

THE COLLEGE NEWS

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BRYN MAWR, PA.

October 7, 1966

C Trustees of Bryn Mawr College, 1966

25 Cents

Dorm Vice Presidents Compose *Infractions of Driving Rule Cause* Committee on Housing Matters *Calling of Emergency Legislature*

A new committee, designed to handle matters of student housing, will come into being this week. Dorm vice presidents will form the membership of the committee.

The group will be a part of the Undergrad Association. This week the secretary of Undergrad will contact the committee members to arrange a preliminary meeting with Undergrad head Margaret Edwards. A meeting with Mrs. Marshall will follow.

Designed to deal with problems of housing in the halls, the vice presidential panel will serve a mediating function. It will supply a means of communication between the dormitories and the administration.

As an offshoot from the committee, another group may be formed to deal directly with the Saga food service. By this means, students could help to regulate the amount of money spent on extra food items and keep costs within the college budget.

The housing board provides an

expansion of the present responsibilities of the hall vice president. Through the new body, vice presidents will have an effective voice in policy matters for the entire campus.

While still in its planning stages, the committee is expected to expand in importance. It may eventually consider such issues as the fifth-year off-campus housing regulation.

The structure of the committee remains undecided. Members themselves will determine whether to establish a general panel or to select a chairman.

New Officers Take Over Vacated Campus Posts

Two important campus offices were finally filled for this year when votes were tallied Wednesday for Secretary of Undergrad and Chairman of Curriculum Committee.

Sarah Matthews was in charge of conducting the election, with the help of hall Undergrad reps, as voting went on all day Tuesday.

Freshmen Receive Official Welcoming At Lantern Night

Lantern Night, perhaps the most memorable welcome the freshman class receives at Bryn Mawr, will take place Friday, October 14, (or Saturday, Oct. 15, in case of rain) at 7:30 p.m. in the library cloisters.

This year nearly 218 sophomores will present dark blue lanterns to 222 freshmen. Both classes are presently practicing the traditional Greek songs that have been sung for over 60 years. There is only one deviation from last year's procedure under consideration: some people have objected to the sophomores running into a corner to sing "Pallas Athena" quickly after the procession.

Tickets will be available to the general public for \$.75 and to students and children under 12 for \$.40.

The Self-Gov driving rule, put into effect only last year, is presently so out of hand that an emergency meeting of Legislature is being called to attend to the situation prior to constitutional revision, according to Self-Gov president Jane Janover.

The problem, says Jane, is one of administration. As the rule stands now there is no effective way for Self-Gov either to grant permission or to insure that the rule is obeyed.

As of now, for example, there is exactly one student on the whole

campus who has her car here in complete accordance with the rule as it stands. Further, on successive days, 35, 45, and 28 cars have been counted on the Erdman parking lot that do not have stickers and are therefore illegally parked. Without a police force, it appears impossible to trace the owners of the cars or to have the cars removed from campus.

Jane's most significant point, however, was that there is a widespread feeling that the driving rule does not properly come under the heading of an honor system rule. By allowing such disregard and disrespect for the existing rule to continue, the effect of the honor system as a whole is undermined.

Monday night Executive Board will meet to draw up its exact proposal for change, and express its reasons for whatever alterations suggested. Thereafter, the matter passes from Self-Gov's hands into Legislature's jurisdiction (see page four).

As the rule stands now, the procedure for keeping cars on campus or within a three-mile

limit of the campus is as follows:

Students submit written requests to Executive Board member Martha Taft. If these are passed by Executive Board, they are sent to the President's office, with whose consent the permission is given.

The student fills out forms dealing with insurance and parental permission, is issued a sticker by the President's office, and only then is allowed to bring her car to campus, or within the three-mile limit.

However, people are bringing their cars to campus before having received permission, or are bringing them without even seeking permission. Many who may keep cars within the three-mile limit in places like gas stations or private garages are leaving them on campus instead.

In addition to the driving rule, Self-Gov is still setting up the machinery for constitutional change set for this semester, and planning discussions of last spring's men-in-rooms questionnaires.

Education Goals Session Airs Lack of Participation Problems

Dean Marshall opened the first session of the Educational Goals Seminars by speaking of innovations in the "college trade." The meeting took place in the Common Room Monday night and was attended by about 50 people, with a large representation from the faculty and administration.

Speaking besides Mrs. Marshall were Dredie Gilpin, '68, and Bella Lisook, '67. Dr. L. Joe Berry moderated. The three talks were short and covered the new curriculum; the apparent place of a student's academic studies in her life as a whole; and the difficulty, but the distinct possibility, of spending time in the arts or of pursuing area studies while getting an A.B. at Bryn Mawr.

Mrs. Marshall reviewed the revised curriculum, which has now been in effect for a year. She said its purpose was to allow for the growing variation in the incoming freshmen's backgrounds. Its success can be somewhat measured by the trend toward smaller 100 level courses and larger 200 level courses, and by the number of freshmen in 300 language courses. This diversity of high school preparation requires a greater amount of personal counseling, which Mrs. Marshall said worked "pretty well" last year.

The Curriculum Committee, in making its changes, reaffirmed some of the main principles of a Bryn Mawr education: 1) that introductory courses are better when they actually teach a subject than when they merely describe it; 2) that inter-departmental courses should occur late in a student's undergraduate studies; 3) that area specialization (Russian literature, history, politics and language for example) should not be encouraged until the graduate level; and 4) that an A.B. in a discipline should involve a great deal of in-depth studies.

Bella and Dredie both talked about the co-ordination of a girl's four academic courses and the rest

of her life. Bella's point was that there were incredible opportunities for learning here, but that the student really had to take the initiative herself and ask when she did not know something. She dismissed as ridiculous the idea that a girl's life began when she put away her books.

Dredie said that at Bryn Mawr, we can do as much as we want, but sometimes it takes real effort. Specifically, she mentioned the difficulty in spending time in the arts, and in trying to specialize in an

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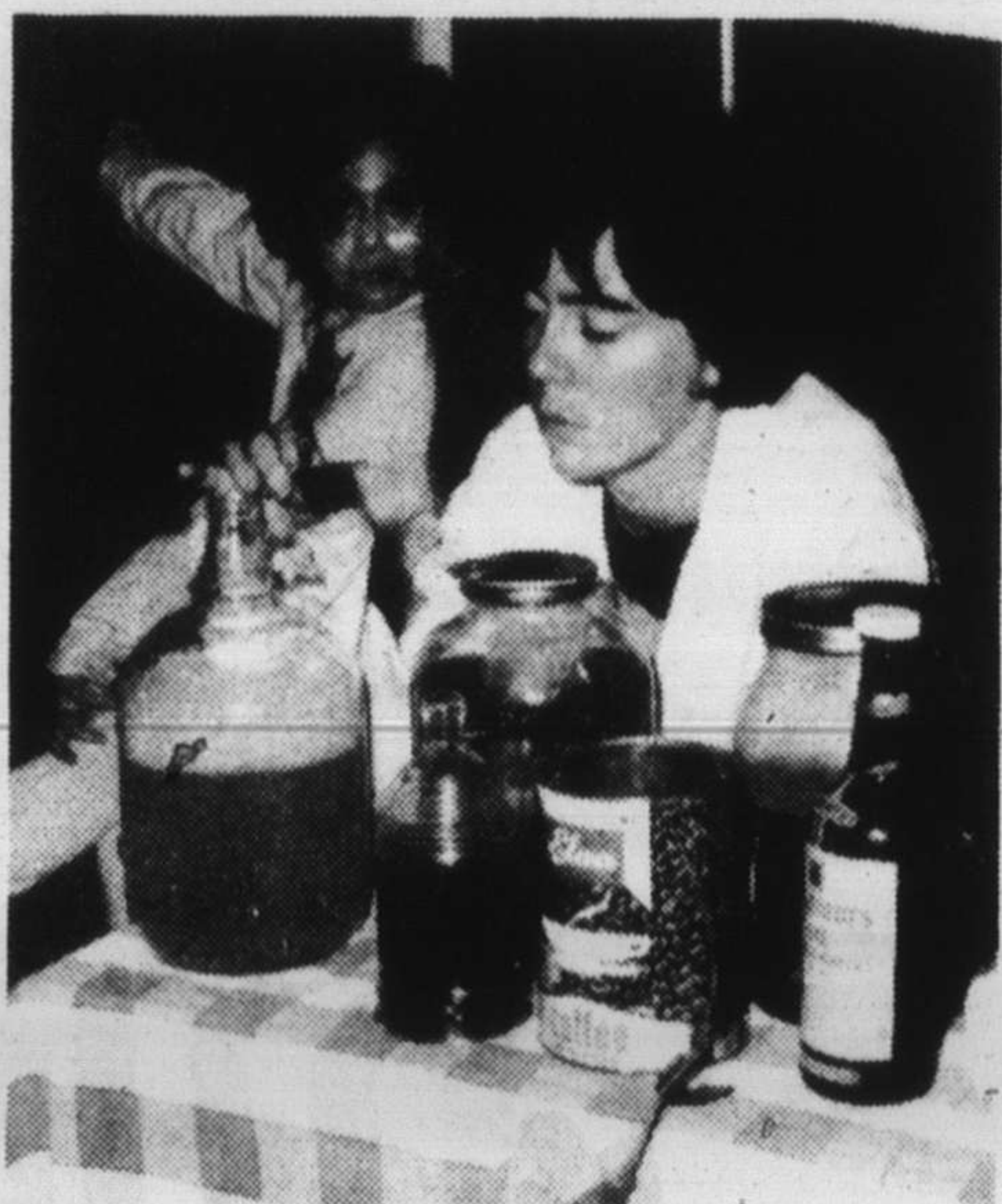
Alliance Program On American City Set for Tuesday

Eugene Schneider, of the Bryn Mawr Sociology Department, will give the kick-off lecture in a series sponsored by Alliance on "The American City." He will speak in the Common Room at 8:30 Tuesday, October 11.

This introductory talk will be a brief sketch of the growth of the American city. The history of urbanization in other countries may also be considered. Some of the tensions underlying urban development and their relation to problems in the city today will be discussed. If there is time, Mr. Schneider will mention possible future trends for the city.

After this short synopsis of urban development, Mr. Schneider will open a discussion.

Mr. Schneider hopes to establish a general context for future lectures, which will deal with specific problems individually. One speaker scheduled for later in the year is Mrs. Harriet Reynolds, Assistant Director of Education for the National Urban League, who will speak on "Education in the Ghetto."



Beth Chadwick, right, and Margie Westerman research cure for common cold in Junior Show.

Juniors Rehearse Planetary Musical For Friday Debut

Junior Show, bearing the double title of "Up in the Air or Down to Earth," will open a two-night stand in Goodhart Hall Friday, October 7, and Saturday, October 8.

Described as a science fiction comedy, the play features an interplanetary cast of characters and an age-old feud. The authors are Wendy Fein, Janet Kole, and Marcia Ringel.

Hints from rehearsal refer to a musical with special sound effects that are "cataclysmic." The music is electronic, and the costumes are "gorgeous." The plot line includes "lots of love action" of an interplanetary nature.

The characters of the play are inhabitants of the feuding planets of Gedolya and Marmelini. Scientific research, in quest of a cure for the common cold, and the assistance of some ad men contribute to the eventual reconciliation.

Co-directors Priscilla Robbins and Jackie Siegel have experienced one rehearsal snag, when the footlights blew and left the stage in darkness. The equipment has been repaired for the Thursday night dress rehearsal and Friday's premiere performance.

Tickets are now on sale for the Saturday night performance at a cost of \$1.25. On Friday night, tickets, priced at \$.75, will be sold at the door. Sue Nosco is in charge of ticket sales.



Myra Skluth sings of the glories of her broth in "Up In The Air Or Down To Earth," the Class of 1968's Junior Show. The play will be shown Friday and Saturday nights in Goodhart at 8:30 p.m. Tickets are still on sale at \$1.25 for Saturday and 75¢ for Friday.

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Drive My Car

Self-Gov is being taken for a ride, and the calling of the emergency Legislature may represent its decision to get out and walk.

When the driving rule was passed last year, it was meant to be a convenience for members of the student body other than leaders of organizations. Under the present system, students may keep cars within a three-mile radius of the campus, providing they comply with Self-Gov and the President's office. But despite the number of students' cars which are apparently in use, there is only one person who has registered her car according to the rules.

What is so disturbing about the whole problem is that Self-Gov is not faced with infractions due to the unclearness of the driving rule, but rather with outright violations of a rule perfectly simple in its stipulations, i.e. see Martha Taft and fill out the appropriate forms. However, give 'em three miles, and they'll take an inch, or, to be more specific, a space in Erdman parking lot.

The implications of the situation involve a disregard and disrespect for Self-Gov rules, says the organization's president. And this can mean loss of prestige for Self-Gov. It is significant that last year, when the marijuana problem came up, Self-Gov delivered a statement clarifying its stand, rather than have the administration do so, in order that Self-Gov maintain its prestige as the guardian of the honor system.

But we find it difficult to consider the driving rule comparable to other matters that fall under Self-Gov's jurisdiction. The rule is a special privilege, not a standard for living in the college community. And Self-Gov is no police force, but the present driving rule set-up makes demands on Self-Gov that are not inherent in its nature. It would therefore be no particular slash at Self-Gov's prestige if the driving rule were removed from its jurisdiction and given over, say, to the administration, which might better control violations by having wardens confront offenders in their dorms, where names of car-owners are no special secrets. Where a ticketing system seems to have failed, wardens might succeed by warning offenders of their obligations. In effect, wardens would be acting in the same administrative capacity as when they forbid girls to go barefoot in the dining hall or keep animals in the dorms.

Whatever the solution, let us hope that the violators of the driving rule have not caused a dilemma leading to its abolition.

Arbitrary Intrusion

The scheduling of the SAC discussion group for this Sunday afternoon in the Merion showcase brought up some entirely unplanned-for problems with the administration. Briefly, this is what happened. SAC decided to hold its first discussion on a Sunday afternoon because it thought that would be when a lot of people would have some free time to sit and talk for a few hours. It also decided to have it in the Merion showcase because it would be a lot less formal, and therefore more conducive to discussion, than the Common Room, and also because its chairman happens to live in Merion and had asked the dorm if they would mind (they wouldn't).

The complications began when the chairman was called in by a member of the administration and told 1) present college policy frowns on meetings scheduled for Sundays; and 2) present college policy frowns on the use of dorm showcases for meetings and discussion groups sponsored by campus-wide organizations. Of course, the first things one thinks of are the many exceptions to either or both of these policies: coffee hours, music concerts, Sunday volleyball games, and the Educational Goals meeting held last night, to name a few.

Clarification and some of the reasoning behind these policies appear to be thus: The Sunday ruling was an arbitrary choice of one day in the week in which meetings would not be scheduled, apparently because the administration felt that there should be one day in the week in which meetings should not be scheduled. A student's life is so crowded anyway, there should be a time in which she does not feel pressed to attend anything. The fact that coffee hours are held on Sundays because that was the day most of the students wanted to attend them is seemingly ignored.

The use of dorm showcases has not been encouraged because it is felt that the dorms are "homes" and should not become public meeting houses. This was especially clear last year with Erdman, when clubs were denied the privilege of holding various functions there. This was done by the administration without contacting the hall president or finding out if a majority of the girls did indeed object to holding such meetings in some of the showcases. This again appears to be an arbitrary infringement on the rights of the hall residents to democratically decide some of the uses of their dorm.

Our main point is that, assuming the consent of a majority of the dorm (with periodical votes on the subject), there should be no reason why the administration need be involved at all in scheduling small discussions like the SAC discussion. The reason this should be limited to small informal meetings is to avoid the necessity of the staff being asked to do any overtime work, if it happens to be a Sunday. Perhaps the only thing that would be needed is a small student committee designed to make sure that every dorm that wants one has a chance to host this kind of discussion.

Letters to the Editor

Freudian Slip-Up

To the Editor:

Concerning Calamity Jane -- Emily McDermott's article in the last issue of the NEWS mentioned "outdated psychological theories" as the topic of Dr. Temeles' hygiene lecture. The lecture was a straight-forward if not very comprehensive presentation of Freud's theory of personality structure and development. In that psychoanalytic theory, strictly speaking, hasn't progressed much beyond Freud, and in that this theory still exerts a profound influence, it could hardly be called "outdated." On the other hand, there certainly are a number of more modern theories which could equally well have been discussed in a lecture on a topic so broad as "Personality." It was unfortunate (and perhaps negligent) that Dr. Temeles didn't at least mention the existence of alternate theories of personality, choosing instead to present Freud's theory not as theory but as fact.

This kind of omission, however, is bound to come up in a lecture series which purports to cover the topics of mental health, sex, and pressing health problems in all of five lectures. And we all know that increasing the number of hygiene lectures would be unbearable as well as unreasonable.

It was my impression that the audience reaction was based more on lack of comprehension than on "condescension." Either way, if the quality of the information imparted in the hygiene program cannot be improved, the usefulness and assumed value of the whole requirement is thrown into serious doubt.

Susan Shoemaker, '67

Apology

To the Editor:

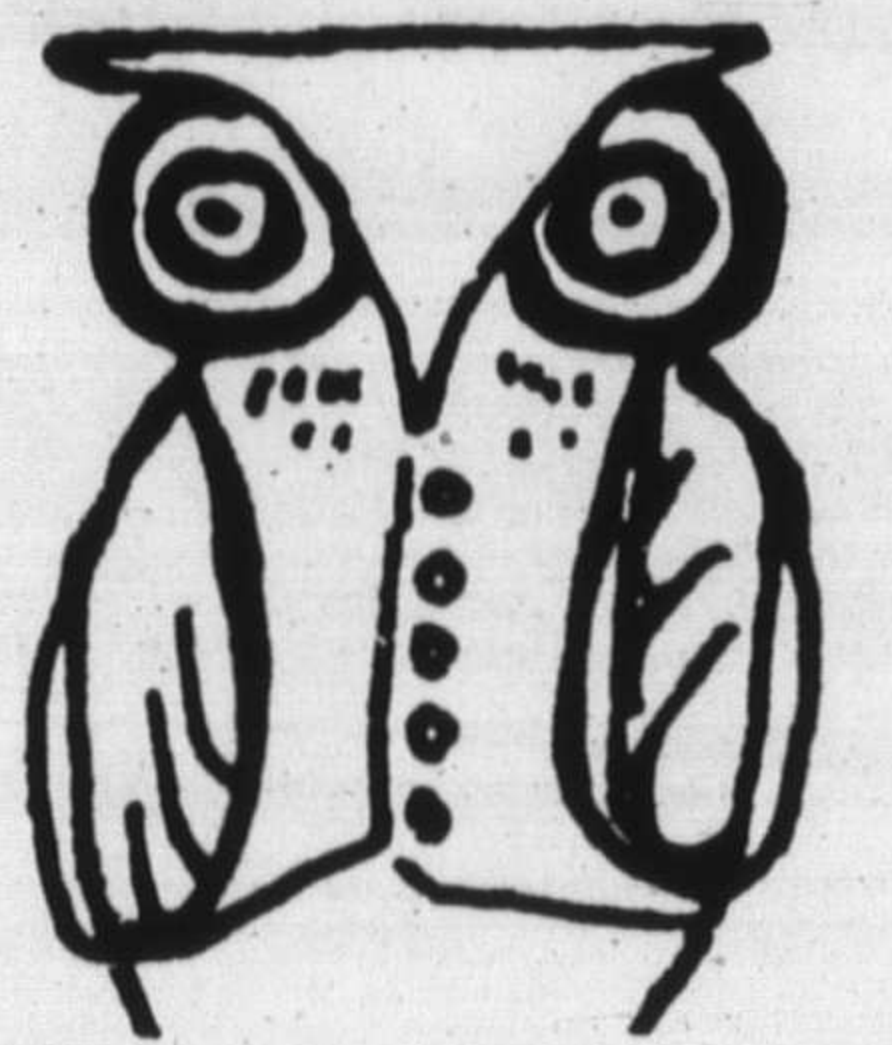
I would like to correct a blunder I made in my review of the hygiene lecture in the COLLEGE NEWS last week. I apologize for changing Miss C.

V. Wedgewood into a man (and apparently crediting Mr. Berthoff with MY error). I did not intend to impugn Cecily Veronica's womanhood. I merely misheard Mr. Berthoff when he told the story of Miss Wedgewood's uncle Josiah's unique theory of education.

Emily McDermott, '68

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applebee



my wings ache from clapping at skinner but after a week to soak them in apricot juice they will heal... i'll be ready to flap and clap (cotton to the roar) for jubilant juniors who will inevitably come out all right... don't misinterpret that hoot you'll hear from the balcony, it's me shouting bravo for junior show (hoots are more versatile than is generally believed)... the reason you can't buy a balcony ticket for any price is that my wing-spread enjoys spreading and as a living tradition I've shamelessly reserved the entire balcony for myself (maybe some day you'll be a living tradition too)... besides, the rafters are great to swing from; try it when you have a paper due some time.

histrionically,
applebee

Educational Goals Seminars Listed For Next Week

The last two seminars on "The Meaning of Education at Bryn Mawr," sponsored by the Educational Goals Committee, will take place next week.

Mrs. Agnes Michels, Professor of Latin, and Margaret Levi, one of the series' coordinators, will discuss "Student Myths, Attitudes, and Gripes: The Atmosphere at Bryn Mawr" Monday at 8 p.m. in Rockefeller.

Their topic will include individuality as a creative element in college life, and attitudes toward non-academic activities on and off campus.

"Problems of the College Years: The Responsibility of the College in Responding to them; the Role of the Deans and Counseling" will be the subject Wednesday at 8 p.m. in Erdman Hall, with speakers Mr. Philip Lichtenberg, Associate Professor of Social Research; Mrs. Patricia Pruett, Assistant Dean of the College; and Mrs. Alice Emerson, currently Dean of Women at Penn and formerly of the Bryn Mawr Political Science Department.

Men From B.A.G.E., L. Barter Wares at Campus Bookshops

The Men From B.A.G.E., L. arrived in the Merion showcase at 10:25 Monday night, carrying a plastic freezer bag of 21 onion, plain, sesame, and poppy bagels. Four-and-a-half minutes later there were all gone. According to Bill McNeil, the mastermind behind the new door-to-door concession on the Bryn Mawr and Haverford campuses, that was an all-time selling speed record.

"Bagels are an historic food, really," McNeil said solemnly. The history of McNeil's bagel business seems to have begun last spring when granite-like bagels were served at Haverford. He kind of liked them though, because he said he didn't know any better. After being told that they were really no good unless they were hot and fresh, and upon discovering that hot and fresh bagels were sold at the New York Bagel

Bakery on Haverford and City Line Avenues, he felt as if he had heard a call. "It is my wish," he said generously, "to provide bagels everywhere they are desired."

With the help of Mitch Freedman, who secured the purchasing contract with the bakery (using a heavy Yiddish accent on the phone to get them for considerably less than wholesale); Vonnie Benglian, publicity; and Pete Batzell, finances, McNeil has begun what he calls a grass roots business. Their philosophy is that bagels actually belong in the grass roots because they have a history longer than any college food service in existence.

Plans for the future are magnificent. The five-year plan looks to nationwide service by 1970. In the near future, they expect to add garlic bagels to their inventory. They hope to sell them at both the Haverford and Bryn Mawr movie showings, and possibly at Junior Show. They would like to see a Bagel and Lox Hour on Sunday mornings, perhaps from 11 a.m. to noon. They are also considering expanding to bialys, hole-less, un-boiled bagels.

The bagels are being sold for a dime in the dorm bookshops as well as through door-to-door service in the evenings. At Haverford they will not be sold individually but rather at the COOP by the dozen or half-dozen.

When asked why bagels were selling better at Bryn Mawr than at Haverford, Benglian commented, "Well, I guess it gives them (Bryn Mawr girls) something to identify with." They also consented to reveal the secret significance of the initials B.A.G.E., L. They stand for the phrase, "Bagels Are Good Eating, Lover."

Pres. of Self-Gov Explains Revision Of Constitution

by Jane Janover,
Self-Gov President

Last week's NEWS article on Constitutional Revision discussed changes in the existing Constitution and the mechanics of establishing a Constitutional Revision Committee. In order to clarify that article I will try to further explain both types of revision.

Changes in the wording of the present Constitution will be posted in the halls this week. These are not changes in meaning. They are only changes of expression, clarification procedure, and the re-ordering of provisions. They have been done in order to facilitate the actual revision of meaning and amendment of the Constitution.

This revision and amendment will be carried out in the following manner. First, each hall will elect two representatives from sophomore, junior, or senior classes. These representatives constitute the Revision Committee. This committee is completely autonomous, electing its own president, vice president, and secretary, and establishing its own rules of procedure. Its members are to go through the Constitution and propose changes at their own discretion.

When they have formulated all their proposals they request that Legislature be called by Self-Gov. At Legislature's meeting the Revision Committee presents its recommendations and receives

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Erdman Plans Festivities For Birthday With Kahn

Plans for a gala birthday celebration are being prepared to commemorate Erdman's first year in action.

The idea of the birthday party originated with Miss McBride, who wanted architect Louis Kahn to see his creation in use. Mr. Kahn has accepted an invitation for dinner on Tuesday, October 11, and Erdman's social chairmen, Ginny Gerhart and Dana Rosen, are arranging appropriate ways of marking the event.

After dinner, coffee will be

served in the main living room with a four-tiered cake, whose light blue icing matches the room's decor.

Anyone interested in architecture, or just in Erdman himself, is welcome to the coffee hour. Mr. Kahn is not expected to deliver a formal speech.

Dana described the event more as an "informal confrontation between the architect and inhabitants." She only hopes that no one will bother Mr. Kahn with complaints about the plumbing.

Alaskan Anthropological Finds Give Clues to Eskimo Culture

by Kit Bakke

Anthropology teacher Herbert Alexander, his wife, and a 1966 graduate of Bryn Mawr Vicki Graftstrom spent three weeks this summer in the northern Brooks Range in the Arctic areas of Alaska. From Mr. Alexander's descriptions, it sounds as if they were racing around digging up artifacts, throwing them in sacks, moving up river, stopping and digging some more, then taking time out to shoot caribou and catch trout before moving on again.

This July was the third time Mr. Alexander has been to Alaska, and he is already looking forward to going back next summer. The possibilities for anthropological research there seem to be unlimited. He wants to take about six students with him next time. They don't have to be anthropology majors, he said; rather it is important that they be able to "put up with the peculiar conditions of the Arctic." These conditions amount to millions of mosquitoes, the midnight sun, and cold mist and rain every morning, as well as the usual conditions that go with camping out for a summer.

The digging that went on this summer was amazingly fruitful. They found over 40 sites in the three weeks, as opposed to only 15 during the whole summer of 1962. Mr. Alexander said that some nights they would set up camp, get the fire going and then discover that they were sitting on top of another site.

The artifacts they found were around 5000 years old. They are very tiny and distinctive: one-inch arrows, beautifully made; engraving tools called burins; and various kinds of microblades. It is difficult to tell if these are from a culture related to the present day Eskimo, partly because of the age of the artifacts, and partly because of the lack of a good definition of "Eskimo."

He does think that they belong to the Denbigh Flint Culture, remnants of which have been found around the Seward Peninsula in western Alaska, and in western Canada. These discoveries in the Brooks Range, then, provide a tie-in between these earlier sites.

The origin of these people is not clearly known. But because of some very similar arrowheads and burins Mr. Alexander has found in Texas, which are dated at 10,000 years, he thinks that it is possible that the Denbigh people followed the game up north as the ice from the last Ice Age receded.

There were also some more recent objects uncovered: heated metal tools, pieces of snowshoes and part of an old guitar. This is significant because this area around Galbraith Lake and the Atigun River had always been considered completely unoccupied and has never been fully explored. In fact, Mr. Alexander's team didn't see one other person the whole time they were there.

The morning fog and rain precluded much work before 10 or 11 a.m. When they did get going though, they didn't stop for lunch until evening, and then worked until two the next morning. This was perfectly feasible, because the sun

was up practically all the time. They lived off dried foods that they brought in by plane, one caribou and one sheep they shot, and many large lake trout. The smallest of these trout was two feet long; and once they cast 20 times and caught fish on all but one cast. The largest was 33 inches. They also saw grizzly bears, moose and wolves. These were all relatively tame because they had never seen people before and didn't know enough to be scared.

Last summer's expedition was financed by the University Museum of the University of Pennsylvania and the Society of Sigma Xi. Mr. Alexander is now working on a grant application for money for next summer.



Anthropologists survey barren Arctic Alaskan topography.



Mr. Alexander and his wife Annie finish another meal in Alaska's Brooks Range.

Theatre Announces Cast; Nightly Rehearsals Begin

College Theatre's fall production of Shakespeare's "Winter's Tale" will be given on the new Bryn Mawr stage in Goodhart on the fourth and fifth of November.

The Theatre tries to do one Shakespeare every year. It was thinking of doing a Ben Jonson masque because of its combination of music, dancing and acting, but ran into financial and other problems. Director Bob Butman is still hoping to do one in the spring.

"Winter's Tale" itself has two dances and four songs in the second half. The cast has been given permission to use Christopher Frye's music from John Gielgud's English production of the play, directed by Peter Brook.

This play was written in Shakespeare's later years, and, according

to Butman, is "suffused with the brilliance of his mind." He considers it a good play for Haverford and Bryn Mawr to put on, because it is a Shakespeare that is not usually seen on the professional stage.

The 30 cast members will be in rehearsal every night for the next four weeks. Butman and Nimet Habachy, College Theatre president, both agree that it will be a joy to work on the new Goodhart stage; they describe it as "beautiful, lovely."

From past experience, Butman is confident that this production will be done well. From 12 years of working with the Haverford Drama Club and Bryn Mawr College Theatre, Butman feels that he has compiled an astonishing statement of the excellent abilities of amateur actors.

The cast consists of Steve Bennet, Leontes; Joe Dickinson, Polixenes; Alex Swan, Camillo; Bob Sinclair, Antigonus; Bob Chandler, Cleomenes; Steve Philips, Dion; Richard Olver, Florizel; Barry Chamberlain, Archidemus; Richard Gartner, Old Shepherd; Chris Kopf, Clown; Peter Garretson, Autolycus; Barbara Grant,

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Letters to the Editor

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Education

To the Editor:

Monday night's meeting of the Educational Goals Committee raised a major question: Why is Bryn Mawr College so dull? In trying to pinpoint the cause it became clear that both the academic and non-academic sides of Bryn Mawr life were characterized by a lack of spontaneity and involvement.

Suggestions for curriculum reforms, while valuable in themselves, served only to remedy specific gripes, leaving the basic problems unsolved. We believe that a Bryn Mawr education involves an integration of academic and extracurricular experience, and is stifled by the all too frequent compartmentalization of work and play.

We live in a community of unexploited potential. Too often the exercise of freedom isolates us and defeats the goal of the individual existing and participating in the community. Uninspired classes, a perfunctory approach to daily tasks, a feeling of campus oppression which compels us to seek our intellectual stimulation outside college are all symptomatic of an attitude which fails to grasp the essence of Bryn Mawr.

With its faculty, administration, and student body, Bryn Mawr offers all the natural resources for a dynamic academic and personal experience. But they become valuable only when used to advantage by students who are willing to commit themselves to a total experience. Freshman Show draws upon the writing, composing, directing, and performing talents of an entire class, bringing freshmen together in a single pursuit that is remembered as a high

point in their Bryn Mawr years.

A college career involves more than 15 1/2 courses. It brings together individuals of different talents, interests, and ambitions, ideally uniting them into a community of reciprocal development. Education begins, not ends, with reading books. The classroom need not be the exclusive organ of intellectual activity. The student who is willing to bear upon her personal studies, her classroom participation, and her relations with others will arouse a spirited response. And so while stimulating others, she expands and enriches herself.

We would like to propose several suggestions designed to remedy both the symptoms and their cause. Their success will depend not only upon the Big Six, but also upon student initiative outside the framework of campus organizations.

1. Clear distinctions between seminar and lecture courses in catalogue descriptions;
2. Expansion of seminar system for qualified upperclassmen;
3. Small tutorial sections of introductory courses, led by graduate students, to supply practice in discussion techniques;
4. More student initiative in integrating informal and classroom contact, for instance a campus-wide Friday afternoon coffee hour for students and faculty;
5. Restoration of the upperclass adviser program for entering freshmen;
6. Supplementing warden system with corridor assistants;
7. More frequent informal programs, using student talent and interests;
8. Informal lunchtime invitations to faculty.

Liz Bennett '68
Leslie Spain '67
Laura Krugman '67

Picketing

To the Editor:

The publicity for the current NAACP pickets in Ardmore protesting discrimination in the Lower Merion school district has left a lot unsaid. Students have been asking what the demonstrations are all about. After talking with Franklin Kalman, a member of the Main Line Branch of the NAACP, I thought I could pass on some more information about the background of the pickets and about the issues involved.

According to the figures of the Lower Merion School Board, there are 512 white teachers and one negro, 48 white clerks and no negro, 15 white principals and no negro, and 18 bus drivers and one negro, in the school district. After some research, the NAACP found 40 cases of negro teachers over the past few years who had applied for jobs in Lower Merion. They were rejected by the School Board. Later they were accepted in other suburban areas of Philadelphia, and in the city itself. Many of these applicants were Main Line negroes with advanced degrees.

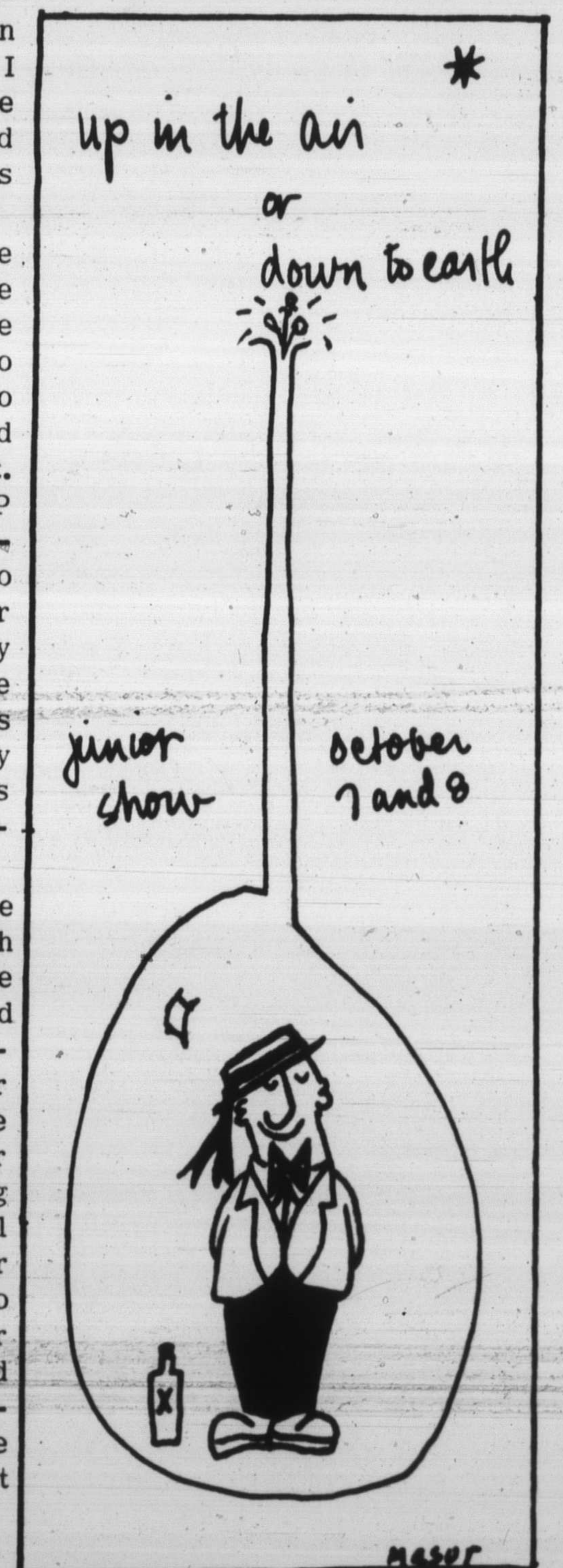
With these facts in mind, the NAACP asked for a meeting with the School Board to discuss the situation. They were turned down. Then at an opening meeting of the Board on September 19, NAACP appeared and made several demands. They asked for an end to discriminatory hiring practices on the part of the School Board. They demanded a better counselling program, since negro parents have complained that their children are being discouraged from going to college. They requested that a qualified negro be appointed to fill the next vacant seat on the School Board.

(Continued on page 8)

Akoué '67 Plans For May Arrival

The 1967 Yearbook will come off the presses in May, but now is the chance to purchase Akoué at the bargain price of \$6.50. (In May the price will be \$7.50.)

Akoué will include pictures of all the college activities, all the seniors, and, of course, the faculty. Akoué may be charged to either first or second payday or pay cash to Betsy Gemmill, Rhoads North.



Critical Belligerency, Conflict Urged For Potential Writers by New Prof

Convening of Legislature An Intricate Procedure

by Janet Oppenheim

"Every session is a happening. People have a chance to explore their own ideas and you can never be sure what conflicts will develop from the discussion."

Mr. Jerre Mangione describes English 209 in these terms, adding with conviction that conflict is very good for a writer and that he hopes his Bryn Mawr students won't shrink from the healthy critical belligerency natural to men.

For the past five years, Mr. Mangione has been teaching writing courses at the University of Pennsylvania. This year, for the first time, he is coming to Bryn Mawr once a week to teach Experimental Writing. Such a course, with each student writing and criticizing, is the only type of class Mr. Mangione would care to teach. He can't envision himself handing down "nuggets of wisdom" from a lectern.

Mr. Mangione describes himself as a "maverick in the teaching world." He became a member of the U. of Penn faculty with credentials as a writer, rather than a scholar. Those credentials now include two novels, two non-fiction works and a collection of short fables, LIFE SENTENCES FOR EVERYBODY, which grew out of writing exercises during work on his latest novel, NIGHT SEARCH.

His first book, MOUNT ALLEGRO, was the subject of some literary controversy. Based on Mr. Mangione's experiences as the son of Sicilian immigrants in Rochester, N.Y., the book explores the problems of growing up in two distinct cultures. Although the author insisted that MOUNT ALLEGRO was not fictional, it was published under the guise of a novel and appeared on best seller lists under both the fiction and non-fiction categories.

Sicily continues to provide inspiration for Mr. Mangione's work. His experiences there on a Guggenheim fellowship after the war, provided the material for his third book, also non-fiction, REUNION IN SICILY. At the moment, he is working on a "personal documentary," which he hopes to finish in a year, based on his observations during six months of work with Danilo Do'ci, the "Gandhi of Sicily," a writer and non-violent social reformer. On this last trip to Sicily, Mr. Mangione held a Fulbright Research fellowship.

Despite the apparently autobiographical nature of these works, Mr. Mangione maintains that his most revealing, most truly autobiographical books are his novels, especially his first, THE SHIP IN THE FLAME. This novel deals with the frustrations, disappointments and ultimate triumph of a group of refugees on a ship bound secretly for a Nazi camp in North

Africa at the beginning of the war. His second novel, NIGHT SEARCH, published last year, grew from personal experiences with a famous labor leader of the 1930's.

Even with a demanding teaching schedule, Mr. Mangione manages to work on his present undertaking every day. He feels that such constant effort is absolutely necessary to maintain the mood of his book.

Once his work has been completed and published, however, he never re-reads it. He doesn't torture himself with what he might have done, but reserves his critical energy for his work at hand. He couldn't even bring himself to read the Italian edition of MOUNT ALLEGRO.

Joint Social Action Committees Hold Seminar on Negro Revolt

The first seminar in a series sponsored by the Bryn Mawr and Haverford Social Action Committees will take place Sunday, October 9, at 3:00 in the Merion showcase. The subject of discussion will be "New Directions in the Negro Revolt."

The program of this Sunday's seminar will be informal. A tape of a speech by Louis Lomax on "The Negro Revolt Revisited" will be played. Jackie Williams, head of the Bryn Mawr Friends of SNCC, and Mrs. Judith Porter, who teaches a course in Race Relations in the Bryn Mawr Sociology Department, will act as discussion leaders.

If students would like to read more about current trends in the civil rights movement before Sunday, there is a folder on civil rights on the SAC reserve shelf right outside the reserve room. Along with other pertinent literature in the folder is an issue of the New York Review of Books, containing an article by Stokely Carmichael, head of SNCC, explaining his position on black power.

SAC hopes, in establishing a seminar program, to open an opportunity for small groups of Bryn Mawr and Haverford students to discuss interesting issues in an informal atmosphere. SAC wants to draw largely on resources available at Bryn Mawr and Haverford, neighboring schools, and in the surrounding area. The seminars should offer a chance for contact and communication between facul-

Anthropology Class To Dig for Mill At Rhoads Farm

The American Anthropology class is planning to do some digging on the Rhoads Farm lands before construction gets under way for the Blue Route.

Rhoads Farm was given to the college by Charles Rhoads, a former Director of the Board of Trustees. Now a highway is going through part of it, including a mill pond on which the Anthropology Department suspects a colonial mill may be located.

The students will dig in the mill pond itself for the structure. It is fairly deeply buried under three or four feet of topsoil. This will give the students some good experience in digging and give them a feeling for some of the problems inherent in excavating.

Last year the class dug in a plowed field southwest of Valley Forge, but were unsuccessful in finding any undisturbed deposits. Assuming it doesn't rain every Wednesday afternoon, this year's class may have better luck.

In addition to his writing and teaching, Mr. Mangione has been National Coordinating Editor of the Federal Writers' Projects, Special Assistant to the U.S. Commission for Immigration and Naturalization, and a book reviewer for the NEW YORK HERALD TRIBUNE and THE NEW REPUBLIC.

The first job that he held after college was in the business and finance department of TIME magazine. The prevalent theory of the editorial board at the time was that the less one knew about a subject, the more interestingly, originally one could write about it. Mr. Mangione asserts proudly that he disproved this theory in record time!

It is no secret that one of the most misused and poorly-understood of all Self-Gov rules is the driving rule. Due to a particularly widespread abuse of the rule this year, the Executive Board has asked for a Legislature to be called to consider a proposed change in the rule. The exact formulation of this proposal will be posted in the halls October 11. However, before the problem can be discussed it is vital that everyone be aware of what Legislature is, how it is

Revision Process Clarified in Detail By Self-Gov Head

(Continued from page 2)

further suggestions from the floor. Following this, there will be hall meetings at which the joint recommendations of Legislature and the Revision Committee will be presented and further suggestions will be proposed by individual students. Any such recommendation which is supported by ten or more students at the hall meeting shall be considered acceptable. Finally all of these proposals will be given to the Executive Board, which is responsible for formulating them into a ballot. This ballot will be written in such a way that a vote of yes or no is possible on all issues. A two-thirds majority of the student body is necessary to ratify any proposed change.

As complex as this procedure appears, it is clear that the responsibility for effective revision is the individual student's. Without your direct participation no revision is possible; and revision is extremely necessary. The Constitution as it now stands contains many provisions that are archaic, unclear, and simply non-functional. It also contains rules which have been subject to much controversy, such as the Dress Rule, the sign-out procedure, the procedure for the nomination and election of officers, and the calling of a Legislature. This is your opportunity to discuss these rules and to suggest responsible changes.

It is also an opportunity to discuss things such as the Dinner System, the function of the Constitutional Revision Committee, the procedure for calling special elections, and the liaison between Self-Gov and the Undergraduate Association. All of these issues are now decided according to tradition and thus often the cause of confusion and dissatisfaction. These are only a few suggestions of issues which might profitably be considered. I think above all that we must concentrate on developing revisions which will insure us of an understandable, functional, and complete Constitution.

Sophs Considering Jr. Year Abroad Asked to Meeting

Sophomores who are considering applying for Junior Year Abroad programs are invited to a meeting with Mrs. Pruett Monday, October 17, at 4:30 p.m. in the Common Room.

Seniors who have participated in Junior Year Abroad programs will be present.

Those interested in attending the meeting should sign the list in the Dean's office.

Bryn Mawr has Junior Year Abroad programs in Germany, France, Italy, Spain, and Switzerland.

called, and what it does.

Legislature is the legislative body of the Associated Students. It may be called at any time by the President of Self-Gov, and/or the President of Undergrad, or by a majority vote of their respective Boards. In addition, if 10% of the student body petitions for a Legislature, it may also be called.

The Legislature is made up of representatives of the four classes in each hall. Halls of 30 or less get two representatives from the hall. Rhoads and Erdman are allowed two representatives from each class. Also present are a Non-Resident Representative, the College-elected officers of the Big Six organizations, the Hall Presidents, and the Class Presidents. The president of the senior class presides and the Secretary of the senior class acts as the secretary of the meeting but has no vote. The proceedings at Legislature are conducted according to Robert's Rules of Order and all representatives are expected to be acquainted with these before the meeting convenes.

The proposal before the Legislature is posted in the dorms one week before Legislature meets. It is then the responsibility of the hall reps to meet with their classes within the hall and to discuss this issue. General hall meetings are also recommended. However, according to the existing Constitution these representatives are not bound to vote at Legislature according to the opinions of their constituents. Students may attend the meetings of Legislature only after requesting permission of the presiding officer and even then only elected members may vote.

At the meeting of the Legislature, the proposal is presented by the person who called Legislature. After full discussion of the issue, a vote is taken. A two-thirds majority of the members is necessary to approve any change.

Obviously, in order for Legislature to operate intelligently, it is essential that this process be clear to everyone. If there are any questions please ask hall presidents or any of the members of the Executive Board.

N.Y. Art Museum Offers Mawrers Special Privileges

The Museum of Modern Art in New York announces its fall enrollment of the Student Group Membership Plan available to all students and faculty in colleges outside the New York metropolitan area. The plan provides full museum membership privileges at \$12.50 per year instead of the regular \$18 non-resident fee.

The reduced rate goes into effect when 20 or more students or instructors enroll from each institution. Fall enrollment is open until October 15. Bryn Mawr people interested in joining the museum under this plan should contact Mrs. Carol W. Carpenter, curator of slides and photographs, art and archaeology.

Members under the student group membership plan receive four free museum publications annually, plus a 50 percent discount on a selected list of museum publications and reproductions.

They also receive a monthly calendar of events, an unlimited admission pass to the museum and its permanent collections, special exhibitions, daily film programs with advance tickets on request, library, print and photography study centers, and art lending service.

Coffee Hours

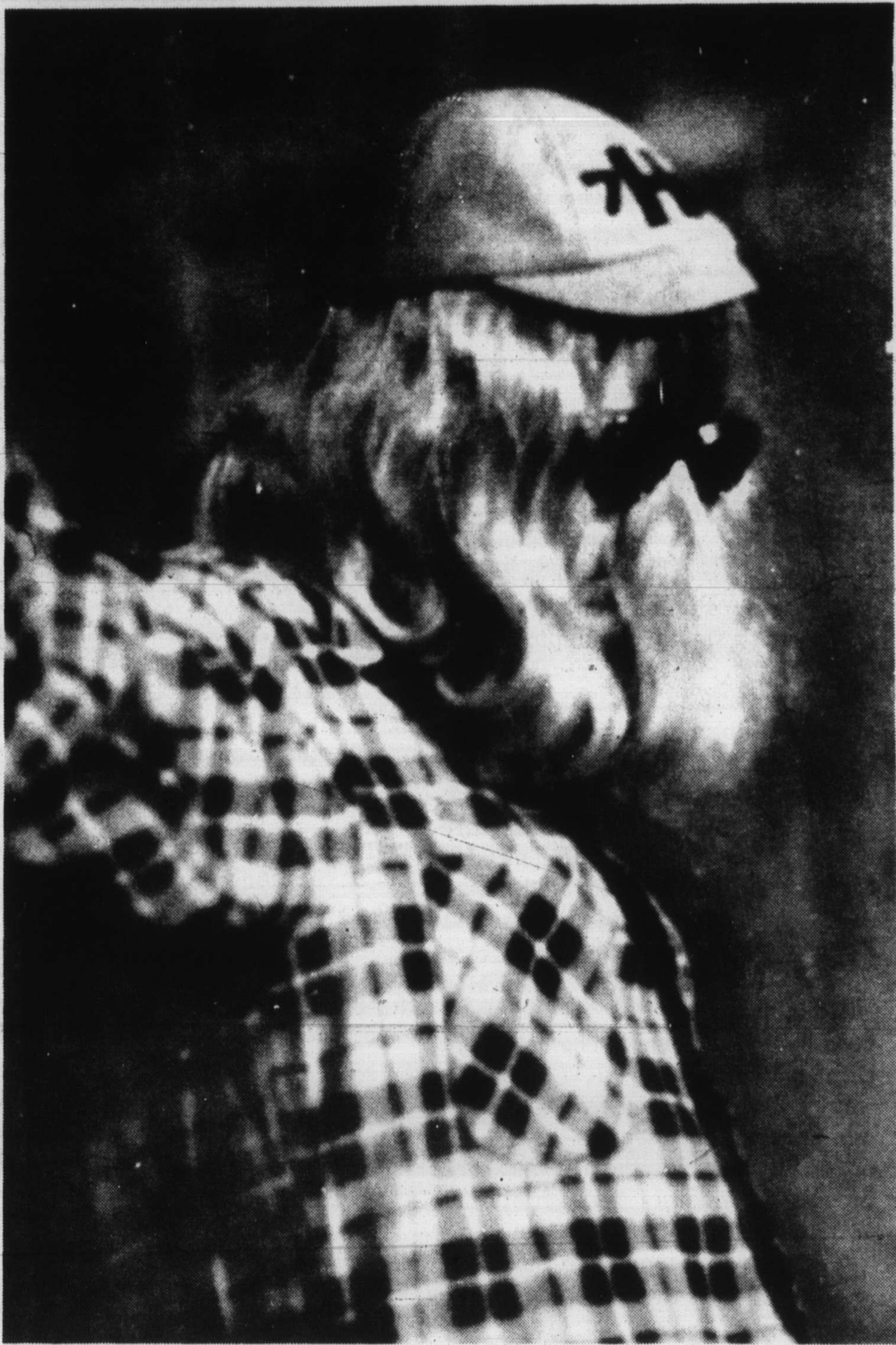
Last spring's morning coffee hours were so successful that this year they will again provide an opportunity for students to get better acquainted with girls from other halls, and to meet with professors on a casual basis.

The schedule has been arranged so that each hall will have a specific day, once every two weeks.

Monday, Oct. 10	Denbigh
Tuesday, Oct. 11	Merion
Wednesday, Oct. 12	Radnor
Thursday, Oct. 13	Rhoads & Batten at Rhoads
Monday, Oct. 17	Pembroke West
Tuesday, Oct. 18	Rockefeller, Wyndham (separately)
Wednesday, Oct. 19	Pembroke East
Thursday, Oct. 20	Erdman, Perry, & Tybach at Erdman

The coffee hours will run from 10:30 to 11:30. Coffee, tea, and mixed doughnuts will be served.

Donald Woodward
Foreign Service Officer
of the
Department of State
Will Be in the
Common Room
4 P.M., October 12
to Discuss Foreign Service
Careers



Haverford Harry



Rhoads' "Happening"

Freshman Hall Plays



Erdman's "This Is the End"



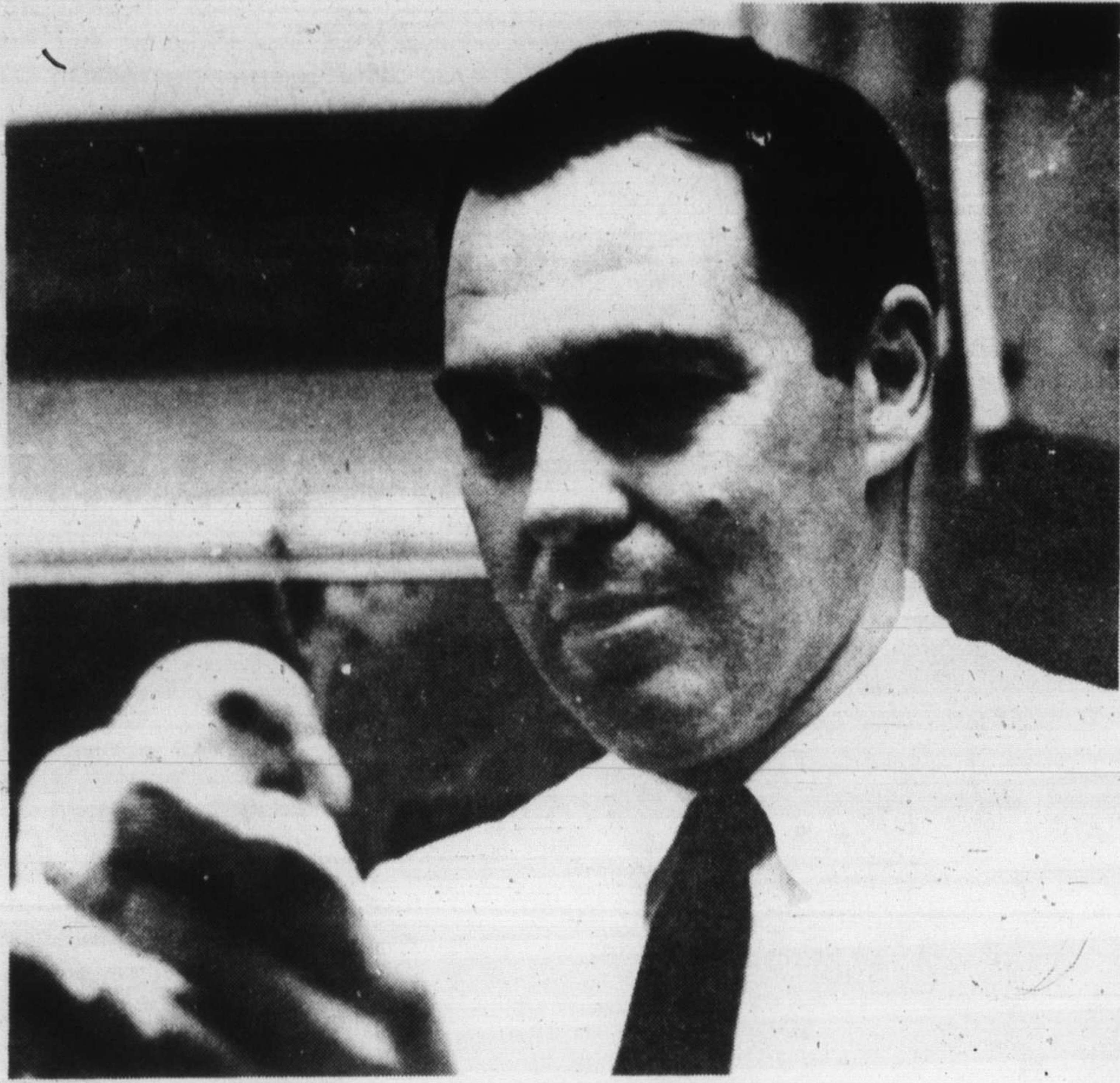
Merion and Tybach's "Snow White and the Seven Mawrters, or 99 and 44/100% Pure"

Denbigh's freshmen won the 1966 hall play competition. Their entry, "Mid-Semester's Nightmare" was directed by Sara Chilton and was a parody on Shakespeare's "Mid-Summer Night's Dream." Rockefeller was the runner-up with "The Saga of a Fowl Tale, or Dirty Work in the Kitchen." The plays were presented in Skinner Workshop last Friday and Saturday nights. They were judged by Miss Lang, Dr. Watson, Nimet Habachy and Al Brown.

Photos by Marian Scheuer



Denbigh's "Mid-Semester's Nightmare"



Mr. Bitterman

Psych Department Finds Octopi In Great Supply at Mexico Lab

by Cookie Poplin

Bryn Mawr has always been proud of the breadth as well as the depth of its education and apparently interprets this concept not only in intellectual but also in geographic terms. Perhaps our first development as a genuinely international school was the excavation made by the Archaeology Department in Anatolia; this year Mr. Bitterman and Mr. Gonzales of the Psychology Department are taking Bryn Mawr into Mexico. They are in the process of setting up a lab in Campeche, a fishing village on the Yucatan peninsula, specifically for the purpose of studying octopi.

As Mr. Bitterman explained, "We study animals. If we cannot keep them in the lab, then we must

go to them," and apparently Campeche is one of the few places in the world where octopi are in abundant supply and are caught commercially. Why octopi? Psychologists study the evolution of intelligence in animals of different complexity and according to Dr. Bitterman the octopus represents a peculiar transition--it has many of the physical properties of a mammal (a comparatively complex animal) while it is controlled by a simple brain. Thus in certain respects it is an ideal test case.

Mr. Bitterman has been working with these animals for several years now in Naples, Italy, where unknown to most tourists the supply of octopi is also quite plentiful. Conditions deteriorated, however, and the psychologists could not work all year round, so last spring Mr. Gonzalez and Mr. Bitterman went off in search of a new hunting ground. The lab station and facilities at Campeche were made available by the Mexican government through the offices of a friendly biologist at the University of Mexico. Mr. Bitterman noted that the Mexicans welcome "research relations" with the U.S.

The Bryn Mawr psychologist plans to spend some time over the Christmas holiday getting the lab into operating condition and then will go to work there during his leave second semester. There is no talk of possible termination dates for the Mexican research--it will go on indefinitely and the

professors expect to be joined by other psychologists, chiefly from Britain, if things work out as planned.

The lab is now equipped to deal with three octopi at once, although Mr. Bitterman pointed out that there are usually 40 animals on hand in the lab at any given time. This is enough to strike terror into the heart of anyone who read 20 THOUSAND LEAGUES UNDER THE SEA, but the psychologist was quick to point out that his octopi have little in common with Jules Verne's mammoth man-eating monsters except that they all have tentacles; at their largest, the experimental subjects weigh about two pounds and have a tentacle spread of about two and a half feet. Even more surprising to the layman, these octopi are easily tamed, come to the front of the tank when the experimenter enters the room and eat out of his hand. If they are placed in a tank with only one small opening, they will spend most of the day in front of it watching with curiosity what is going on in the outside world. Dr. Bitterman grew almost affectionate as he spoke of his test subjects, "I've worked with lots of strange animals, and I've always grown to like them."

The Psychology Department, having successfully penetrated the international scene, is now considering plans for another lab station in Spain.

BMC Education Meeting Observes Largeness and Dullness of Classes

(Continued from page 1)

area such as Latin American culture and affairs. There was hope though, because she said students may have more power than they sometimes think they have with respect to changing school policies.

After these talks, the group broke up into four discussion sections. These were lively and went on for an hour or so beyond the three speeches. The discussion seemed to center on the dullness of classes, the reasons for it, and possible solutions. This was especially interesting because it provided a means whereby students and faculty and administration could express themselves on this everpresent problem on an informal basis.

In fact, that was one of the suggested solutions: more informality in classes. This involves taking academics out of the classroom. Cocktail parties in the faculty homes were brought up as a means that has already been tried with apparent success. More participation in class, no matter where it would be held, seemed to be essential.

All this presupposes smaller classes. This seemed to be the single most important fact in a girl's disappointment in a class--too big.

The success of these informal discussions as opposed to participation in a classroom can be measured by the number of girls who prefaced their remarks by "I know I'm the worst offender in this

department, but I wish more people would talk in classes." They were perfectly willing to express their opinions in this atmosphere, but not in a classroom. Those who had taken Haverford courses talked of the delights of being in a class where the students were not afraid to speak out. The point was made that we are at school to learn, not to be right everytime we open our mouths.

William Michael Butler

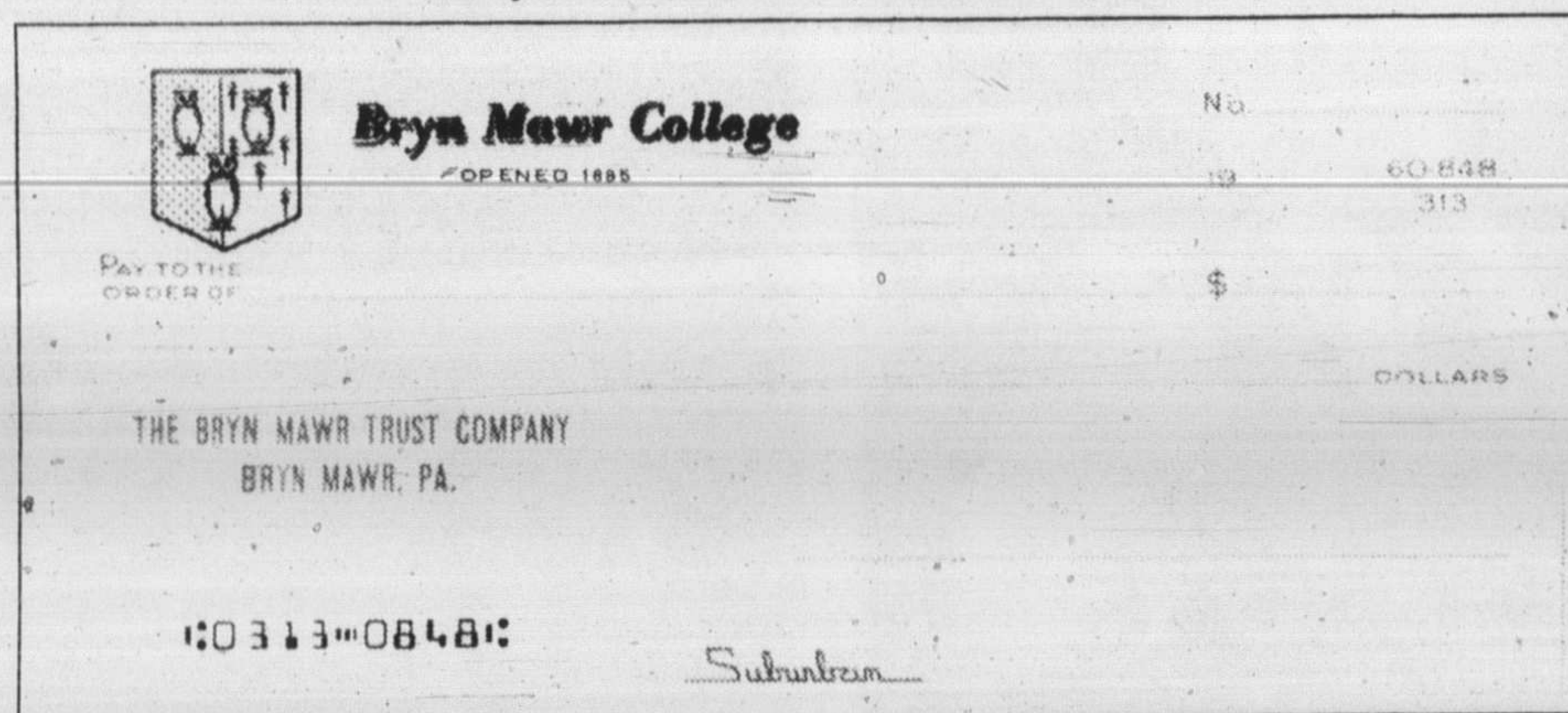
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'66 Bryn Mawr Graduate Joins College's Admissions Office Staff

Upperclassmen may have noticed a familiar face among the Admissions Office personnel in Taylor--she's Myra Mayman, a '66 graduate of Bryn Mawr, currently working as Assistant to the Director of Admissions.

Myra was a German major, who won the Hester Ann Corner Prize for Distinction in Literature last year. She spent her junior year abroad at the university in Freiburg.

Myra's duties include not only interviewing prospective freshmen, but also handling applications from foreign students and serving as a link between the administration and alumnae.

She also travels around the country in order to "advertise Bryn Mawr--not to recruit... I don't think it's worthy of Bryn Mawr to go recruiting."

Myra just returned from Chicago, and is already talking about a trip to Washington, D.C. October 22 for a conference on scholarships for Negro students.

Apparently perfectly at home in her job, Myra described a few interviews to illustrate her technique. For example, she often asks an applicant what she would change about her high school if she could. "One girl thought her English teacher was lacking in her background in a certain period of history, and another thought lunch periods were too short."

After she had interviewed another girl, Myra sent her out with a campus guide, who later reported that the applicant revealed she had chosen Bryn Mawr because she had seen so many well-dressed Mawrters in fashion magazines. The Admissions Office, needless to say, was mildly amused.

Along the foreign student line, Myra paraphrased the letter of one applicant whom she discouraged while the discouraging was good: "I am an 18-1/2-year-old Chinese male, and I'm interested in studying chemical engineering. Please send an application form."



Myra Mayman

When Myra travels on her "public relations" tours, "I'm honest--I tell people they can be miserably unhappy at Bryn Mawr, depending on their own individual efforts. 'You're on your own,' as Miss McBride told us at our freshman tea."

As for admissions policy itself, Myra is particularly impressed with Bryn Mawr's. At some schools, she said, applications are run through an IBM machine and channeled out into a waste basket if a college board score is below 590. But at Bryn Mawr, Myra looks for those "who aren't normal plodders, but who have some interest and imagination."

"So not only are you treated as an individual at Bryn Mawr--you're treated as an individual before you get here."

Serendipity Day Camp Reveals Winter Plans for Local Children

At Haverford this year Bob Gorchov, with help from Alice Leib and Liz Freedman among others, is trying to make the facilities of Haverford more available to children from the nearby Ardmore area.

Encouraged by the overwhelming success of the Serendipity Day Camp set up at the college during the last three summers, the three students are planning an hour-a-week dance class for Ardmore girls ages 11 to 13, an arts and crafts class for boys and girls, and a Saturday morning basketball program for boys ages 11 to 14. These sessions would be purely voluntary for all concerned; one of the major problems in selecting activities was finding those which could generate and maintain sufficient interest for the children to come back week after week. For this reason the idea of a chorus or a drama group was eliminated, although Bob pointed out that any suggestions or volunteers would be more than welcome. The program is designed to supplement the work of the Haverford tutorial project in Ardmore although it operates independently.

The children are mostly within walking distance, and news of the project must be spread primarily by word of mouth and posters in churches. Nevertheless at the first basketball practice last Saturday between 30 and 40 boys turned up.

Preliminary plans for a program of this type began three years ago during the spring at

Haverford, when a faculty committee joined forces with some students who had begun some informal work of their own. The faculty committee, according to Steve Gold, was ashamed of the fact that all summer long the empty land and fields of Haverford were tightly guarded while the local children had no place to play. From the other end, two boys had begun to go out into the field in the spring with a volleyball, and to their surprise and delight, boys turned out "in droves."

The result of the combined efforts of students and faculty was the Serendipity Day Camp, which has now operated for three summers and is expanding faster than its originators dreamed possible. The first year they had no money and 90 children during July and August; the second year they raised \$10,000 and enrolled 110 children in each of their three three-week sessions. Last summer the organizers of the camp obtained a \$31,000 grant from the Office for Economic Opportunities, Community Action Programs, and were able to hire professional teachers of music, science, remedial reading and art, thus shifting the emphasis of the camp from sports to educational and creative activities. A record number of 360 children and 15 junior counselors were involved, and the camp is being offered as a model for the efforts of other communities.

From another point of view, the damage to the Haverford campus from the Ardmore side has decreased substantially in the last three years.

It was the tremendous interest and enthusiasm shown by the boys and girls, however, that brought about this winter program and it is to be hoped that the eagerness on both sides will bring about continued improvement in the over-all situation.

H'ford Will Host Orchestra Group For Arts Series

The fifth season of the Haverford Arts Series will open with a performance of the Moscow Chamber Orchestra Friday, October 14 at 8:30 p.m.

This orchestra was founded in 1955 as a private group, organized to play works rarely heard in regular concert series. It proved to be so much of a success that it was incorporated into the Soviet Ministry of Culture in 1957.

Noted violinist Rudolf Barshai has headed the orchestra since its beginning. Other noted musicians who have appeared with the orchestra are David and Igor Oistrakh, Emil Gilels and Sviatoslav Richter.

The orchestra is formed entirely of soloists, and the repertory includes works that give each member a chance to play solo parts.

Tickets for this performance, as well as the three others scheduled for this fall and winter are three dollars apiece.

Bus Schedule

To clarify the Bryn Mawr-Haverford bus service schedule, following are the times of departure:

Leave BMC	Leave H'ford
(From Pem Arch)	(From Infirmary)
8:15 a.m.	8:45 a.m.
9:15 a.m.	9:45 a.m.
10:15 a.m.	10:45 a.m.
11:15 a.m.	11:45 a.m.
12:15 p.m.	12:45 p.m.
1:15 p.m.	1:45 p.m.
2:15 p.m.	2:45 p.m.
3:15 p.m.	3:45 p.m.
4:15 p.m.	4:45 p.m.
5:15 p.m.	5:45 p.m.

Evening Hours

7:15 p.m.	7:45 p.m.
9:45 p.m.	10:15 p.m.
10:30 p.m.	10:45 p.m.
(Wed. only)	(Wed. only)

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College Theatre

(Continued from page 3)

Hermione; Nimet Habächy, Paulina; Margaret Coll, Perdita.

The rest of the parts have not yet been assigned, but all of the following people will have parts in the play: Raymond Howard, Andy Yen, Mike Moore, Jeff Gamble, Bill Slocum, Bill Miles, Hilary Hosmer, Holly Maddux, Marianné Lust, Robin Brantley, Alice Lieb, and Andra Oakes.

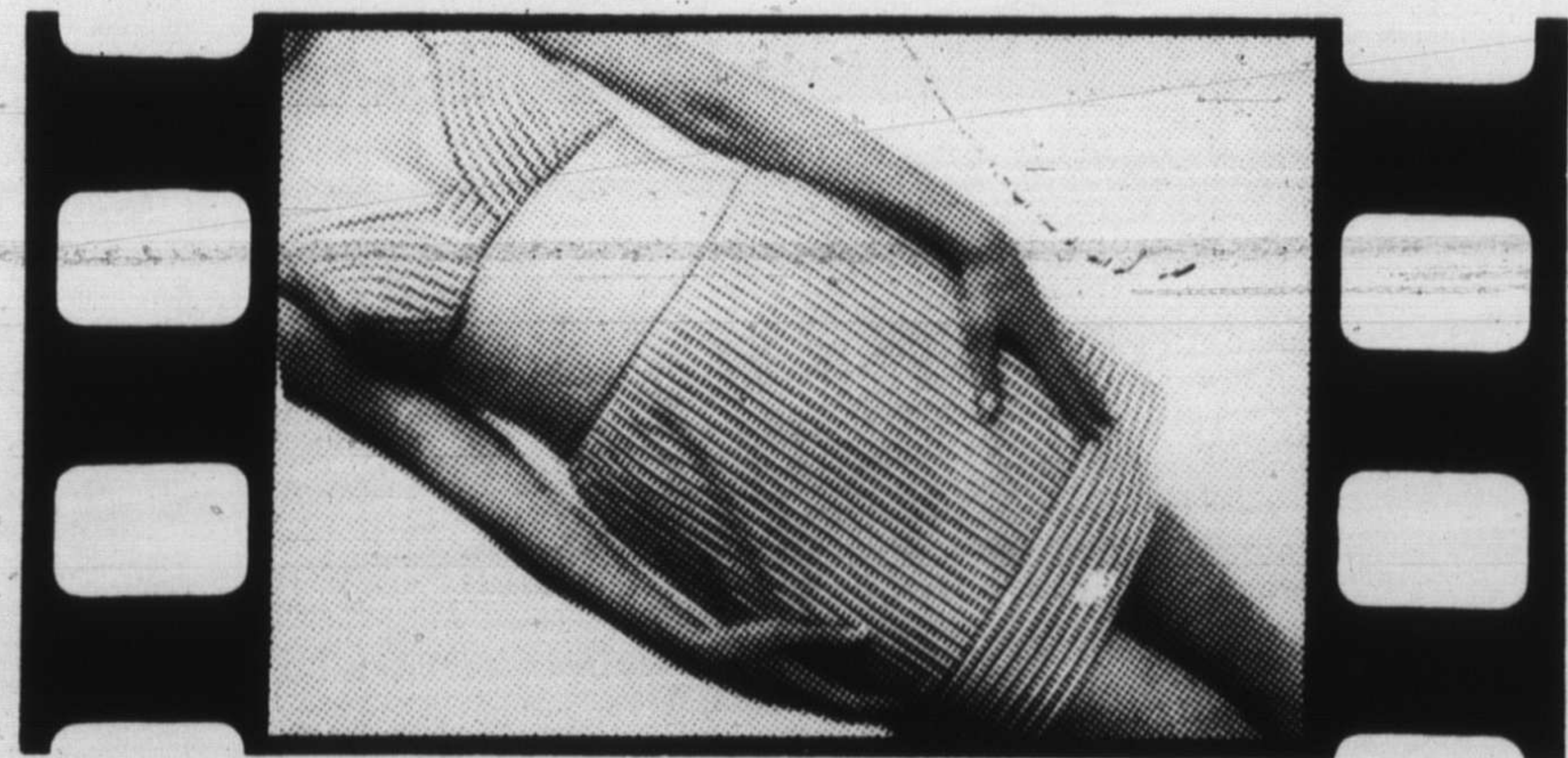
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First race of the year for the newly formed Bryn Mawr-Haverford sailing team finds the small alpha sailboats out on the Schuylkill River. They raced against Georgetown, Penn, Drexel, Bucknell, St. Joseph's and Textile last Sunday, October 2.



They finished in that order with Bryn Mawr-Haverford coming in fifth. On right, Rob Stavis, sailing team captain, Al Cohen and Nancy Van Broekhoven go over plans.

Co-Education Hits Mawrter's Courts As Rackets Clash

A.A. is sponsoring a mixed doubles round-robin tennis tournament with Haverford, to take place Sunday afternoon, October 9, on BMC courts from 2 to 5.

According to the chairman, many Haverfordians have already signed up. Bryn Mawr's sign-up sheet is posted on the A.A. board in Taylor. Participants who have a partner in mind should sign his name beside theirs. Otherwise, the chairman will assign partners.

Rackets and balls will not be provided. There will be a "prize" for the winning couple, and refreshments for all.

A.A. Events

- Sunday BMC & H'ford Mixed Doubles at BMC
- Tuesday Hockey vs. Chestnut Hill Away
- Remember Recreational Swimming

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Picketing

(Continued from page 3)

The School Board listened to the proposals, but would not discuss them. John Hippel, chairman of the Board, refused to meet or cooperate with the NAACP. He would not accept Reverend Hadley Williams, a member of the Main Line Human Relations Council, as a mediator for a joint meeting.

After a meeting on Monday, September 26, the NAACP decided to picket. They planned to avoid the Lower Merion schools, since some parents were afraid of danger to their children. They directed the demonstration toward the Lower Merion Administration Building in Arimore. The picket now set up in front of the building is symbolic. There are 15 participants, each one representing a Lower Merion school.

The pickets started Friday, September 30, and they are continuing every day this week. They take place in the morning from 9:15 - 9:45. If anyone is interested in joining the NAACP in awakening the Main Line to the existence of discrimination and the arbitrary use of "white power," Mrs. Clara Hazzard, MI 2-6387, is picket captain.

Kathy Murphey,
Chairman
Social Action Committee

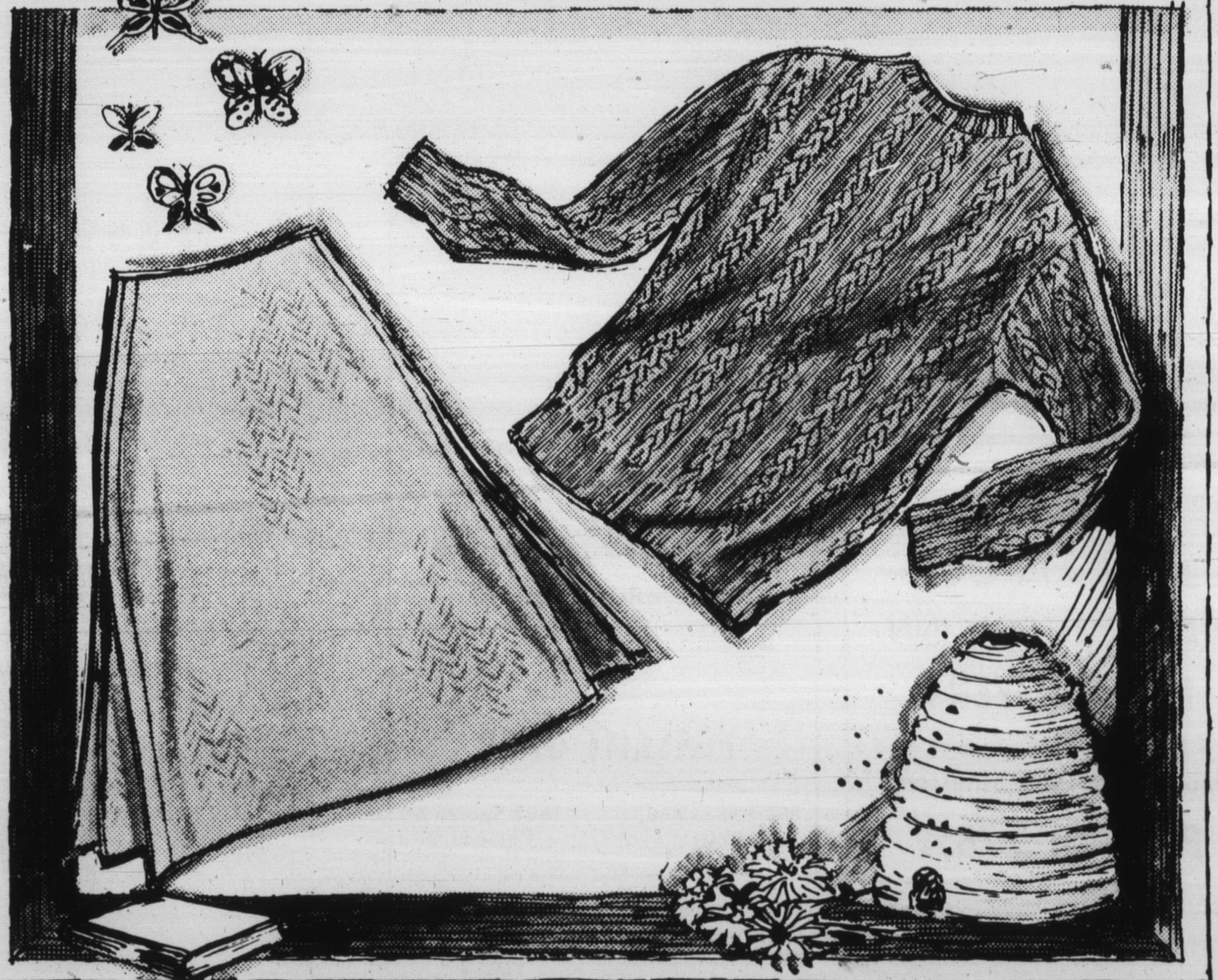
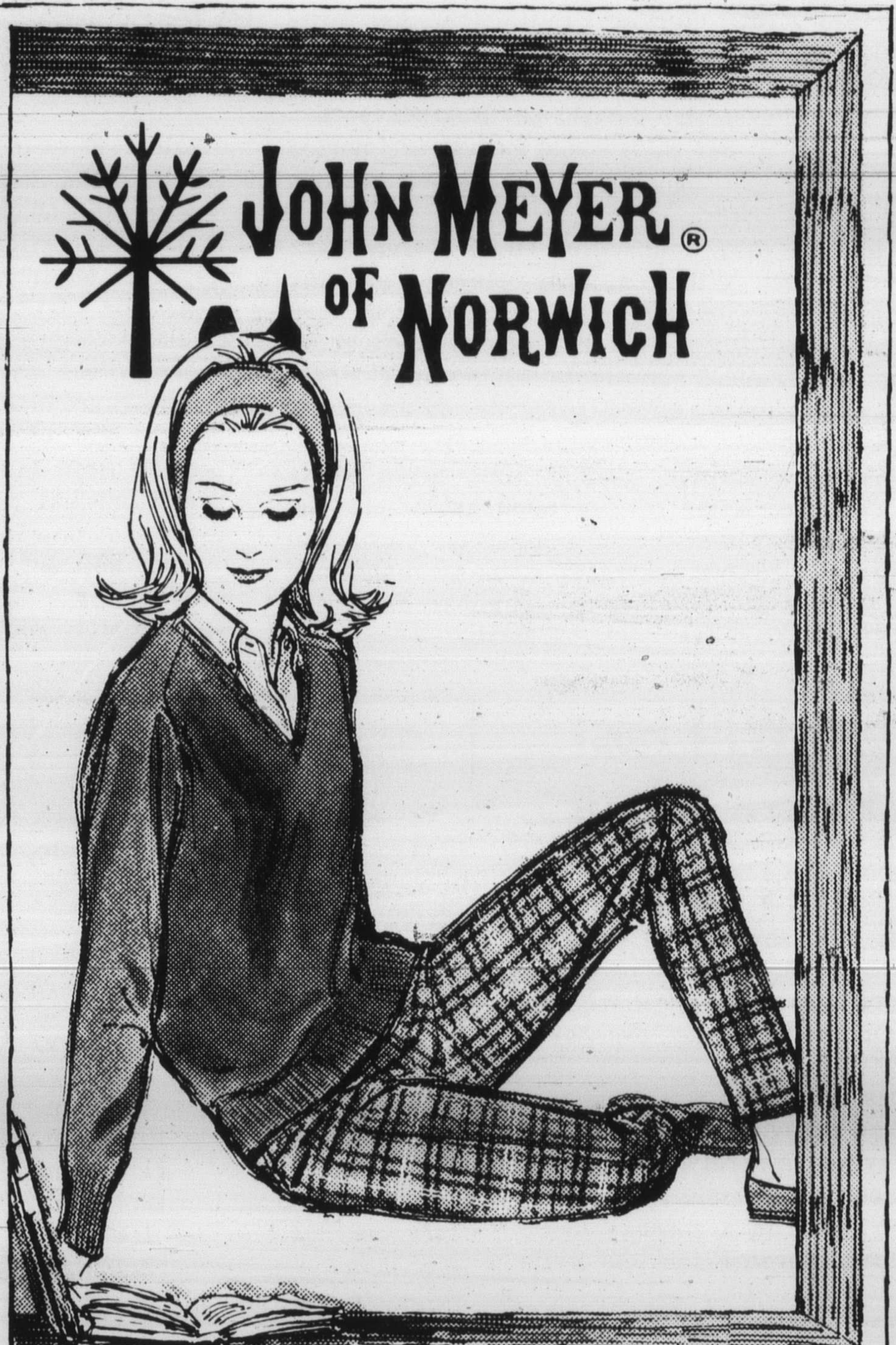
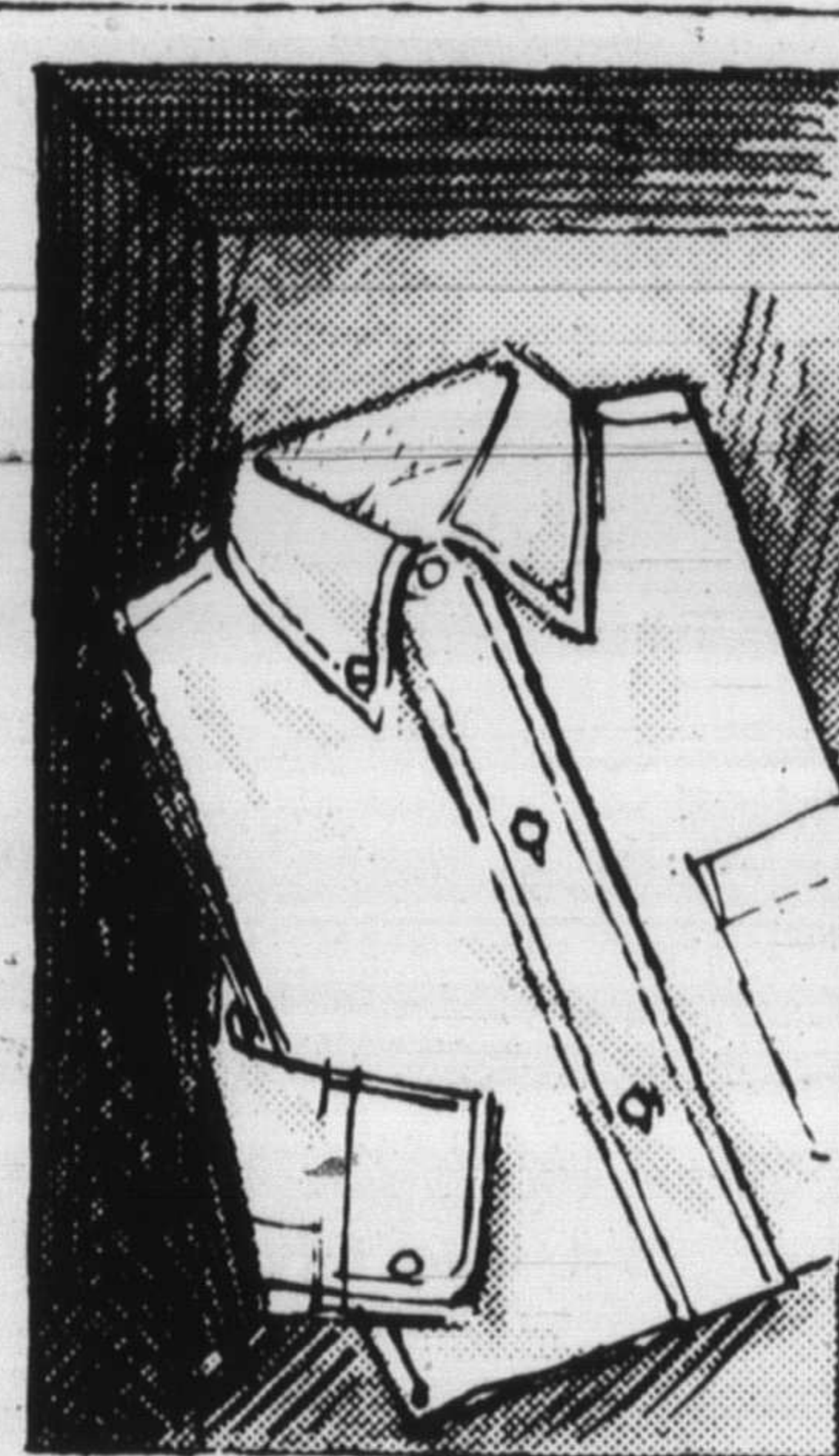
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