

Swarthmore College Bulletin

Alumni Issue



**SOCCER TEAM (above) WINS
NORTHEASTERN MIDDLE ATLANTIC TITLE
GIRLS' HOCKEY TEAM UNDEFEATED**

DECEMBER, 1952

Volume L

Number 4



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CURRENT ALUMNI FUND OFF TO GOOD START

With Opening Appeal letters in the mail less than a month, the 1952-53 Alumni Fund has gotten away to a good start with 958 donors contributing \$20,911.10. The goal again this year is \$90,000.

This is a more modest beginning than last year when at the same point 1,047 donors had given nearly twenty-six thousand dollars.

It is still too early to determine whether this year's trend has any particular significance. Last year, after a flying start—the best in Swarthmore's fund-raising history—the drive eventually failed to make its \$90,000 goal. At the moment, the Fund Office believes that the present steady but generous flow will continue for the rest of the drive and carry the 1952-53 Alumni Fund to a new record.

DATES FOR YOUR CALENDAR:

Somerville Day—April 25, 1953
Parents Day—May 2, 1953
Alumni Day—June 6, 1953

John Nason Resigns as President

To Head Foreign Policy Association in New York; Ends 21 Years at Swarthmore

The following letter is addressed to the chairman of the Swarthmore College Board of Managers and was officially tendered to that group, December 2, 1952. It was accepted with deep and profound regret.

29 November 1952

Dear Claude:

Two months ago I was approached by some of the Directors of the Foreign Policy Association and asked to consider the presidency of that organization. My first reaction was not favorable, but after many conversations and much thought I became convinced that the Foreign Policy Association offers an opportunity which I should accept.

I have long had an interest in foreign policy and have felt a deep concern for the role of the United States in world affairs. As a nation we have had world responsibility thrust upon us with too little time in which to become accustomed to the wise exercise of that responsibility. Our future as a nation and perhaps that of the western world will depend in large part on our capacity to use our power and our influence wisely. The Foreign Policy Association is a national organization devoted to public education in the field of foreign policy, and I hope that through its work I can make some small contribution toward preserving the kind of world in which Swarthmore College, the Society of Friends, and our way of life can survive.

I therefore submit to the Board of Managers my resignation as president of the college, to take effect at the pleasure of the Board, but in no event later than the end of the current academic year. This decision was made only after the most careful and painful weighing of alternatives. This is my twenty-first year at Swarthmore College and my thirteenth as president. Both my wife and I have invested too much of our thought and concern, our energy and our emotions, in this college to leave it easily or without a profound sense of loss. The support we have received from the Board and the alumni, the close cooperation from the faculty, the friendly understanding with the students all make this moment more difficult. When we stop to think about all that we have tended uncritically to accept, we realize how much we owe to Swarthmore College and the multitude of friends who have made our life pleasant and added satisfaction to an arduous and important task.

Yours sincerely,

John W. Nason

Claude C. Smith
Swarthmore, Pa.

Starting January 1, 1953, John Nason will divide his time between Swarthmore College and New York City where he will acquaint himself with his new duties as president of the Foreign Policy Association. At the suggestion of the Board the two Vice Presidents and the two Deans will assume many of his routine duties at the College. The Deans will continue to handle all matters pertaining to the students as well as their normal functions within the college. Joseph Shane will assume responsibilities for all matters pertaining to fund raising, alumni affairs, and public relations. Edward Cratsley will assume responsibility for the internal administration of the college.

Meanwhile, a joint committee of five Board members, three members of the faculty, and three members appointed by the Alumni Association is working to secure a successor.

They are, from the Board, Boyd T. Barnard '17, Richard C. Bond '31, Eleanor Stabler Clarke '18, Hilda Lang Denworth '17, Thomas B. McCabe '15, and Claude C. Smith '14, ex officio; from the Alumni Association, William F. Lee '33, Richard W. Slocum '22, and William H. Ward '15; from the faculty, Prof. Clair Wilcox, Prof. George Becker, and Prof. Howard M. Jenkins '20.

In the February issue Dean Hunt will have an article about President Nason and his twenty-one years at Swarthmore.

Letters to the President



In the October issue of THE GARNET President Nason wrote a Letter to the alumni, entitled, "What Should Swarthmore Teach?" This was the first in a series of such letters which will be concerned with various aspects of college policy. In this letter President Nason defined Swarthmore's position as a college of liberal arts and engineering, telling what it teaches and why, what it does not teach and why. His letter concludes with the statement that "the curriculum is constantly in a state of tension between the retarding force of economy and the advancing need for new subjects."

This letter has drawn replies from alumni of all generations. Some letters voiced agreement, others disagreement with the statement of Swarthmore's policy. Still others offered interesting and constructive criticism. Below are excerpts from a number of these letters.

Let's Be Practical

Sir: . . . I do not agree with the policies of education to which I had to submit at Swarthmore. Unfortunately, at that time there was no other institution to which I could go and find the situation any different, except possibly the University of Chicago. Now looking back I think that I was forced to take courses which were a tremendous waste of time. I sincerely hope that students at present are not forced to repeat the process.

Not that I do not agree that there are courses which students should have to take for their future benefit. However, I believe that students should have it explained to them just why they are to take certain courses and exactly how it will benefit them. And there should be no certain year in which the student should have to take them.

Now what are some of the courses which I believe men and women should have? First, I believe there should be a course in Elementary Psychiatry, a course on how the brain and emotions function. Psychology is too elementary and does not explain the higher functions sufficiently. This course should be taught by a psychiatrist and no one else. It would probably prevent a lot of nervous breakdowns in future life. It would arouse in people a realization of the need for more psychiatrists, of which there is a woeful scarcity. It would teach students far more about how to lead the Good Life than any course in philosophy or religion.

Second, I believe that every man and woman should know his body functions, as well as his mind. Therefore a course in Human Physiology should be included.

Third, I believe a course in Household Finance, teaching people how to increase

their income in various ways and how to live free from debt (as much as possible) should be taught. This would do the economy more good than all the present-day fallacious theories of Economics have done.

Fourth, there should be a course entitled The Seamy Side of Life. Too many college people do not understand the problems of the laboring classes and the poor, for they move in a select segment of the world which is protected unduly against poverty and its problems. They have unreasoning prejudice against the uneducated and condemn them without understanding. They should be shown the realities of prostitution, gambling, political corruption, the problem of the color line, life in the slums, tap-rooms, drug addictions, etc. There can be no real democracy without sympathy, understanding and a desire to help every man, regardless of his degree of poverty and ignorance.

Fifth, there should be a course on Elementary Law. How many people know the law—except by chance heresay—on divorce, on buying property, on inheritance, etc? For a people to be law-abiding it is necessary for it to first know the law. It is the duty of every citizen to know how not to run afoul of the law and to recognize when others are doing it.

Sixth, there should be a course on How to Use One's Leisure. There are too many people bored with life. And the use of leisure should include teaching people how to use their leisure to help the unfortunate. There should be more dancing . . . to aid worthy charity, more theatre attendance to help some worthy cause. There is too much commercialization of amusement for merely making money.

There should be courses on Marriage, the Raising of Children, on Home Economics for both men as well as women.

These are all courses which are essential to living, which make for the Good Life. Some say they have no place in a college. I say they have, that no man can live a complete life without knowledge of the fundamentals. There is time in four years to teach all these things and how to earn a living and have a knowledge of our civilization.

An Alumnus '31

Another View

Sir: Swarthmore is famous nation-wide as a liberal arts college. What can it gain by trying to be a good training school in social services, business administration, or "home-making arts"?

When I was a director of a university department—and much younger—I strove to add numerous courses of a specialized nature. Even though mine was a semi-

professional school in a university, I now believe I went too far. A limited curriculum can still afford a rich preparation for local and world citizenship, and for the nebulous "living" of the "Progressive School." I trust the pressures will not force you to include a course in cocktail-mixing in your catalogue. A reasonably intelligent human can learn something outside of college.

An Alumnus '29

Learning About Learning

Sir: Behind the demand for the endless number of subjects for the college to teach is the notion that a subject can be learned only in class in college. Since a college cannot teach everything, and a student cannot predict what situations he will face later, it appears logical that while still in college the student should learn how to acquire a subject by himself.

A college education, no matter how long, is badly incomplete if the graduate has not learned this. A college education, no matter how short, is well-rounded if the student has learned this.

Of course, in studying any subject in college, the student is incidentally learning also something about the learning process, but it appears wise to crystallize this matter in a one-semester course during the last college year as a cover-all course for the courses that the student did not take at the college. An experiment in this direction is being carried out this year at MIT along the following lines: A catalog course called "Engineering Practice," normally conducted by "case studies," is modified so that whereas in the past the "cases" have been along the student's specialty this year, they consist of a project outside the student's specialty, so that he has to do some strenuous studying of the fundamentals of the unfamiliar field to prepare the necessary design and specifications. It is too early yet, of course, to talk of any accomplishments, but suppose that at the end of the course the student feels that the idea was good but the procedure was not efficient and the designs made were not really good enough *but he knows now how to go about it the right way next time.* Would not that ambition and self-confidence gained mean that the course has achieved its difficult goal? The course would have failed only if the student should arrive at the conclusion that it cannot be done. But it has been done by many emergencies in real life, and "What one fool has done, another can."

This idea of assigning to the student a project in an unfamiliar field can be applied in any department of the college.

Continued on next page

Letters cont'd

The curriculum must necessarily give precedence to those subjects that are best taught in college and are difficult to acquire outside, such as mathematics and the laboratory sciences. The student should be advised to realize the unwisdom of taking snap courses in college.

Those subjects which can be taught indirectly, as incidental to something else, should be so taught. Examples: typing for all writing—reports, letters, notes and so on. A one-lesson introduction explaining the principles and benefits of the touch system should be enough. Type-written material with any amount of erasures or corrections should be accepted. Freshman typing may be very messy, but the sophomore typing ought to have become reasonably neat. Shorthand can be cultivated, taking down the lecture notes. It is not necessary to take down everything, so speed is not essential.

Public speaking and writing can be combined into one extra-curricular group activity. Speeches so developed can then be typed as exercises in writing. Clubbing is an excellent painless way of learning many secondary subjects: Think of musical clubs, painting clubs, the various clubs that museums and evening hobby schools conduct. The hobby attitude is very effective in its proper field.

As interest makes learning very much easier, those teachers who can inspire an interest in their subject should be rewarded beyond those task-masters whose goal is perfectionism but whose product is far from it.

An Alumnus '15

Public Affairs to the Fore

Sir: Admitting that I speak with the peculiar intellectual prejudices of the bureaucrat, although I do believe from a genuinely wider view, I could wish that

more concentration were possible in the broad field of Public Affairs. It is not merely "the Russians" that urge this view; it is also the profound political, social, economic, even religious problems which at times threaten to rend the fabric of our society largely because their implications are unappreciated and wilfully obscured.

One thing further might be added. Have you ever considered the possible advantage of an *ad hoc* or continuing Advisory Panel on Public Affairs as an instrument for weighing with you the available means for meeting the College's responsibilities in this large area? Alumni or not, as their interests and capacities dictated, I should suspect that you might profitably draw from business, the professions, even government, for a group capable of generating and testing ideas. Since the College has an immense public responsibility, it surely has the right to the active assistance of the broadest possible constituency.

An Alumnus '36

SPORTS TEAMS END SUCCESSFUL SEASONS

The three fall sports for men ended their seasons with a better than .500 record, winning 10 contests, losing eight, and tying three. The girls produced the only undefeated team on campus—hockey.

The football team had the best season that sport has seen since the 1947 team won 4 and lost four. This year's team won 3 and lost four.

After failing to halt Susquehanna's 10 game winning streak, losing 24-20, in the opening game, the team defeated Hamilton in a renewal of an old rivalry, 33-26.

Injuries cut down the Garnet attack in the next game and Ursinus eked out a 6-0 victory in the last 50 seconds. Homecoming Day saw Wesleyan drub Swarthmore, 34-0, and the following Saturday Johns Hopkins defeated the team, 33-9.

Swarthmore bounced back in the final two games, upsetting Drexel, 26-7, in the mud and running Haverford's losing streak to 14 straight in two seasons, 14-12.

Sons of alumni were prominent in the victory over Haverford. Bob Howell, end and son of Charles M. Howell '19 and Avery (Bunky) Blake, co-captain and son of Avery '28 blocked the Haverford extra point attempts, while Paul James, halfback and son of Paul James '29, kicked both extra points for the Garnet and set up the first touchdown with a 63 yard run in the first period.

Coach Dunn's soccer team won five games, losing one and tied two, win-

ning the Southeastern Division championship of the Middle Atlantic States Collegiate Athletic Conference, but losing 2-0 in the play-off with Franklin and Marshall for the Southern Division title.

The team lost only to Penn, 3-1, and defeated Lafayette, Princeton, Muhlenburg, Ursinus and Lehigh. It played tie games with Navy and Haverford. In total goals it outscored the opposition, 31-11.

Goalie on the team was Orville Wright, Jr., son of Orville Wright '30. Other outstanding players were Larry Shane, son of Joseph B. Shane '25, College VP, and Phil Swayne, son of Norman '08 and Mabel Werner Swayne '14.

The girls' hockey team won four games and tied three and had the best season since the undefeated, unscored-on 1939 team. Sally Richards, daughter of Lily Tily Richards '29 and Peirce '27 and Julie Lange, daughter of Barbara Pearson Lange '31, were among the regular players, although Sally was indisposed after the third game when she was hit in the face with a ball.

The cross country team lost its chance for a better than .500 record when it lost to a strong Haverford team, 18-41, in the final meet. They defeated Lafayette and F. & M., lost to Delaware and Lehigh, and tied Johns Hopkins. Record—won 2, lost 3, tied 1.

The Hood Trophy competition is tied with one win, one loss and one tie.

SWARTHMORE-HAVERFORD GAME TELEVISED

The 43rd football game between Haverford and Swarthmore was seen by more people than any other game in the classic series when Philadelphia television station, WPTZ, telecast the game to an estimated 50,000 viewers in the Philadelphia area. Approximately 5,000 rain drenched persons were in the stands of Haverford's Walton Field to watch the game firsthand.

In order to accommodate the TV cameras at the field, built before the TV era, a tall pipe stand was erected which jutted up above the regular stands to give the cameras full view of the proceedings. A special announcer's booth was constructed to house the telecasting equipment and personnel.

The telecasting of the game was a departure from the previous policy of the National Collegiate Athletic Association which designates which game during the week, is to be telecast. Heretofore it had permitted the substitution of another game for the Game of the Week but it had never permitted another game to be telecast in addition to the Game of the Week.

A pre-game build-up by WPTZ included a 15-minute program with pictures of both campuses and an introduction to the schools, an interview on the coming game between Lew Elverson, Swarthmore coach and Roy Randall, Haverford coach and athletic director, and a talk between Joseph B. Shane, Swarthmore VP and Gilbert S. White, Haverford president, on the colleges' athletic policies.

TWO ALUMNI MANAGERS ELECTED TO BOARD

Virginia Brown Greer '26 and Norman H. Winde '27 were elected to serve as alumni managers for the term expiring December, 1956, it was announced at the annual December meeting of the Board of Managers. They are among eight such members designated as "alumni managers" on a board of 32.



Mrs. Greer is a graduate of Sidwell Friends School, Washington, D. C., and while at Swarthmore, was active in student government and women's athletics, having been elected president of the Women's Athletic Association. After graduation, she taught physical education at both Sidwell and Swarthmore.

She is active in Red Cross, Community Chest and other community and civic activities; is Vice President of the Alumni Association and has served as a member of the Alumni

Council and as an officer of the Philadelphia Alumnae Club.

She is married to Robert B. Greer, a lawyer, and has two children. They live in Media, Pa.

Norman H. Winde '27 is a native of Wisconsin, where he attended public schools. At Swarthmore he was a member of the varsity football and basketball teams for three years, of Sigma Xi and Book and Key. He graduated with highest honors in engineering.

Since that time he has worked in various administrative capacities for DuPont Company. He has served the College as a member of the Engineering Consulting Committee and the McCabe Award Selection Committee.

He is married to Gertrude Jolls Winde '28. They have a daughter, Mary Jane Winde Gentry, who will graduate in June, and a son. The Windes live in Wilmington, Delaware.



PITMAN '10, ASTRONOMY PROFESSOR, DIES

John H. Pitman '10, associate professor of mathematics and astronomy and former Burgess of Swarthmore, died suddenly, September 23rd. Although he had been under the care of a doctor for some time and had been forced to resign his office as Burgess, he was present as usual at class registration on the previous day. He became ill that evening and died the following evening.

Dr. Pitman, a native of Conshohocken, was born in 1890. He earned his BA and MA degrees at Swarthmore. After two years at the University of California and the Lick Observatory, Berkeley, he returned to the College, never to leave.

He was elected Burgess of Swarthmore in 1934, re-elected in '38, '42 and '46. Not only was he the only Democrat ever to serve in this position, but he was the only person to serve in the office for more than five years. He was for some years president of the Burgi Association of Delaware County and chairman of the County Democratic Committee.

He is survived by Elsie Anders Pitman '13, a son, five daughters and ten grandchildren.

LOUIS ROBINSON DIES; FORMER PROFESSOR

Dr. Louis N. Robinson '05 died Tuesday, November 25, after collapsing at the Rose Tree Hunt Club, Media, where he had gone to ride horseback. He was 72 years old.

Dr. Robinson taught fulltime here from 1908 to 1918 in the economics department, and sporadically after that as lecturer in criminology in which field he was a recognized authority, as well as the related subject of penology. During his life he held posts in both state and federal penal systems and commissions. Later in his life he became an authority in the small loan business.

He is survived by his wife, Marylyn, and six children by a previous marriage, Walter H. Robinson '31, Miles H. Robinson '34, Christine Robinson Taylor '36, Alice Robinson Erb '36, John Robinson '40 and T. Thatcher Robinson '50, and twenty grandchildren.

NOMINATIONS OPEN FOR ALUMNI GOVERNING POSITIONS

Sixteen positions on Alumni governing bodies are now open for nominations, it has been announced by the Nominating Committee of the Alumni Association.

Nominations for these vacancies are open to, and can be made by, any alumni or ex-student. Names should be sent to the chairman of the Committee: Mrs. Frank H. Murray '17 (Julia Young), 105 Princeton Avenue, Swarthmore, Pa., or to the Alumni Office. Deadline for nominations is Jan. 31, 1953.

Two alumni are elected annually to the Board of Managers for four year terms. One man and one woman must be elected to this position and nominations are now being accepted.

Also open for nominations are the four offices of the Alumni Association: president, vice-president for men, vice-president for women, and secretary.

Five men and five women will also be needed to fill vacancies in the Alumni Council from the following zones:

- 4 representatives from Zone I (Pa., Del., and New Jersey excepting the counties included in Zone II).
- 2 representatives from Zone II (Conn., Me., Mass., N. H., N. Y., R. I., Vt., and the following counties in New Jersey: Bergen, Essex, Hudson, Middlesex, Monmouth, Morris, Passaic, Somerset, Sussex, and Union).
- 2 representatives from Zone III (Ala., Ark., D. C., Fla., Ga., Ky., La., Md., Miss., N. C., Okla., S. C., Tenn., Texas, Va., W. Va.).
- 2 representatives from Zone IV (Ill., Ind., Iowa, Kan., Mich., Minn., Mo., Neb., N. D., Ohio, S. D., Wis.).

Vacancies will occur in 1954 in Zone V (Ariz., Calif., Colo., Idaho, Mont., Nev., N. M., Ore., Utah, Wash., Wyo., territories, dependencies, and foreign countries.).

COVER CONFUSING YOU? HERE IS EXPLANATION

Recent changes in the title on the cover of the magazine are due to a change in the way it is being mailed. It is now sent under a second class permit which makes for a considerable saving in mailing costs. The cover of the October issue (the first under the new system) ran afoul of postal regulations which is why the current cover is different from that of October. We do not anticipate any further changes in the future.

CALENDAR OF EVENTS

SWARTHMORE EVENTS — JANUARY, 1953

- JAN. 6 Christmas Recess ends, 8:00 a.m.
Swarthmore Club of New York—Luncheon, 12:20 p.m.
Zeta Psi Fraternity House, 31 East 39th Street
- 9 Wrestling—Ursinus, Field House, 8:00 p.m.
Swarthmore College Orchestra Concert—Clothier, 8:15
- 10 Swimming—Temple, Philadelphia, 2:00 p.m.
Basketball—P.M.C., Chester, 8:30 p.m.
- 14 Swimming—Lehigh, Bethlehem, 8:00 p.m.
Basketball—Delaware, Field House, 8:30 p.m.
- 15 First semester classes end.
The Cooper Foundation and Department of Music present: Russian song literature from Glinka and Balakirev to Medtner—Maria Kurenko and Vsevolod Pastuhov—Clothier, 8:15 p.m.
Wrestling—Delaware, Newark, Del., 7:00 p.m.
- 19 Mid-year examinations begin
- 21 Swarthmore Club of Philadelphia
Luncheon, 12:30 p.m.—Wanamakers, 9th floor
Speaker—Mayor Joseph Clark of Philadelphia
- 29 Mid-year examinations end

SWARTHMORE EVENTS — FEBRUARY, 1953

- FEB. 3 Executive Committee of the Board of Managers
Swarthmore Club of New York—Luncheon, 12:20 p.m.
Zeta Psi Fraternity House, 31 East 39th Street
- 4 Basketball—Army, West Point, 4:00 p.m.
*Basketball—Rosemont, Rosemont, 4:00 p.m.
*Swimming—Drexel, Philadelphia, 4:00 p.m.
- 7 Swimming—Delaware, Hall Gymnasium, 3:00 p.m.
Basketball—Drexel, Philadelphia, 8:30 p.m.
- 8 The Cooper Foundation and Department of Music present: The Hungarian Quartet—Clothier, 8:15 p.m.
- 10 Wrestling—Johns Hopkins, Field House, 8:00 p.m.
- 11 Swimming—P.M.C., Hall Gymnasium, 8:00 p.m.
Basketball—Ursinus, Field House, 8:30 p.m.
- 12 *Badminton—Drexel, Hall Gymnasium, 4:00 p.m.
*Basketball—Pennsylvania, Philadelphia, 4:00 p.m.
*Swimming—Brooklyn, New York, 4:00 p.m.
- 14 Wrestling—Muhlenberg, Allentown, 2:30 p.m.
Swimming—Drexel, Hall Gymnasium, 3:00 p.m.
Basketball—Haverford, Haverford, 8:30 p.m.
- 15 The Cooper Foundation and the Department of Philosophy and Religion present a series on:
"Contemporary Trends in Theological Thought."
"The Historical Background." Wilhelm Pauck, The Federated Theological Faculty, University of Chicago—Meeting House, 8:15 p.m.
(For other dates see 2/22, 3/1, 3/8, 3/15)
- 16 *Basketball—Ursinus, Hall Gymnasium, 4:00 p.m.
- 17 Wrestling—Drexel, Field House, 8:00 p.m.
- 18 Swimming—Dickinson, Carlisle, 3:00 p.m.
Basketball—Delaware, Newark, Del., 8:30 p.m.
- 19 *Swimming—Ursinus, Hall Gymnasium, 4:00 p.m.
*Badminton—Ursinus, Collegeville, 4:00 p.m.
- 20 Wrestling—Lafayette, Field House, 8:00 p.m.
One Act Play Contest, Clothier, 8:15 p.m.

- FEB. 21 Swimming—Lafayette, Hall Gymnasium, 3:00 p.m.
Swarthmore Club of Philadelphia—Banquet
College Dining Room
Swarthmore Alumnae Club of Philadelphia—Dinner
Basketball—P.M.C., Field House, 8:30 p.m.
- 22 The Cooper Foundation and the Department of Philosophy and Religion present: "Catholic Thought." J. Courtney Murray, S.J., Woodstock College; Editor, *Theological Studies*. Meeting House, 8:15 p.m.
- 25 Swimming—F. & M., Hall Gymnasium, 8:00 p.m.
Basketball—Drexel, Field House, 8:30 p.m.
- 26 *Badminton—Rosemont, Rosemont, 4:00 p.m.
*Basketball—Chestnut Hill, Chestnut Hill, 4:00 p.m.
*Swimming—Pennsylvania, Philadelphia, 4:00 p.m.
- 27 Wrestling—Haverford, Field House, 8:00 p.m.
- 28 Swimming—West Chester, Hall Gymnasium, 3:00 p.m.
Basketball—Ursinus, Collegeville, 8:30 p.m.

SWARTHMORE EVENTS — MARCH, 1953

- MAR. 1 The Cooper Foundation and the Department of Philosophy and Religion present: "Neo-Orthodox Theology." Paul L. Lehmann, Princeton Theological Seminary—Meeting House, 8:15 p.m.
- 3 Meeting of the Board of Managers
Swarthmore Club of New York—Luncheon, 12:20 p.m.
Zeta Psi Fraternity House, 31 East 39th Street
- 4 *Badminton—Pennsylvania, Philadelphia, 4:00 p.m.
*Basketball—Drexel, Hall Gymnasium, 4:00 p.m.
Basketball—Haverford, Field House, 8:30 p.m.
- 5 *Swimming—Bryn Mawr, Bryn Mawr, 4:00 p.m.
- 6, 7 Wrestling—MACWA, Easton
- 7 Swimming—MACSA, Away
- 8 The Cooper Foundation and the Department of Philosophy and Religion present: "Protestant Liberalism." E. E. Aubrey, University of Pennsylvania—Meeting House, 8:15 p.m.
- 10 *Swimming—Temple, Philadelphia, 4:00 p.m.
*Badminton—Bryn Mawr, Hall Gymnasium, 4:30 p.m.
- 11 *Basketball—Bryn Mawr, Bryn Mawr, 4:00 p.m.
- 12, 13, 14 Little Theatre Production, Clothier, 8:15 p.m.
- 12 *Chestnut Hill, Hall Gymnasium, 4:00 p.m.
- 13 *Basketball—Temple, Hall Gymnasium, 4:00 p.m.
The Cooper Foundation and Sigma Xi present: "Galaxies." Walter Baade, Mt. Wilson and Palomar Observatories—Meeting House, 8:15 p.m.
- 15 *Intercollegiate Swimming Meet—Hutchinson Pool, University of Pennsylvania
The Cooper Foundation and the Department of Philosophy and Religion present:
"Jewish Theological Thought." Rabbi Solomon B. Freehof, Rodef Shalom Temple, Pittsburgh.
Meeting House, 8:15 p.m.
- 17 *Swimming—Chestnut Hill, Hall Gymnasium, 4:00 p.m.
*Basketball—West Chester, West Chester, 4:00 p.m.
- 18 Swarthmore Club of Philadelphia, Luncheon, 12:30 p.m.—Wanamakers, 9th floor
- 21 Spring recess begins, 12:00 noon
- 30 Spring recess ends, 8:00 a.m.