

The College News

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ARDMORE and BRYN MAWR, PA., FRIDAY, SEPTEMBER 22, 1961

Trustees of Bryn Mawr College, 1961

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Class of 1965 Sweeps In With Hurricane's Winds; Freshmen, 199 Strong, Absorb Interviews, Meetings

Committee Head Explains 'Week', Lists Innovations

Dear Class of '65,

From adventures abroad, relaxing at home, sundry dull or interesting jobs, you have come to begin a new experience at Bryn Mawr. In a way, the four years at Bryn Mawr can be compared to a treasure hunt. You, as treasure hunters, have come together from varied backgrounds and different parts of the world united by the idea that the treasure to be found at Bryn Mawr is rare and beautiful.

For each of you the goal and the steps toward attaining that goal may be different. As in all treasure hunts, each step is reached by evaluating and interpreting a set of directions, which, in the case of Bryn Mawr may be a course, a professor, a student, an activity. Each of these steps gives you a fuller understanding of the treasure.

For you, the first direction sign is Freshmen Week. The purpose of this orientation period is to introduce you to the college and acquaint you with some of the materials needed in the search.

Saturday there is a picnic on Batten House green with Haverford freshmen to give you a chance to meet them informally. A highlight of the week is President McBride's tea on Sunday afternoon.

This year there are three innovations in the schedule. First, Sunday evening there will be informal coffee hours at professors' homes. Another innovation is the meeting with the English department during which faculty members will explain the whys and wherefores of Freshman Comp. Then, in order to familiarize you with the Paoli Local and indicate what the city has to offer, guided tours to Philadelphia have been arranged by Non-Resident upperclassmen.

Freshman Week is only the beginning. The success of the treasure hunt depends entirely upon the individual seeker. The members of the welcoming committee are some of the seasoned hunters who have been traveling a little longer and perhaps have a deeper understanding of the riches to discover. We know that you have the desire, the skills and the stamina to undertake a rewarding search. We give you a sincere and excited welcome.

Pixie Schieffelin '62
Chairman, Freshman
Welcoming committee

The staff of the College News will be in the Roost (Goodhart) Tuesday at 5 to welcome interested and prospective News members. There are unimaginable opportunities on the editorial, business, and circulation-subscription staffs as well as premiums for cartoonists and photographers.

Circumstances and situations of becoming "a personnel" will be explained. Do come, if only to meet those who labored in the shadows for this issue.

Basic Questions Emerge In Self-Gov. Analysis

by Sue Johnson, President

The Foreword of the 1961-62 Constitution and Resolutions of the Bryn Mawr Students' Association for Self-Government notes that the charter of the Association which "places responsibility for the conduct of the students entirely in their own hands" was granted by the Trustees of the College in 1892. And, although not formally stated until 1954, the principles of the academic honor system have likewise been accepted and upheld since the founding of the College.

Self-Gov. is thus a venerable system. It is an institution which does as much to set the tone of Bryn Mawr as do Taylor Tower and May Day. In fact, Self-Gov. threatens to take its place among Bryn Mawr's other hoary traditions. This assertion is not meant to disparage these activities, for traditions have their place in any institution. They are good in part because they are old and unchanging.

Self-Gov., on the other hand, must constantly struggle to remain receptive to change. It must be good in spite of the fact that it is old. Each class which enters Bryn Mawr—and we hope the Class of '65 is no exception—brings with it different values and different needs. Self-Gov. retains its worth in so far as it is able to reflect these new values and answer these new needs.

One might think that a 70 year old organization like Self-Gov. would have long since answered all its basic questions, and that little would remain for present officers and members to do but to maintain the system in the perfect state in which it has been transmitted to them. Unfortunately, this is a commonly accepted misconception of which many organizations at Bryn Mawr are guilty, Self-Gov. among them.

The reformulation and re-answering of basic questions is one of the principal means by which any organization remains open to change, the change which allows an organization not only to survive but to grow. These are some of the fundamental questions for which Self-Gov. has yet to find satisfactory answers:

Are Self-Gov. officers elected primarily to lead or to record and transmit the wishes of their constituency? If the former, should Self-Gov. as an organization take stands on various issues? If the latter, from where will leadership come? If both, how should the officers proportion their time and energy?

Is the present policy of "non-publicity" a good one? Should Self-Gov. issues (e. g. specific prowler incidents,

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U-G President Welcomes Our Critical Commitment

by Barbara Paul, President

After returning from the National Student Association's Student Body President Conference in Wisconsin this summer, I am firmly convinced that Bryn Mawr is indeed a unique institution. During the discussions of student government problems, it was very hard for me to explain that our latest crisis had been a missing maypole. And yet I hurried to add that we did not share the problems of many colleges where the students and their governments were concerned primarily with "sockhops and sororities."

The Undergraduate Association and you as a member are indeed fortunate to live in an atmosphere where questions of academic and social freedoms are largely academic, where the caliber of scholarship is high in all quarters of the campus, and where the students are dedicated to that scholarship. What began to concern me, however, was the effect this had come to have on student activity. In the absence of pressing issues, the Bryn Mawr campus has settled down to a pleasantly friendly schedule of concentrated scholasticism but it has lost some of the electricity of conflict. Everything continues to run smoothly with Undergrad oiling the gears.

Undergrad Functions

Throughout the year you will be aware of some of Undergrad's functions. You will become familiar with the many traditions and will look on them with amusement and bemusement. The studious atmosphere will be unobtrusively dispelled to allow for social functions both on and off campus. Lectures will conflict and coincide on every night of the week until you give up in despair of decision. The Big Five (League, Alliance, Interfaith, Art's Council, Athletic Association) and the smaller clubs will meet to work and schedule their programs for the year. And the Undergraduate Association will continue its intangible task of coordinating (which often means diplomacy and always means responsibility) all the sections of the campus, students as well as faculty, administration and alumnae.

As a freshman you are a coveted potential-participant by all the campus organizations. *Ipso facto*, you are a member of Undergrad and I extend the warmest welcome. Our meetings are open to you and your ideas and criticisms. You will also be a receiver of a lantern, a maypole dancer, a likely customer for dance tickets, a prodded lecture-goer, and a solicited club member.

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Novice Students Come From Afar, Imbibe Tradition

Newly arrived members of the class of 1965 have found the past days of Freshman Week a rush of interviews, meetings, examinations, questions and unpacking. They have weathered the side effects of a hurricane which greeted them the day they arrived. They have signed their names hundreds of times, read reams of mimeographed sheets and peered at name tags to the point of eyestrain. Now as they settle into their new existence, they can pause for a look at their classmates.

There are 199 of them all told. They hail from thirty-three states and three foreign countries. Nearly a majority of them (48.5%) come from the middle Atlantic states and only .5% from the east south central area. Five of them are non-resident. They are fourteen stronger than last year's freshman class, and as a result many of them have had to take up residence at the College Inn, Rockefeller Annex and the Infirmary.

In addition to the freshman newcomers, there are five transfer students. One is a foreign student, two will be non-resident transfers, and two are guest seniors.

Constance Joy Maravell
Martha Wassen Merrick
Toby Leah Pick
Barbara Alison Ranney
Mary Susan Schoenbaum
Candace J. Simpson
Mary Lee Sivess
Kathryn Nance Terzian
Julia Crouse Tobey
Barbara Frances Wyler
Roberta Yaffe

RADNOR HALL
Gillian Anne Bunshaft
Alice Marian Chary
Patricia Anne Gordon-Mann
Susan Hay

Phyllis Louise Kistler
Pamela Eileen Koehler
Judith Ann Lebowich
Stephanie Elizabeth Lewis
Rebecca Taylor McDowell
Elena Mercedes Mestre
Kirsten Ruth Mueller
Rolly Janet Phillips
Constance Sage Rosenblum
Alice Frisbee Schade
Karen Lee Sieg
Katherine Robin Silberblatt
Ulrica Mary Stewart
Janet Claire Swift

RHODS NORTH
Carol Park Armstrong
Margaret Louise Atherton
Barbara Carol Baehr
Sibyl Julia Bernard
Elizabeth Jennifer Bogen
Lillian Isabel Burling
Linda Lin Chang
Joan Eileen Deutsch
Daphne Burma Du Pont
Sally Ainslie Harris
Susan Gale Hull
Elizabeth Kay Knight
Rowena Karen Lichtenstein
Lucy Dena Norman
Sara Louise Orem
Wendy Lilah Raudenbush
Lucy Caroline Roosevelt
Lynette Scott
Barbara Helene Tolpin
Linda Marion Turner
Susan Beth Weisberg

RHODS SOUTH
Martha Evans Anderson
Dorothy Marguerite Easton
Elizabeth Greene
Nancy Elizabeth McAdams
Diana Russell
Gail Nina Simon
Mary Howard Smith
Maria Herron Taft

COLLEGE INN
Joan Carol Casper

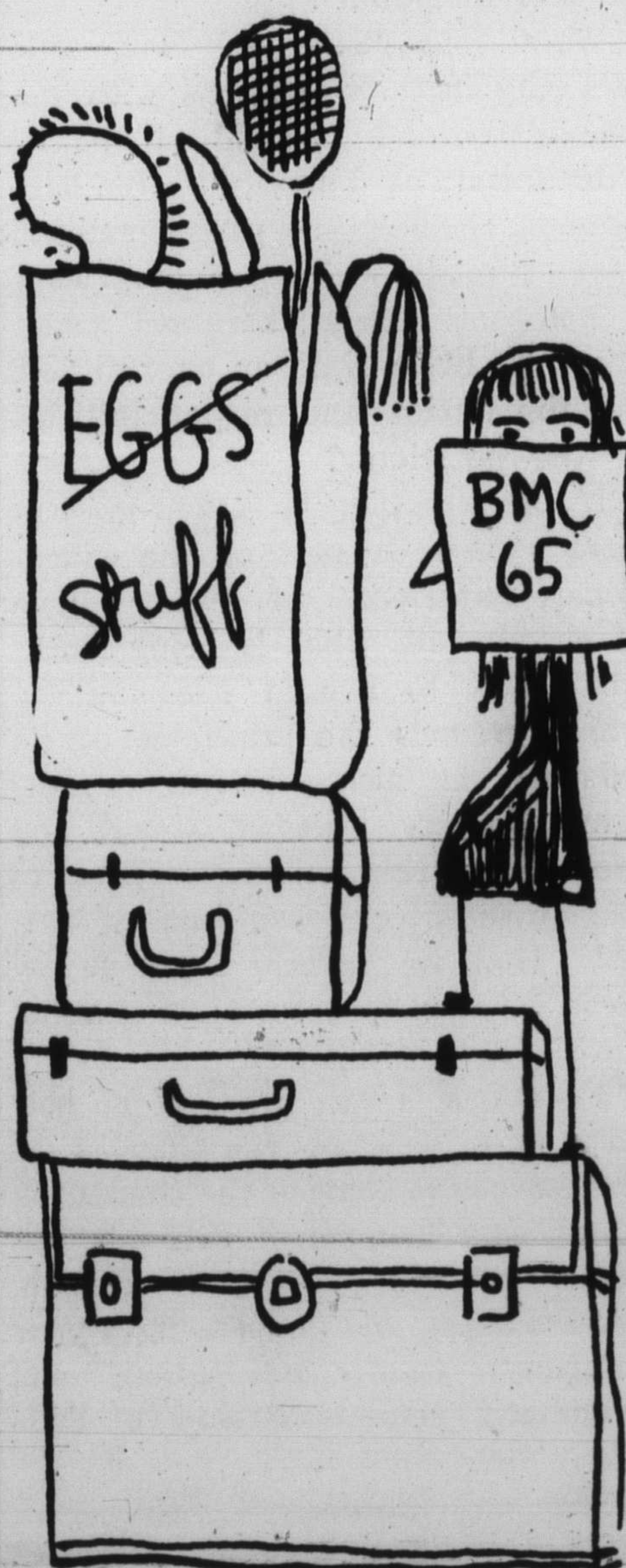
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Freshmen Residence Directory

MERION HALL
Ann Taylor Allen
Judy Edna Altschul
Maria Peter Callas
Pauline Hsiao Chen Chu
Ann Louise Coates
Linnae Coss
Mary Ann D'Esopo
Charity Ann Downs
Gene Frances Fiaccone
Gretchen Field
Roberta Hershkowitz
Ronni Barbara Iselin
Jane Norton Page
Marcia Ann Patton
Anne Ridley Trimble
Margaret Newton Wilber

ROCKEFELLER HALL
Karen Faith Alexander
Kathy Boudin
Eithel Parmele Cardwell
Yvonne Earle Charbier
Elizabeth Earle Cobey
Regna Studa Diebold
Anne Elizabeth Godfrey
Gertrude McFarland Goheen
Priscilla Eunice Graichen
Eileen Virginia James
Adrienne June Marsh
Catherine Maryann McCauliff
Janaki Natarjan
Harriet Pauline Osborn
Martha Gail Sameth
Judith Diane Schaffel
Judith Borda Schmidgall
Stephanie Wenkert

PEMBROKE WEST
Jessie Madeleine Berry
Nancy Ellen Bradeen
Margaret Allen Clowes
Ellen Amy Ferrin
Barbara Josephine Gaines
Carol Charlotte Jones



Arlene Mary Joy
Prudence Kappes
Leslie Ann Leggett
Nancy Eleanor Liddle
Barbara Nan Lieb
Nancy Lee Milner
Anna Helena Norberg
Jane Marla Robbins
Barbara Maria Schaefer
Bonnie Lou Shannon
Elizabeth Margherita Taylor

PEMBROKE EAST
Carol Lynn Arndt
Alexandra Lee Bereskin
Diane Dee Brenner
Mary Elizabeth Emmett Cantwell
Phoebe Clemencia Ellsworth
Judy Irene Fine
Joanna Hayward Frodin
Martha Bedsole Goodloe
Harriet Echols Hanger
Deirdre Butler Harder
Mary Alison Kuhn
Consuelo Lopez-Morillas
Betsey Gardner Pinckney
Mary Parkinson Proddow
Johanna Rediger
Janet Howell Rodman
Elizabeth Bradford Smith
Harriet Ellen Swern
Barbara Burrall Thacher

DENBIGH HALL
Alison Arshnt
Emily Alice Bardeck
Muriel Ann Clarke
Barbara Alice Franco
Ellen Marie Ginzler
Catherine Van Cleef Gores
Michele Swing Greene
Claudia Gaynor Kempf
Susan Gene Kroto
Susan Louise Laufer
Barbara Huntsberry Loeb

Flexibility

It may be for the freshman or it may be for themselves, but at this time of the year, after a perspective-gaining summer, prodded by questions or on impulse to give advice or provide conversational material, an upperclassman will attempt to describe, define or catalogue—do something definitive about Bryn Mawr. "Bryn Mawr": an institution that is different from Swarthmore, Haverford and Holyoke; that after a few days is no longer the beneficent great white goddess of an institution that it might have seemed in May or the may-poled mother machine that the Freshman Week Committee often appears to have to make it. In a few weeks freshmen will have a perfectly clear conception of BMC: in between plays, teas, meetings, parades and cloister exercises classes are attended. But in a few more weeks when non-academic occurrences become negligible freshmen will begin to revise their conceptions. Upperclassmen, to distinguish them from freshmen, are simply and largely more experienced conception-revisers.

Bryn Mawr is an intense and diversified complex. One spends four years bounding forth and rebounding between studies and the latest traditional, academic, social and political events and catastrophes. These occurrences, disrupting surges of concentration, become the absolute center of all mental, physical and emotional attention, involving twenty or six hundred people and enduring for unpredictable amounts of time. Despite the smallness of the school and its apparent unity in the super-structured, ipso-factoed organizations, incidents occur, or more accurately, waves hit the school, defying categorizing and efficient treatment and causing furors. Then suddenly, things are quiet.

All the meetings, encounters, pamphlets, speeches, friendly chats and Newses and then the returning ranks of upperclassmen still could not settle the Bryn Mawr question. Bryn Mawr remains a community of nearly 1000 students and their teachers, its particular atmosphere depending on its population and the national, international and sometimes, surprisingly enough, indigenous waves that may hit it, requiring if one is so-minded, adjustment and readjustment of one's conceptions.

B. M. C. Marks Measure Individual As Pressure For Grades Now Lifts

by Ellen Rothenberg

One of the most striking traditions of Bryn Mawr is the general attitude of the student body towards grades. Most freshmen come from an atmosphere where a student's chances of gaining college entrance are measured by his comparative standing, and his comparative standing is measured according to marks. Here, although grades still gauge a student's standing in relation to others, the standing itself has decreased in importance. High grades are no longer the order of the day either for the attainment of an aim after graduation or for prestige. The pressure is off.

Instead of centering on the grades themselves, the pressure centers on the work. While the marking system attempts to evaluate the amount of effort a student puts into a course, the real

evaluation proceeds from the student herself.

The aim of the courses is to give the students as much knowledge as possible and to suggest the means for adding to it. Whether learning involves following the way indicated by the instructor or branching out from or carrying on beyond it is left to the individual. Therefore to a large degree each student decides when she is satisfied with her work in each subject. Marks corroborate a student's decision, but the standard proceeds from the individual.

For this reason, freshmen soon discover that comparison of the grades of two students is comparatively rare, and that professors are more concerned with improving their students' understanding of their subject than with judging an individual's knowledge as if it were all she could hope to acquire.

Christmas Carols, Lantern Night, Tea Receive Reverence

Bryn Mawr traditions are as diverse as they are entertaining. Ranging from the utilitarian (Freshmen must answer telephones) to the lofty (Greek hymns in the Cloisters) they are observed with the reverence which their long history warrants.

Class colors, plays, animals and shows, College songs and dining room singing are subject to rules of tradition. Caps and gowns, lanterns, Senior Christmas caroling and tree planting, hoop rolling, and step singing are part of Bryn Mawr life.

The major ceremonies observed are Parade Night, on the evening of the first day of classes, Lantern Night, on the fourth Friday in October, and May Day.

On Parade Night the Freshmen parade between Juniors and Seniors from Pembroke Arch to the Hockey Field. There the Sophomores await them by a bonfire trying to discover and parody the Freshmen's secret Parade Night song.

Lanterns and Tea

On Lantern Night, the Freshmen wearing caps and gowns for the first time, are officially welcomed into the College, as they receive lanterns from the Sophomores in the Cloisters.

May Day, beginning at five-thirty in the morning for sophomores and seniors is filled with flowers, strawberries for breakfast, Maypole dancing, speeches, and Senior hoop rolling.

Hell Week, designed for the entertainment of the Freshmen, provides an interesting mid-February interlude.

Aside from the Bryn Mawr Tea, whose function, merit and results one must manage to grow or imbibed into—discussion on the point being absurdly unbelievable and otherwise useless, there is one other tradition, quickly and vociferously partaken of, and rarely alluded to, except in season, that being running in the rain in one's gym tunic unbelted.

Self-Gov

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negotiations with the Administration over the driving rule) be kept quiet or should they be thoroughly and specifically discussed? How can an organization expect its members to be interested in its activities if they never know what's going on until it's all said and done?

What role should Self-Gov. officers play in their relations with the Administration? Should they be communications' links, collective bargainers, dabblers in power politics, sieves through which pass only what is non-controversial, harassed scholars with little time or energy left for the duties and responsibilities of the positions?

If participation in a self-government system is part of the educational experience of every Bryn Mawr student, what is being learned? How to live in a community which grounds the principles of its existence in such concepts as academic honesty, personal honor, and community responsibility? How to employ selectively one's sense of honor? How to "let the other fellow do it"? How to get a head start on the rat race at age 20?

Freshmen, I can think of no better way to welcome you than to introduce you to some of the challenges which each member of Self-Gov has before her. We bid you welcome. We are happy and proud to have your company, your participation, and eventually your leadership in Self-Gov.

Sincerely,
Sue Johnson, President

Self-Description Proves News Diverting, Provoking, Insolvent

The College News is a non-profit making organization but we do have unusual and interesting experiences all the same. Next summer, if arrangements for postponement of the November appointment come through, a few of the hardy News' personnel will spend the summer in debtors' prison.

What the News does however, aside from consuming vast quantities of raspberry sherbet (the first choice of staff members for the past two years though the editor prefers coffee ice cream) and intimidating the Soda Fountain management for displaying chocolate cake with slipped-off icing is

to such the Chorus as it emerges from practice each Tuesday night being that Lectures are being held in the Common Room or to shush lectures if we don't like them or can't attend. Also we tell off-campus lecture-attenders that what they're looking for was held last week or was cancelled or is being held in the Bio lecture room or the Ely Room or that it's not worth it anyway. Then after lectures we eat leftover cookies and coffee if we have not been sated already by the kindly offerings of John and Oliver.

We have typewriter and pencil hunts.

We yell and scream but mostly laugh.

We seek out Campus Issues . . . We attend lectures and hold interviews with all species of people.

We review shows and unusual movies (when we get free tickets). If we can't find Issues, we try to be diverting.

We receive Letters. We provoke anger, confusion and opinions that we (some of us more than others) are incompetent.

We are, despite almost annual and well-meant attempts at alterations by outgoing boards, a young staff—freshmen, sophomores and a few juniors. Hence, aside from all the above, the News provides the best opportunity for freshmen to become immediately active, loved, happy and well-fed.

Previous journalistic experience is not a requirement though some acquaintance with the written English language is. There will be a meeting on Tuesday, September 26 at 5 PM in the Roost for all aspiring News members: the editorial, business and circulation staffs will welcome freshmen recruits and the News in general needs cartoonists and photographers.

Undergrad

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Year of Resolution

The most important task of Undergrad this year, much more than providing all these services for you, will be to widen the definition of what a student is and ought to be. Students throughout our nation are coming to realize that the college community is much more than a place for serious scholars, that a college education can be a much more exciting experience than the accumulation of knowledge through diligent work and long hours, and that a lecture passively received, one that evokes no reactions, is perhaps not much more valuable than a mediocre movie. You as a student bring your own personal blend of values and questions to the campus. Your classmates, and the upperclassmen, are eager to meet you and your thoughts. It is the hope and request of the Undergraduate Association that you will commit yourself on and participate in campus issues, provoking the initial debate and discussion essential to a community of students.

Lists

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- Helen Louise Gray
- Marcia R. Houston
- Faith Sargent Lewis
- Eleanor Elizabeth Miidkiff
- Judith Hoyt Rhodes
- Susannah Ellen Sard
- Elizabeth Van Rensselaer Stanwood
- Lynn Hunter Thomas
- Ruth Storrow Vose
- Karin-Marie Koutousoff Winkelhorn
- JANE BATTEN HOUSE**
- Margery Aronson
- Maresa Fanelli
- Ellen Jenny Halpern
- Marise Lynne Rogge
- Mary Kathleen Roy
- Sandra Ruth Waldman
- EAST HOUSE**
- Pauline Sands Abbott
- Marion Helen Freedman
- Karin Jill Gleiter
- Sabina Abbe Karp
- Sue-Jane Kerbin
- Diana Beth Koin
- Eugenie Elizabeth Ladner
- Jo Anne Lesser
- Elizabeth Jane Lewis
- Marilyn Meaden Miller
- Lois Marcia Neiman
- Barbara Joanne Ramsay
- Susan Dorothy Robertson

- Gail Eve Sanger
- Grace Seiberling
- Nancy Ann Sours
- Susan Thomson Viguers
- Margaret Vogel
- INFIRMARY**
- Theresa Frances Alt
- Enid Angela Colby
- Katherine Calhoun Henley
- Nancy Walton Pringle
- Helen Frances Winkler
- THE DEANERY**
- Jane Mitchell Ahern
- Catherine Esther de Grazia
- Carolyn Rochelle Dranoff
- Susan Neil-Lewis
- Dorothy Maxine Master
- Patricia Ann Murray
- Carol Isabel Vartanian
- GRADUATE CENTER**
- Johanna Louise Gwinn
- Diane Elizabeth Lane
- Caroline McNair
- Jane Susan Rose
- Menakka Dharmini Weerasinghe
- ROCKEFELLER ANNEX**
- Ann Elizabeth Campbell
- Rio Cecily Howard
- Katherine Wenning
- NON-RESIDENT FRESHMEN**
- Laura Helen Gross
- Jean Leslie Howarth
- Diane Ethel Schuller
- Mona Irene Singer
- Bernice Zeldin

THE COLLEGE NEWS

FOUNDED IN 1914

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Interfaith Goals Emphasize Awareness of All Religions

by Stephanie Condon, President

Bryn Mawr has only one organization that concerns itself chiefly with religion—Interfaith. Interfaith faces its greatest challenge and finds its greatest strength in the fact that it is the one organization responsible for meeting the religious interests and needs of the whole campus in a program of varied activities. For many people, college is the first opportunity to encounter people from various religious backgrounds, interests, and beliefs. We have a unique opportunity here to learn from one another in a truly inter-faith program. We have realized in planning a program for this year that in order to deal with matters of religion the program must be a varied and flexible one. In keeping with our belief in the value of the contribution which each individual can make to the total effort of the organization, every Interfaith activity is open to all members of the campus, students and faculty.

Our program for this year will include a series of mid-week evening lectures by outstanding scholars and personalities in the field of religion, speaking on topics of current interest. We are also planning to co-operate with other campus organizations to present lec-

tures on topics which combine the interests of both groups. For example, Arts Council and Interfaith are presenting jointly a series of three lectures in November on "Sources of Art in Religion." In this way, we will be able to see the relationship between religion and academic, social, and political questions. Joint lectures and lectures which relate religion to other fields aid our understanding of religion which, although it is an individual matter for each of us, is also related to all that we study or do.

Weekly afternoon meetings for talks and discussion are held to deal with more limited or practical topics, such as preparation for coming lectures and the discussion of topics which are of particular interest to the campus, and which are of concern to us as students and young women. These meetings are held at 5:00 in Cartref in the reading room which Interfaith maintains for study and medita-

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Beat Or Cultured, Arts Council Can Accommodate All

by Elaine Cottler, President

As the youngest member of the Bryn Mawr organizations, Arts Council is still discovering its own capabilities, and eager to try almost anything. Our interests range from the fine to the lively arts, and we serve the campus by bringing speakers and performers to Bryn Mawr, by providing an outlet for undergraduate talent and interest, and by keeping students informed of the cultural opportunities of the Main Line and Philadelphia.

If you want to be a spectator, our Ticket Agency, which has a bulletin board in Goodhart, will make it easy for you to attend concerts and plays in the city, or to visit the Barnes Collection of modern art in Lower Merion. If you want to participate, Arts Night in the fall, poetry readings and recitals are open to all students.

Perhaps this summary is too formal, and formality is a trait for which the Council has never been noted. All of our meetings are open, including those of the Planning Committee, whose membership consists of the officers and hall representatives. Our schedule has been left as flexible as possible so that substitutions and additions can be made.

An organization like the Arts Council always faces the danger of becoming merely arty; of concentrating too heavily on the esoteric and obscure; or at the other extreme, relying on tried-and-true programs of plum-pudding Culture. While we will be pleased if you enjoy our movie series, or Arts Night, or a concert, we want to hear suggestions, criticism and ideas from freshmen. If you begin to feel like sending a torpedo into that boat Michael rows, and want to find out something about Miles Davis or Thelonius Monk instead; if you'd rather hear Jules Feiffer than a Beat poet, or Erik Satie instead of Bach, tell your hall rep, or come to a meeting—but let us know.

Arts Council will have a tea soon, where you can meet the officers and find out about working on planning, publicity or an Arts Night committee. The tea, meetings, and other events will be announced in your hall and on the Arts Council bulletin board.

Caveat Emptor—Pay Day Lurks Around Corner

Among the customs at Bryn Mawr, the most innocent and the most deadly is Pay Day. Described in the Handbook as a convenient way to stagger expenses, Pay Day usually staggers the person who must pay. For Pay Day creeps up silently and suddenly jumps out in the path of every student.

This unspeakable ordeal of ordeals occurs six times a year. Alas—this frequency is the source of much regret to the ordinary girl for it means that she must write home six times per year. The joy of the parents upon learning that their daughter is alive and active (this fact carefully deducted from the more provoking fact that she has spent \$150. in 4 weeks) is usually great enough to withstand the shock of the request. However, to the girl who has been sufficiently kicked out of the nest to handle her own money, the frequency of Pay Day is a time of renaissance. She must pull herself together, walk briskly to the bank and charm the clerks and tellers sufficiently for them to deal gently with her when her next check comes in. The good people at the bank learn

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Athletic Association Plans Include Varsity Teams, Clubs And Dances

by Ann Rassiga, President

The Athletic Association's goal is to provide an opportunity for every student to enjoy herself by participating in an athletic endeavor. Thus, the scope of the A.A. is very broad, and activities range from square dances and outing club trips to varsity and class games.

Varsity teams exist for swimming, hockey, basketball, badminton, tennis, lacrosse, fencing and archery. The main requirement for each of these teams is enthusiasm and a willingness to learn.

A Play Day on October 28 is one of the fall activities planned. Vassar, Barnard, Wilson, Goucher, and Hood colleges have been invited to participate in the games which will be held at BMC. Anyone interested in helping to plan this event should contact Ellie Beidler, Chairman. Further announcements will be sent out for players in hockey, tennis, volleyball and fencing and participants in the synchronized swimming workshop.

Other first semester plans include interclass hockey, basketball and swimming games, student-faculty touch-football, volleyball and the traditional Bryn Mawr-

Alliance Nurtures Political Interest, Stirs Enthusiasm

by Marion Coen, President

If the speaker of the evening has you in an arm-waving frenzy over a vital issue, or the girl down the hall is demanding your support for some equally pressing cause—the chances are Alliance for Political Affairs is the organization ultimately responsible for all partisan fury, political wrangling, and civic crusading manifest on the Bryn Mawr campus. (Although channeling the political energies of some 700 students might seem enough of a program for any organization, the polemic impulse rarely springs full-blown from satisfied and studious Bryn Mawr heads, and so Alliance's main task remains the nurturing of dormant—or simply passive—political interest.

Alliance's nurturing process is many-phased. Its Current Events program, directed by Vice-president Linda Davis, is geared to provoke interest in current affairs through a weekly speakers program featuring faculty experts or knowledgeable—and controversial—outsiders (e.g. Norman Thomas and Murray Kempton this fall). Discussion Club and International Relations Club headed by Bannon Marbut and Helen Levering respectively—takeup where Current Events leaves off, providing forums for depth study of current affairs. A Debate Club also functions under Alliance auspices.

In the area of civic crusading The Committee for Action on Civil Rights fights for civil liberties and racial equality, The Student Peace Union works for an aroused public opinion in regard to arms control, and The Young Democrats, The Young Republicans, and, possibly for the first time, The Young Conservatives struggle for campus support for their respective camps. All are comprised of a hard core of wriled-up upper classmen patiently awaiting the freshman membership

If you are interested in any of the many faces of Alliance, or if you'd like to start your own political wave, listen for announcements of Alliance meetings and watch the Alliance Bulletin Board in Taylor.

League Program Offers Opportunity To Explore Current Social Problems

by Cornelia Spring, President

"What we do not understand seems vicious to us," said authoress Germaine Brée when she spoke here last Spring. Operating on the positive idea behind this state-

ment, League at Bryn Mawr is attempting to make today's social problems and their origins more understandable. What understanding we can promote, however, comes only to those who are interested enough to attend our lectures, to take part in our various programs, or to talk with those girls who have taken part.

Because the freshmen are new blood—with new ideas and often great enthusiasm—they are sought by most organizations on campus, including League. There are three ways in which you can cultivate your interest in League:

- 1) You can attend the monthly lectures given by speakers outstanding in the social science field.
- 2) You can attend the meetings of the League board, either as a dorm-elected freshman representative or as an interested private citizen.
- 3) You can contact a committee chairman and tell her that you would like to help her.

In this third area there is a wide variety of possible activity. As a member of the Maids and Porters Committee, you can help to plan their dance or concert, or you can lead classes in dance, typing, French or English, for example. As a Sleighton Farms Committee member, you can work with delinquent young girls. If you choose the Children's Reception Center, you will assist in the day care of Philadelphia children, many of whom come from deprived homes.

On a Weekend Work Camp you will assist a family in fixing up their slum-area home. As an assistant at the Boys' Club you will teach young boys various arts and crafts. This year you will probably also have the opportunity of helping in general and mental hospitals. On campus you can assist in the promotion of the Clothing Drive and the United Fund Drive or in corresponding with a college-sponsored foster child.

Once you have taken part in League's programs—in any one of the three possible ways—you can help us still further by discussing with others your experiences and what you have learned through them.

The funny thing about League is that while we are trying so busily to help others, we often find that they have helped us. Less fortunate lives can put our daily gripes into perspective. We learn to recognize both the differences and the similarities between our lives and those of others. As a result League is really a fifty-fifty proposition, and we think that you will profit by League as much as League and those it serves will profit by you.

Varying Lectures Inspire, Entertain

Since Bryn Mawr's purpose is to educate its daughters, it is not surprising that it provides more ways than one to acquire knowledge. Attendance at classes, fulfillment of assignments and visits to Haverford are simply the most obvious opportunities for learning. A delightfully painless alternative is to go to lectures.

No week passes by without one or more oratorical offerings which range from "The Ionic Structure of Monosodiumhydroxide" and "Explorations of Roman Drains" to "Water Imagery in Milton" and "The Socio-Economic Historicity of Lower Moldavia." The various (and extremely varied) lectures are sponsored by a related (more or less) department.

Unless the topic is very broad (see examples above) you can be sure of getting a comfortable chair between the two majors of the sponsor department. Even if much of the lecture roars over your head, you can look forward to the refreshments afterward. If the lecture is illustrated, it is well to arrive a little earlier in order to secure a good seat strategically situated near the tea table.

Lectures are usually in the evenings but also occasionally in the afternoons. The former type fills in the time between your after-dinner bridge game and 10 P.M. milk break beautifully. A lecture is especially handy when you are trying to put off writing a paper or doing a problem set, because it is educational and time spent at one can never be described as "wasted."

Lectures are useful and valuable in more serious ways as well. A talk on Kant may correlate perfectly with what your Philosophy 101 class is discussing. A lecture sponsored by the Spanish department may interest you in a literature you had never thought of studying before.

A dedicated listener could make a career of attending all the lectures given during the year and have little time left for anything else, but it's diverting as well as important to make the effort to attend at least one or two. If you find the speaker and his subtle subject have left you far behind, put on an expression of 'refined rapture' and pity the poor girl who is writing it up for the News.

Of Interest . . .

We do not ask you to chew on the above, below, right and left dotted lines. Nor will "cutting along" what familiarly denotes the edge and opening to a box of saltines or a package of early peppermint zinnia seeds reveal saltines, in individual waxed wrappers, or incipient peppermint zinnias (with non-allergic pollen). But if the directions are followed, the results will be longer lasting and more pleasure-inducing than the afore-mentioned. You will receive one year (unless otherwise specified) of Bryn Mawr's finest quasi-weekly publication, THE COLLEGE NEWS. Its better than saltines and non-allergic zinnias anytime.

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MAIL TO ALICE LONGOBARDI
RHOADS SOUTH

Tank Suits, Chlorine And Physicals Await New Arrival at Gymnasium

Among the myriad bizarre experiences which greet the suspicious Bryn Mawr freshman, unused to high tea in bermudas and unfamiliar with the social value of being maladjusted, there are two familiar elements which cannot fail to impress upon her the painful recognition of man's eternal subjection to the laws of gravity: books and water. In order to fit these mundane elements into the ordered patterns of college life, however, it is deemed advantageous to provide a few suggestions on coping with the Bryn Mawr varieties.

"Breathe - hold! Breathe - hold!" One more freshman who has never back-floated before is passing her swimming test and correctly deriving the moral that anything is possible when buoyed up by a Bryn Mawr tank suit and by Miss Grant's encouragement. Whether it's a jaunt or a trial the twenty-minute swim can be looked forward to as an opportunity to plan hair-drying methods before that imminent deanly appointment. Don't forget the driers in the gym for that wind-blown effect.

A part of the same process is the Angel-robe Act, a punching and probing and poking procedure which leads togaed candidates through an apparent maze of rooms and queries. Do you prefer

to study on the sun-porch or in the laundry chute? At what time of the day do you feel anti-social tendencies gripping you most strongly? It is wise to allow oneself to sink into the feeling that a great and lasting institution is here taking the measure of an individual in order to judge how best to give her a boost along her way. At least this generous attitude takes one's mind off medical technology's latest aluminum thorns.

Ithan Farm

A brisk bicycle ride in the crisp autumn air, lunch cooked over an open fire, a pleasant afternoon on a beautiful Pennsylvania farm—this is a description of an afternoon spent at the Ithan Mill Farm, commonly called Rhoads' Farm.

This farm, located about three miles from Bryn Mawr College on the corner of Ithan and Clyde Roads, is owned by the college and is available for use by both the students and faculty. It is easily reached by following Roberts Road or Bryn Mawr Avenue and turning right onto Ithan Road. The farm entrance is on Ithan Road.

Rules for use, and a map of the farm are posted on the AA bulletin board in Taylor. Mrs. Paul should be consulted by anyone desiring to use the farm.

Common Sense, Cured Colds Aid In Passing Test

Newspapers should perform public services just as Brownies should do good deeds daily. The News therefore advises freshmen to wear sweat pants at every opportunity and to take the hygiene test. The latter, a degree requirement, rates above language orals and swimming tests in causing anguish, foot-stamping and wall-pounding according to an extremely carefully and scientifically, mind you, conducted survey, made last year among upperclassmen. Bizarre manifestations, it was revealed, increased in quantity and quality in the senior and junior classes, and, needless to say, as June approached, conditions in the senior class worsened.

The hygiene test is a serious and important requirement. But it is not to be feared. If one takes the test with an intention to pass it and not to wow and shock the infirmary with one's ignorance of distortion of facts, common sense and a clear and agile manipulation of the facts at one's command, facts painlessly culled from eighteen or so years' of living, recovering from and avoiding colds and minor illnesses, one should have no trouble passing the test.

If one shuns the test or does not approach it seriously, one will be faced with increasingly difficult exams usually requiring weekly attendance of a lecture series or the reading of a hygiene text—time-consuming responsibilities which can be easily avoided if the News' advice is followed.

As for the sweat pants—the hygiene results are posted on the Infirmary door. When? Which door? No one knows, but sweat pants will keep one cozy on one's treks to, around and from the Infirmary.

New Life, Historic Sites Give Philadelphia Charm

From the sociologically fascinating slums to the socially fascinating suburbs, Philadelphia is a city of a thousand different things for a thousand different times.

Legitimate theater visits either coming or going. It is fun to catch a show before the New York reviewers or to snatch the hit you've been dying to see. Engagements

are usually only about two weeks but the College News as well as the Philadelphia papers carry advance notices.

Market Street and Chestnut Street from City Hall up (the area around Suburban Station) is the local Broadway. The movie houses show everything from Elvis Presley to Ingmar Bergman. The World Theater serves coffee in the lobby and shows foreign films exclusively. The Trans-Lux around the corner usually features a first run hit while the Goldman specializes in spectaculars.

The Academy of Music is a short walk down Broad Street. Its grand stage accomodates not only Eugene Ormandy and the Philadelphia Orchestra but many guest greats in the music field as well as touring companies—opera, dance and drama. The Bryn Mawr Arts Council procures tickets for outstanding events and usually announces the goings-on at the Academy on their bulletin board at Taylor.

The lighter hours of the day are the better ones for travelling the other side of City Hall. Just through the arches from Suburban Station is the shopping district starting with John Wanamaker's right on the corner of 15th down to Gimbels on 9th Street. A ten cent Loop bus travels this area and is a considerable saving over the normal 22 cent bus or subway fare.

For those who have never seen the famous City of Brotherly Love before, the Liberty Bell and the Signers' Desk in Independence Hall are patriotic sites to see. For art lovers, the Philadelphia Museum, located near 30th Street, but most easily reached by bus from Suburban Station, has many fine collections and the Rodin Museum next door houses the "real" Thinker. For small town people, an exploratory jaunt through the underground city of Suburban Station, or just a few moments on a busy street corner watching the Philadelphians may be interesting.

From Rittenhouse Square to Society Hill; from Bookbinders to the Artists' Cave, Philadelphia is only 20 minutes and 80 cents (round trip, same day) away—and well worth it.

Musical Groups Provide Pleasure for Participants Relief From 'Academics'

by Ginger McShane

"Herein is Discussed the Organization Created upon our Campus for the purpose of Tasting the Pleasure of Singing of Madrigals and Playing of Chamber Music."

If your taste in music runs to small groups, there are two on campus which may interest you. On the vocal side there is the Madrigal group, devoted chiefly to what its name suggests, although the careful listener can occasionally detect a catch or round by anyone up to Beethoven. The chamber music class, on the other hand, plays music of any period, the choice being subject only to the tastes and instrumental abilities of the members of the class. Both meet once a week for about an hour, and both give occasional concerts (Madrigals notably on May Day) although their chief objective is simply the enjoyment of singing or playing. The ranks of these groups are supplemented by Haverford students.

The Madrigal group is student organized and student run; the Chamber Music group goes under the official appellation of the Chamber Music Class and is under the able and enjoyable tutelage of Mme. Jambor of the Music Department.

Bureau Unreaths Work Opportunities

Although almost every Bryn Mawrter is interested in increasing the amount of money she has available for the niceties and necessities of college life, the difficulties of job hunting in a new community might seem to preclude the possibility of allowance padding.

Actually, this is hardly the case. Miss Susan L. Blake, and the Bureau of Recommendations are always happy to help girls looking for part time or temporary employment. The office of the Bureau is located in the basement of Taylor Hall and can be reached by using the steps inside the building at the corner near Denbigh Hall.

Though there are not very many permanent part time jobs available through the Bureau there are many temporary ones. Showing lantern slides, waiting tables in Denbigh and the Deanery, reading for professors, addressing envelopes, and typing papers are among the most common jobs, but by far the biggest demand for student employees comes from the family-raising populations of nearby communities.

The Bureau receives dozens of calls each day from parents requesting student baby sitters; the student may pick her evenings or week's employment any day the Bureau is open. Hours for picking up babysitting assignments are 11:00 to 1:00 and 2:00 to 5:00 Monday through Thursday; from 9:00 on Fridays, and on Saturday mornings.

Other temporary positions are announced on the bulletin board outside the Bureau, on the blackboard just at the foot of the stairs, and on mimeographed lists posted prominently in each hall.

Although summer may seem far away and the senior year even farther, the Bureau of Recommendations also has excellent facilities for placing students in summer jobs, in camps, hotels, or with families; and for helping seniors with post graduation plans.

Club Debates Question Of Labor, Government

Are labor unions running business? Is Jimmy Hoffa's power legal? This year the National Collegiate Debators will be arguing these and many other related questions in the general topic LABOR and ANTI-TRUST LEGISLATION.

No previous experience is needed to be a Bryn Mawr Debator—only an interest in arguing, in traveling, in meeting people. The season begins with a novice tournament designed to give a morale boost to new debaters. Miss Jane Williamson, a graduate student, will help coach new members in forensic techniques.

Anyone who is interested in sharing the marvelous experience of seeing a topic begun, developed, and matured into a debate should come to the organization meeting in Rhoads Showcase on Wednesday, September 27, at 5 p.m. and/or contact Ginny Copen or Mary Lou Leavitt in Rhoads North.

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Sciences Vie For Students

Dogfish And Baby Chick Await Anxious Biologist

by Ellen Rothenberg

Coming to the doorway of the first year Biology laboratory, sub-freshman visitors are likely to encounter the sight of some fifty-odd students each engaged in vindictively dissecting a dogfish. A suggestion of formaldehyde in the air and the sound of avidly scratching pencils accompany this undertaking. The students' evident pleasure in uncovering the innermost secrets of a vertebrate's existence stems from no sadistic delight in spying but from concentration. Their aim is not to write a "Confessions of an Aging Squalus acanthias" but to increase their understanding of the living world.

Dissection in particular and lab work in general are only part of the course of study pursued by first year biologists. The course does the double job of preparing the scientific-minded for further inquiry into their field and of furnishing others with a general understanding of this branch of science. Under members of the Biology Department, students attend lectures, participate in lab work and engage in outside reading.

The general biology course deals with morphology, emphasizing the specialization of form with regard to function. Large portions of the work center around the study of

the vertebrate body and the study of embryology.

There are many interesting features to the work in first year biology. Having completed a dissection of a lobster (*Homarus americanus*), the student will be able to provide a running commentary during her next seafood dinner, enlightening her party as to exactly what it is they are eating.

The mathematically-minded will find opportunities for improving their arithmetic skills. One experiment, which deals with gauging the rates of photosynthesis in green plants, involves counting the number of bubbles given off each minute by a plant placed in a solution.

Anyone believing that General Biology lacks color will find herself very much surprised, for the study of embryology is conducted in technicolor. A variety of different hues ranging from magenta to canary yellow come into play in the representation of embryonic layers. This area of the course also provides potential home economists with insight into the problem of cracking raw eggs.

Shattered Test Tubes Fill BMC Chemists' Day

by Alice Longobardi

If you should drop into a First Year Chemistry lab one afternoon next week, you would be met by an indescribable odor, by fran-

tic voices, by intense concentration, and by the crunch of breaking test tubes. All these things are part of the lab work in Chemistry 101. But Chemistry has another side; the three hours of lecture each week are somewhat more sedate than the four hours of lab. With the two, a healthy balance between discipline and self-expression is reached.

Chemistry, both in lecture hall and lab, poses a variety of challenges to the receptive student. After all, where else can one learn everything from the crystalline structure of diamonds to the best way to predict if your lab coat will fall apart in the washing machine? With a bit of effort, perseverance, and faith, the challenge of Chemistry 101 can be met successfully. You must make an effort to reach Park Hall on the morning after that blizzard; persevere in memorizing and understanding Avogadro's Number; and have faith that the unknown salt you analyzed is what you think it is and couldn't possibly be what the lab instructors have written on their faded index cards

Finding unknowns is one of the most exciting aspects of First Year Chemistry. It does not consist, as it may sound, of crawling around on hands and knees or of peering under lab cabinets. Looking for unknowns is an intellectual form of cops and robbers usually known as

qualitative analysis. While the means of discovering tend more toward hydrogen sulfide than fingerprints, the satisfaction of apprehending an unknown is as great as that felt by any Dick Tracy or J. E. Hoover.

Unknowns are tracked down in the second semester. During the first semester, you are concerned with learning to turn off the bunsen burner without burning your arm as you reach over it; learning how and for what purpose M. Du-long is related to M. Petit; and cutting down on the number of test tubes broken per week. After these are mastered, one can proceed to the glorious but unpronounceable realm of stoichiometry. Stoichiometry is a marvelous excuse for the innumerable problem sets which flow eternally from the Chemistry Department mimeograph machines. The most difficult thing about problem sets is getting yourself to sit down and do them. The second most difficult thing is decimal places, which tend to slide around and become lost. The struggle with lost decimal places reaches its peak during the study of solubility products and ionization constants. But by that time you should have mastered the technique of counting on your fingers, and the going becomes easier.

After a few days on campus, if you should see a group of men in little white coats running toward you, don't be alarmed. They are only the chemists, wanting to welcome you to Bryn Mawr. Who knows? You may even decide to join them.

Geologists Help Unearth Fate of Continent, Seas

by Sheila Bunker

Geology is the study of the earth's formation—its history and character. It is a diverse study encompassing all natural phenomena from tectonics to globigerina ooze. Its scope is virtually unlimited; while contemplating the universe, it delves beneath the Mohorovicic line seeking the planet Earth's core.

The geologist's tools are few: a hammer, a bag, mineral-testing equipment, maps, patience, endurance, imagination. With these prerequisites he can set forth into the field ready to distinguish an anticline from a syncline, or a laccolith from a batholith.

The geologist's moments of challenge are many: when his map-weary eyes can no longer separate one contour line from another, when schist persists in looking like phyllite, when an erosion cycle only in the prime of life appears to have died from old age. But then the rewards are just recompense; being able to observe a well-formed wind gap out in the field, meeting amygdaloidal basalt with epidote in its amygdules, learning that the Eastern Seaboard is sinking (or that the oceans are rising, all of which comes to the same conclusion) and being among the first to warn one's friends, caressing handfuls of trilobites, getting at the facts of what really went on in the torrid Triassic. Such are the occasions that fill the geologist with incentive.

Incentive to what? you might ask. The incentive to settle questions not yet answered by the combined forces of paleontology, stratigraphy, geomorphology, and seismology: Can there be a peneplain? Where are the remains of primitive man? Is evolution taking place today? What would happen if the isostatic balance became unbalanced?

And then, often, there are provocative, though personal, mysteries to untangle: what is syzygy, anyway?

Physics Students Asserts Experiment Successful

by Vivien Brodtkin

Experiment:

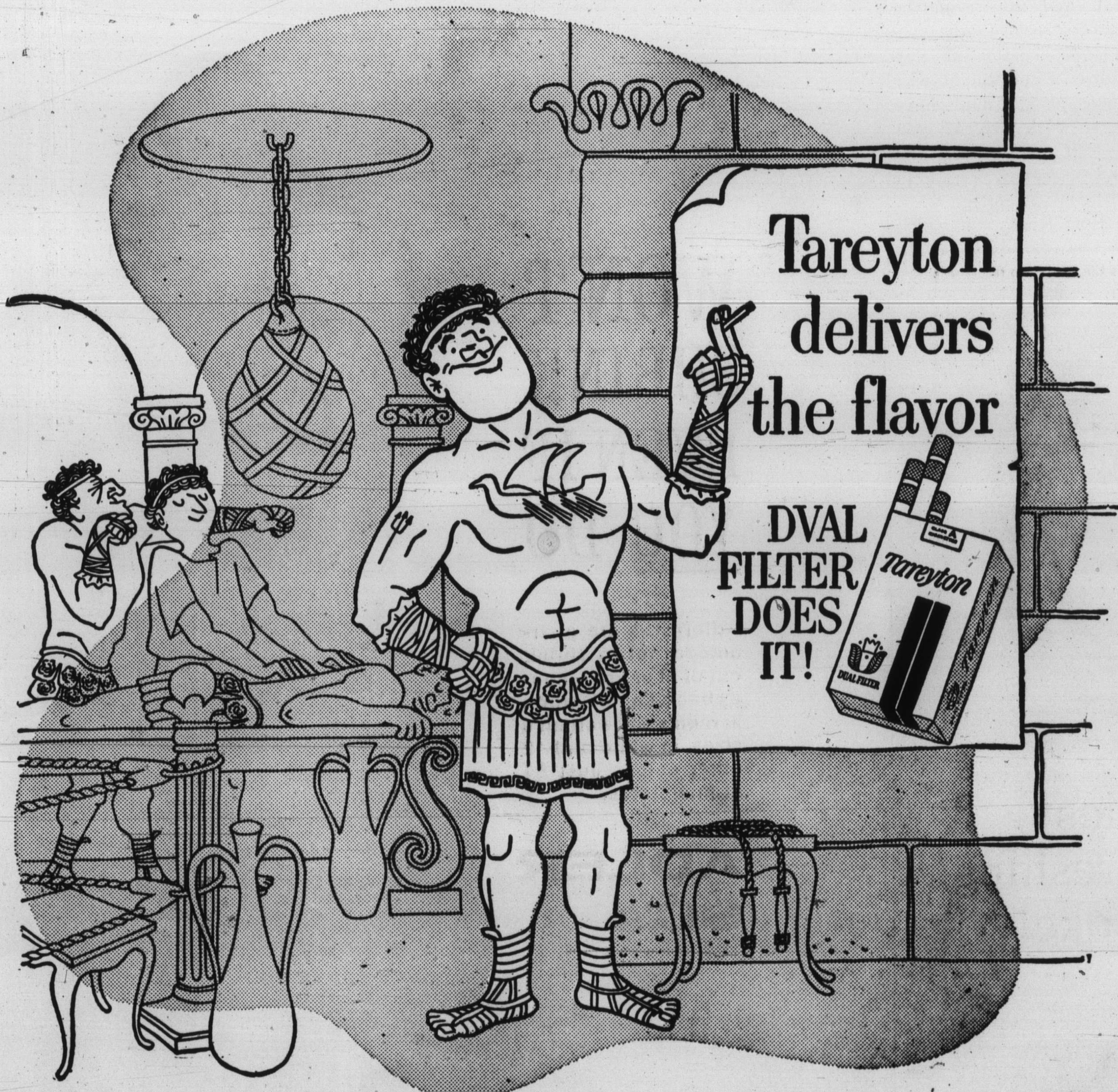
Object: To discover what is this thing called Physics 101.

Apparatus: Books, professors, instructors, laboratory.

Helpful qualities: Curiosity, patience, sense of humor. Questions (answers, too):

- 1.) What does the course of study include? Physics 101, Introduction to Modern Physics, presents an intensive study of principles basic to physics and related sciences. The course begins with a study of linear motions, covers motions in space, properties of matter, wave motion, radiation and ends with a study of waves and particles and atomic theory.
- 2.) How much mathematics is required? A good high school background in algebra and geometry is needed. It is helpful, BUT NOT NECESSARY, to know some analytical geometry and calculus, or to take the first year course in mathematics. The professor will be glad to help if you should have any problems with the math and the textbook contains a helpful appendix explaining basic trigonometry, mathematical terms and symbols.
- 3.) What are the labs like? The first few weeks in the laboratory are spent learning to use basic equipment. Students then form groups of two or three and work on problems which they may pose and for which they develop their own methods of attack. Instructors are always ready to explain concepts which are presenting problems and to supply or build extra equipment which is needed. This independent laboratory work is one of the most interesting and valuable parts of the Physics 101 course.
- 4.) Is a slide rule necessary? A slide rule is not an absolute

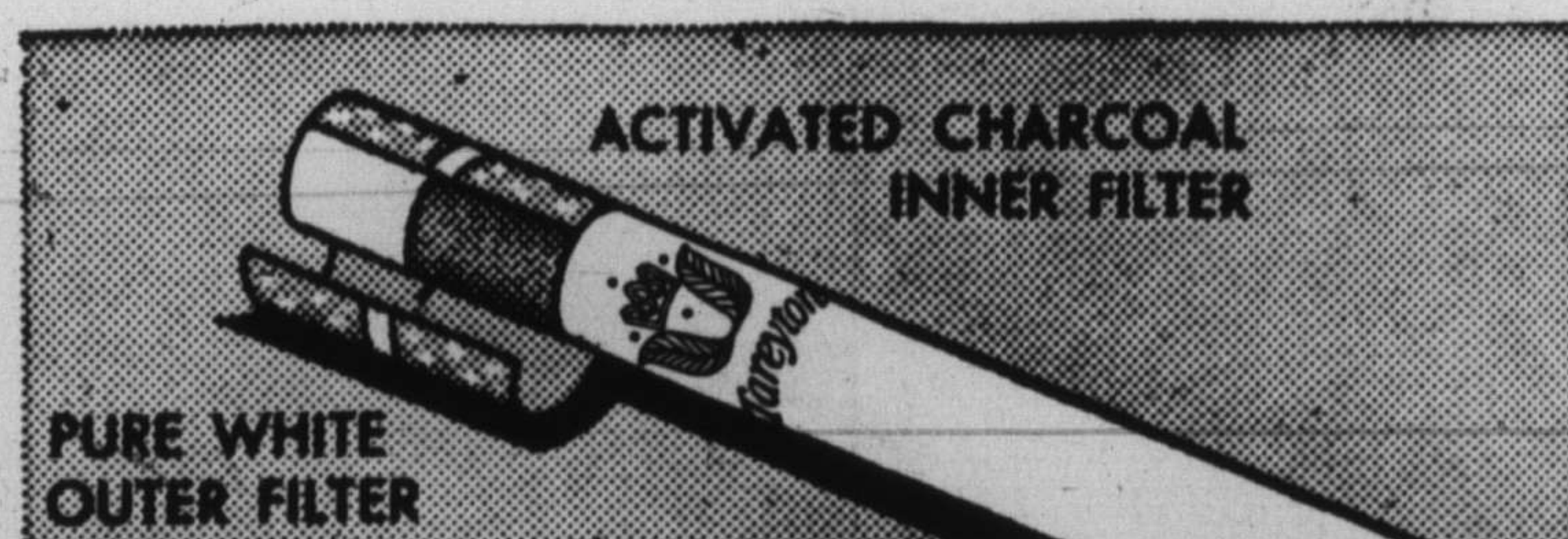
Continued Page 6, Col. 5



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Bryn Mawr Upperclassmen Require Tea and Respect But Invite Taming

Though Bryn Mawr Upperclassmen in no way resemble each other, they form a distinct species. One cannot describe them; one must observe them at large in their natural habitat. They do not mind observation; in fact, they seem to enjoy it. The creature that wears orange and black striped tights, tunics to excess, shorts in February, and bare feet in blizzards could not wish to avoid observation.

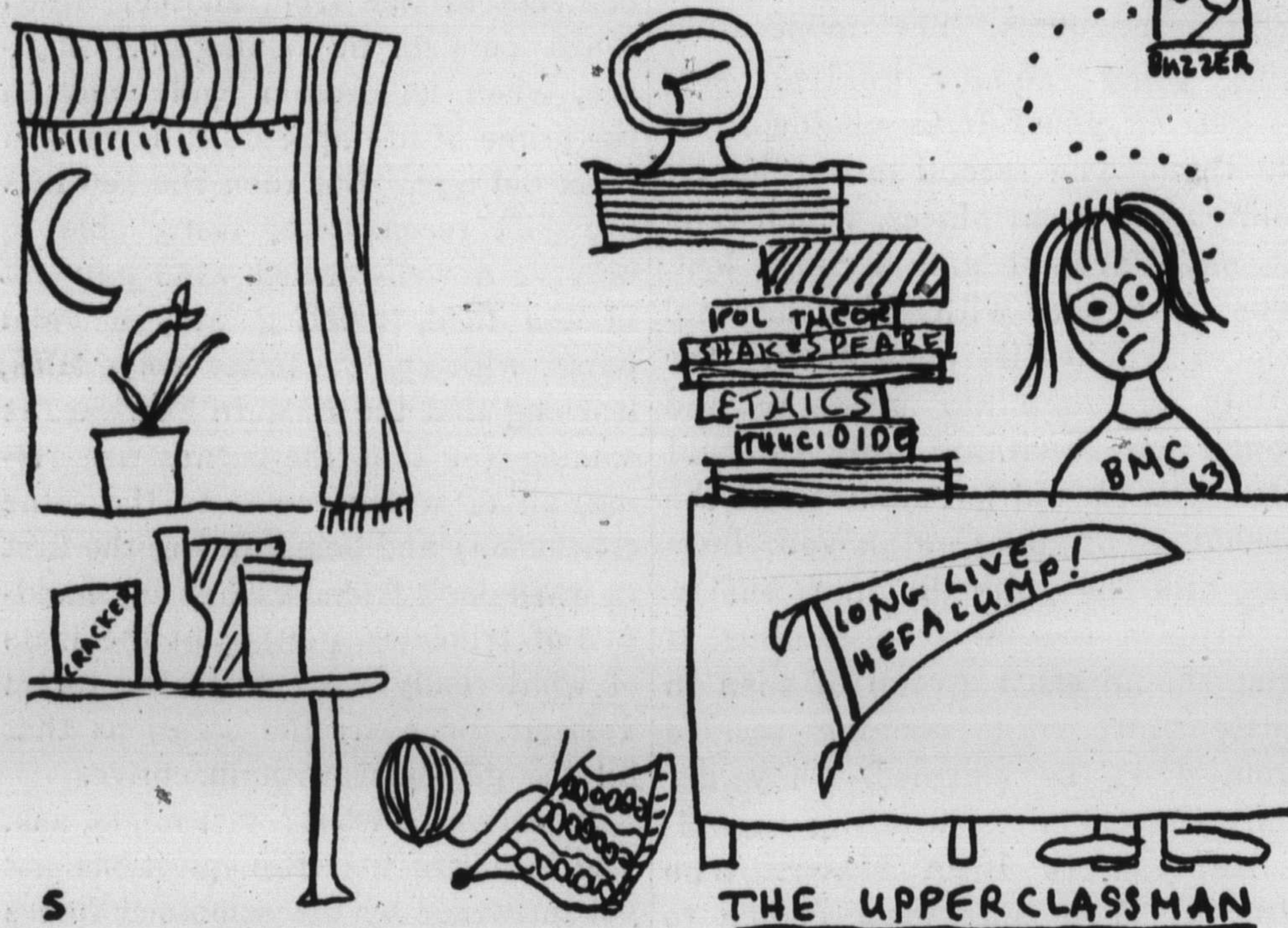
One cannot believe them insensitive, however. They are, on the

contrary, emotionally aware of all that goes on about them. Of large appetite and consuming thirst, they are most often seen in the vicinity of coffee/tea pools. Of keen ear, they are tuned to dinner bells, telephone bells and car brakes. Of good eye, they see all. Of strong voice, they are seldom not heard when in distress.

The habits of Upperclassmen are curious. Though fond of books, they have been known to wail at the prospect of reading. Though

fond of knitting, they spend more time playing bridge. Though robust in spirit, they scorn exercise. Though chiefly nocturnal, they do appear in daylight. They often sing at night; they cook and eat at night; they have been known to run through the halls and the rain at night. Of mercurial temperament, they are generally docile and can be tamed.

In early morning, they are often deaf and dumb. They always recover by lunchtime, however, and are fond of making speeches.



Pay Day

Continued from Page 3, Col. 3 their lesson well. They know that one of the college girl's favorite colors is red—and they type the bank statements accordingly.

Ah—this lovely custom of Pay Day is certainly a convenient way to learn economy. You don't have to carry a cent with you. All you do is sign your name here and there, for this and that. You don't need a single cent at college.

You need Fort Knox.

Interfaith

Continued from Page 3, Col. 2

tion. The Young Friends, the Jewish Study Group, and the Student Christian Movement also have programs of study throughout the year. We are planning to meet for a discussion with a group of Princeton students at Princeton in December as a part of our study and discussion program.

The Sunday night chapel service will continue to be a half-hour meeting for silent worship at 7:15 in the Music Room. This type of worship service provides the opportunity for us to worship together regardless of our own particular faiths or religious traditions.

Another very important aspect of our work is the co-operation and communication which we maintain with the local churches and synagogues, so that they may know of we in turn may know what services our interests and needs, and that and programs are available. Lists of the names and addresses of the nearest places of worship are posted on the bulletin boards in the halls with the names of the upperclassmen who will escort you to them this Saturday and Sunday. There will be a tea for you to meet with the clergy from these churches and synagogues early in October.

Only an outline of our program is possible at this time. We hope that our plans appeal to your interests and that you will help us to carry out and to plan a series of activities which will be of interest to you.

Physics

Continued from Page 5, Col. 5

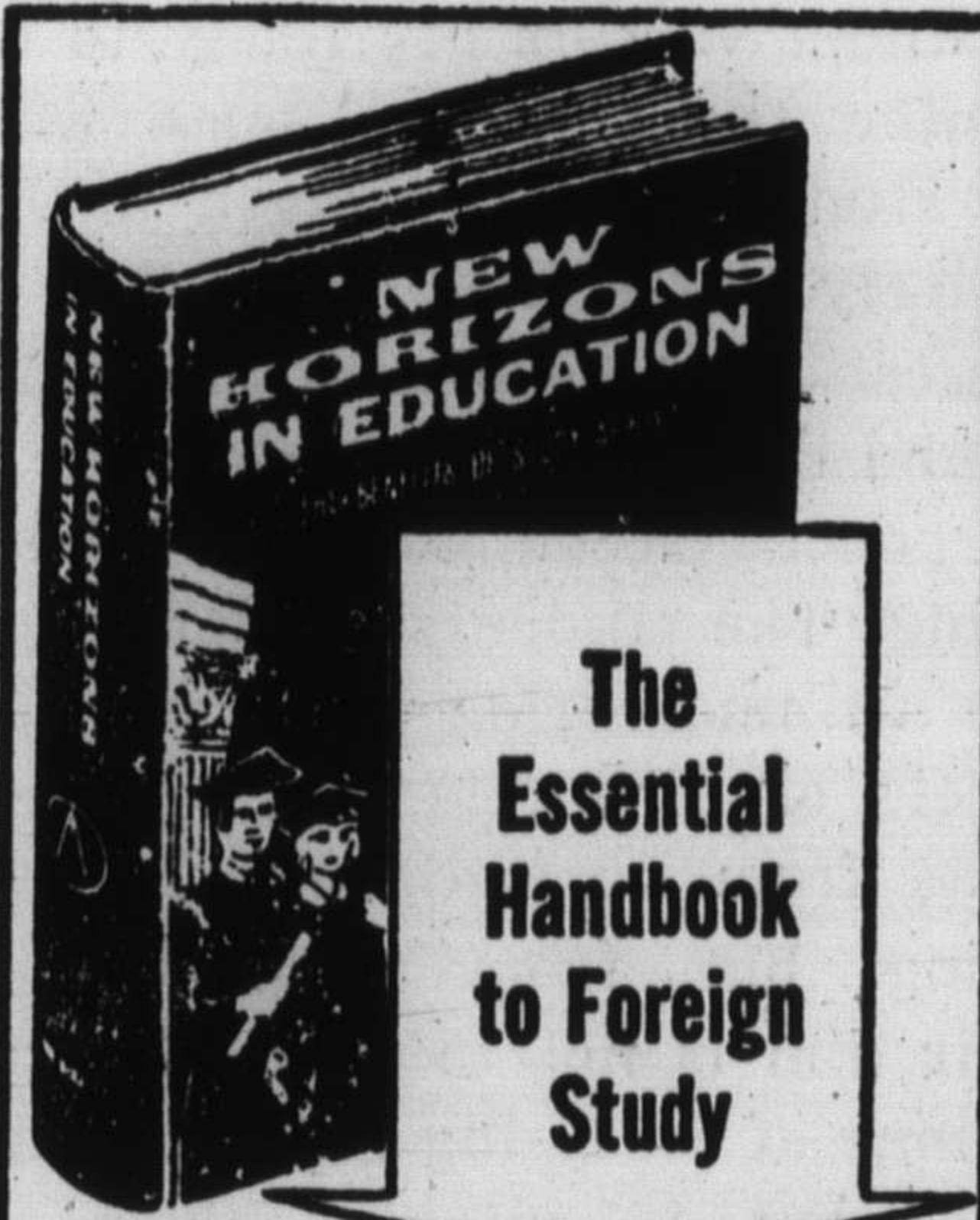
necessity, but is a convenience and a time saver. Problems which would require pages of lengthy computations can be solved in a short time with the aid of a slide rule. Slide rules are not difficult to operate: a few minutes practice now will save you countless minutes in the future.

5.) Who should take Physics 101? If you have ever wondered how a satellite stays in orbit, why a feather and a cannon ball fall equal distances in equal times, how the speed of light is measured—take the course! If you are not an aspiring nuclear physicist, but are interested in our physical world — take the

course!

Conclusion:

Be prepared for anything! You may walk in to class one day to find your professor swinging merrily on a pipe attached to the ceiling, spinning on a stool, shooting wooden balls into the air, or pushing small trains along a track.



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contrary, emotionally aware of all that goes on about them. Of large appetite and consuming thirst, they are most often seen in the vicinity of coffee/tea pools. Of keen ear, they are tuned to dinner bells, telephone bells and car brakes. Of good eye, they see all. Of strong voice, they are seldom not heard when in distress.

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