

THE COLLEGE NEWS

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BRYN MAWR, PA.

FRIDAY, DECEMBER 1, 1967

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25 Cents

Avignon, Madrid Programs Offer Expanded Curricula

Again this year, Bryn Mawr College in miniature will move to Europe for the summer study programs, Centro de Estudios Hispánicos en Madrid, June 22-Aug. 13, and Institut d'Etudes Françaises d'Avignon, June 14 - July 27.

Under the auspices of Bryn Mawr College, both programs are intensely academic and designed for selected undergraduate and graduate students with serious interest in the language, literature and civilization of the respective countries.

The faculties of both the Centro and the Institut include professors from colleges and universities of the United States and Europe who are acquainted with lecture - discussion techniques and the standards of American higher education.

The Centro, directed by Phyllis Turnbull, assistant professor of Spanish and adviser to foreign students, will offer courses in Spanish stylistics, literature, economics, art, philosophy and research methods.

One of the most important features of the Centro is the direct contact the students experience with major personalities in fields such as art, music, literature, economics and law, both on campus and during visits to spots of outstanding cultural significance such as the Prado, the Museum of Modern Art and Toledo.

A major innovation in the 1968 curriculum will be a course offering a six-week series featuring two novelists, two poets and two dramatists who will discuss the techniques, construction, inspiration and reasoning involved in their own works. Students will select two of the authors and write a term paper with the aid of the authors

New Left Critic Speaks to BMC

Arthur Waskow, journalist, critic and spokesman for the New Left, will spend Thursday, December 7, at Bryn Mawr in an effort to acquaint the students with the policies of the New Left and the attempts to form a cohesive organization out of this political movement. Mr. Waskow will speak both to a Senior Political Science Comp Conference in the afternoon and at an open meeting at 7:30 in the living room in Erdman, under the auspices of Alliance.

Mr. Waskow has written many books, including FROM RACE RIOT TO SIT-IN; he has contributed to the LIBERAL PAPERS, a collection of essays on the new politics; and has published a series of articles for THE NEW YORKER. He is a fellow for the Institute of Policy Studies and was one of the first New Leftists to become involved in the effort to create a viable leftist movement to work with the Black Power movement.

The National Conference for New Politics, with which Mr. Waskow is affiliated, is attempting to develop a national co-ordinating organization for the anti-war and civil rights-Black Power movements. The purpose of the New Left, according to New Politics

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themselves.

Directed by Michel Guggenheim, chairman of the French department, the Institut will offer general and advanced courses in French language, literature, history and sociology. The curriculum is designed to provide definite progress in fluency, comprehension and writing and to establish an understanding of modern France and an appreciation of French culture.

New courses for the 1968 Institut include "Problemes de Structure Sociale Francaise," "Le Surrealisme" and "La Nouvelle Critique."

In both programs students will live with families to provide the best basis for developing language fluency and an understanding of the country's life and customs.

Admission is open to any college student with high academic standing and the equivalent of three years of college Spanish or French. The co-ed programs are designed as serious intellectual experiences, not summer vacations.

Additional information can be obtained by contacting the director of the respective program. Applications must be submitted by March 1, 1968.

Frosh Choose Eros As Class President

The class of '71 became full-fledged members of the college community on November 20, when they elected officers for the remainder of the academic year. Freshman president is Jean Eros, succeeding herself as temporary president. Laura Hershey was voted vice-president, and Deborah Swirsky, secretary.

Setting a precedent for future freshman elections, the office-seekers met their electorate in a round of after-dinner discussions. The girls were not permitted to campaign in any way; there were no speeches of qualification nor any traditional platforms. The purpose of the visits was simply to acquaint the class with their candidates.

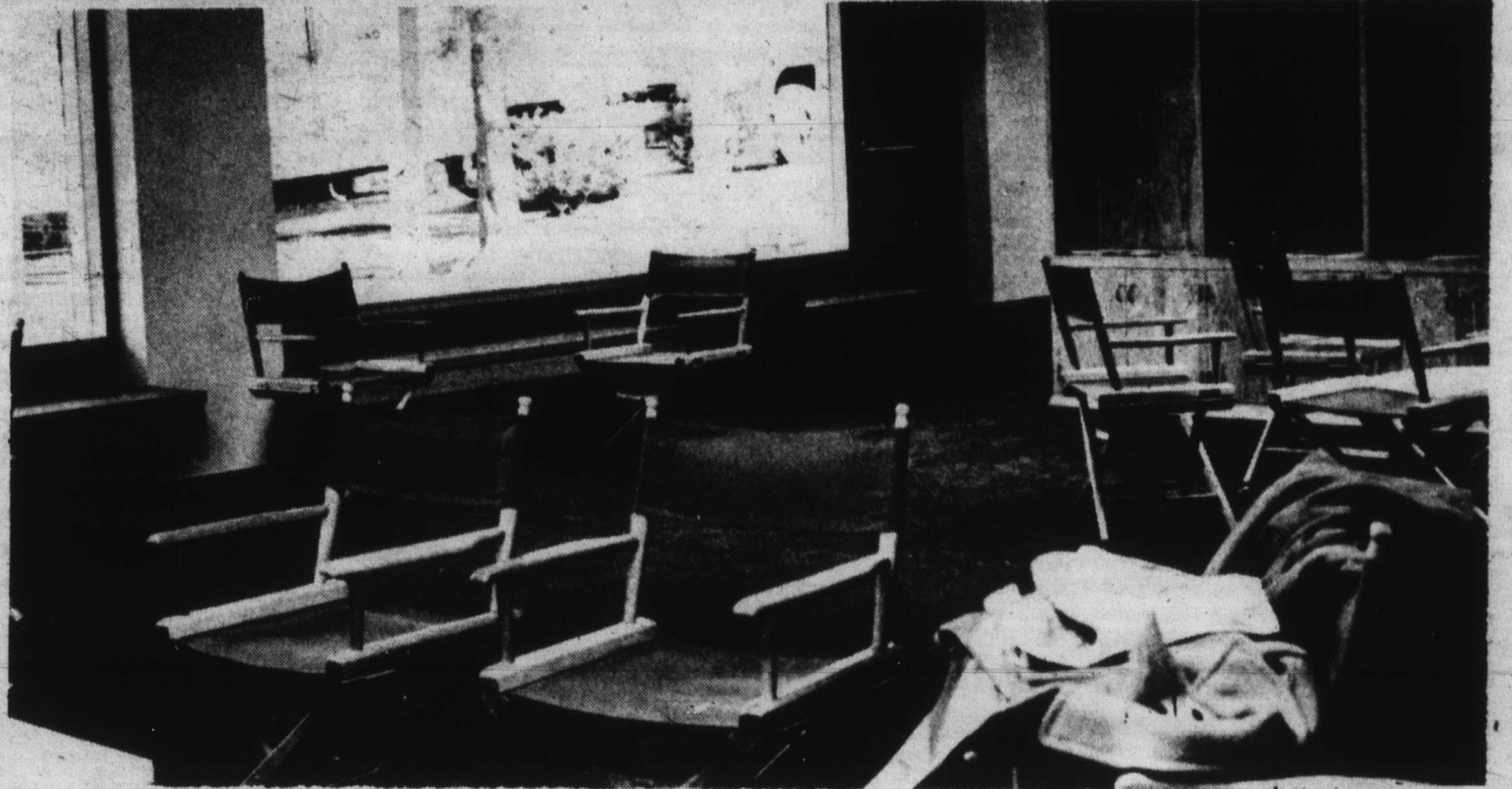


photo by Mary Yee

The School of Social Work is considering lending a social room to undergraduate students for use by campus organizations. The room, which will ease the problem of scheduling events in the Common Room, is located in the garage connected to the Social Work School.

Resistance Week Hits Philadelphia; Confrontation of Draft, War to Occur

There has been peace work carried on this fall by various groups, based in neighborhoods and on campuses in the Philadelphia area. Resistance to the war and the draft will be spotlighted and unified on a city-wide basis next week, which has been designated Resistance Week all over the country.

On Monday, December 4th, young men from Philadelphia will return their draft cards at 8 p.m. in the Germantown Community Presbyterian Church at Greene and Tulpehocken Streets. The evening will take the form of a Quaker meeting, with those turning in their cards and those present speaking when they feel moved. Bryn Mawr will mail its support statement for draft resistance to the U.S. Attorney General at this time.

Wednesday, December 6th, at 6:30 a.m. there will be a demonstration at the induction center at 401 North Broad Street. Some demonstrators may commit civil disobedience; others will stand by in support.

Action on the Main Line will

complement the Philadelphia demonstrations. A witness in front of the Bryn Mawr Draft Board on Tuesday, December 5th is planned by the Bryn Mawr and Haverford Social Action Committees. Leafletting at nearby churches on Sunday, December 10th will also occur.

The upcoming week will be a coming together of the widely different groups -- high school and college students, professors, clergy, draft counsellors and draft resisters, and women for peace among others -- who oppose the draft and the war which the draft supplies today.

But Resistance Week is meant to be more than just a statement of opposition. The turning in of draft cards and the possible acts of civil disobedience at the induction center are illegal acts of resistance. They show a break with the Selective Service System and the U.S. government's policy in Vietnam, and a turning towards

alternatives to that system and that policy.

The confrontation of the draft and the war which make up Resistance Week will not accomplish a change in the attitudes and actions of the United States. But for those who participate in or support acts of resistance, a seriousness and a commitment to the peace movement may be generated. And in communicating the decision to resist unjust policies and institutions to those who do not support the war, but who have been told that they have no choice but to fight it, the confrontation may build a confidence in others to resist.

A spirit of commitment and of resistance was awakened in demonstrators at the Pentagon October 21. Resistance Week is attempting to pass this spirit to the people in the demonstrators' communities. It should move these people to question the particular

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Greenfield, Goldberg To Star In Two One-Act Productions

Casts have been chosen for next week's Little Theatre productions of "Riders to the Sea" and "Apollo of Bellac."

Appearing in Synge's "Riders to the Sea" are Faith Greenfield as Maurya, Leslie Moore as Nora, and Jane Monnig as Cathleen. Director Lynne Meadow said that this play about an Irish family which loses all its sons to the sea, will not be done in the traditional sense. Other art forms will be incorporated. Lynne declined to name these forms because she hopes for a surprise effect.

The cast for Giraudoux's "Apollo of Bellac" includes Ronnie Goldberg as Agnes, Felicia Folk as Therese, Ellen Dolnasky as the secretary, Al Servetnick as Apollo, Richard Miller as the president, Mitchell Wanhg as the vice president, and Jim Mullolly as the clerk. Appearing in small roles are Bruce Lincoln and Dean Alter.

Craig Owens will direct the comedy. Although he is a freshman he has had much experience. He spent a summer at Carn-

egie Tech directing plays and he has worked with the Pittsburgh Playhouse.

Craig said the thesis of the Giraudoux comedy is "the way to get ahead in the world for women is to tell men they are handsome because all men are vain. But the Apollo in the play proves that one does not have to be physically handsome to be the spirit of beauty."

Both of the plays run about 45 minutes. Lynne pointed out that since one is a tragedy and one a comedy, there should be something for everyone to enjoy.

Performances will be given Dec. 8 and 9 at 8:30 in Skinner. Admission is \$.50.



photo by Mary Yee

Mitchell Wanhg waits for his cue as Little Theatre begins rehearsals in Skinner Workshop.

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Out of It

"The college is really out of it." "It's not relevant to my life; what's really important is happening outside." "I don't feel like a member of any community here." "Here there is no community."

The observation that students are alienated from Bryn Mawr (see article to right) strikes a devastating blow to the alleged purpose of this college. Many members of both the student body and the administration are fond of reciting the well-known rhetoric extolling the advantages of a small college: it is a real community, everyone cares what everyone else is doing, people know each other, we all live and work together on projects of mutual interest, ad nauseam.

A question now has arisen about the validity of that description of Bryn Mawr. Ironically, it has been raised by someone who is perhaps most involved with what many would say is the center of the Bryn Mawr community, the social and academic honor systems. The alienation and fragmentation she has found is very disturbing.

Perhaps however, this center is really empty: the reason for this alienation is that there actually is nothing meaningful and unique here for students to build a community around. Maybe many students do not care to make Bryn Mawr anything more than a series of classroom lectures that will be attended only when they do not conflict with more preferred activities.

If this is true (and the NEWS is not now suggesting that it is) then there is no reason for Bryn Mawr to continue to frown on off-campus living. There is no reason to increase Undergrad dues for activities that no one is interested in participating in, let alone paying for. There is no reason to pretend that Bryn Mawr is a community.

If, on the other hand, this is not the true situation, and there IS a core of mutual experiences (both in and outside class) that can be called Bryn Mawr, now is the time to find out why some students are not experiencing it, and feel alienated from it.

The NEWS is not even sure that there is agreement on the value of having a Bryn Mawr community. Assuming, however, that there is such agreement, we would like to see some serious thinking, talking, and writing done on several related questions:

1. Is there a community at Bryn Mawr?
2. If there is, how can students who are now alienated from it be brought into it?
3. If there is not, how can one be developed?

K.B.

Iniquity

Better late than never: Marriott is at long last permitting charges at the College Inn. It is welcome news that the company has finally abandoned its farcical policy of "student protection" for a more realistic system of student convenience.

It would be gratifying, however, if the Inn were open on a regular basis for the students to enjoy their new liberty. Theoretically, it is; theoretically the Inn is student-run from 9:30 to 12 every weekday night.

Yet never does the week go by that at least one student fails to appear. These girls are paid (and paid well: \$2.50 an hour) simply to open the building and serve food. When it does not suit them, they do not show up. This lack of responsibility is (a) annoying to the other students, who are deprived of the Inn's services and (b) unfair to Marriott, which loses an evening's business.

Furthermore, when the College Inn is open, rarely is it run to anyone's satisfaction. There is an incompleteness about the food served. One student, for example, ordered soup and asked for crackers with it -- not an outrageous demand. No, she was told, the crackers are downstairs in the storeroom. Why is the storeroom so inaccessible? If it is, why was the cracker supply not checked beforehand?

Yet in spite of the fact that the Inn keeps irregular hours and is poorly run, it manages to have the highest prices around. A "Jumbo Cheeseburger" (in itself a misleading name, as there is no "Normal" or "Mini" cheeseburger alternative) is 55¢. It is simply hamburger, cheese, and bread. At the Blu Comet, a cheeseburger for 65¢ includes lettuce, tomatoes, onions, relish and french fried potatoes. Why should Marriott make a vast profit on the College Inn? It is enough that it makes a healthy sum on catering to the dorms -- where the quality of food served often drives students to the Inn for sustenance.

Bryn Mawr students were presented with an all-new College Inn this fall. The decor sacrificed a degree of charm for gleaming modernization. Surely some of this new efficiency could extend to the management of the place?

This week's message from the Marriott paychecks:

"The Aim of Education Is Action, Not Knowledge"

Viewpoint:

Alienation Plagues Campus

In last year's discussions about the proposed Self Gov constitutional revisions, students supporting change emphasized that restrictions discourage the individual questioning of values and ideas which leads to the establishment of a viable individual ethical system. Only in the midst of such questioning can we maintain a vigorous and dynamic community. Certainly, an excess of rules is not conducive to an atmosphere in which individuals question and grow together.

Absence of Rules

However, the absence of rules does not in itself guarantee the vigorous community we all envisioned in our discussions last spring. The institution over the past few years of unlimited class cuts, driving privileges, and later hours has made it possible for students to spend an increasing part of their college life involved in activities outside of Bryn Mawr. Potentially, this situation has great value for Bryn Mawr, for students now have more to contribute to each other and to the group as a whole. I think, though, that the very reverse may be the result of the changes which have been taking place here over the past seven or eight years. The community is becoming increasingly fragmented.

The rule changes have given us what might be called a negative freedom, a liberation FROM restraint, but we have not yet decided as a group what the positive communal aspects of this new freedom are to be. We know what we are free from having to do; we have not yet decided what we are free TO DO, what our responsibilities are to ourselves, to each other, and to Bryn Mawr.

I do not mean to imply that a series of implicit regulations and duties should replace the former explicit ones, for it is impossible to legislate a community into being. On an individual level, the basis for this positive use of freedom is a constant searching

on the part of each student for the value system, the internal set of rules, which she believes to be that of a decent human being. The responsibility of the group as a whole to each individual is to maintain an atmosphere in which she may choose her values free of pressure from those around her. A positive communal use of freedom requires in addition a responsibility of each individual to the group. This requirement can be met only when every student is concerned about what Bryn Mawr is to be.

At present, no such concern exists. A majority of undergraduates feels, I believe, an alienation from Bryn Mawr and a less-than-deep involvement in their academic and other occupations here. As a result, they seek meaning elsewhere, and feel little attachment to Bryn Mawr or responsibility toward developing a real community here. If we are not to exploit the opportunities inherent in our living together as a group, the essence of Bryn Mawr as a residential college has little significance.

Superficial Manifestations

The Self Gov Boards, as they have been operating until now, have dealt chiefly with the superficial manifestations of this fragmentation and dissatisfaction. We can deal with rulebreakers; we can worry about excessive drug use. These problems are, however, only symptoms of something much more basic that is wrong. An individual who feels content and creative in his everyday life does not need constantly to escape into a drug euphoria, and does not develop a psychological dependence on drugs.

The Self Gov Boards this year have tried to include the student body as a whole in the Self Gov decision-making processes by holding open meetings on important questions and by printing extensive discussions of policy in the NEWS. If students believed that

they had an important role in their own government, we thought, they might feel less alienated from Bryn Mawr and find a constructive role to play within it. Even if this effort on our part has had some success -- and I am not at all sure this is so -- it is but a very small part of what needs to be done.

If students are to feel themselves a part of a community at Bryn Mawr, they must be able to find here meaningful endeavor which they share with other members of the community. Students seldom discuss academic matters except the night before a test. Why is there such a current of anti-intellectualism? What changes could we make in the academic program at Bryn Mawr that would make students find more significance in what is, after all, the purpose of their presence here? Where is the new creative arts program for which money has been appropriated? Should we not examine again the reasons for the divorce of creative arts and academics?

Community Disintegration

If we are to discover the foundations of the disintegration of community at Bryn Mawr, we must ask sweeping questions about the nature and philosophy of the College, the student government, the faculty, and the students. Such questioning seems a beginning to the only constructive role possible in the face of what I see as a disintegration of the purpose of Bryn Mawr.

Self Gov obviously cannot do all of this. The problems we see around us now cannot be dealt with by the legislative and judicial functions which Self Gov has performed in the past. I hope that we can initiate the radical group self-examination which I see as necessary to an attempt to make Bryn Mawr have a significance as a community.

Drewdie Gilpin
President, Self Gov

Letters to the Editor

Tact of Course

To the Editor:

There is a way to criticize while being tactful. The course evaluation sheet seems to have been written in some places by people who do not know anything of these two qualities. In a number of cases the compiled comments were vindictive and destructive rather than constructive. I think that in some cases the people most eager to respond were those who disliked the course the most and were eager to take crack shots at their "tormenters." In many instances the comments recorded showed a complete lack of humanity and feeling, even though the criticisms may be somewhat valid.

It is necessary to have some way of communicating student feelings about courses to the professors, but it should not have to descend to the level of personal insults and disrespect.

Lois Portnoy '68

Correction

To the Editor:

I am writing to correct an error made about me in the November 17 issue of the COLLEGE NEWS.

In the editor's note to an article on majoring at Haverford, it was stated that I had written a similar article "explaining the difficulties she has discovered in trying to major in biology at Haverford." This is completely untrue. I have never tried to major at Haverford, nor did I consider my own situation crucial to the

article. I wrote it because I felt that many students were being cheated by the present policy (or non-policy, perhaps). I never intended to use myself as the focal point of the argument, and I hope that students did not read it with that impression.

Sally Dimschultz '70

FREE Slates March On Main Line District

A march from the Suburban Theater in Ardmore to the Main Line Board of Realtors in Bryn Mawr will occur this Saturday, December 2, at 10 a.m., under the sponsorship of Project FREE (For Real Estate Equality).

The purpose of the march is to put pressure on the Board of Realtors to cease discriminatory practices against non-whites who seek housing on the Main Line.

Project FREE was founded two years ago, and is comprised of housewives, clergymen, college students, and businessmen, most of whom live along the Main Line.

FREE is demanding that the board give equal service to all home-seekers, that it refuse to accept discriminatory listings, and that it co-operate with and share real estate commissions with non-discriminatory brokers.

It is specifically demanding that the board try to meet the housing needs of Dr. Gerhard Ferrer, professor at St. Joseph's College, and Mr. Jerry Breuner, a student at Villanova Law School, who were refused housing this summer.

Kathy Murphey in Merion has further information.

applebee

have you ever thought about dropping out? not out of school, not even out of life really, but just a sort of physical dropping out, becoming invisible so that you wouldn't have to talk to people anymore but could keep on being around without anyone noticing you.

just think of all the things you wouldn't have to worry about if no one knew you were there: if you happened to wake up feeling like you'd spent the night being dragged over rocks, your best friend wouldn't get insulted when you walked glassy-eyed past her in the hall without speaking. or if you walked into a room full of people and sat down and started reading "time" because you didn't have anything particularly brilliant you wanted to say, no one would think you were being anti-social, or maybe you had just finished a rough afternoon in the geology lab and what you really wanted to do was lie on your bed listening to soothing stereo sounds -- and in walked lisa to tell you exactly why it was essential to her moral integrity to leave bryn mawr and join the coal miners in appalachia, you could keep on listening to your soothing stereo sounds until you had recovered because of course how could she talk to you if you weren't there (physically speaking i mean)?

dropping out (for a week or so at a time) is probably the answer to the world's problems. at least it is to mine. so if you miss my owl eyes in the dark, don't get worried: i'm still around (spiritually speaking).

applebee

International Students...

(Continued from page 3)

vocated the warm relaxed and carefree hospitality common in the third world. We rejected the idea that advancement should necessarily make a man less hospitable and turn his humane ideals to cold charity.

(f) The respect of labor found in America was admired and members of the third world were urged to learn this kind of respect from America.

(g) We touched on the question of discrimination of any kind as found in South Africa, Southern Rhodesia, East Africa, Nigeria or in the U.S. We agreed that discrimination is denial of one or more of these eight objectives which man strives for, i.e. power, enlightenment, well being, skills, wealth, affection, respect and rectitude.

Finally on the third topic, we felt that to be agents of change, our goal should be for happiness. Unlike the U.S. where the Constitution guarantees the people happiness, many of us come from the world where happiness is not guaranteed by Constitution, so we felt industrialization is a key to happiness.

Wascow

(Continued from page 1)

theorists, is to change our society from one with an emphasis on materialism and militarism to one with more concern for freedom based on the worth and dignity of the individual. However, the movement has so far had much difficulty in defining its aims beyond this social panacea and in becoming a constructive and effective force in national politics.

Mr. Wascow, who believes that there is not enough channeling of radical dissent on the Bryn Mawr campus, will discuss the relationship of the Negro movement to the left and prospects for leftist groups under the title of "Politics of Creative Disorder." He would also like to speak to individual students. Anyone interested should contact Liz Schneider in Erdman.

Grass Roots Politics Offers Students Jobs

The scramble for summer jobs in Washington has already begun. Because thousands of political science majors compete for positions many are refused.

However, rejected students need not resign themselves to being shopgirls, for there is an excellent opportunity in Pennsylvania to gain experience in grass roots politics. A student could be an aide to a state legislator, to a mayor, or to a county chairman.

The Pennsylvania center for Education in Politics (PCEP) proposes to match salaries from legislators on a two-to-one basis; a full ten-week program would pay \$750.

Applications must be approved by Mr. Peter Bachrach and must be submitted jointly with the politician with whom the student would serve. (The assumption of the internship program is that the student already has a partisan commitment; thus, students should seek internships only with politicians whose partisan affiliations they share).

The deadline for applications is Feb. 15, 1968. Students may obtain necessary forms from Dr. Sidney Wise, Director, Pennsylvania Center for Education in Politics, Franklin and Marshall College, Lancaster, Pa., 17604.

ness. Technology is the measure of rate of progress used by developing countries. However, before we made any further decisions to use industrialization as a primary means of change, we asked ourselves if the price we have to pay for industrialization is really worth it.

No conclusions were ever reached on this topic but we agreed that before one can be an effective agent of change, he has to consider the level at which this change is wanted, remember that people resist changes and so try to find a way to convince them that the change will be good. Then he will have to consider how to organize the people or the system to effect this change.

An agent of change should consider a method which will frustrate him the least. He should examine his political configuration, know his environment very well, should be willing to pay the price of the change he advocates.

At this point I will end this report, but will not fail to mention that the above is my view of what I say our agreements were. I do not say that the above is what the Mohonks official report will be.

One thing we agreed on without reservations is that there is nothing like a superior culture or superior society. While I hope you will think of the meaning of this statement, I wish to add that the developed world should never forget that the developing world is just as important to it (the developed world) as it thinks it is to the developing world. Dora Chizea

Film About BMC Student To Be Shown in Thailand

The United States Information Agency, was on campus this week making a film about Bryn Mawr to be shown in Thailand. The film centers partly around Kanitta Mee-sook, a junior from Thailand.

The USIA is making the film about the activities of Thai women in America. Kanitta was chosen to represent the life of a student. The other women involved are a nurse, an airline stewardess, a pediatrician, an artist and the wife of the UN ambassador. The film will be shown on TV in Thailand.

The USIA men photographed the campus, Kanitta's room, her math class with Mr. Cunningham and a curriculum committee meeting. Also included was an interview with another Thai which was photographed in the swinging chair in the Deanery. Kanitta talked about her majors, mathematics and economics, the college and its history, the curriculum committee and the role of students in the college. She also explained life around the dorm.

Kanitta admits that the men were a bit distracting. At times she felt uneasy especially during



photo courtesy Public Information

Agi Jambor

Madame Jambor To Give Concert

Mme. Jambor will give a joint concert with her predominantly freshmen Chamber Music class this Sunday, December 3, at 3 p.m. in the Music Room, Goodhart Hall.

The concert is the first in a series of Chamber Music concerts to be given this academic year. It will feature groups of small ensembles rather than one major theme. There will be an oboe solo performed from the works of Handel, and a flute trio from Hoffmeister. The concert will also include such works as Alfred Swan's Sonata and the First Movement of Concerto for Two Pianos by Bach.

class. The men presented a problem when all four crowded into her room. She had trouble keeping track of them in the dorm.

Rabbi Kaiman from Graetz College in Philadelphia will discuss George Freedman's book, THE END OF THE JEWISH PEOPLE at the meeting of the Jewish Discussion Group Sunday, December 3 at 11 a.m. in the common room. Everyone is cordially invited.

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National Fast for Freedom Planned for December 7

Bryn Mawr College will join an estimated 100,000 students at other colleges and universities throughout the country in a national Fast for Freedom, according to Cheri Morin, campus Fast Coordinator. Students are being asked to give up their evening meal on Thursday, December 7, so that the money thus saved can be used to support a variety of projects working on civil rights and anti-poverty issues throughout the country. Students interested in participating will sign sheets to that effect which will be posted in the dorms.

The Fast, a tradition at Bryn Mawr for the past several years, is usually held before Thanksgiving. But circumstances forced the date to be postponed until December 7th.

The Fast, coordinated by the United States National Student Association, last year involved an estimated 75,000 students at over 120 colleges and universities and raised over \$25,000. The grants from the Fast are always awarded to specific projects. No funds are given to organizations directly. Last year's funds were used to support programs ranging from pre-school centers in Sunflower County, Mississippi, to a farm worker community service center in Rio Grande City, Texas.

Resistance . . .

(Continued from page 1)

situations, institutions, and ideas the war forces them to deal with in their own lives. Unless this communication occurs, the Resistance organization thinks that a demonstration at the Pentagon remains primarily a personal expression and experience for those involved. It does not become meaningful for most of the people who have to confront their local draft board or induction center, who have to pay war taxes and higher prices at their stores, who have to read biased accounts of the war in their newspapers.

Philadelphia and the Main Line are communities of which Bryn Mawr students are members. Students are offered the opportunity to show and strengthen resistance to the draft and the war by participating in the confrontations which will occur during Resistance Week.

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