

The College News

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BRYN MAWR, PA.

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25 Cents

B.M.C. Students to Help N.B.C. Total the State Election Returns

By Sandy Shapiro, '66

Bryn Mawr College students have been invited by the Network Election Service to work for the Service on election night in compiling the election returns for the state of Pennsylvania.

The Network Election Service is a newly formed organization of the reporting facilities of the three major national broadcasting systems N.B.C., C.B.S., and A.B.C., and the two major press services, the Associated Press and the United Press International. The Election Service will cover the 1964 elections throughout the nation on all levels.

N.B.C. is responsible for the coverage of the state of Pennsylvania. The tabulation work will be done in Philadelphia in Convention Hall. Over 200 telephones and many adding machines will be used to gather in all the vote counts

from over 9,200 polling places in this state. From Philadelphia, the vote counts will be sent on to New York City where they will be reported to the nation.

More than 300 Bryn Mawr students will answer telephone calls reporting vote tallies in precincts throughout the state. Other Bryn Mawr students will be messengers and tally clerks at various desks in the Hall.

Mr. Don Farmer, the N.B.C. coordinator of the project, is working with Sandy Shapiro and Betsey Pinckney on the actual organization of the 500 Bryn Mawr workers. All workers must be present at a required rehearsal in Convention Hall in the afternoon, Saturday, October 31st. The rehearsal will train all workers for their jobs. The work on election night, Tuesday, November 3rd, begins at approximately 6 p.m. that evening and will probably continue until

most of the Pennsylvania results are compiled.

Sign up sheets were posted in all dormitories last week. The response to this "call to duty" was overwhelming. Mr. Farmer has offered work to all those 500 people who signed the lists in the halls. He has also stressed the necessity for actual attendance at both the rehearsal and the election work. Therefore, all those who signed up will be able to work on the project.

Plans are now made for a meeting of all those who signed the lists on Thursday, October 29th in Goodhart. Time will be announced. Transportation will be provided for both the rehearsal and on November 3. Arrangements will be made for meals to be served earlier on those days. All student workers will be paid ten dollars.

Alliance and Undergrad are very enthusiastic about the project and about student response to it. Bryn Mawr students now have the opportunity to be actively involved in the reporting and the excitement of the 1964 elections.

Because much of the work will be more efficiently handled if students are acquainted with the names of the candidates for public office in this state, workers should begin now to keep abreast of the campaigns. The work requires no other background -- except honesty.

The sign up lists were taken down on Friday, September 25. If any students now want to participate in the project, they should contact Sandy Shapiro in Denbigh IMMEDIATELY. Those students who have already signed up will be assured of work. As soon as more information comes in, it will appear in the COLLEGE NEWS.



Students vote in hall meeting on hours for guests in rooms.

Dorms Vote Guests in Dorms Under Constitution Amendment

The extension of hours for guests in private dormitory rooms on Friday and Saturday nights until 10 went into effect this past weekend. All residence halls voted this week on whether or not they would extend the guest hours on Sunday through Thursday nights until 10.

Batten, Denbigh, Marlon, Radnor, Rhoads, Rockefeller and Wyndham all voted to allow guests in the rooms until 10 p.m. Sunday through Thursday. Pembroke West decided to allow guests in the rooms until 10 p.m. on Sunday and until 7:30 on Monday through Thursday. Spanish House voted to allow guests in the rooms until 9 p.m. on Wednesdays.

Pembroke East has decided to continue on a Friday and Saturday only schedule for two weeks, after which it will vote on the possible extension of hours Sunday through Thursday until 10 p.m.

In all Halls, students must sign in their guests after 6:30 p.m. and escort them to their rooms.

In most of the Halls, the present schedule is on a trial basis. If it

does not prove satisfactory, dormitories will reconsider the scheduling.

The Self Gov. Executive Council has also made some minor rule and procedure changes.

When students sign out to a specific place on campus and plan to walk directly to and from the place, they need not write "Walking on Campus" on their signouts. "Walking On Campus" need only be written when students plan to take a stroll.

Before the Self Gov. exam, two members of the Executive Council will visit each dorm to discuss the Academic Honor System with freshmen. This new procedure in preparation for the Self Gov. Exam is the direct result of a questionnaire sent to heads of departments about problems concerning the system.

U. of P. Requests Thespian Encore

The Bryn Mawr-Haverford College Theater will play a return engagement at the University of Pennsylvania this year.

Penn has invited College Theater to present its current Shakespearean production, ANTONY AND CLEOPATRA, in Irvine Auditorium on December 4 and 5. Last year's performance of HAMLET, invited to Penn after its production in Roberts Hall, Haverford, was an SRO success.

Featured in Antony and Cleopatra, to be presented in Goodhart Nov. 13 and 14, are three major players from last year's production: Jane Robbins and Munson Hicks in the title roles and Terry Van Brunt as Pompey.

The agreement with Penn includes a guarantee of 75% of the profits for the Bryn Mawr and Haverford College Theater groups. Last year's share of the profits for one performance was over \$700.

Director Robert Butman described the invitation as an opportunity to "break the Haverford-Bryn Mawr mold and expand." "We're bringing culture to the city from the suburbs," he added.

Mr. Butman said he was especially pleased that Penn was willing to issue the invitation without first seeing the production. "I hope we can build a solid reputation for good Shakespeare," he said.

Casting for the production will be completed this week, with steady rehearsals scheduled for Goodhart after Junior Show.

BMC League Conference to Explore Student's Relationship to Community

The Bryn Mawr League is planning a conference to discuss "The Student's Role in the Community," October 5 at 7:30 in the Common Room, Goodhart.

League President Nancy Bradeen described the primary interest of the conference not as social work but as an opportunity for students to learn about the Bryn Mawr community. Possibly more contact between school and town will result.

A secondary purpose is the encouragement of more social work activity here. Such work would involve not only slum children but also those of middle class families.

Material for the conference is divided into three sections. First will come a broad sketch of the Bryn Mawr community, including demography (population), economy, and community services. Youth services will be emphasized.

The second segment will contain a description of how the college presently interacts with the neighboring community. Nancy Bradeen will cover both these topics in lectures.

James Foundation Gives Half Million

The James Foundation of New York announced in late July the award of \$500,000 to Bryn Mawr. Among the other colleges and universities receiving awards from the Foundation were Haverford, Swarthmore, University of Pennsylvania, Harvard and Yale.

The half million dollar award will be placed in the fund currently being raised in coordination with the Ford Foundation to provide \$10,000,000 for Bryn Mawr.

The Ford Foundation has agreed to match a projected \$7,500,000 raised by the college with a grant of \$250,000.

In a report recently sent to alumnae, the college announced that it has already pledged \$5,976,057 toward the \$7,500,000 total. According to this report, \$1,523,943 must still be raised.

The final portion will be a panel discussion on formal and informal student participation in the community. Dr. Bernard Ross, professor of social work and social research, will lead the panel.

Other members are Mrs. Walter Foster of the Bryn Mawr school board, Mr. Donald Archer of Y.M.C.A., the Reverend Burton of Bethel AME Church and a BMC student.

The community is invited to attend the program, and an open discussion will follow the planned presentation.

Freshmen to Devote Two Nights Presenting Hall Plays in Skinner



#1 Sylph Laurie Deutsch (Ariel) gives forth with lines from Rhoads' Freshman Hall Play version of "Rape of the Lock".

The Freshman Hall Plays which will be presented Friday and Saturday nights in Skinner Workshop offer free entertainment no matter what your taste in drama.

For the young at heart, Merion freshmen will present a chapter from WINNIE-THE-POOH, EXPEDITION TO THE NORTH POLE, because as director Deborah Jackson says, "We love it." The stage manager working with Director Jackson is Liz Bennett.

Almost all the plays are comedies, but there is a wide range of subjects, from Denbigh's lighthearted treatment of B.M.C., THE RELUCTANT MAWTRER, to Radnor's DEATH TO A SALESMAN, a parody on (you guessed it) Miller's DEATH OF A SALESMAN. The Denbigh play will be directed by Janet Kole assisted by her stage manager, Amy Dickinson. The Radnor play is under the direction of Linda Delloff assisted by her

stage manager, Anne Gero.

Jessica Harris, director of the Pembroke West play, and Jackie Siegal, director of the Rhoads play, have found some new sources of material for their plays. The Pem. West play, THE LAST FLOWER, is based on a series of cartoons by James Thurber. The Rhoads play is THE RAPE OF THE LOCK by Alexander Pope. Both plays will be narrated. The stage managers for the Pem. West play and the Rhoads play are Ruth Gais and Eddie Berenberg respectively.

For a new slant on Shakespeare, you can enjoy MACBETH, a parody of MACBETH, directed by Susan Greanoff. Sallie Griffin is the stage manager of the play, which is the work of freshmen from the College Inn and the Infirmary.

Rockefeller is also presenting a comedy, THE MOST FOOLISH VIRGIN, but this one is, according to director Carolyn Meadow, "a symbolic fantasy." Rockefeller's Stage Manager is Priscilla Robbins.

Untitled as yet is Pembroke East's comedy that takes place entirely in a washroom. The action centers around a little old lady making a quilt and ... well, director Genevieve Atwood promises a surprise ending. Her stage manager is Barbara Oppenheim.

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applebee



welcome and welcome back! summer is infinitely far away and we owls turn, somewhat bleary-eyed from the newly-lit library night lights, to the present, fall.

fall is the smell of newly-bought books and of red apples tart against unbearably mellow afternoon sunlight and almost too deep blue sky and a stream of suddenly golden leaves cutting through an absent-minded morning glance at the world ...

i wonder if other people ... i suppose they do ... try, think that they should try to be poetic in the fall because it is a dying season, a delicately beautiful because precariously balanced season which may, any morning, topple into blackening frost.

but the paths are still warm, dusty, and leaves trace gentle, fine-lined patterns in the air, and couples and girls and dreams drift over the browning grass, trying to catch as much of the present as they can before the future, the winter, batters them to huddling inside gothic walls, and all at once the present is past and the huddlers grope furiously at the newly-bought books of fall as if they were the only key to all time ...

but it is still fall and i fly out to catch it before, like summer, it rolls infinitely far away.
applebee

Our Image Non-Existent Says NSA Co-ordinator

By Gill Bunshaft, '65
NSA Coordinator

"I'm from Bryn Mawr College."
"Oh? ... Where's that?"

Other reactions from students at the N.S.A. Conference were "Bryn Mawr? Is that down south? Oh, no, that's right. I keep on getting Sweet Briar, Bryn Mawr and Briarcliff mixed up." Or the following from a Harvard graduate who had been working in the Philadelphia area for a year, "Bryn Mawr girls aren't too academic, are they?" Such reactions gave me a very valuable perspective, perhaps the most important thing I carried away from the N.S.A. Conference.

It seemed peculiar to me that so many students had never heard of one of the supposedly best women's colleges in the country. It would have been easy to dismiss these reactions as those of idiots or isolationists, but many came from bright, honest, interesting students. Bryn Mawr would have liked to see them on its own campus. Their ignorance was partly but not totally due to the smallness of Bryn Mawr, to the lack of communication within the greater student community, to the lack of association with a well-known men's school and to the absence of a football team. However, there had to be other reasons as well and I came up with the following possibilities:

1. If excellence is a notable quality which is generally acknowledged, maybe Bryn Mawr isn't as excellent as we'd thought.
2. Perhaps we've become com-

placent about our public image. We're so great that we don't need to spread information about Bryn Mawr throughout the land. Worthwhile students will hear about us by word of mouth.

3. Our student community is isolated from others, partly due to our burden of work, partly to lack of imagination and self-satisfaction. We have all we need right here at Bryn Mawr. The ideas from other schools usually don't apply to us. Our primary responsibility is to our studies. Interschool communication takes time which we can ill afford, even if conducted on an interdepartmental level. The intelligence level of most other campuses is below ours. We don't know what other campuses have to offer or how to contact them.

4. Many, if not most, potential college students are completely uninterested in a girls' school, possibly indicating a trend which bodes ill for Bryn Mawr.

All the preceding explanations are only possibilities because I have no pat answer. We are not as well-known as we might think. That fact put Bryn Mawr into a less ingrown perspective for me. I relate it to you, hoping that it will tell you as much.

New Parade Night Sees Frosh Victory

Familiar step-sing songs and demands of "What happened to the marshmallows?" characterized this year's Parade Night -- a blend of the traditional and the unique. Unique, partly because the sophomores failed to discover the Freshman Parade night song.

The Class of '68 will remember it as a night of class rivalry, sticky lollipops, and a good deal of singing -- accompanied by an energetic and mostly melodious Haverford band. However, lollipops and Haverford are a first for Parade Nights.

In days gone (term used by most sophomores, a sign of wisdom) bonfires and, a 1963 innovation, marshmallow toasting prevailed, but unusually dry weather prevented the fire. The un-covered nails on Goodhart's doors bore mute testimony to this year's lack of marshmallows. Also, the fireman's Band (composed mostly of middle aged gentlemen) was replaced this year by Haverford's (composed mostly of young men) and this is generally considered a change in the right direction.

A good deal of credit belongs to the class Song Mistresses who managed on very short notice, to get an enthusiastic response to demands for "Athletic Songs" and "Show Songs", which are usually difficult to remember.

The evening ended with a rather sorrowful rendition of "Good Night, Ladies," and lollipop and Haverford fans left wondering whether Tradition hadn't been beaten after all.

In Memoriam

THE COLLEGE NEWS wishes to extend sincere sympathy to the family and friends of Mrs. R. Henri Gordon who passed away recently. Mrs. Gordon coached fencing at Bryn Mawr for the past 23 years.

Over The Teacups

(Lifted from the Emory University PHOENIX)



President of Social Action Schedules Campaign Work

The Social Action Club announced its plans for the Johnson presidential campaign at its first open meeting Monday night.

The club feels that the Goldwater-Johnson campaign this fall presents a clear choice in favor of Johnson, and locating pressure points for Johnson will be the major focus until after the November election.

Club co-chairman Ginny Kerr outlined two specific projects. She asked for fifty volunteers to work in crucial counties in the area for two hours on Saturday afternoon, from two to four o'clock. Transportation will be provided, leaving from Merion parking lot at two o'clock. The purpose of this project will be the pinpointing of weak spots in the voting population, those who might be inclined to vote Republican in the national election.

The Social Action Club will coordinate such groups as Republicans for Johnson, Citizens for Johnson, and Young Democrats for Johnson. Included in the plans for campaigning are door-to-door canvassing, telephoning, manning headquarters, passing out campaign literature, selling campaign material, and doing office work. A major ambition of the club will be the discussion, thorough door-to-door canvassing, with lower income groups in the Philadelphia area. This project will be supported by the Student Democratic Society and the Independent Citizens Committee, to which Bryn Mawr students will offer their services.

Another program is a series of lectures, sponsored by Lower Merion committeemen. Wednes-

Another Leap Into the Future

Bryn Mawr has taken another stride forward with the passage of legislation permitting men in the dorms after dinner.

The voting results in the individual halls indicate that the majority of the students support the new rule. A few objections, however, have been raised. The problem of prowlers, the resulting inconvenience to girls in the evening, and the temptation to take advantage of the new restriction -- all may threaten its success.

(A more subtle criticism centers around the possibility that the more lenient rules will result in a toppling of Bryn Mawr's standards, that prospective students will be lured more by the thought of unlimited privileges than other factors.)

The new rule, however, should be regarded not as a threat to the college's standard of morality, but more properly as a practical amendment which, in spirit and in fact, is consistent with the college's already existing rules.

Pem West, by passing a 10 p.m. limit on Friday, Saturday, and Sunday night, and a 7:30 limit every other night, seems to have devised the most sensible solution. This way, girls have a place to take dates on Sunday night, a date night, as well as a place to have private and leisurely coffee after week-day dinners. And girls who wish to wander around the dorm in bathrobe and curlers will still be able to do so after 7:30 during the week.

If two things are kept in mind -- first, that the new rule has been passed purely in the interests of practicality, and, second, that under the honor system, all students assume individual responsibility for their actions -- there should be no question of abuse of the new rule.

Regulations in other areas of the honor system -- smoking, class attendance -- may have seemed revolutionary, even immoral, at one time; now they merely contribute to the flexible and efficient organization of the college.

A Choice — Make It!

Initial political enthusiasm on the campus seems to be running high. More than the requested 500 signed up for work in Convention Hall, and numerous political meetings have been scheduled and are getting good response.

The question now is -- how many will translate this enthusiasm into the mundane pavement-beating and doorbell-ringing of campaign work? Feeling is strong on both sides of the fence in this election, so the accompanying activity should be equally so.

For those of us old enough to vote the prime duty is to obtain an absentee ballot immediately, as some already have. Use of the absentee ballot -- an intelligent, informed use -- is of special importance in this election.

A common excuse for lack of political activity this year, whether it be stuffing envelopes or going to the polls, seems to be that the choice facing voters is one between the lesser of two evils. This, however, begs the question.

Whatever you may think of the presidential candidates, their programs, including ends as well as means, are diverse enough that a real choice is involved, and there can be no justification for abstention or lack of interest.

Through the Looking Glass

Gill Bunshaft's report from the NSA conference raises several thought-provoking questions for everyone on this campus, although the mirror it holds up to our collective faces may be a bit distorted around the edges.

The fact that the majority of people living outside the driving area don't seem to be aware of our existence should come as no surprise to any Bryn Mawr student. That lack of fame implies a lack of academic excellence, however, seems to us an inconsistency. In educational circles -- which, after all, is where it counts -- Bryn Mawr College is a respected and well-known name.

If, as Gill suggests, we are not well-known to potential applicants, it is chiefly a matter of admissions policy. Spreading information about Bryn Mawr "throughout the land" can only be accomplished efficiently by the administration, as we think it should. It seems a shame that many worthwhile girls are unaware of our presence for want of effective distribution of information.

Concerning our possible complacency, it appears that it is a valid complaint only on the individual level. Some of us do get complacent some of the time and perhaps unconsciously assume Bryn Mawr is the best around, no need to compare with other institutions. As an attitude of the undergraduate body and even Bryn Mawr College PER SE, however, the frequent role changes and continued development of academic facilities indicate otherwise.

In the same way, isolation may exist here on a personal level, but there is no dearth of students for a civil rights conference, the school exchange program, the tutorial project and many of the other activities which take us off the Bryn Mawr campus and require hard work as well.

Gill's report has real value in that it makes us take a second look at ourselves, in a different perspective. It also serves as a reminder that such programs as exchange visits with other schools and inter-college conferences should be continued and augmented, a function in which NSA can be truly effective.



Freshmen storm the Dean's Office during Freshman week. More Freshman Week pictures follow on page 8.

Undergrad Execs Hear NSA Convention Report

Senior job opportunities, campus publicity, choice of an "eminent speaker" and a report on the NSA conference by Gill Bunshaft headed the Undergrad Executive Council agenda at its meeting Monday night.

Gill reported finding many aspects of the NSA conference both informative and possibly useful to Bryn Mawr students.

A partial list of the NSA resolutions and services which she offered for Undergrad consideration follows:

1. The Congress passed a resolution that student pay scales on college campuses correspond to local minimum wage requirements.

2. NSA now furnishes a life insurance program for college students, offering \$10,000 coverage at reasonable rates. This insurance may be expanded to include health, accident and theft insurance.

3. NSA now furnishes a student discount card (which may be purchased for \$1.00) which is now honored abroad. A committee is presently making efforts to gain student rates and discounts in this country for NSA card holders.

4. NSA is also planning an extensive student orientation program. The prospective program

may include housing foreign students for the month preceding college enrollment in faculty homes, in alumnae or student homes, or in homes associated with the Experiment in International Living.

The Executive Council also discussed teas for seniors with representatives of companies wishing to hire graduates immediately out of college. The teas would be coordinated with the Bureau of Recommendations.

BMC Welcomes Mrs. Katherine Whelihan As New Assistant To President McBride

Katharine Budd Whelihan, who became Assistant to the President on September 1, is hardly new to Bryn Mawr, since she has "gathered background" for ten years as secretary to Miss McBride.

Mrs. Whelihan's association with the President goes back to the Germantown Friends School where Miss McBride preceded her by four years. Mrs. Whelihan was better acquainted with Mrs. Paul, Miss McBride's former Assistant, and it was partially due to this friendship that she first came to Bryn Mawr.

Mrs. Whelihan, an alumna of Mount Holyoke College, states that since, unlike many administration officials, she did not attend Bryn Mawr, she is at a "slight disadvantage." She feels however, that her ten years as Miss McBride's secretary have given her considerable familiarity with alumnae, particularly in the Philadelphia area, as she has consistently attended Board meetings. Her position often requires her to select alumnae to represent Bryn Mawr at college inaugurations and other functions. She describes her work as "very flexible - it is designed to back up the President and is geared to her wishes." Two steady duties, however, relate to Miss McBride's work on the State Board of Education and with the National Science Foundation, which require three days of travel per month.

The greatest changes from Secretary to Assistant, Mrs. Whelihan feels, lie in her more personal relations with faculty and alumnae, and the greater opportunity to know students.

Mrs. Whelihan, after ten years at Bryn Mawr, prefers not to speak of "change" at the college, but rather of "development - the inner growth within the new buildings."



KATHERINE WHELIHAN

Juniors' Tuttifrutti To 'Satirize Big'

This year's junior show is NOT about "a little girl growing up and learning about love and life," say Liz Roueche, Assistant Director of the show.

In fact, she adds, there are not even any scenes with a little girl singing soliloquies in the privacy of her bedroom. This, in itself, she says, makes junior show a radical departure from past class shows.

Although the name of the show is TUTTIFRUTTI, it has nothing to do with ice cream and is not about a frustrated rock and roll singer.

What, then, is it about? People working on the show will reveal nothing except that it is a satire. "And," Liz hints darkly, "when we satirize, we satirize big."

Besides being big in satire, TUTTIFRUTTI is big in size, with 31 speaking parts and an additional cast of thousands which says nothing.

TUTTIFRUTTI was written by Joanna Lewis, class poet, and Susan Burkhardt, class wit. Vicki May is the director.

Stage manager is Lynn Scholz. Other committee heads include Nuna Washburn, costumes; June Boey, business; Diana Hamilton, props; Nancy Geist, tickets; Carol Cain, make-up; Patty Bauer, ushers; and Allie McDowell, programs and publicity.

The music is composed by Jane Berezin and Alice Ely. Toby Williams, Kit Howard, and Carol Cain are in charge of choreography.

TUTTIFRUTTI opens on October 16 for a two day run.

Louise Adams Holland, Authority in Latin Serves As Current Lucy Donnelly Fellow

By Anne Lovgren

Louise Adams Holland (Mrs. Leicester Bodine Holland) will be the Lucy Donnelly Fellow for 1964-1965.

As Donnelly Fellow, she will live on the campus during February and will meet with students interested in the classics and the classical background of European literature.

Mrs. Holland received her Ph.D. in Latin from Bryn Mawr in 1920. Since then, she has maintained a close connection with the college, both as a teacher and as an occasional lecturer.

Agnes K. Michels, Chairman of the Latin Department, describes her as "a person of intense vitality." She adds, "Mrs. Holland has WALKED all over the Roman Campagna. Nowadays, most classicists drive over that region, but she has explored it on foot and knows it perhaps better than anyone else."

Mrs. Michels further describes her (in Mrs. Holland's own words) as "totally fascinated by the pre-historic." She actually lives in the pre-Republican period of Rome.

Mrs. Michels also cited another of Mrs. Holland's talents: "One thing she does superbly is to read Latin poetry aloud."

Mrs. Holland has taught at Vassar, Smith, Miami University in Ohio and Haverford.

She won a Guggenheim Fellowship to Italy in 1948, one result of which was the article written in collaboration with her husband and published in *ARCHAEOLOGY*, which describes their trip down the Tiber on a rubber raft.

"They proved," said George Dimock in the *SMITH ALUMNAE QUARTERLY*, "that the importance of early Rome cannot have come, as is often claimed, from riverborne trade."

One of Mrs. Holland's most outstanding works is her book, *JANUS AND THE BRIDGE*, published in 1961. The book demonstrates that this puzzling god arose "as the notion of a magically necessary sanctified passage over living water."

It was for this book that, in August, Mrs. Holland received the annual Award of Merit of the American Philological Association.

Mrs. Holland's visit should indeed be both interesting and stimulating. Mrs. Michels heartily affirms this: "Mrs. Holland has a completely original and independent mind... students have always found her a most interesting person."

Pinckney Is Among 'Young Leaders' As President's Guests

Betsey Pinckney, President of the Undergraduate Association, will be President Johnson's guest at the White House this Saturday.

She will be among a group of students from colleges throughout the country who will meet President and Mrs. Johnson at a reception and hear speeches by Secretary of Labor Willard Wirtz, and Adlai Stevenson. They will join the President's daughter Lynda for a buffet dinner.

President Johnson, in his personal invitation to Miss McBride, stated that he planned the occasion in order to meet "the young leaders who are emerging in our colleges" and "to get to know them and their thinking."

Miss McBride, whom the President asked to designate the student representative, flipped a coin to determine whether Betsey or Emily Bardack, Self Government President, should go to Washington.

Betsey's White House visit this Saturday is particularly timely as it is also her 21st birthday.

President Stresses Need For Teachers At Fall Convention

President Katharine McBride opened the academic year with a speech on elementary and secondary school education, and a plea to the student body to teach in these fields, at the eightieth Fall Convocation, September 22.

Miss McBride called elementary and secondary school education "the world's major long-term problem," and added that, although educators had discovered many ways of improving pre-college education, there was a definite lag between the start of experiments in curriculum and their visible effects.

She cited as an example the Class of 1968 which shows more than any previous class the effects of the major curriculum revisions -- an increased amount of science offered and a more intensive teaching of all subjects -- begun in 1956. There has been an eight-year lag between the initiation of the program and its significant results.

Besides these revisions -- elementary and secondary school educators made a mass attack on the poor high school, which has suffered from the same time lag.

Miss McBride concluded that six to twelve years were necessary to make substantial progress in programs of education, and that even after progress had been made there was still a great gap between the best and the least good schools. "Equality of education" still means an equal quantity, not quality, of education.

Miss McBride closed her convocation speech with a plea to Bryn Mawr students to consider teaching as a career.

"Teaching is not one of many equally important jobs; it is one of the most important," she observed, "and through teaching you can take part in the most promising peacetime revolution of our day."

Her worst experience at Bryn Mawr in this time is undoubtedly shared by many others - the fire in Taylor during the summer of 1961. Mrs. Whelihan recalls that Miss McBride had to be called out of a meeting in Philadelphia, and that everyone pitched in to carry books downstairs. Mrs. Whelihan took particular charge of moving

the displaced offices into Pembroke East.

Mrs. Whelihan considers herself an "outlander," as she lives "far away," in Chestnut Hill. There her great interest is her garden, and she also enjoys reading English History and some mystery writers - Michael Innes and Josephine Tey. She is NOT a James Bond fan!

... Bidding Fond Farewell To Margaret Tyler Paul

By Peggy Wilber

With the retirement of Margaret Tyler Paul as Assistant to the President, Bryn Mawr has lost the person for whom this position was created, and who, with her many talents and interests, shaped it into an invaluable and indispensable part of the college.

Mrs. Paul was graduated from Bryn Mawr in 1922, and was President of her class. She subsequently served as principal of the Springside School in Chestnut Hill, but resigned upon becoming President of the Alumnae Association in the mid-Forties. At the end of her term as President, due to what Miss McBride describes as, "Her great understanding of the college and of the alumnae and their present needs," she was offered the permanent, if rather amorphous, job of doing, "part of the work of the Presidency, which she made into not one but hundreds of parts."

Miss McBride especially notes Mrs. Paul's great versatility -- "her remarkable understanding of how to be helpful to different groups in different areas, from students, faculty and alumnae, to Mr. Ward and his planting of trees." "Margie," adds Miss McBride, "is among so many other things our great horticulture expert."

Mrs. Paul's versatility as Assistant to the President was such that, if one were to ask about a specific problem or question, one would often come away with answers to several others as well.

Some of Mrs. Paul's specific duties while Assistant to the President included her position as Assistant Secretary to the Board of Directors, her work with the Deanery, the Friends of the Library and the Friends of Music, and



MARGARET TYLER PAUL

her direct charge of the planning of all college events. She also established two vital services -- the mimeo-duplicating-processing office in Taylor basement, and the College Archives, in which she collected many of M. Carey Thomas' papers.

In speaking of these activities, many of which relate to students and faculty, Miss McBride again notes Mrs. Paul's great interest in teaching, and recalls, as she stated in her Commencement remarks in June, "how much she taught us all."

Mrs. Paul's class in particular chose to honor her on its Fortieth Reunion, setting aside a large part of their class fund for the establishment of the Margaret Tyler Paul Scholarship.

Although still very much a part of the college, Mrs. Paul and her husband plan to spend much of their time at a small home in Dennis, Massachusetts. "They love it there," reports Miss McBride, "even when it's completely freezing!"

Peace Corps Recruits Trainees Representative To Visit In Spring

By Susan Klaus

Harry Belafonte is standing in the hall signing autographs. Someone asks you to place calls to Hawaii and Puerto Rico. You have to draft a letter for Sargent Shriver's signature by 5:45. All this adds up to an "average" day in Peace Corps/Washington.

A Peace Corps recruiting team will come to Bryn Mawr in February. To date five Bryn Mawr girls have been among the more than 10,000 Volunteers who are in service or in training. The Peace Corps placement test is given monthly. Interested students may pick up the dates of the test and preliminary questionnaires from the Bureau of Job Recommendations.

About one out of every six applicants are invited to join a Peace Corps program. The training programs, which last three months, are held at one of the many universities contracted by the Peace Corps. During this time, the trainees attend classes six days a week, ten hours a day. Each program is tailored for the specific assignment and country for which the trainees have been recruited. They all contain the same basic components: language training, technical studies (training for a particular job), American Studies, World Affairs and Communism, Physical Education, and Area Study (study of the host country).

The selection process continues throughout training. Selection Boards meet at the middle and end of the program, and approximately 80% of the trainees will actually be sent overseas for their two years of service as volunteers.

Volunteer and paving summer

Student Committee Wants Suggestions About Curriculum

By Margery Arons

Chairman, Curriculum Committee

The primary purpose of the Curriculum Committee this year will be to express campus opinion on all matters which pertain to the academic sphere of Bryn Mawr life. We will also aid the faculty committee with its study.

We will continue to act as a forum for student opinion through our system of representatives from each department who speak for their majors, and from each class who articulate the thoughts and ideas of the student body at large.

Thus, we hope that the ideas and suggestions of all Bryn Mawrters will easily reach the committee and can therefore be considered and acted upon quickly. We also plan to open most of the meetings to the entire student body and will encourage attendance.

A petition seeking some system of self-scheduling exams has been presented to us and we shall undertake a thorough investigation of this question immediately. Since Haverford College has used this type of system successfully, we will be working closely with them.

A coordinated reading list comprising all Bryn Mawr courses has been on the agenda for many years. If such a list is feasible we will prepare it and distribute it before second semester.

We can do nothing without the interest and cooperation of all BMC students. We hope to accomplish as many of the academic improvements and conveniences as possible, but we must have evidence that Bryn Mawrters are concerned with what they are studying. Now that you are aware of the organization through which you may work, we expect to hear from you.

jobs are available in Washington. The White House holds a seminar series with such men as Dean Rusk, Hubert Humphrey, and Robert Kennedy participating, for all the college students working in Washington. The series ended with a meeting with the President at the White House. The Peace Corps also plans events for its summer employees which included a visit with David Bell, head of ALD, at the State Department and dinner with Madame Nhu's father. Anyone wishing further information about the Peace Corps itself or about a summer job there should contact Susan Klaus in Pembroke East.



President Lyndon Johnson greets 5000 college students on the White House Lawn. The students, summer employees in government agencies, were guests of the President August 19.

Two From Bryn Mawr Among Students At Conference of National Student Assoc.

By Ying Ying Tsien, '65

This summer, Gill Bunshaft and I attended the annual conference of the National Student Association from August 16th through August 27th at the University of Minnesota. For four days prior to the conference I attended the Student Body Presidents' Meeting, which was also sponsored by the National Student Association.

For the uninitiated the National Student Association (NSA) is the major student association in the country. The association has a membership of over 300 four-year colleges and is primarily concerned with the rights and responsibilities of students, the maintenance of a high level of education and academic freedom in the United States and foreign countries, and the promotion of understanding between all students throughout the world. Each year a Congress is held, to which delegates from member schools and observers from non-member schools and foreign countries come, in order to review the policies of the association, and to initiate and disseminate information on new programs, such as travel discounts, service projects, and conferences on education and student-faculty-administration relations. Moreover, the Congress, in seminars and lectures, provides an opportunity for students to meet with other students and educators from all over the country. The exchange of ideas among students is one of the most successful and most rewarding aspects of the conference.

This year the major emphases in all discussions can be expressed by three words: responsibility, commitment and "expertise".

As exemplified by the committee meetings which prepared pieces of legislation for the meetings of the whole Congress and by the passage of certain pieces of legislation, it was the belief of most of the delegates that students have a responsibility for the kind of education they desire and the kind of society in which they wish to live. Furthermore the delegates recognized that this responsibility required a commitment on the part of the student to certain goals and aims, a commitment which involves active participation with faculty and administration and other students in academic affairs, and with organizations and student projects in social affairs. As one

delegate wrote;

"The main priorities of a student in his role as student are the issues which he encounters as part of his course curriculum. Whether in the humanities, the physical sciences, or in the social sciences, these concerns relate directly to the study of the society outside of the immediate university environment.

"Further, it is the main purpose of an education to enable the student to apply his knowledge to the world in which he lives. His examinations, papers, class discussions are not ends in themselves, but means to the formulation of reasoned judgments on a variety of problems and to the implementation of intelligent action in dealing with these problems."

Although involvement and concern for social and economic issues within the society by the student was advocated, the concern with academic excellence was not forgotten. The expression by many students of the need for students to be concerned with their academic education prompted the invention of the word "expertise". "Expertise" was used throughout the conference to mean specific

and definite knowledge and information. It was thoroughly agreed that "expertise" was needed in whatever field the students wished to act.

The conference members, as these three main words may indicate, were perhaps idealistic in their thoughts. They sought to initiate reform in both the academic and community areas by speeches and articles. One delegate stated that the role of NSA was perhaps to be a dream, the dream of all students that they will help establish a better world, a better society in some way. And yet NSA need not be just a dream. Both Gill and I hope that by talking with students and the presidents of the Big Five, we will be able to convey some of the specific proposals and recommendations of the Congress. We hope that people will show their interest, not only by participating in the various activities sponsored by Undergrad and the Big Five, but that they will also show an interest in NSA so that NSA itself, by a more active and critical participation on the part of the member schools, will become stronger, and its goals not just a dream, but a reality.

Baratz Works in Nigeria With University of Ibadan

By Gail Sanger

Bryn Mawr has always realized how fortunate we are to have with us a distinguished, enlightened and admired economist; but what is not immediately apparent is that he is also appreciated by the outside world. Professor Morton Baratz spent the past year at the University of Ibadan -- the oldest and largest of Nigeria's five universities.

Sponsored by the Rockefeller Foundation's University Development Program, Mr. Baratz reorganized, modernized and vitalized the University's Economics curriculum.

Attempting to face the problems of a developing nation with a realistic education system, the University has undertaken to convert what has been a traditional, classical orientation to a technical one. To this end, our own Mr. Baratz was invited to assist in redirecting the emphasis in the Economics

Department. Officially, Mr. Baratz occupied the position of Visiting Professor and Chairman of the Department of Economics.

The University is a thriving metropolis of international scope. Although most of the faculty is of native descent, foreign professors are certainly not a novelty. Mr. Baratz observed the extremely friendly reception afforded him and attributed this to the unusually fine relationship that has always existed between Nigeria and Britain both before and since the African nation gained its independence.

As an educator and an American, Mr. Baratz returned with copious praise for the selfless work of the Peace Corps Volunteers in Nigeria. Nigeria has, at present, the largest contingent of P.C.V.'s in any non-Latin American country. Nevertheless, they continually request additional numbers in a gesture of thanks more sincere than vacant flattery.

BMC, Haverford Students To Tutor Local Children

By Leslie Hiles, '66

For the third year, Bryn Mawr and Haverford students are joining students across the country in tutoring school children, who through no fault of their own have been deprived of desperately needed educational opportunities.

For these children, a friendship with a college student may be their first contact with respect and enthusiasm for education and with someone who can and will help them individually. Tutoring can provide the difference between a drop-out and a useful, trained, educated member of our society, one who can contribute rather than depend on welfare payments for survival.

Beginning in mid-October, tutors are needed in Bryn Mawr, in Ardmore, and in Philadelphia. Weekly sessions will be devoted to tutoring and to field trips to museums, parks, and libraries in the area. Transportation will be provided for the tutoring in Philadelphia and Ardmore, and projects in the ville will be within walking distance.

If you are interested in spending a short time each week to help meet the need for more and better education, consider tutoring. Tutoring demands a sense of responsibility, patience, enthusiasm, and energy, but you may find that the experience and understanding you gain may make the hour and a half you spend tutoring the most valuable of the week.

You may sign up for the tutorial project by contacting Leslie Hiles in Batten House.

New Art Teacher Recommends Italy, 'Pekingnese Duck'

Among the new additions to the faculty of Bryn Mawr College this year is Mr. James E. Snyder, Associate Professor in History of Art.

Formerly at the University of Michigan, Mr. Snyder expressed pleasure at coming to Bryn Mawr. "Michigan is getting to be just one strip town (overgrown small town) after another," he said, "...from Ann Arbor to Detroit."

He was especially displeased at this development because of the disappearance of good fishing spots. Here Mr. Snyder expects to take up again this pastime.

Mr. Snyder is also a tennis fan, but apologizes about not having played in several years. He had played in a few university tournaments, "but I always lost," he says.

His little three year old daughter takes up much of Mr. Snyder's time at home. "My wife is Chinese," he explains, "and we're trying to keep our daughter speaking Chinese instead of English." Since he himself has a limited Chinese vocabulary, this is becoming increasingly difficult. "My daughter has begun to teach me," he laughs.

Oriental cuisine is a great interest of Mr. Snyder, and Pekingese roast duck is his favorite dish. He and his wife Kit spend months searching for the proper kind of duck with which to prepare the dish here. "The frozen ducks at the A & P are exactly right," he says now. Getting back to academic subjects, Mr. Snyder says he is most interested in early Christian and Flemish art. Presently he is teaching courses in Medieval Art, the Early Christian Basilica, and a graduate seminar in The Apocalypse and Art.

In his field of work, travel is essential, and Mr. Snyder loves to travel. His favorite country is Italy; "I try to go as often as I can," he says, and he advises everyone to do the same.

It is his hope that in the future Bryn Mawr History of Art students with their professors may be able to spend at least a semester in Italy as part of their course.



JAMES E. SNYDER

THE SUMMER AND SOCIAL ACTION



Downtown CORE (of New York) members attempt to register Negro children in Meridian (Miss.) white schools. On the far right is Mrs. Cheney, whose son was one of the three civil rights workers killed in Philadelphia, Mississippi.

E. Perkins Works With C.O.F.O. in Miss. Murders No Shock to Trained Workers

By Betsy Greene

Edna Perkins, '66, worked with the Council of Federated Organizations (COFO), a coalition of civil rights groups, in Meridian, Miss., for two months during the summer. Her work included registering people as members of the Freedom Democratic Party and conducting classes in filling out applications to register to vote in elections.

Edna attended the training program for COFO workers in Oxford, Ohio, before going to Mississippi. "The main thing training did," she said in a low, matter-of-fact voice, "was to get you scared, so you'd expect the worse. Then when a violent incident happened, you could accept it as normal, even unimportant, so long as no one got killed."

She chose Meridian after talking to the project head, Michael Schwerner. Mr. Schwerner left for Philadelphia, Miss., with Andrew

Goodman and James Chaney the day after their arrival in Meridian.

"Most of the experienced people knew they were dead a few hours after they were reported missing," said Edna. "No, it didn't affect us too much, at least our morale.

Penna.

"We weren't supposed to demonstrate or picket or even test the Civil Rights Act," she said. "The emphasis of the summer was on political work and education, and we wouldn't have been much help



Ben Chaney, right foreground, surveys the ashes of a burned church in Philadelphia, Mississippi, near where his brother was killed.

We'd been expecting trouble. Knowing that this kind of thing could happen in Mississippi was a big reason for a lot of us being there in the first place, trying to change it.

"One thing about press coverage of that case. Murders like that have been going on in Mississippi for a hundred years and this one just got a lot of attention because white men were killed too. Most of the murders never make the papers at all.

"There wasn't too much real violence the rest of the summer in Meridian. Meridian was fairly safe, compared to other places, partly because it was a city, partly because there are several influential white moderates and a small Negro middle class."

"Were you in any demonstrations?" we asked, remembering last year's incidents in Chester,

in jail or the hospital.

"What did I do? Mostly register members of the Freedom Democratic Party, which meant they could come to precinct meetings and vote for the delegates who would try to get seated in the national Democratic Party convention. It was also sort of a protest, that all these people want to vote but haven't been allowed to register. At the end of the summer we had a registration drive to get people on the regular registration books, but we didn't actually get that many people registered.

"We ran voter registration classes to teach people how to fill out the state forms. There was only one tricky question on the factual part of the application, which is when they ask your place of business. You'd think they wanted your

(Continued on page 6)

Housing Great Problem In Chester, Pa. Project

By Jeanne Trubeck, '66

This summer I was on the staff of the Economic Research and Action Project of the Students for a Democratic Society in Chester, Pa. Chester was one of the ten northern cities where students took part in such projects. In Chester, there were 11 students on the staff, including Roger Eaton from Haverford and four students from Swarthmore.

We came into Chester after a spring of large demonstrations by the Negro community on the issues of schools and police brutality. These demonstrations had stopped by the middle of June, when the project began. The Chester Committee for Freedom Now, the active civil rights group in Chester, had changed its emphasis from large demonstrations and mass meetings to working on more local issues, such as bad housing. Other groups, such as the Young Adult Council, a group of students and other young people from Chester, and the Reform Democratic Party, were also becoming active.

We spent the first two weeks finding and moving into a house, and doing research on conditions in Chester. We were working in conjunction with the other groups in Chester.

We obtained information on land ownership in the Negro area, on the conditions of the housing in this area, on city services provided, on unemployment and retraining programs, and on the city urban renewal plan. We used this information to select ten areas of concentration for our work. We set up community organizations in these through which the people could try to solve the special problems of that neighborhood.

Our next step was to go into the areas, to talk to the people about the problems of the community, and to learn what the most felt needs were. In most of the areas, the biggest problem was housing conditions, with a need for playgrounds coming second. The next weeks were spent with meetings of the community organizations, discussing problems of the area and deciding on action that would help remedy them. Action took many forms: to improve the conditions of houses, people called the city housing inspectors, who could force the landlords to bring the houses up to the standards of the City Housing Code. For playgrounds, people wrote petitions, and sent delegations to City Hall. People wrote to, called, and visited their landlords in an attempt to get them to repair the houses.

Besides the poor housing conditions, people in Chester are threatened by a City Urban Renewal program aimed at forcing poor people to move out of Chester, by eliminating all the hous-

ing in low-income areas and not making any provision for relocation of these people. Our main activity in this issue was educational, familiarizing people with the program, and offering alternatives.



Jobs Or Income Now worker distributes literature.

JOIN Works in Baltimore To Arouse Economic Action

By Sally Carson

Margaret Levi, a freshman in Rock, worked in Baltimore last summer as a part-time staff member of U-JOIN, the Union for Jobs or Income Now. The purpose of JOIN, which is sponsored by the Students for a Democratic Society and subsidized by donation, is to organize unemployed workers into pressure groups for more jobs, better jobs, better compensation, and so forth.

The project was very successful, according to Margaret, who will be working with the Philadelphia branch of JOIN this winter.

At the beginning of the summer JOIN staffers went out and talked to people. However, they discovered that it was more effective to have displays in the office windows, which attracted people to come inside. They also handed out leaflets in compensation lines, published a newsletter, and had weekly meetings, which started out with 4 or 5 people, and by the end of the summer had increased to about 50 people.

JOIN is an interracial organization, although it is not affiliated with any civil rights movement. Since poor whites are traditionally racists, JOIN had two offices, one in the white section of the city and one in the Negro section.

JOIN made it quite clear to all whites that it was giving equal assistance to Negroes. One of the major results of JOIN in Baltimore was an overcoming of racism. By the end of the summer whites were willing to work with Negroes and even elected Negroes as officers at the weekly meetings.

Most of the people JOIN was trying to help were unemployed because of automation or a change in government contracts. By organizing workers in protest, JOIN hopes to make the government aware that it must provide adequate compensation for job loss. Many of the unemployed workers live below subsistence level.

The success of JOIN is hard to measure because it is working for long-range goals and not immediate results. JOIN's purpose was not to procure jobs for the unemployed, but to organize them in protest against job shortage and inadequate compensation. It is hoped that JOIN will eventually be a community project with community leaders.

Although a good many of the JOIN staffers in Baltimore during the summers were students, there are now 3 or 4 permanent staff workers in the two offices. And, this winter there will be an opportunity for students in the vicinity to work with a JOIN project in Philadelphia.

CORE Invites Collegians To Aid Four-Fold Program

Mary Thom, '66 and Ginny Kerr, '66 worked this summer for Downtown CORE in New York. The following is Mary's summary of the purposes and effect of work carried on by CORE.

It might seem unrealistic that a college student can join an organization dedicated to significant social change and, in the space of three months, feel that he has not only worked effectively in that organization but also made a visible contribution towards that social change. Yet the Downtown Congress of Racial Equality (CORE) in New York City and numerous CORE chapters throughout the country offer this opportunity to the interested student.

College students, even though handicapped with limited time, virgin ideas, and only academic acquaintance with direct action, are welcomed in most local chapters.

But CORE is definitely not a student organization. Many of the faithfully active members hold full-time jobs. The Negro members, however, prefer not to be thought of as "black bourgeoisie." Similarly, the white members cringe at the tag "white liberal," often a polite way of pointing out an ineffectual intellectual. CORE is relatively close to the people with whom it works, people who would benefit most from progressive social and economic changes.

Downtown CORE conducted four

major projects this summer. "Operation Eastside," a housing project, is perhaps the most central to the organization and will continue throughout the year.

"Operation Eastside" is concerned with organizing tenants who live in sub-standard housing and are unable to force landlords to meet lease obligations or even minimum fair-housing requirements. Upon receiving housing complaints, CORE sent teams to investigate the particular building, and if conditions were below standard, reported the building to an official housing inspector. If the landlord made no move to correct violations, even after he had received an official notice, he would be faced with a "rent strike." At this point, landlords often attempt to evict the tenants EN MASSE. If so, their case is taken to court. CORE's assistance often transforms a weak case presented by a single tenant into a winning case presented by a union of tenants.

The organization thus formed of inhabitants of the Lower East Side is effective in related CORE projects, such as voter registration. Since the Lower East Side is a primarily Spanish-speaking area and since literacy tests are only given in English, it has a very low percentage of registration. Until literacy tests are given in Spanish, CORE must couple its registration drives with classes in English and in the mechanics of registration, which many fear because of pre-

(Continued on page 7)

WHRC Begins Season With Bright, New Plans

By Patty Bauer, '66

The Haverford radio station began its broadcasting year Sept. 28, with the addition of new transmitters in each of the major halls, which will enable most Bryn Mawrers to listen to WHRC at 640 on an AM dial. WHRC will be on the air each evening from 8 to 12, offering a wide variety of shows.

Tune in and hear Fred Johanson with classical music, John Haywood with rock-and-roll, or Mako with late-evening study music. Watch for the schedule of regular shows which will be printed soon.

Throughout the year "special events" programs will be presented on topics of interest to both campuses. Plans are being considered for a political debate between supporters of Goldwater and Johnson, and the Committee for Social Action has requested broadcast time to present its views to students.

The station is again making plans to accompany the orchestra to other colleges to record its performances. If there is sufficient interest, this may also be possible for chorus and glee-club concerts. Last year the broadcast

of listening assignments for the introductory music course (on the night before the final exam) saved the necks of many negligent music scholars. In the interests of humanity, we may repeat this act of grace!

Incidentally, if the Haverford football team should win any games this season, we may also work up the nerve to put them on the air. All program suggestions will be welcomed.

Last year it was thought best that girls interested in radio station work should gain experience through working for WHRC before attempting to reactivate our own station, WBMC. This cooperative arrangement has been so successful that further cooperation, rather than independent work, is planned for the future.

Obviously, we need help. No experience, talent, beauty, or even brains are required to type, paint, or file. With a minimum of training, one can announce or plan her own show. Positions are also open for work in the technical, news, special events, and publicity departments. Contact Mako Yamanouchi, Rhoads South, if you are interested in working.

More on Mississippi

(Continued from page 5)

business address, but no, all they wanted was the name of the county you worked in, and if you put your address, you could be disqualified.

"We also went over interpretation of the state constitution, which is the hard part of the test. After explaining the difficult sections, the main thing is teaching people to say things in their own words. If you haven't learned to paraphrase by about fifth grade, it's hard when you get to be middle-aged. Negro education in Mississippi is pretty bad... white education isn't much better."

"Did you ever get out of Meridian?" we asked.

"I was only out of Meridian twice, once to Jackson for the state convention of the delegates who wanted to replace the regular delegates, and it was a very good convention, but I hate to think what may happen to those delegates after being in Atlantic City.

"The other time I went to Philadelphia for a memorial service for those three men, and that was scary. It was up a little dirt road. The service was at the burned church; it was all burnt to the ground, nothing but ashes and melted glass, and at the end of the road was the sheriff and his deputy, who was supposedly the last man to see them alive. They were just standing there watching us, but they couldn't do anything because there were too many of us.

"One good thing about Meridian,

the police were alright. In most of Mississippi, the police are right at the front of the people who are giving you trouble, but they weren't bad in Meridian. When incidents happened, the police sometimes arrested the people who attacked us, which is unusual. In Meridian during the summer there were four shooting incidents, one church burning, several times when things were thrown at us, and constant threats.

"Of course, there were some things with the police. One day one of our boys was taking some kids home from the Negro park, and as they were walking a white man in a car came up and intentionally bumped into them. The boy was arrested for obstructing traffic and for carrying a concealed deadly weapon, which was the kitchen knife he'd been using to cut up watermelons."

"How did it feel to get home?" we asked.

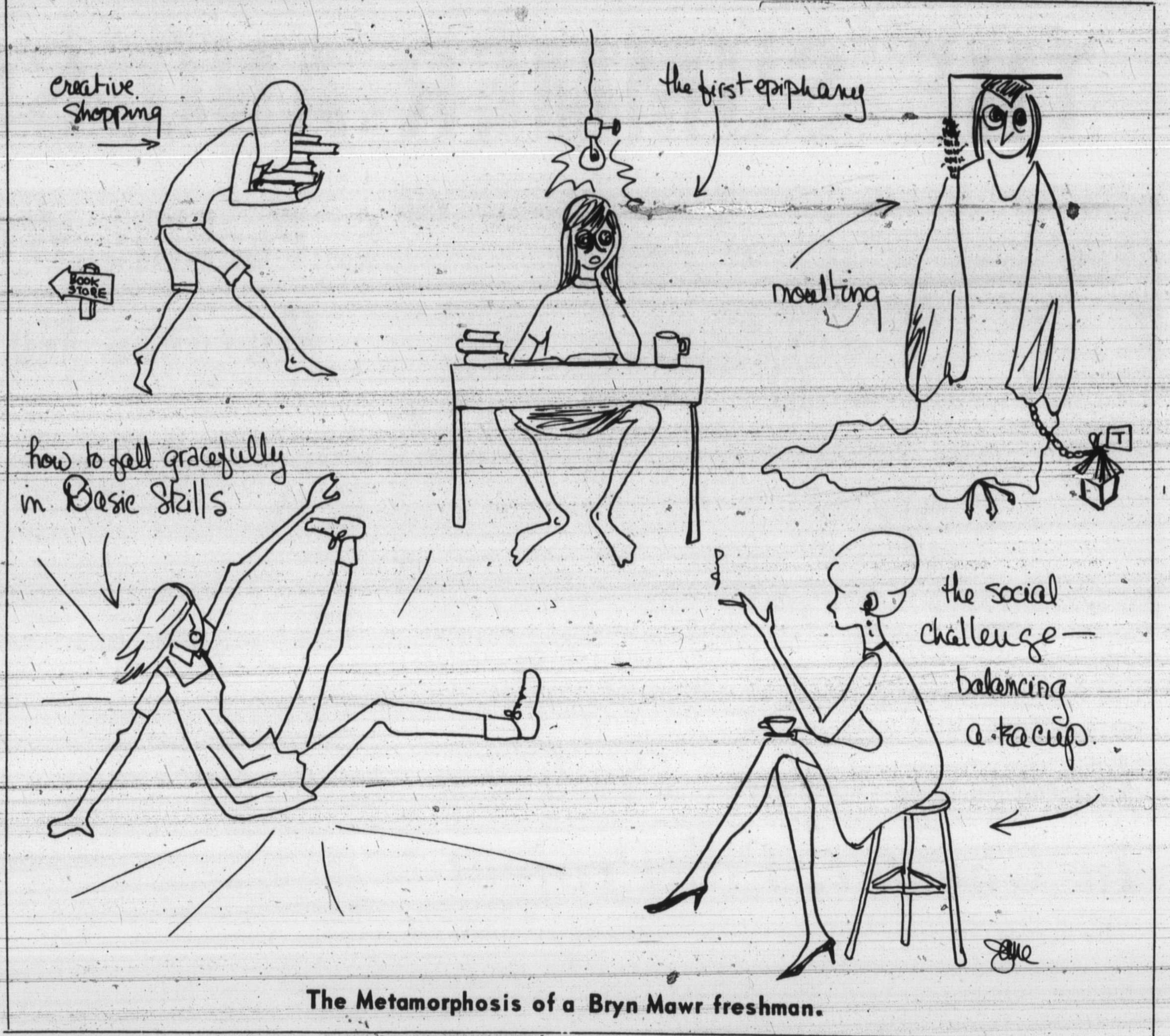
"I was sick for a week, and when I woke up it was very far away. It's funny down there, you can't do lots of things that you just take for granted here.

"You can't go outside at night, you can't stand in front of a lighted window because you might get shot at; you can't go anywhere alone; you have to be careful what you say on the telephone because they're tapped. I don't know if the mail was tampered with, it might have been.

"You get used to it, though. It's much harder on the people we lived with" (COFO workers lived with Negro families in Meridian--ed.) "they never get to leave."

"Are you going back next summer?" we asked.

"Maybe not next summer, but sometime, definitely."



The Metamorphosis of a Bryn Mawr freshman.

Selections From Early Milton C. Nahm

"All beginnings are obscure, whether owing to their minuteness or their apparent insignificance."

To save his own beginnings from such a fate, Milton C. Nahm, chairman of the philosophy department, has written LAS VEGAS AND UNCLE JOE (THE NEW MEXICO I REMEMBER). His early autobiography is one delightful rambling anecdote; easy wit marked with the indelible stamp of the professional philosopher. Here follow selections from his book, proof enough of our enthusiastic claims.

"My kindergarten career was brief. In the afternoon of the first day during that required rest period intended to permit our exhausted tissues to replenish themselves after the arduous labors of looking pop-eyed at a pictograph of a cow and going through the motions of a Stone Age man making an arrowhead, Johnnie Ortiz, another three-and-a-half-year-old seeker after light, made water on me."

"The microcosm of a macrocosm in the form of a seatless pair of trousers sent me home in stitches."

"We bowed to no one in the breadth of our interests. If the amount of information or comprehension we demonstrated was equaled by the ignorance we displayed, these were all factors in our thorough enjoyment of loud jabber."

"... every other description of Billy the Kid emphasizes the fact that he had buck-teeth. This physical trait Townshend would not have noticed, being an Englishman..."

"No one offered him a gun and Leahy walked out of the lobby. Nor did anyone offer to stop him. Magee lay on the floor sobbing. Lassetter died within twelve minutes... the court was not impressed by the echoes of the Old West. That tradition of lawlessness had left an innocent bystander bleed-

ing to death on a hotel-lobby floor."

Footnotes:

- 1 - Nahm, Milton C., SELECTIONS FROM EARLY GREEK PHILOSOPHY, Appleton-Century-Crofts, New York, p. 3
- 2 - Nahm, Milton C., LAS VEGAS

AND UNCLE JOE, University of Oklahoma Press, Norman, Oklahoma, p. 8

- 3 - Ibid, p. 26
- 4 - Ibid, p. 53
- 5 - Ibid, p. 103
- 6 - Ibid, p. 215-217

J.W.

Students Meet in Avignon To Study French Culture

By Barbara Loeb, '65

Students from thirty colleges and universities attended the third summer session of the Institut d'Etudes Francais. The group, sponsored by Bryn Mawr College, was founded in 1962 with 36 students.

The Bryn Mawr Institut has several aims for its students. In most cases an increased proficiency in the French language, both spoken and written, results. The student also gains the experience of living and participating in the life of the notoriously closed French family circles, opportunities to become acquainted with French youth and share their activities, exposure to the historical and cultural environment, in addition to a fundamental study of the country through specific courses.

Under the direction of M. Michel Guggenheim, the Institut offers an intensive six week program of courses on the literature, language, history, government, and art of France. Conducted by professors from both France and America, the classes train the student in writing, reading, and speaking fluent French as well as offering more advanced study of French literature, politics, and culture. According to M. Guggenheim, the Institut will give graduate as well as undergraduate credits beginning with the 1965-session.

Apart from the courses, a lecture series on diverse subjects open to the public provides a general introduction to France.

One of the most beneficial aspects of the Institut is the lodging of students with French families. The short six weeks becomes a daily practice of the language, and fluency is rapidly and painlessly acquired. This living "en famille" is an experience made possible only through the careful organization of the Institut handled by the secretary, Mme. Ravotte. In this way most of the students have found themselves kindly and hospitably received. The Avignonnais have

shared their lives, their interests, and their activities with the American students, and have been extremely patient in remedying their accents and enlarging their vocabularies. In this way alone can a foreigner become familiar with and understand French "moeurs" -- the habits and customs of daily routine.

When questioned, the majority of the students said that they chose the Bryn Mawr Institut because it left them a great deal of liberty. These students did not want to be confined in a group of other Americans. Classes are held in the mornings, leaving ample free time even after study and a siesta. The Institut provides the students with the opportunity to know France not as tourists but as guests -- to live the French life, not to observe it.

The Institut is held at Avignon, a city with a very agreeable climate besides being a center of cultural activity and historical interest. The group is offered excursions in the rest of Provence: Orange; Les Baux; Arles; Aix; Le Pont du Gard; la Camargue; Saintes Marie de la Mer. The Theatre National Populaire presents three plays in Avignon during the month of July. In 1964 the group visited Orange for a performance of "Le Soulier de Satin," Arles for "Les Mouches," and the cathedral at Aix-en-Provence for the Bach-Vivaldi festival. Activities with French students were organized, and the Franco-American group met one evening with Swedish and German youth for a discussion of the Common Market. The members of the group were soon familiar with Avignon, the Palais des Papes, the Jardin du Verger, the Pont Saint Benezet, Villeneuve, as well as the swimming pool on the Isle de la Barthelasse. They belonged to the city for the summer, learned to play petanque, and stared just as hard at the tourists from their seats at the cafes on the Place de l'Horloge as did the other Avignonnais.

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'Testy' Exam Questions Unearthed In Faculty's Mouldy Filing Cabinets

Soon, too soon, Bryn Mawr freshmen will be exposed to the institutions of quizzes, midsemesters, and, yea, even finals. To aid them in these times, we have unearthed a number of testy exam questions, found in old, old exam files. (We must, however, express our appreciation to the Emory University PHOENIX for their tireless research on our behalf.)

These questions represent the offerings of various and scattered

departments. We hope you will find them useful, if not vaguely... well, vague.

CHEMISTRY: "If there are 1,000 tons of TNT to every megaton bomb, how many biology students would it take to demolish the physics building?"

HISTORY: "Compare Gregory of Tours with Dorothy Kilgallen."

PHYSICS: "If a bullet traveled at the speed of light, how many biology graduate students would it

take to demolish all of the chemistry graduate students?"

ENGLISH: "Write an essay on the essay. Do not depend too heavily on what you have learned in this course."

BIOLOGY: "Write a short essay (3,000 words or more) on the contributions of slime mold to the development of 'conscience' of Biology."

GEOLOGY: "My only surviving pleistocene rock has a nature very similar to a bag of marbles. Is this a useful concept for explaining the lack of Vermont marble facing on Bryn Mawr's new buildings? Deploable situation, that?"

CLASSICS: "Italia est insula." "Who was the author of this famous quote? Does it have any relation to question number 4 on Dr. Cuttino's 1959 History final exam? (This question is designed to aid those who have files of old exams.)"

MATHEMATICS: "If Peter Piper picked a peck of pickled peppers, how many pigs are there in a poke?"

ROMANCE LANGUAGES: "Could French and Spanish possibly be combined to make a fourth slavonic tongue? Please base your answer on outside readings in Italian recommended by the German department."

M, King Kong Come to H'ford, Film Series Tickets Now on Sale

The 1964-65 Haverford Film Series will feature 23 full-length movies, with accompanying shorts, ranging from SHOOT THE PIANO PLAYER, a French parody of the American gangster movie (tomorrow night) to KING KONG, "a horror movie with a marked appeal to intellectuals," according to Series Director Walter Reuben, Haverford, '65.

Series tickets, costing \$6.50, or about thirty-five cents an evening, are available from Diana Hamilton in Rhoads. No tickets will be sold to the individual shows.

Other movies in the film series include M, the great Peter Lorre film and THE BLUE ANGEL, in

which Marlene Dietrich made her debut.

Towards the end of the year there will be an evening of comedy, including Charlie Chaplin and Mr. Magoo.

The year's schedule includes seven more full-length pictures than were shown last year and concentrates on the movie classic rather than on the strictly popular or overly obscure.

Movies will be shown on weekend nights during the year. For a complete schedule and ticket information, see the Arts Council bulletin board in Taylor.

C.O.R.E. Continued

(Continued from page 5)

vious unpleasant encounters with workers in the old-line Democratic machine. In a project concerned with combatting housing discrimination, CORE had a white couple request a specific type of apartment and then has a Negro couple request the same. Often, the landlord has an apartment for the white couple, but tells the Negro couple he has no vacancy. If so, CORE reports his apartment building to the Fair Housing Commission and pressures them to force the landlord to meet their requirements.

A fourth project which concerned nearly all of the members of Downtown CORE this summer was the "Mississippi Project." This project received an amazingly good response from the neighborhood. Because Michael Schwerner, one of the three civil rights workers killed in Mississippi early in the summer, was a member of Downtown CORE and active in the community, many people were personally dedicated to this project. When the project was in full operation, members were able to collect around \$1,000 a week for Mississippi. Chapter members have already driven two truckloads of food and clothing to Meridian, running considerable personal risk.

In addition to the major projects described above, CORE participated in demonstrations protesting the July slaying of James Powell by Police Lieutenant Gilligan. Although these were non-violent demonstrations, consisting of picketing a local precinct station, the demonstrators received

a barrage of insults, eggs, bricks, and bottles from neighborhood whites. Other action of this type included a memorial ceremony and march for Mickey Schwerner and a demonstration at Atlantic City in support of the Mississippi Freedom delegates.

Although the chapter periodically considers a demonstration necessary and effective, 90% of Downtown CORE's energy is directed to the more realistic and effective long-range projects, in which a student, volunteering during the summer or working in spare time during the school year, can play a vital role and through which he can gain valuable personal experience.

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First of all, whatever your major interest—finance & accounting, personnel or business administration, data systems programming languages or linguistic research—you can make use of your college-acquired capabilities with the National Security Agency, headquarters for secure communications research and development... unusual design refinements in computer & edp systems... cryptologic and related techniques. *Your professional growth and earning power expand from the day you join us, without having to wait for years of "experience."*

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and science of secure communications in all its ramifications is utterly without precedent or restriction, and involves programs of national importance.

PROGRAMS OF NATIONAL IMPORTANCE—a thought worth repeating. For what it may be worth to you personally, you'll realize an extra measure of satisfaction from your NSA work, knowing that the results may benefit a lot of people.

In this regard, you'll find, too, that the NSA interchange-of-information leads easily and naturally to a maximum extension of your individual capabilities. You'll find yourself working with people from an amazing range of intellectual sectors—philosophy, psychology, history, international affairs, English, art and music... *over 500 of whom have advanced degrees*—in a near-academic environment. NSA conducts internal development programs

to acquaint you with its new technologies, and encourages advance degree programs at nearby universities.

Now, what of the more pragmatic rewards? Your BA degree makes you eligible to start at \$6,050... with regular increases as well as excellent promotion possibilities in your field. As a Federal employee, you are entitled to a number of meaningful benefits—including 13 working days' leave the first year. NSA also offers both aid and encouragement in your pursuit of advance degree education at nearby universities (Maryland and Johns Hopkins in particular are nearby).

One further advantage is NSA's location... midway between Washington and Baltimore in an area of fast-growing business, industry, and research expansion. Take your pick of in-town, suburban, or rural living—and enjoy the proximity to the Chesapeake Bay and ocean resort region.

If you agree-act now

If you are interested in an NSA career, you must apply for the Professional Qualification Test **NO LATER THAN WEDNESDAY, OCTOBER 14th**. Your College Placement Officer has a PQT brochure and application. (You must be a U.S. citizen, and are subject to a character & loyalty check.)

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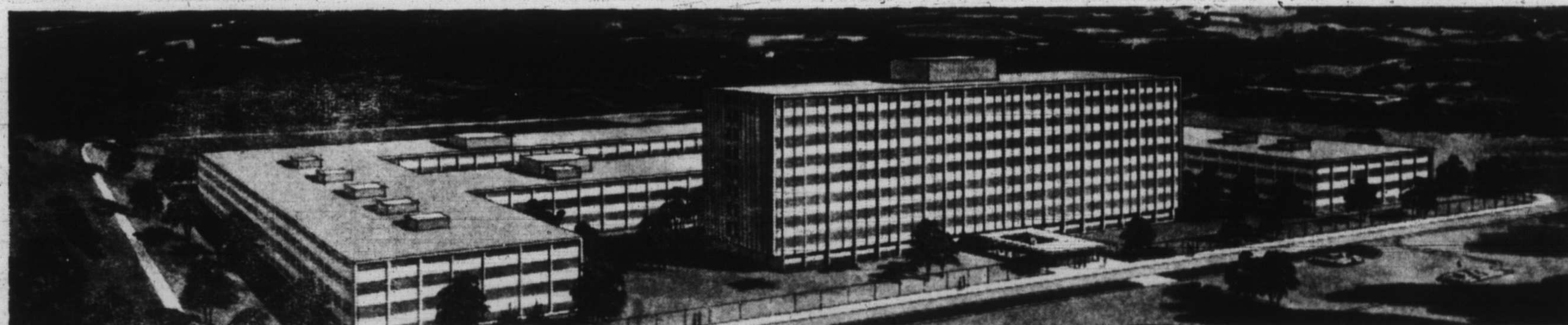
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Anne Godfrey, A.A. President, Outlines 1964 Sports Program

By Anne Godfrey, '65
Athletic Association President

Don't just sit around and study! There are too many things going on to spend all your time in academic pursuits. Escape from the books, get away from the work. Relax.

The pool will be open two nights a week for recreational swimming -- probably Mondays and Thursdays from 8:30 to 9:30. Come splash, dive, or swim. You can wash your hair and use the gym hairdryers.

The gym will be open on Sunday afternoons from 3 to 5. Basketballs, volleyballs and badminton equipment are available. Bring dates -- but please wear sneakers.

Do you like to sit outside in the big outdoors? Come sit and watch the hockey games and have refreshments afterwards. The first game is Oct. 6 against the University of Pennsylvania.

Two tennis tournaments are underway: the BMC singles championship and a faculty-student ladder tournament. Any faculty members who would like to be added to the ladder should contact Anne Godfrey in Rhoads South. There are many students who would be delighted to face their pro-

fessors across a tennis net. Watch the progress on the Taylor bulletin board.

If anyone is interested in COEDUCATIONAL activities, the Outing Club has many. Something is scheduled for practically every weekend. There is a sailing trip with Princeton and a caving trip with Lehigh in October. THIS WEEKEND there is a trip to Lake George, with about 400 college students from the East (that includes the IVY LEAGUE). You canoe to an island and camp. On Saturday night there is a square dance. It's a wonderful opportunity to meet people and that part of the country is beautiful in the fall. THERE IS STILL A CHANCE. If you would like to go, see Mary Turnquist in Pem West between 8:30 and 9:00 before classes. Cars will be leaving at different times during the afternoon.

Don't forget that Rhoads Farm is available for picnics and that

you can have parties in Applebee Barn. See your AA rep for details.

There are two opportunities for sailing in regattas at the University of Pennsylvania. The boats are small, but it's still fun. Sign up lists are posted in Taylor.

Are you interested in folk dancing? See Debbie Unger who lives in Pem West. She would like to start a club if enough people at Bryn Mawr and Haverford are interested.



Upperclassmen introduce freshmen to the deadliest vice.

Five Marriage Talks Planned For Potential BMC "Failures"

Helping students to prepare for their roles in life as Bryn Mawr failures, the College has announced the beginning of this year's series of lectures on marriage. The five lectures will be given Wednesday nights, October 7 to November 11, at 8:30 p.m. in the Ely Room, Wyndham.

Frederick G. Humphrey, Supervisor in Counseling and Lecturer in Family Life Education - Marriage Council of Philadelphia, will give the first lecture, "Preparation for Marriage." It will cover the relationship of the growing up process to attitudes and behavior; courtship and engagement; maturity enough for marriage; love enough for marriage; marriage as a goal and expectations of marriage.

Mr. Wilbur C. Currens, Special Lecturer in Family Life Education, Division of Family Study, Department of Psychiatry, School of Medicine, University of Pennsylvania, will deliver the second lecture,

"Stress in Marriage," October 14. He will discuss such problems as budgeting, continuing education, coping with arguments, living with differences, and the coming of children.

Other lectures will include "Values in Marriage," October 21; "Psycho-sexual Adjustment in Marriage," November 4; and "The Reciprocal Nature of the Marriage Relationship," November 11.

In addition to the lectures, the College will provide a day of counseling on the campus for the benefit of those students who might wish to speak privately with a marriage counselor.

Registration for the course is limited to 75, with preference given to seniors and juniors.

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