e College News

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ARDMORE and BRYN MAWR, PAL, WEDNESDAY, MAY 15, 1957

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McElroy (ites Problems Facing

crease in population and the con- this type of education. sequent need for bigger and better schools. "In the year 1957 enough people will be added to the popu- Pres. McBride lation of this country to equal the total present population of the Talks On Year state of Maryland, or to add another city the size of Los An- The emphasis at Bryn Mawr is geles."

in even larger numbers in the Mawr," as well as some of its years to come.

tary schools are not the only ones with an explanation about exams, feeling this population increase. especially senior "comps." "Wis-High schools, too, face problems dom as well as knowledge" is re-

great development in the past gen- has learned. eration in the growing importance | Each student plans her courses of women in our way of life. Their according to individual needs and inleadership and participation in terests, and even within a single dents. The answers we did receive the students, ethical, political, and approached his achievement but business has proved invaluable in course there is much freedom for however, were interesting, showed social were most often marked for did not sustain it. As a result, the progress of the country. "But each student to explore what in- time and thought, and were deserv- primary importance, while "scienti- many of Goldsmith's really superb even more important in the long terests her most through her own in great measure on her."

line, Mr. McElroy stated, "The assume). ability to think clearly, to bring | Miss McBride then went on to vision and imagination to the solu- talk about the heavier burden on tion of problems, to help others the faculty since there has been a

orals are out." If such is the case, About Transcripts then this year's Seniors may return to the campus in greater numbers than their predecessors, for the "orals" are now out. The Faculty cripts of their academic records found time to read magazines. "The Curriculum Committee Question- sent out, and wish their Semester II New Yorker," "Time," and "Life" naire in their decision proposed a grades sent to the same address to were most frequently mentioned, revision of the language tests to complete the record, should send though we noticed a greater diverthe Faculty. The Faculty has voted the request in writing to the Record- sity of reading habits among the to replace the "orals" with another er's Office. No final records will be seniors than among the freshmen. ive sort of way. Some people felt means of testing for the language released without the student's spe- A majority of the students felt no requirement.

a knowledge of two languages, but issued.) the requirement may now be fulfilled in several ways. The student may receive credit for one langu- the members of the graduating divided into a number of categorage by achieving a certain relative- class will receive their Semester ies: those who did not understand and felt to be influential, the varly high score on her college board II grades by campus mail. All other the question, those who defended achievement test. Or a student may grades will be sent to home ad- their generation saying that we receive credit to fulfill the re- dresses, about the middle of June. quirement by passing with a 70 or Students wishing their grades sent Budget above, a language course above the to some other address than that Rv elementary level. In addition, there in the Finding List should send the is to be devised an examination, by request in writing to the Recorder's In a meeting yesterday after- by books read in their major sub- ance as Sir Charles. His characeach of the language departments, Office. No grades will be given out noon at 5:00 in the Common Room, jects. Most of the reading in the terization was well contrasted to which a girl may take, and if she at the office or over the telephone. President McBride discussed the Greek Literature course appeared that of Mr. Hardcastle. passes she will receive a credit | Commencement

towards her requirement. have not yet made up these exam- list, they gave place of residence '58-59. inations, it is uncertain as to when to be used in the various Com- When questioned about the pos- 17 seniors, 25 juniors, 13 sopho- throughout the performance, and this new plan will go into effect. mencement listings. Changes may sibility of cooperative housing, mores, and 27 freshmen, of which balanced well with that of the Lon-It may go into effect with next be made until May 20th in the Re- Miss McBride answered that she 16 were English majors, 12 history, don fops. Laurie's bold cockney year's Freshman class, or possibly corder's Office. The December en- felt the advantages would be out- 8 Chemistry, 6 History of Art, 6 accent, used instead of a north of the following year.

The principal speaker for the reach a view which is sound and Parents' Day weekend's events yet vigorous—it's greatly needed in was Neil H. McElroy. President our world . . . It is easy to see that of the Proctor and Gamble Com- it is far more difficult for an inpany and Chairman of the White stitution to give this kind of edu-House Conference on Education. cation than simply to transmit Mr. McElroy, Bitsy McElroy's facts or knowledge about facts."

father, spoke on the topic "The He concluded by re-emphasizing Decade Ahead for Higher Educa- the importance of colleges and unition". He stated the many prob- versities in this country being able, lems facing the country today re- through additional money-"availsulting from the tremendous in- able in our economy"-to provide

on "learning rather than on being And along with this need there taught," President McBride stated will be the necessity of obtaining Saturday afternoon at a lecture for and keeping the high quality teach- students and parents, giving a

of overcrowded conditions. | quired for these exams, and the Mr. McElroy spent a few min- students judgment and maturity utes discussing the value of the are essential to the information she series which were returned, and our own heroes but had merely Only one member of the She

run is the role of the educated choice of paper topics, research woman in the home. The intellec-projects and lab experiments. tual activity of the family depends "Papers are very frequent at Bryn Mawr," Miss McBride said, In the way of advice along this (for the sake of the parents we

steady increase of students and Orals Now "Out!" no proportionate increase in faculty. There has, however, been an Languages Remain increase in salary for '57-'58, and another is proposed for '58-'59.

The Senior Song stipulates that they "will come back when the Students Advised

Transcripts

Students who have had transcific request. (There is no fee for perceptive influence by a contem-The requirement still consists of completing a transcript previously porary writer.

Semester II Grades

Students are reminded that only

Seniors are reminded that in College. The raise would be from man's The Lonely Crowd.

"She Stoops To Conquer" Characterized By Institutions Of Higher Education Good Acting, But Lacked A Consistent Style



Bryn Mawr - Haverford's "She Stoops to Conquer"

ers of today, that will be needed "brief account of the year at Bryn Questionnaire Based on "Nation" Article comedy of manners is its style. The ears to come. Mr. McElroy noted that elemenMiss McBride started her lecture Gets A Vivid Faculty-Student Response sistent to successfully render its

by Martha Bridge and Joan Parker

questionnaires on The Nation's idea that we had not fought for characterizations must be formed. regarded as a sweeping generaliza- ors."

whelming, amount of outside read- first. ing. This in itself is not conclusive, the question, "Do you get the im- than one figure.) pression that your students read The answers to the question of Woolf, and T. Wolfe.

The reaction of most students to the first question concerning creative writing being merely cre-"culture gods and heroes" can be ative criticism.

tion about Bryn Mawr College stu- Of those issues which concerned of the play's style. Several others ing, we felt, of some sort of report. fic" placed consistently last, al- lines were either semi-effective or The student questionnaires indi-though of the 14 science majors were lost completely. cated a respectable, if not over- who responded, 4 placed scientific

Among the most admired governfor one is led to speculate on the mental figures, Churchill came out possibility of a correlation between way ahead with 47 votes. He was returned questionnaires and the closely followed by F. D. Roosevelt habit of extra-curricular reading. with 29, Woodrow Wilson and "NO" with which the 15 faculty and Ghandi with 12. (Needless to members we heard from greeted say many people put down more

widely outside of class?" the stu-preference for creative or critical dents seemed to find time for some writing can be interestingly divided reading of approved modern writ- also. The overwhelming majority ers such as T. S. Eliot, Camus, Or- of the students felt that creative well, D. H. Lawrence, Faulkner, writing was more important, but Joyce, Sartre, T. Williams, V. for a variety of reasons. Most of In addition the students said they I admire creative writing more because I cannot do it." Many also felt that creative writing was more original, and also more constructive, while critical writing tended to pull things apart in a destructthat great criticism was akin to great creative writing, and there both forms were essentially critical,

Among the books read in class ious works of Plato were most frequently mentioned. Books read in Freshman Comp seemed important to the freshmen and sophomores, Pres. McBride while the two upper classes were need for raising the tuition of the often, as did The Bible, and Reis-

tries will otherwise be followed. | weighed by the disadvantages. | Continued on Page 2, Column 2 | Continued on Page 5, Column 3

by Sue Opstad

Our joint drama clubs' choice of Goldsmith's She Stoops to Conquer for its final production of this Bryn Mawr-Haverford season is certainly to be commended. A comedy of manners offers young actors and actresses excellent opportunities to demonstrate stylistic versatility and skillful characterization; it also provides a kind of humor that is well appreciated by a Bryn Mawr-Haverford audience. Saturday night's production was very enjoyable. The acting was on the whole very good; the cast caught the spirit of the comedy and projected it with an enthusiasm which completely won over its audience.

There was, unfortunately, one outstanding flaw in the performance. The most important consideration involved in the acting of a comedy of manners style must be clearly defined, and it must be conparticular kind of farce. This style had improved upon our elders in involves a stock set of elaborate atnot wanting "culture gods," and titudes, gestures, and voice inflec-This article is based on the 82 those few who agreed with the tions within which the individual

in the light of this must not be "borrowed them from our instruct- Stoops to Conquer cast-Bill Moss —was able to project a true sense

Moss' Performance Good

Bill Moss, as young Marlow, was excellent. His sense of style was true and sustained, with the exception of a few moments in his early scenes. His facial expres-But despite the overwhelming Dwight Eisenhower with 25 each, eral bearing were well-conceived and skillfully projected. On the whole, he gave one of the most polished performances I have seen on the Bryn Mawr-Haverford stage. Pamela Wylie was very good as Miss Hardcastle, although her lack of a consistent style detracted from her performance. Pamela was extremely effective in some the answers could be paraphrased, her eyes, her voice, and a haughtily coy manner. The scenes between Miss Hardcastle and young Marlow were some of the best of the performance.

Anne Schaefer was very funny as Mrs. Hardcastle. She achieved a fine sense of style in her dialogues with Hastings where she were just a few who said that portrayed, from behind a large fan, the ridiculous coyness of a middleaged mamma. Anne, who is a good comedienne, made up in spirit for what she lacked in style during the rest of her peformance.

Keith Bradley, as Mr. Hardcastle, was quite good. His voice and manner were somewhat forced, but his hearty characterization was well stylized and consistent. Dave naturally more recently influenced Edsall gave a competent perform-

Laurie Lutherer's portrayal of Tony Lumpkin was excellent. His Because the language departments December, in signing the diploma \$200-\$300 and would be effective The break-down of the 82 return- characterization of the exuberant

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All things says Aristotle, have a beginning, a middle and an end. To this belief we firmly subscribe, for no matter how our feelings may vary concerning the beginning many of the same problems which and Interfaith seemed quite unique. "hedonistic" view of education, and and the middle we are sure to unite in welcoming the end. have our own Undergrad Council For one moment, however, let us raise the limp, dragging scratching its head. tail of our days and before oblivion comes, let us again address a few words to you, our reading public, whose engagements and marriages we publish. What could we desire more period; the main differences seem-system was cursory and somewhat American colleges, with the usual than the knowledge that you include us on your list of leisure ed to be in its organization and difficult to report. reading, that we rank with your smattering of correct auth- policy. Sarah Lawrence, for exors, Joyce, Proust, ancient philosophy and the minor plays ample, pointed out that they did honor system was "a very compli-whether the purpose of college was of Shakespeare?

Those who believe in the cyclic theory of history may lege arrived back before the Fresh-require a student to be responsible college had to demand that certain maintain that no year is different from its predecessors, but men in order to help them get to for anyone's honor except her own, minimal skills and information be we uphold this year as significant. Twice defeated in open know the ropes. All of us agreed and therefore called the system acquired, or 2) whether the purpose contest, we have seen Eisenhower and the hygiene exam academic atmosphere during this other hand, Smith felt it was necest to explore the "rich fare" of the triumph over our protest by crushing majorities. But we time. But was this necessary? sary to try and enforce double re- college curriculum and find the imhave seen autonomy prevail, and the orals crumble and fall. Vassar definitely felt that it was, porting for infringements. We have stood squarely before T. S. Eliot, the Maypole, Arts and had started an academic panel Naturally it would be impossible particular field he or she happened Council, Legislature, The Vassar Study, the Kelpy, the Bryn Mawr-Haverford Revue, "Vita" and "Strife". We have cross- kind of preview of coming events. Honor System in any of these dis- ones, and the evening was spent ed our own millponds, and emerged always with faithful reviewing, biased coverage, and vehement editorial opinion.

Looking toward the future, we face expansion westward, toward Faculty Row where science buildings will soon be a freshman's choice. mushrooming up over the decayed tennis courts. Ultimately, after much discussion, these will be followed by the long- the policy of another college was Bryn Mawr is in the suburbs. Smith There was considerable difference awaited new dormitory. In view of this fact, we wish to brought up by Mt. Holyoke. Here has 2,200 students, Bryn Mawr has of opinion on the issue of requirestate or to restate an advisory suggestion which some time the emphasis was on having each under 800. But as it has been said ments, both among colleges and ago we printed, a combination of practicality, economy, originality and art.

When at last the new dormitory appears, we firmly hope would mean less work for the evaluation of one's own system, a rigid requirements (chief bone of that it will not appear at all, but will be built underground. The advantages of such a proposition are self-evident: natural soil heat to be used instead of costly artificial heat, nat- Faculty Feels Bryn Mawrters Possess delegate from Sarah Lawrence, ural sources of ground water simply to be tapped instead of being pumped up from the ground, ready made walls, and 'A Veneer of Culture,' Sanitary Beauty' explained that the fundamental the avoidance of any blemish on the rolling green landscape. As evidence of its convenience and utility we also predict that Philosophy, 4 Political Science, 4 without being a Bloomer girl, have program, was effected at Sarah the new dormitory will soon be dubbed by students "The Hole".

Construction work on The Hole might begin in October, Latin, and Geology, and 1 each in cated male is assumed to have, After much discussion, even the and will surely be greeted with enthusiasm by students and faculty alike, for the actual excavating should not be restricted to practice work for geologists and archeologists but should be ipso facto open to all. Why build fireplaces when naire we asked them to fill out, we such glorious work is waiting? With new vigor we shall feel that their own words can undertake the task; O, ladies of Bryn Mawr, this is the challenge. Let us rise, let us dig; let us descend!

Why We Did Not Publish The Cum Laude List This Year

In the past it has been the custom of the College News to print the Cum Laude list for the first semester. This year the list was deliberately not published, and there were almost no complaints or demands or, indeed, any inquiries at all. itself in active participation in past), lots of Shakespeare (in ing and working methods of the Those who noticed mostly offered their congratulations.

Public declaration of merit, whether desirable or not, is, at any rate, superfluous at Bryn Mawr where each student is like under-garments, decently conprivately responsible for the quality of her own work. As cealed'." often said, the emphasis is on the individual's fulfillment of her own scholarship capacities rather than on her achieve- as "1-Ability to read intelligently, of superiority." ment in relation to others or in relation to arbitrary standards. Competition is out of keeping with Bryn Mawr's history of thought." academic spirit, and for this reason the publication of a Cum Laude list is unnecessary.

College Conference Discusses Honor Systems, Freshman

by Nancy Dyer

On the 26th and 27th of April, Bryn Mawr attended the annual Seven College Conference held this this conference was to provide a chance for representatives of the was invited as the guest participant.

Parker, and I sat in on the dis-

man Week. All the colleges had at Vassar, at the top.

sonal connection and consultation ernment working effectively.

with the Administration.

Another item on the agenda concerned all-college assemblies. Smith and Mt. Holyoke had weekly meetcolleges brought out that the gennot have required assemblies.

In general, the Conference was newpapers, it was brought out that from the formal agenda. divided into two panels, one for Bryn Mawr was one of three col- Professor Ursula Nieburh, of the

Another interesting difference in colleges. Barnard is in the city, graduate level. freshman make out her own aca- before, great value can be gained between representatives of the demic schedule rather than having from an exchange of ideas. This same college. There were those who an interview with the Dean. This naturally stimulates a critical re- bewailed their own institutions' Dean, but it would also curtail per- good way to keep a Student Gov- contention was the science require-

Continued from Page 1

Biology, 3 Psychology, 3 Econo- along with the information and mics, 3 in French, 2 each in Math, habits of mind that the well-edu-Anthropology and Classical Arch- some sense of the difficulties ahead most ardent opponents of require-

response to the special questionbest best communicate their idea of the characteristics the well-educated Bryn Mawr graduate should ageable." possess, as well as a few caustic tyr "as is" is at her worst.

One professor wrote: should speak and write well; be able to think for herself; be completely at home in any library, art museum, theatre, opera, etc.; have a social conscience which expresses

eology. 9 Freshmen were undecided. for the Educated Woman, some As for the Faculty and their sense of the difficulties of choice they served some purpose as guid-(marriage vs. career and all the ing introductions to varied fields. variations of this theme) and a the Problem is insoluble but man-

agencies for human betterment; be cluding the minor plays, though subject. without intellectual pride and snob- God knows why), some obscure 17th Bryn Mawr also appeared to be bery so that 'one's learning is worn Century English writers ,and some unique in the amount of respon-20th Century ones who will be sibility generally placed upon the obscure shortly; social poise; a student in her outside-of-class Another listed the characteristics sanitary beauty; a snobbish feeling work, and only Radcliffe, with its

argument, 3-Some background in missive, fairly knowledgeable, prey arrangement as our Comprehensive to emotions, security-minded, so- Conferences and honors. (In the Or again, "I couldn't be helpfully cial-pressured, wary, little self-con- field of honors work, by the way, brief in working out an eligible fidence, hard working, depressed." Continued on Page 6, Column 2

Colleges Confer On Their Curricula

Report on the Curriculum Committee of The Seven College Conference, April 26 and 27, 1957.

by Martha Bridge

The Curriculum Committee meetings, a new feature added this year to the annual Seven College Conference, proved to be a lively and ings which were required and fined valuable forum on educational proyear at Barnard. The purpose of for the whole student body. Both blems, particularly those which apply to the women's colleges reperal campus feeling towards these resented. Both the Friday and Sat-Student Government organizations meetings was favorable, as they from Barnard, Bryn Mawr, Mt. provided a chance for the whole ed by Barnard's student curriculum Holyoke, Radcliffe, Wellesley, Vas- College to be together and created committee chairman, began with sar, and Smith to meet together a more unified college spirit. Bryn keynote addresses given by faculty Mawr, Vassar, Radcliffe, and Well-members; in both cases, these stimlems. This year Sarah Lawrence esley were among those who did ulating talks tended to focus the discussion upon points which one In the discussion about campus might not have predicted to arise

Student Government and the other leges where the newspaper was Barnard Faculty in Philosophy of Curriculum Committee discussion, self-supporting and not subsidized Religion, addressed the opening sesthough there was a great deal of by an undergraduate treasury fund. sion, which was devoted to considoutside exchange between the two On Saturday morning, as a pre- eration of traditional higher edugroups. Dodie Stimpson, Joan face to the discussion of the honor cation. Professor Nieburh, who has system, each college gave a brief studied and taught both in this cussions on Student Government. outline of the structure of its country and in British universities, All of us found that the most in- campus organizations. This involv- pointed out the opposing concepts teresting and perhaps reassuring ed a rather lengthy explanation of education for practical purposes thing about meeting with other from Bryn Mawr, since our six- and education for the "sheer intoxicolleges on this subject was to see headed phenomenon of Self Gov, cation" of learning. Mrs. Nieburh that they were concerned with Undergrad, Alliance, A.A., League, firmly advocated a return to this Most other colleges had a pyramid came out strong for more independstructure, with a single organiza- ent work and opportunity for ex-The agenda began with Fresh- tion, such as College Government ploration of the delights of learning. Her colorful talk sparked a some sort of freshman orientation The discussion about the honor discussion of the four years at requirements and major work plan. not have a specific Freshman Week cated way of making life easier." to prepare the student for some Committee, but that the whole Col- Vassar did not feel that they could further work, and therefore the that it was difficult to provide an "personal responsibility." On the was not rather to allow the student petus to study through whatever composed of faculty members and to reach any conclusions as to the to enjoy. These general questions students to give the freshmen a best Freshman Week or the best rapidly settled into more concrete Radcliffe's Committee had been cussions. Many of the differences in a rather careful consideration of specifically told not to discuss between the policy and structures requirements and free electives, courses, so that an upperclassman's of Student Governments could be major work and general backpersonal prejudice would not bias explained because of the differences ground education, and the value in size and location of the various of independent work on the under-

ment) which one delegate characterized as "forced dabbling." The definition, but she should, I think, achieving reasonable balance in the purpose of requirements, that of Lawrence through the important role played by the student's advisor. ments were forced to concede that

It is penhaps interesting to note strong sense of irony by which she here that the Bryn Mawr delegacan be sustained as she learns that tion found itself explaining with great enthusiasm the Bryn Mawr philosophy of requirements. Many A professor who felt he could of the other schools, we found, apremarks on what the Bryn Mawr- not describe the ideal Bryn Mawr proached requirements through the graduate wrote the following on "taste" method, giving rise to the "She "as she is," a superficial veneer of kind of survey courses which the culture, composed of a smattering Bryn Mawr curriculum assiduously of paint drops from the 'correct' avoids. Delegates from other colwriters. A little Joyce, some Pro- leges expressed admiration for the ust, a dash of archeology, a smat- idea that a requirement serves to tering of philosophy (all from the project the student into the think-

tutorial and honors program, seem-2-Ability to recognize a logical Another "as is-er" wrote, "sub-ed to have the same sort of

Movies

BRYN MAWR

May 15-16-Julie and Attack. May 17-18-Private's Progress. May 19-21—The Wings of Eagles ARDMORE

May 15-18 — Lizzie and Paris Does Strange Things.

May 19-21—Deadly Mantis and Man Afraid.

SUBURBAN

May 15-18 — Mutiny on the Bounty.

May 19-21 — Three Brave Men and Guns at Fort Petticoat. " May 22-The Rainmaker. ANTHONY WAYNE

May 15-Too Bad She's Bad. May 16-18—The Secrets of Life.

R. Wells

Continued from Page 3 Mr. Wells wondered if "we gain anything by setting up a lot of different governments and calling them non-political."

An attempt should be made, Mr. Wells believes, to "take the curse off politics" and to "encourage participation in practical politics." Among the organizations aiding Bryn Mawr in this aim is the Citizenship Clearing House, which makes it possible for students to take an active part in the working of local politics and parties. Mr. Wells considers one of the most pressing jobs now confronting American citizens is that of restoring the two-party system in many state and county governments and actively supporting one's party.

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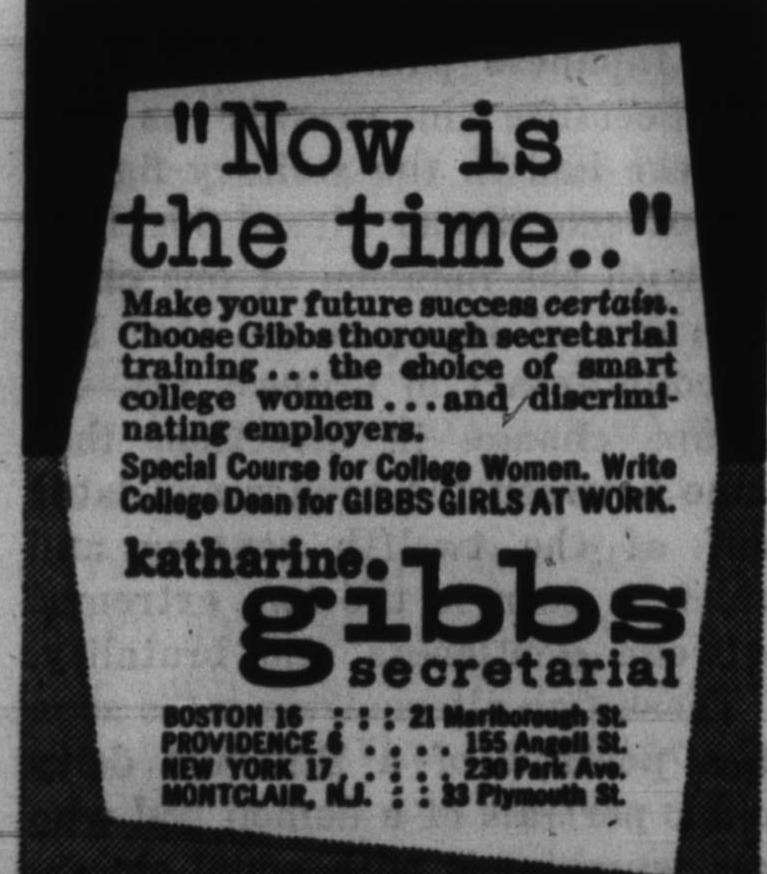
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Panel: The Required Subjects

Continued from Page 3

spite of its relevance to all of thought, and the lesson which it teaches of the need for reflection.

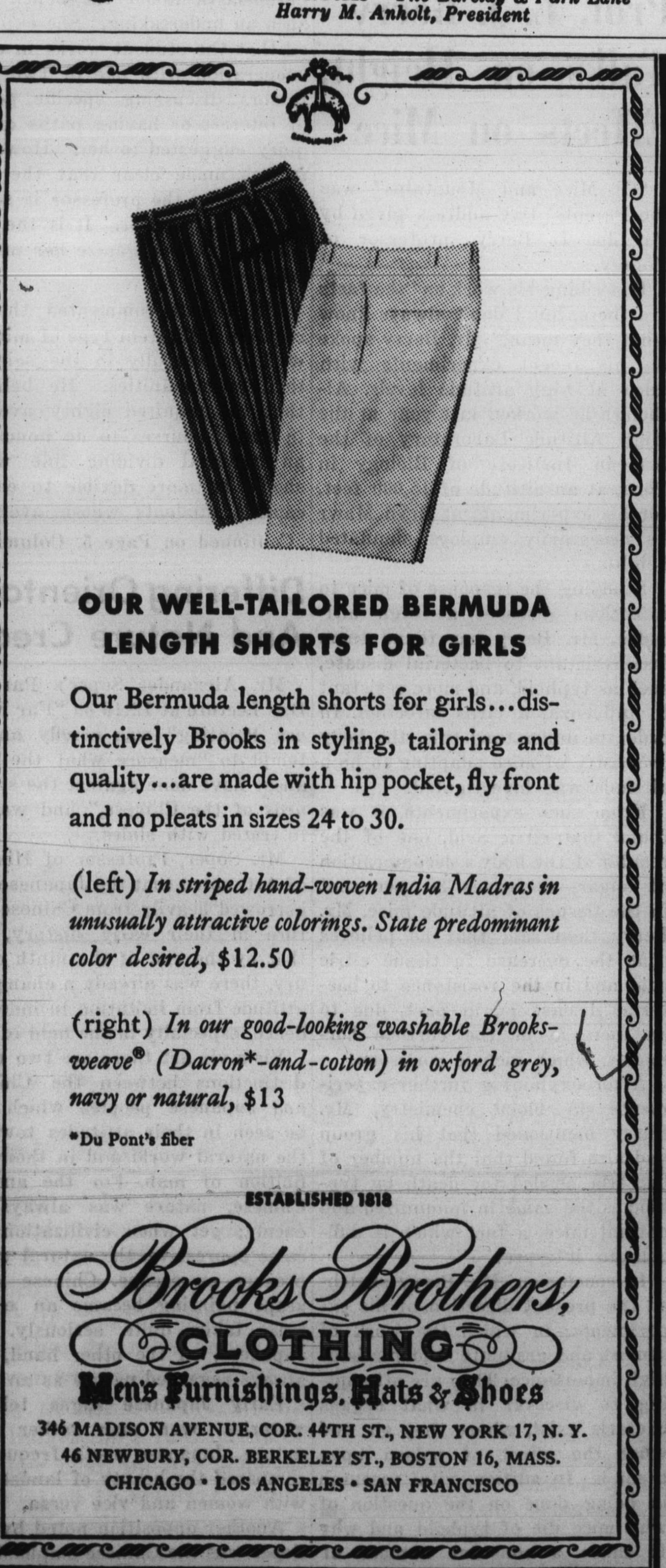
According to Mr. Watson, the choices made by students of one of the four sciences (biology, chemistry, geology, and physics) offered to meet the science requirements are noteworthy for their ir- year in Geneva, evaluated the junrationality. However, he feels that the present requirement of one the participant's possible number the basis of an essay stating her excursions so that they may get year's study of a laboratory science is extremely valuable.

the broad choice possible in fulfill- the whole an unusual opportunity ing the literature and social science to broaden one's knowledge and requirements as sufficient justifica- experience of foreign ways of livtion for their inclusion in the cur- as to study intensively a specialriculum. They mentioned as ex- ized field while still on the undercellent future training the small graduate level.

sion, weekly papers, and individical and analytic" approach.

Marjorie, who spent her junior of electives and making it some- reasons for wanting to go. what more difficult to fill the vari-Both Marjorie and Helene cited ous requirements, but as being on ing, thinking, and teaching, as well



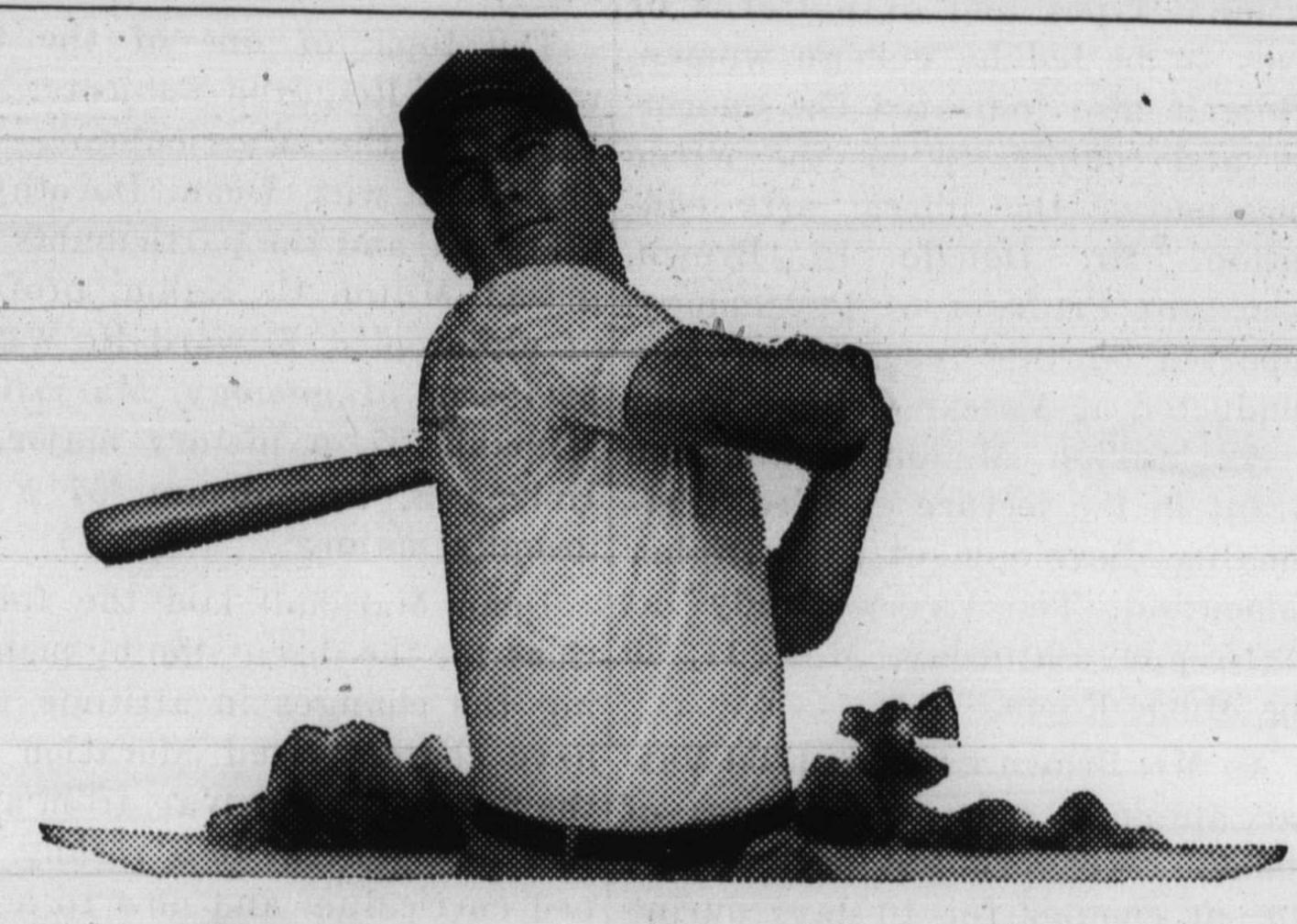


S. Kowitt Wins Petegorsky Scholarship classes, encouragement of discus- To Attend Summer Workshop In Israel

ual conferences offered by English Sylvia Kowitt '59 has won the as "an aid to development of better composition. And they both prais- David Petegorsky Scholarship understanding between the young ed Philosophy 101 as a very worth- award that will enable her to go people of America and Israel." Bewhile background, mental disci- to a six-week summer school work- sides going to seminars on the pline, and instruction in the "crit-shop in Israel sponsored by the government, education and culture School of Hebrew Culture and Edu- of Israel, the American students cation of New York University. will be able to live with "their Sylvia, along with a group of col- Israeli counterparts" in Jerusalem, for year abroad as cutting down on lege students, won the award on and will make many field trips and

The scholarship was established country.

"first hand" knowledge of the



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Student Art Exhibit Shown In Goodhart

The Exhibit of Student Art, presented by Arts Council, and now showing in the Common Room, All in all, the Bryn Mawrtyrs at tic talents here at Bryn Mawr.

recognition.

hibit, due largely to the enthusiastic help of contributing students. Arts Council is planning more such exhibits and extends an invitation to all would-be participants and critics.

Note from the Faculty: Date: Thursday, May 16th Time: 4:15 P.M.

Place: Hockey Field accepting this challenge, yet to not audio-visual aids would have measure our rate of progress from to be used extensively as replacethe cradle to the grave.

that physical deterioration has not bers in colleges and universities. It advanced dangerously during the was pointed out that closed-circuit past twelve months.

For a special occasion or just TAYLOR'S In Ardmore any occasion, jewelry makes | CHARCOAL BROILED a good gift.

WALTER COOK Bryn Mawr

Seven College Conference

Continued from Page 2 in use in schools, and that teaching

was devoted to a discussion of gates. audio-visual aids in education. Pro-Purpose: To show our mettle by turned to the issue of whether or college. ments for older methods, in view Qualifications: Any delusions of the problem of increasing numtelevision and movies are already

SNACKS 'N' STEAKS

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Bryn Mawr has the only program may well become the art of televiwhich extends such work appre- sion performing. This led to a genciably into the area of science.) eral evaluation of use of large ing and notable omission was the reveals the wide variety of artis- the conference came away from the lectures, whether with televised or category of interests. The studies her poetry Tuesday afternoon in first session with a renewed sense live professors. What was the indicated that few were deeply in-The Exhibit may be grouped into of awe and appreciation of the point, one delegate asked, of a terested in any specific field. All the following categories: oils by Bryn Mawr curriculum, which lecture so impersonal that the lec- the women read widely and inex-Kate Jordan, Fay duBose, Betsy emerged in a most favorable light turer is unable to gauge the reac- pertly about many things. Nelson, Avis Fleming, Toni Ellis, in comparison with those of some tion of his students? We thus Five general types resulted from tablished in memory of Theodore and Beth Carr; monochromes by T. other colleges, if the degree of paused, in the midst of our dis- the analyses and ratings. It is in- Spenser who had bene a personal Stillwell, L. Levick, M. Brenaman, doubt and dissatisfaction expressed cussion of audio-visual aids, to re- teresting that these syndrones friend of hers; she read two select-B. Janney, A. Tanaka, S. Bixby, by some of the delegates is a fair flect on the lecture system in gen- apply to the present college gen- ions from his poetry which she par-J. Painter, and P. Thompson; tex- indication. When pressed to put eral. Radcliffe students, who have eration as well as the alumnae who ticularly admired. ture studies by D. Sheffield, J. Wil- into words what we felt to be the had the most opportunity to study were studied. The first is the Social kin, A. Vanderpool, L. Johnson, advantages of the Bryn Mawr cur- under the large lecture system, did Activity Peer Group. These college esting marginalia and inpromptu and M. Brenaman; pen-and-ink riculum, we concluded that it rep- not recommend it without severe women conceive of college as basicsketches by Betsy Nelson, E. Mc- resented a wise compromise, not reservations, and certainly did not ally a social experience. The sec-Keon, Pamela Thompson, Theodora insisting upon any one uniform see in it (televised or "live") the ond and third groups are the Over Stillwell; a pastel by Ako Hasebe; plan of teaching and studying, but answer to the problems of the and Under Achievers. The first atwatercolor studies by Avis Flem- encompassing a variety of educa- future. The general consensus was tained good college records, as com- "The Wood Weasel," "Herod's ing, Betsy Nelson and Paula Dia- tional patterns — required work, that the problem of rising numbers pared to their capacities, while the mond; a large cloth block print by major work, independent study of students would be met most second developed intellectually dur-Betsy Nelson; a silk screen paint- with available supervision. We felt satisfactorily by changes in the ing college but made poor records. ing by Sue Kimm; collages by constrained to add, however, that direction of more independent The fourth category is that of the Pamela Thompson and Suzan Chaf- no one college could ever attempt to work, fewer large class meetings, Higher Achievers, those of higher fee; and a portrait by an anony- meet the needs of every kind of and extensive use of graduate and ability who evidenced "early, inmous "guest artist" who defies student, and that the differences advanced undergraduate students tense and continual intellectual in approach among the Seven Col- as tutors. A general apprehensive- growth." Mr. Brown described the The Arts Council has produced leges were signs of this necessary ness about "1984-style mechanized final group as the Seekers of Identa substantial and impressive ex- range of educational fulfillment. | education" pervaded the remarks ity, those women so caught up in The Saturday morning session of all but one or two of the dele- the search for identity and person-

fessor Held of the History of Art delegation found the Curriculum saken. department spoke to the Curricu- Committee a stimulating group, lum Committee about his experi- and was grateful for the opportunence with audio-visual equipment; ity to learn about curricula and rehis major point was that such de- lated problems in other women's vices can and should be, literally, colleges. The conference served to Pachalle Faculty vs. Students aids to education, but that they shed light upon difficulties which all can never be used to replace the of the Seven Colleges have to face teacher in a living, give-and-take and to reveal in articulate form the classroom situation. The discussion unique characteristics of our own

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D. Brown

Continued from Page 3

ing of identity, capacity and per-

al psychological problems that in-In summary, the Bryn Mawr tellectual activity was largely for-

Reads Her Poetry

Miss Marianne Moore, Bryn Mawr alumna and noted poet, read the Dorothy Vernon Room of the Deanery to an audience composed of students and faculty. Miss Moore was speaking on a lectureship es-

Acompanying herself with interediting Miss Moore read from her poetry, including "The Hero," "Dilboa," "The Fish," "Labors of Hercules," statements on "Marriage," Oath Would Not Be Changed," "Blessed Is Thee Man," and "Value In Use" which was written last year at Harvard Summer School. Miss Moore read one, as it were, encore, "The Magic Flute."

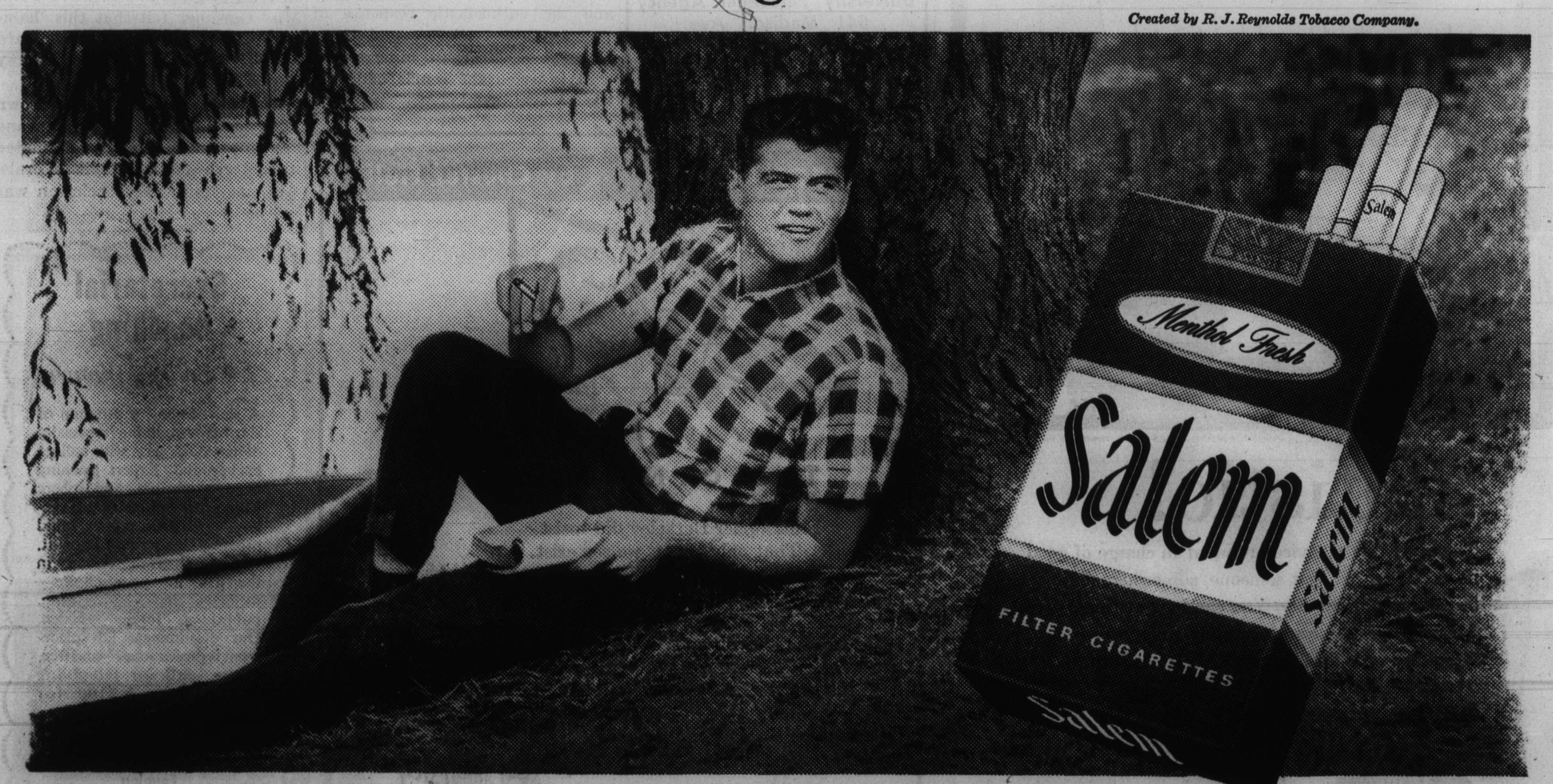
In summer ALL animals shed their winter hair. have yours trimmed and thinned at the

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