

The College News

VOL. XLIX, NO. 8

ARDMORE and BRYN MAWR, PA., WEDNESDAY, NOVEMBER 19, 1952

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PRICE 20 CENTS

Dr. Eliot Sees Universal Need For Child Help

Dr. Martha M. Eliot reviewed the needs of the "Children in the Community", and the Bryn Mawr Child Development Conference reached its climax in Goodhart on Friday evening.

Miss McBride presided and told of the present state of the College's thirty-year policy of cooperating with the community for the benefit of the children. With the aid of Mr. Philip Koopman, Superintendent of the Lower Merion Township Public Schools, who has guided the Child Study Institute in its relations with the community, the program has come to include school board, college, community agencies, and educators all working together.

After telling briefly the history of West House, the new center for child study on campus, and of the Phebe Anna Thorne School, Miss McBride introduced Dr. Eliot as a person who could carry through an ambitious program such as that now facing those interested in child welfare.

The task of the country is, said Dr. Eliot, the raising of good citizens who will have a worldwide outlook and will make possible peace in the future. Children must learn, and it is not only the parents who can teach them. Every phase of life affects the child, and it is the responsibility of the voting public to make the environment impinging upon the youth the best possible in terms of experience.

Parents must have some place to turn for advice in the long task of developing individual worth by providing the necessary advantages. The child should be free to grow, Dr. Eliot stated, for arresting maturation at any stage can result in a block and, even if overcome, may weaken the foundation for future stages. The growth

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Child Development Group Emphasizes Guidance Problems

The members of the Child Development Conference met on the evening of Friday, November 14, in the Deanery, to summarize the findings of the workshop sessions. Mrs. Cox, director of the Child Study Institute at Bryn Mawr, conducted the meeting.

Mrs. Ruth Bacon spoke about the early childhood years, in which the foundation for creative citizenship should be laid. She said that it is during the early years that the child's personality develops, and he will not become a mature citizen unless his early needs of love and discipline are satisfied. The child cannot be expected to learn cooperation or friendliness if

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Renowned Scientist G. Gaylord Simpson To Lecture on Man

"Man, alone among all organisms, knows that he evolves and he alone is capable of directing his own evolution." So wrote Mr. George Gaylord Simpson in *The Meaning of Evolution*, in a chapter entitled "Man's Place in Nature". On Monday evening, November 24, Mr. Simpson will speak in Goodhart Hall under the sponsorship of Bryn Mawr College and the Committee on the Coordination of the Sciences, on this same subject, "Man's Place in Nature."

Mr. Simpson is Curator of Fossil Mammals and Birds at the American Museum of Natural History, Dean of the Science Staff and professor of vertebrate paleontology at Columbia University. He is one of the foremost scientists in the country in his field, and has recently been highly honored for his work. On November 15, 1952 the Geological Society of America awarded him the Penrose Medal for "eminent research in pure geology". This is the most recent of

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President McBride Explains Activities In Alumnae Report

"The students and faculty write the history of any period in college" explained Miss McBride in her speech explaining the activities of the college to the alumnae on Sunday, November 6, in the Deanery. Besides Miss McBride, students Emma Cadwalader, Marilyn Muir, Marilyn Reigle, and Louise Kimball spoke.

Miss McBride stated that in mountain climbing "as soon as you get to the top of one peak you see another," and compared this phenomenon with the problems with which the faculty has been presented in the past ten years especially. "It is unsatisfactory work because you can see how much more there is to do." In this work the students and faculty have shown much integrity. The faculty has been given many awards outside the college, and since there are practically no research funds in the College, research done by the faculty is on their own time and is highly competitive.

The curriculum has been greatly expanded during the last ten years, especially in the fields of Russian, religion, medieval studies, anthropology, and the nursery school. The next project will be expansion of studies on the Far East, an important aspect of contemporary thought which has been greatly neglected by the College until now. Concerning expansion in building, Miss McBride said that such buildings as Park and Graduate Center were very fortunately built in the '30s at a "time of bedrock prices." Recently, since prices have gone up, most of the money has gone into renovation rather than building, for example the Applebee barn which the College "hopes to have done by

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OFFICERS

The Freshman class is happy to announce the following elections:

Vice president: Charlotte Smith.

Secretary: Jane Keator.

Song mistress: Sarah Stiffer.

Self Gov. representatives: Louise Breuer, Carlene Chittendon.

Undegrad representative: Nonnie Powers.

A. A. representatives: Anne Hobson, Katherine Deblocine.

CALENDAR

Wednesday, November 19
4:00 p. m. Bryn Mawr College Theatre tea in the Common Room.
7:15 p. m. Self-Gov exam for all Freshmen and transfer students in Taylor, Rooms D, E, F, G, R.

7:30 p. m. German folk sing in the Common Room.

Thursday, November 20
8:30 p. m. Mr. Kazimir Vidas, student of economics at Zagreb University, Yugoslavia, will speak informally in the Common Room.

Saturday, November 22
10:00 a. m. Film in the Music Room for those interested in the theatre.

Sunday, November 23
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Berliner, Dudden Talk on Science And U. S. History

Students attending the Alumnae Weekend were offered an opportunity to widen their horizons in the fields of chemistry and history at the Sunday morning meeting held in Park. Mr. Ernst Berliner, Associate Professor of Chemistry and Mr. Arthur P. Dudden, Assistant Professor of History were the speakers.

The method of teaching chemistry at Bryn Mawr was the subject of Mr. Berliner's speech. He justified Bryn Mawr's requirement of a laboratory science on the grounds that an educated person should have an understanding of the material world, should appreciate the benefits of science, and should be

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Keyserling Shows Need of Balancing Finances of World

"The great economic problems we face today are not internal, but world-wide; boundaries have extended beyond the United States, and our interest must lie in the whole free world," declared Leon H. Keyserling, chairman of the Council of Economic Advisors, on November 13th in Goodhart Auditorium in his analysis of "American Economy and World Peace".

The United States must have an interest in international economy, he continued, because internal economy can never be completely balanced unless world economy is balanced also. Insofar as our domestic stability is concerned, the United States has survived severe tests of economy: the country was restored to certainly reasonable prosperity during the time between the depression and World War II; the war saw an immense defense production program which proved itself adequate not only for the war effort, but also for civilians and for industrial expansion.

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Alumnae Group Listens to Cox And MacGregor

Speaking in the newly opened West House, Mrs. Rachel Dunway Cox and Mr. Geddes MacGregor addressed the college alumnae at their afternoon session on Saturday, November 15. They were introduced by Eleanor Marquand Delaney, '19, first Vice-president of the Alumnae Association.

Mrs. Cox told the group of the purpose and objectives of the Child Study Institute. The service of the Community is the immediate aim. The Institute provides a psychological and guidance clinic for children in cooperation with the Lower Merion Township Schools, and is partly subsidized by them. Last year, the institute served 426 children, offering not only psychological testing and guidance, but counselling and social case workers.

Second, the Institute is directed towards preparing better teachers for children. Through the college Education and Psychology Departments, it attempts to give Bryn Mawr students valuable training in educational methods. In addition, it seeks to train students in counselling methods for aiding confused children.

The third objective is directed towards training students for community citizenship. The student can learn to cope with the problems she might face as a board member of clinics and other civic organizations, thus enabling her to take an active and intelligent part in community life. In addition, the knowledge of family management and child care offered to the student through the Child Study Institute will prepare her for her own family life. It is directed towards bridging the gap between college life and family experience.

The development of a Department of History of Religion since his appointment to the Rufus Jones

Continued on Page 2, Col. 4

Talented Arts Nighters Provide Informal Relaxed Entertainment

by Barbara Drysdale, '55

"Music, art, and what might be called drama" was how Ann Blaisdell introduced Arts Night, given Saturday night of Alumnae weekend in the Mrs. Otis Skinner Workshop. For the last five years Arts Night has offered the hidden talent on campus a chance to become discovered.

Musically overcoming the absence of three members, the Bryn Mawr Octangle opened the program with the songs so familiar to undergraduates but probably new to alumnae. Despite the performers' at times apparent uncertainty without the missing singers, the songs—including "Who", "Stairway to Paradise," the German oral version of "I never See Maggie Alone," and the popular "Let's Do It"—were thoroughly enjoyable because of the spirit in which they were sung.

Mary Vorys performed her own choreography for the sequence "Ase's Death" from the *Pere Gynt Suite*. Dressed in black, she represented Peer mourning at his mother's grave. Although toward the middle of the sequence the choreography became more stereotyped and uncertain, especially poignant was her interpretation of the mourner reaching out toward his mother but pulling back from the grave, from the fact of her death. Not even prayer could resolve the conflict in his mind; the dancer's final attitude is one of deep and eloquent despair.

A speakeasy in the '40's was the scene in Laura Lee Stearns' reading of Dorothy Parker's monologue *Just One More*. The actress did amazing work with her props—a table, chair, and empty glass. She

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Drama Clubs Select 'The Circle', Maugham Satire on Upper Class

especially contributed by

Laura Lee Stearns, '56

"I don't know that in life it matters so much what you do as what you are. No one can learn by the experience of another because no circumstances are quite the same."

This is the essence of W. Somerset Maugham's comedy of manners, *The Circle*, which the College Theatre has chosen as its next presentation. Best known as a novelist, Maugham has written many fine plays. The most famous of these are *The Circle* and *The Constant Wife*, a later success.

The Circle made its debut in New York at the Selwyn Theatre on September 12, 1921. Its first run was its greatest, and the success was due in part to the stars, Mrs. Leslie Carter and Mr. John Drew. After playing in New York for six months the company went on a tour which continued until spring. The most recent Broad-

way production was in May, 1938, at The Playhouse. Tallulah Bankhead and Grace George claimed the stellar roles.

There has been no revival of *The Circle* with a tremendous run, although the play is extremely popular in London repertoires and American summer theatres. The satire of upper class life has made it a modern classic, and its popularity can be attributed to the sure technique of Maugham's characterizations. The play does not hinge upon clever situations, but rather upon clever characterization, and therein lies its lasting merit.

The Bryn Mawr College Theatre and the Haverford College Drama Club are presenting *The Circle* as their second play of the year. Performances will be Friday and Saturday nights, December 5 and 6.

THE COLLEGE NEWS

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Alumnae Activities

In the past, there have been many references made to the "turning wheels" behind the scenes at Bryn Mawr. It is within this complicated system of institutional operation that the Alumnae work. Because what is done is for the benefit of every student, each of us should be objectively aware of what on our campus we owe to Alumnae interest in Bryn Mawr and in us.

At present, there are fifty-four girls who, because of Alumnae regional scholarships, are enabled to study here. Thirty years ago these scholarships were begun. Through local benefits, sales, and a generous giving of time, the regions have maintained their interest in each class entering the school. In addition to this personal interest in each new class, the alumnae send gifts to the college for use in such projects as the Rare Book Room, the gift of the Class of 1912.

The Friends of the Library is one of the latest Alumnae interests; by means of membership they obtain donations which not only provide new books but also are utilized within the Library itself, an opportunity by which every member of the student-faculty community benefits. Here, an avenue is open to all Alumnae and friends of Bryn Mawr, for there are annual memberships ranging from \$5 to \$250 as well as \$1000 life memberships.

As individual units, the graduated classes, the national regions, the 208 project funds, and the specifically interested groups work separately and yet for a common cause, Bryn Mawr. The College Endowment is the whole of which they make up such a vital part. Since the foundation of Bryn Mawr, the greater part of its endowment has been given by the Alumnae. Through careful planning and consideration of the needs of the college, these funds are spent on projects ranging from the purchase of new books to the installation of professorial chairs in the departments of the curriculum.

We have here on campus, the main office of the Alumnae Association. Within this center of activity are kept records of all persons who have matriculated at Bryn Mawr. Here the liaison between students past and present is effected. Here, widespread interests are localized and developed into the constant improvements at Bryn Mawr.

Current Events

Miss Robbins Analyzes Events in U.N. Upheavals

Miss Robbins, the speaker on Current Events for November 17, revealed many dramatic incidents which have occurred in the U. N. in the past week. The resignation of Trygvie Lie, the suicide of Mr. Feller, the stand America will take regarding foreign policy, European and foreign suspicion of the U. S., the fear and apprehension caused by the election of Eisenhower, the possibility of his reversal of decisions, the internal lack of co-operation within the UN itself, are all questions contributing to the threatened deadlock in the U. N. Mr. Lie resigned because of overwork, but also, added Miss Robbins, because he was not sufficiently supported. He said he was no longer acceptable to the Russians. Mr. Feller committed suicide because of overwork and because "he was unhappy about the investigations." Yet, in a free country and in one maintaining good will, why should Lie's assistant kill himself?

Russia's Stand Unknown

Miss Robbins stressed the fact that recent happenings had been caused by American policy and not necessarily by Russia, whose stand in relation to warfare is not known. Miss Robbins pointed out that Russia's re-armament program, but will Russia resort to the exceedingly more beneficial and economic practice of allowing her enemies to fight each other or does she not intend to fight at all?

Colonial policy becomes increasingly more of an issue. What is America's stand on the revolt in Indo-China? The American bureaucracy established in France is very unpopular, and Mr. Schuman, in a very forceful speech on Armistice Day declared France was not getting the money she had asked for. She had spent twice as much money on Indo-China as the Marshall Aid plan allowed her. Can America help crush a peoples struggling for independence when she herself was once in that position?

Korean Position

In Korea the position is again not understood, and England fears greatly the war's extension into China, for, like France, she has lost many lives and large funds.

The question of Tunis and Morocco and the policy regarding the Arab-Asiatic world is becoming vitally important. Italy greatly fears another war, and Miss Robbins referred to "peace" signs she had noticed while touring Europe, signs which were bordered by the hammer and sickle sign.

As regards the bad feeling about American financial aid, Miss Robbins feels sure that far better feelings would ensue if America paid out less money under the Marshall Plan and removed tariff restrictions. The removal of the latter would include the removal of distrust which England and Holland, the East, and other European countries have for the U. S.

Another form of tariff restrictions are immigration laws which prohibit a large number of the intelligentsia from entering the U.S. in cases where there is the slightest suspicion of communism. Miss Robbins feels that England, with a more lax system as regards communist adherents, fares better than America now with present investigations.

Miss Robbins strongly hopes that some attempt will be made to modify tariffs and restrictions on immigrations. She hopes that America will reach a determined policy on Indo-China and will see where she can interfere successful-

School Must Aid Family In Development of Child

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he is thwarted in basic needs. Instead he may tend to be irritable and tense.

It is not only the family that has a direct effect on the child's character, but also the school and community. Just as family life should bring out the creativeness and individuality of the child, so the school should teach him how to work with a group. A child cannot be expected to fit into any set pattern, but neither should developed talents be exploited. Most important in childhood, is the fact that the child must accept himself, and see himself as an individual.

Miss Marion Sack, principal of Wayne Grammar School, explained how a parent may use clinical psychology to know her child better. In this field, she stated, more would be accomplished if the teacher as well as the parent could receive results of guidance counseling. It would prove advantageous to the child if the teacher knew the child well and worked in coordination with the parents. The clinical findings should integrate home and school instead of separating them as so often happens.

Emotional growth of the child was discussed by Mr. Robert Taber of the Philadelphia Board of Education. Here again, stress is on the individuality of the child. The parent, teacher, school, and psychiatrist all affect the child emotionally.

Dr. Dehne, Superintendent of Friends Hospital, talked of the pressure put on children. Often, when a parent feels anxiety, the tenseness is too easily passed on to the child. A parent has to be careful, too, not to assume that his ambitions and wishes are his child's. Homes would be happier, Mr. Taber further remarked, if parenthood was considered the fine career that it is.

The problems of adolescence were enumerated by Dr. Jean Franics, a counselor at Lower Merion High School. She illustrated the place of teacher, parent and community, comparing them with a baseball team: the parent, the owner, the school, the manager, and the community, the coach. Two teenagers told their ideas of the responsibilities of parent and teacher. They asked parents to be available, to accentuate early discipline, to command and offer respect, and to be quick to praise but slow to criticize.

Cox Shows Practical Aspects of Child Studies; MacGregor Outlines Religion Department's Goals

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Chair of Philosophy and Religion was Mr. MacGregor's topic. Following a summary of the material covered and the objectives of each of the four courses in the department, he noted that discussions in the beginning Philosophy course evince a strong religious interest in the average student. It is this interest which the Religion courses attempt to develop and encourage. The aim of the department is to engender in the student intellectual honesty, a love of truth, and a deepened religious conviction. It attempts to teach the student to interpret and compare ideas, seeking an objective character of thought.

Pointing out the problems faced in attempting to remain objective in any liberal investigation, Mr. MacGregor stated that we must guard against arrogance. "Too often we forget that there are limits to objectivity, which is somewhat determined by our own ly. Action must be taken to gain the confidence of the rest of the world for the "atmosphere isn't good and something must be done about it."

Alumnae Guests Enjoy 'Fantastic' Opera Parody

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recreated the murky atmosphere ("It is you sitting next to me, isn't it Fred?") and the friendly, lonely, finally maudlin sentiments of a woman getting drunker, sip by sip.

Anne Mazick and Liz Klupt next gave a dance suite whose original choreography was inspired by three poems by E. E. Cummings. The first was a delightful picture of Spring which Anne Mazick characterized in the children's play and her interpretation of phrases like "mud-luscious". Most enjoyable was her treatment of the "little lame balloon man" who whistles "far and wee"; the slow sadness of the lame man's gait in her interpretation was subtly resolved to the mischievous spirit of the "goat-footed balloon man" who whistles "far and wee."

In the second poem, Liz Klupt described the autumn—"the wind has blown the world, the sky, and the leaves away"—with grace and directness.

The third was an interpretation of love and the lover's feelings—"forever was never till now". Both dancers were assisted by Leslie Kaplan who read this selection. The dancers themselves read the other two selections which gave the dances an elusive, personal quality.

She Who Gets Squeezed, inspired by the opera *The Love for Three Oranges*, is practically impossible to describe. Presented in a fantastical setting, the basic story seemed to be of two oranges who were squeezed while duelling over the third orange who gets stabbed by the prop man.

The performance was highly original (including sound effects put together by the author-actors on a tape recorder) and a completely enjoyable end to the evening's entertainment. The performers were Candy Bolster, Charlotte Busse, Doris Kaizer, and Sofia Liljencrants.

Informality was the keynote of the whole evening. The size of the Workshop contributed some to the friendly feeling between audience and entertainers; on the whole, Arts Night gave the impression of an evening when actors and spectators both got together to relax and simply enjoy themselves.

interests." Therefore, absolute objectivity is beyond our powers in science and art, no less than in religion. We must accept the best views we can form, recognizing that relative knowledge is the only right form of knowledge.

The objectivity towards which the secular college, as compared with the denominational college rightly strives should not be regarded as an attitude of arrogance in knowledge, a refusal to admit wrong. A Bryn Mawr that was secular in this sense would be as dogmatic and obscurantist in its scientism or its humanism (for these are religions too) as a college that was "religious" in the worst possible sense. Christianity stressed the relativity of knowledge long before scientism or humanism were there at all.

If all faith perished, stated Dr. MacGregor, so would all intellectual activity, for there is no desire for knowledge without some kind of faith. The value of all knowledge lies in its being able to provide a criticism of itself, and all that Christians can hope to do is so to criticize their own thinking that they may "Think God's thought after Him."

Don Juan Shows Actors' Importance Due to Fine Performing, No Scenery

by Kay Sherman, '54

The dominant characteristic of Paul Gregory's production of *Don Juan in Hell* is the amazing flexibility of its staging. It is produced as a reading, with the four characters, Charles Boyer as Don Juan, Vincent Price as the Devil, Cedric Hardwicke as The Statue, and Agnes Moorehead as Donna Anna, in dinner dress, seated on high stools, with their scripts before them. It would seem difficult for the actors to call forth the necessary mental power from the audience to provide an imaginary setting. But clever utilization of the very apparel of the characters, of the simple props, and of subtle pantomime, make the use of any other mediums unnecessary.

But the staging would be of no value had not the actors made unusual and clever use of the facilities at hand. Agnes Moorehead's indignant flip of the page of her script as her father reminds her that now he is her junior in age, and Hardwicke's pinch-nosed perusal of his eyeglasses as he intones that heaven is full of position-minded Englishmen, are only two examples.

The pantomime and expressions of all four of the actors were superb, although Boyer tended in the beginning of the piece to appear blank and expressionless rather than weary and bored. Agnes Moorehead's portrayal of the transformation of Donna Anna from a 77-year-old to a beauty of 27 was excellent, and her conceited primping before an imaginary mirror caused one to look twice before realizing that a mirror was lacking. Hardwicke's statuesque bearing never quite unbent, even when he was most bewildered by the long philosophical arguments.

Perhaps one of the most delightful surprises about the production was Vincent Price's portrayal of the Devil. It is a great task to fill Charles Laughton's shoes, but Vincent Price's suave, smooth voice, in addition to his Satanic appearance, filled the bill. He ad-

mirably managed the long dissertation on man, the destroyer, his voice remaining hearty and satiric-like, but with a note underneath which struck something like terror in the listener.

Charles Boyer's performance, if judged by his long speeches, particularly the denunciation of Satan's friends, was laudable. Nevertheless, in the beginning of the piece and in his shorter speeches, one was acutely aware that he had been playing the part for months on end. His interpretation of the longer passages, however, more than justified his performance.

Cedric Hardwicke's part as the Commander is a difficult one to play. He is obviously in the part mainly to afford comic relief. But to accomplish this purpose, to

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Yugoslav Student To Audit Classes

Mr. Kazimir Vidas, student of economics at the Zagreb University in Yugoslavia, is visiting Bryn Mawr today and tomorrow.

Invited to visit the United States by the N.S.A. and W.S.S.F. to study American colleges and their student governments for six months, Mr. Vidas is spending this month in the Philadelphia region.

During his stay at Bryn Mawr he will speak to the League board and the Alliance Association as well as attend classes. At 7:15 Thursday night he will speak informally in the Common Room under the auspices of the I.R.C. in conjunction with the Alliance.

Mr. Vidas' visit is part of the attempt of the Alliance to bring to the campus people with many different viewpoints on world problems. He is a communist, and, therefore, represents an approach to world issues which we too often dismiss but should try to understand.

He has taken part in the activities of student organizations at Zagreb University since 1949 when he was elected secretary of the student union there. In 1950, he was one of the organizers and administrators of the working camp for foreign and Yugoslav students in the Student City near Zagreb, Dubrava. In 1951, he was elected president of the student union of Zagreb and a member of the central committee of the Student Union of Yugoslavia.

During the summer of 1952, he was administrator of the working camp for foreign students near Rijeka. He has been in England, Sweden, Norway and Denmark as a representative of the Student Union of Yugoslavia.

Student Teachers Offer Instruction

The annual classes which the League provides for the Maids and Porters are in session again. These classes, given in fields requested by the maids and porters, are taught by students. Meetings are held weekly at 8:30 p. m. At present the courses being given are as follows:

Spanish: instructor, Joyce Greer
English: instructor, Lynne Duchauxney
Knitting: instructor, Mary Kay Cooper
Current Events: instructor, Barbara Goldman

The Current Events classes began the year with several lectures by Mr. Peter Bachrach.

There is now a need for a qualified First Aid instructor. If you are interested, contact Nancy Tupper, Rhoads South.

Bryan Green Plans Individual Meetings

Canon Bryan Green was at Bryn Mawr last December, and since that time he has been travelling not only in the United States, but also to the Gold Coast of Africa, back to his home in Birmingham, England, and now he is coming back to Bryn Mawr to renew old friendships and to make new ones. The date of his arrival will be Tuesday, December 2, and he will be on campus two days for an informal visit with the students and faculty.

Bryan Green is an evangelist for the Church of England. He is known as one of the greatest, if not the greatest speaker of his kind. He is Canon of the Cathedral of Birmingham, England.

Small Gatherings

Bryan Green's previous visit consisted mainly of large meetings held late at night but the emphasis this year is on smaller, more informal gatherings and discussions. During his visit, Canon Green would like very much to get acquainted with the students of Bryn Mawr on an individual basis.

From 9:30 a. m. to 1:00 p. m. on Tuesday there will be opportunities for small groups to talk informally with Bryan Green. If anyone would like to speak to him personally, she is asked to make arrangements with Bryan Green either at this time or after one of the discussions.

Meals in Halls

The Chapel Committee has planned that Canon Green will eat lunch and dinner on Tuesday and Wednesday in the residence halls. He will eat in a different hall for each meal in order to allow more students to meet him.

On Tuesday afternoon at 4:30, there will be tea and discussion in the Common Room. All students are invited.

There will be meetings both Tuesday and Wednesday evenings in the Music Room. The meeting on Tuesday will begin at 8:30 p. m. and the Wednesday meeting will be at 7:30 p. m. Following these talks there will be discussion in the Common Room.

Sports

by Mary Jane Chubbuck, '55

Happy days are here again! Both Bryn Mawr teams came off the fields victorious last Tuesday afternoon. They played against two teams of Rosemont College, one of which played well and put up a fight, one of which had spirit but lacked teamwork. The varsity game was a swift and low-scoring one. The score, 2-0, indicates the lack of rushing in the striking circle. However, the teamwork and stickwork of the Bryn Mawr team was excellent.

The first half of the junior varsity game was very sloppy, with much wild driving and careless passing on the part of both teams. In the second half the Bryn Mawr forward line started sparking and rolled up a score of 12 goals to Rosemont's none. There was real teamwork on the field and it is a pleasure to write about it.

The line-up was:

Varsity	Jr. Varsity
Piedad	G. Borneman
Fosnacht	R.B. Wagoner
Merrick	L.B. Stifter
Cadwalader	R.H. Faust
Potts	C.H. Chubbuck
McCormick	L.H. Mackall
	—Ewer M.
Vare	R.W. Fackenthal
Kimball	R. I. Warren
Gilbert	C.F. Foley
Merritt	L.I. Wilmerding
Tilson	L.W. Hobson

Leon H. Keyserling Reviews Election; Predicts No Depression in Next Year

by Marcia Joseph, '55

"The same as any election—the decision of the people," was Mr. Leon H. Keyserling's answer to the question of what he thought of the election. As to its effects on the economy, he thinks that it won't have any drastic effect, as no administration could have.

Mr. Keyserling has no idea who his successor will be under the new regime, and he is unable to speculate as to who will comprise the new Board of Economic Advisors. In regard to the Republican idea of wartime prosperity, he stated: "It was just campaign nonsense,

but we will not necessarily have another depression, since there wasn't one after World War II when the defense outlay was cut much more."

Questioned about future employment, in connection with depression, Mr. Keyserling said that he could be quoted as saying: "There will be very high levels of employment in the next calendar year—not recession." He said that we should see within a year if his prediction was right. Several reasons which he gave to back up his statement were that we have a lot of stabilizers which we didn't have before; that we have an extensive tax system; that we have a large budget; and very important—that politically, no administration in power would allow unemployment to go on without taking steps.

When Leon Keyserling was asked about the possibility of lowering taxes, he quoted Holmes: "Taxes are the price we pay for civilization." He added that they can and should be reduced when possible, but that they cannot and should not when there is a deficit.

Parity Prices

Do parity prices in agriculture benefit our economy? to which query Mr. Keyserling answered that they naturally interfere with the free-play of our economy, but that they are an improvement over no protection for farmers.

In answer to the question about the relationship of the Council of Economic Advisors with the president and the cabinet, Mr. Keyserling replied that it is a close relationship and that they work quite closely, "as it should be in any true administration."

Away from economic affairs and on the personal side—Mr. Keyserling likes Bryn Mawr very much even after so short a visit. "I think Bryn Mawr is terrific!" he added. When asked how he liked speaking to a Bryn Mawr audience, he replied that it was a very enjoyable experience. "I only wish it could have been longer."

Education Students Face E.T.S. Exams

Princeton, N. J., October 15 — The National Teacher Examinations, prepared and administered annually by Educational Testing Service, will be given at 200 testing centers throughout the United States on Saturday, February 14, 1953.

At the one-day testing session a candidate may take the Common Examinations, which include tests in Professional Information, General Culture, English Expression, and Non-verbal Reasoning; and one or two of eight Optional Examinations designed to demonstrate mastery of subject matter to be taught. The college which a candidate is attending, or the school system in which he is seeking employment, will advise him whether he should take the National Teacher Examinations and which of the Optional Examinations to select.

Application forms and a Bulletin of Information describing registration procedure and containing sample test questions may be obtained from college officials, school superintendents, or directly from the National Teacher Examinations, Educational Testing Service, P. O. Box 592, Princeton, New Jersey. Completed applications, accompanied by proper examination fees, will be accepted by the ETS office during November, December, and in January so long as they are received before January 16, 1953.

Jr. Press Program Stimulates Thought

by Elizabeth Davis, '54

Do you ever feel you would like a chance to ask important people questions that no one else ever seems to ask? Do you have definite ideas on a subject that you would like to defend against recognized leaders in that field?

The new TV program, Junior Press Conference, has found a way for college students to fulfill these aims with a half hour show presenting a panel of four students to ask questions of a recognized leader in one field. The subjects discussed are controversial, such as politics or whether college football is a sport or a business and ones that would interest college students, while the experts that will appear include Justice Douglas, Senator McCarthy and General Omar Bradley.

In order for this type of program to succeed it must be planned and run by the students themselves, for only then will it honestly have appeal for the students. There have been meetings of members of colleges in this area to talk to Mrs. Hagy, organizer and moderator of the show, and to offer their criticism and advice.

The idea is a good one, but it needs student help and participation to be a success. Listen to and see the program at 11:30 Sunday morning on WFIL-TV and see what you think of it. Write your ideas and criticisms to Mrs. Hagy and if you are interested in working on it yourself let her or the College News know.

Calendar (Cont'd)
Continued from Page 1

7:30 p. m. The Reverend W. Carroll Brooke, Trinity Church, Staunton, Virginia, will give the address at the evening chapel chapel service.

Monday, November 24

4:00 p. m. Mrs. George Gaylord Simpson will talk informally in the Common Room about her research concerning the relationship of personality and occupation.

7:15 p. m. Mrs. Helen Taft Manning will give the Current Events lecture. Her topic will be Colonial Problems.

8:15 p. m. Professor George Gaylord Simpson, Dean of the Science Staff at Columbia University and Curator of Fossil Mammals and Birds at the American Museum of Natural History in New York, will speak in Goodhart auditorium on "Man's Place in Nature." The lecture is sponsored by the Committee on the Coordination of the Sciences.

Wednesday, November 26

Thanksgiving vacation begins after last class.

Monday, December 1

Thanksgiving holiday ends.
10:00 a. m.-4:00 p. m. The bloodmobile will be on campus. Students who are under 21 must secure their parents' permission to

give blood and donors must be at least 18.

7:15 p. m. Mr. Theodore Von Laue will talk on Russia at the weekly Current Events lecture.
Tuesday, December 2

8:30 p. m. Canon Bryan Green will lecture in the Music Room.
Wednesday, December 3

7:30 p. m. Bryan Green will speak in the Music Room.

ATTENTION

Class Hockey Teams

The Winner-Loser Games will be played Thursday at 4:00.

Seniors-Freshmen

Juniors-Sophomores

Cider and cookies after the game . . . Be There!

We all agree that it's

Fun to Knit

So buy material and yarn

In a Skirt Kit.

For a beautiful outfit

That will last real long

Go to

Dinah Frost's

And you can't go wrong.

Walter Cook

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JEWELRY

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Make Your Rendez-vous at

The El Greco

(Next to the Movies)

Tasty Grilled Sandwiches
Hamburgers, Lunches, Dinners
Fountain Specialties

To start the day

Have Breakfast away,

Down at the COLLEGE INN

Their Lunch is tops

For tea there's lots

And Dinner will make you feel trim.

DURING YOUR THANKSGIVING HOLIDAY

**MAKE IT A WEEKEND
IN NEW YORK**

SPECIAL LOW STUDENT RATES

\$4.50 per person per day . . . three in a room

\$5.50 per person per day . . . two in a room

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Attractive rooms—all with shower and bath

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A HILTON HOTEL

**Hardwicke, Moorehead
Star in 'Don Juan' Roles**

Continued from Page 3

come out with humorous lines immediately after an intensive, impassioned speech by Don Juan or the Devil, must be done deftly. Harwicke, by allowing pauses after the long speeches for the audience to sit back and catch its breath for a second, before his perfectly-spoken, preposterous statements, was flawless.

Agnes Moorehead's changes of mood were well-achieved, and the use of her hands, her head, and her entire body with grace and meaning was one of the main factors in transforming the production from the stilted reading it might have been to the dramatic portrayal it was.

Don Juan in Hell should have a refreshing effect on the American theatre. It brings out the importance of the actor, apart from cluttered scenery. More important, it proves that American audiences

TELEVISION PAJAMAS
AND
ROBES

AT

Joyce Lewis

For the Thanksgiving Dinner

In lovely arrangements that couldn't be trimmer

Some flowers will really be fine

So go to

Jeannett's

While you still have time.

Bard's Eye View

by Janet Warren, 55

Coke and syrup, ice cream, tea, Cake and coffee, all for me! Oh, how does one resist temptation

And, then too, avoid starvation? Grilled cheese sandwich with hot bacon—

Count the times that I have taken Looks at the poundage on the scales,

And, amid my weeps and wails, I've marched right back to Goodhart Hall

Where lurks the lovely source of all—

The Soda Fountain lies in wait, Siberian Freezes as its bait.

are capable of appreciating really serious theatre entertainment.

The HEARTH is just a short walk away

And their Hamburgers will brighten the day

So count on a snack that will make you feel fine

And go to the HEARTH at any time.

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ABRAHAM MANDELSTAM, M.A.

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We would appreciate word from Hiawatha alumnae where and under what name to address them. Object: REUNION.

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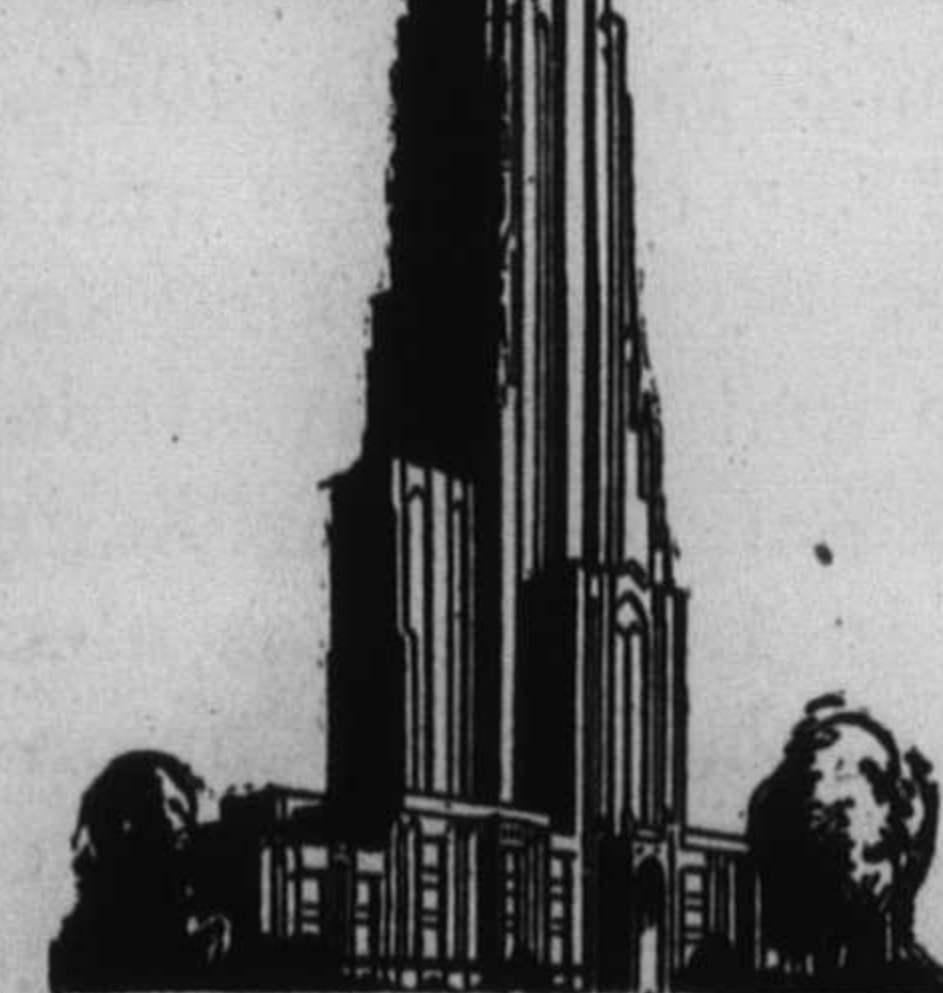
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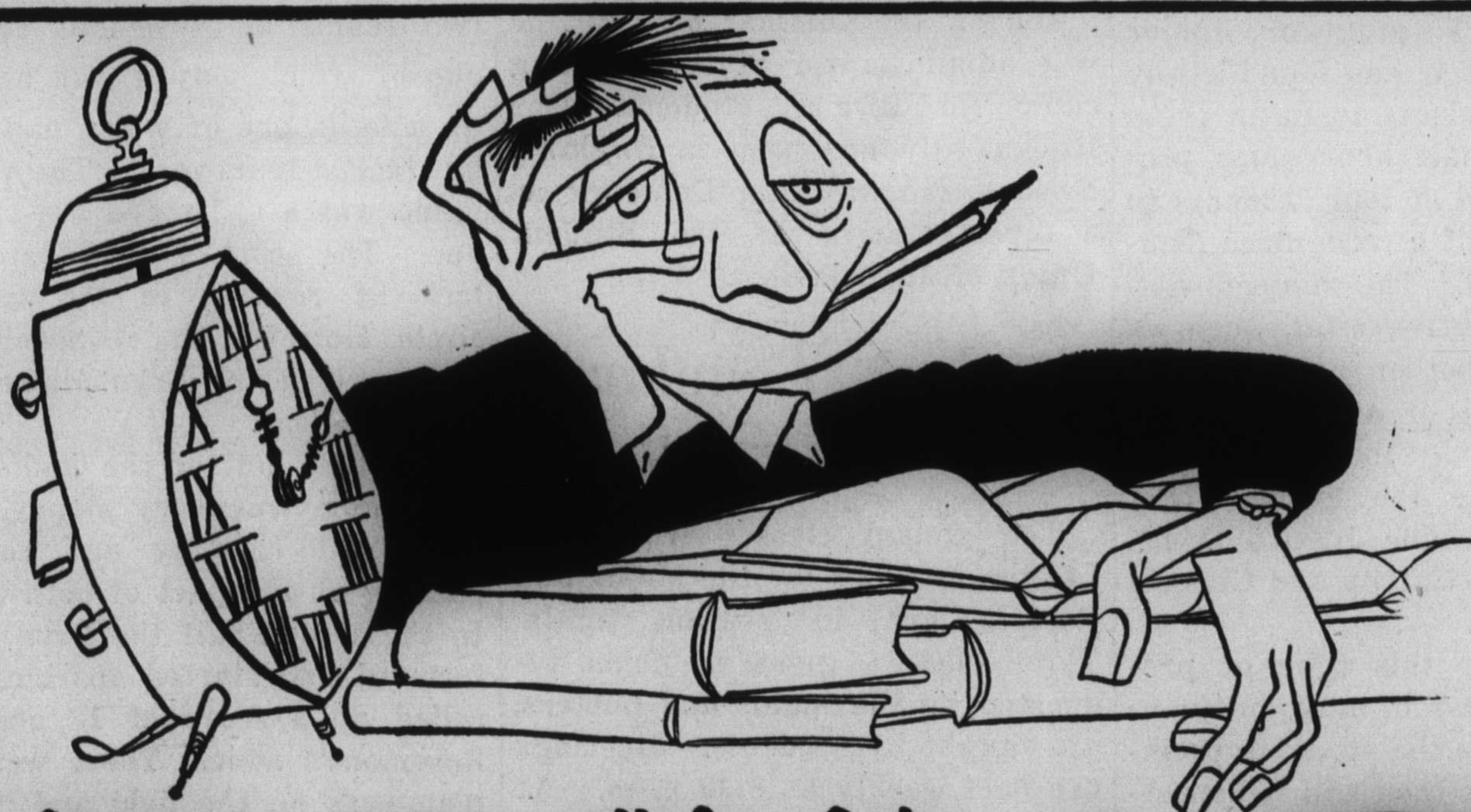


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University of Pittsburgh, Pittsburgh 13, Pa.



Campus capers call for Coke

The hour hand moves fast the night

before exams—lots of ground to cover and panic setting in. To relax and refresh?

That's easy. Have a Coke . . . it's delicious.



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Berliner Justifies Science Course Requirement; Dudden Emphasizes History Research Expansion

Continued from Page 1

disciplined in the use of scientific method.

The science departments have the double problem of teaching the beginning course, which fulfills the science requirement, and the preparation of majors in the subject. Mr. Berliner emphasized his belief that the best beginning course for the major is also the best beginning course for the non-major. While general science courses can be very worthwhile if they are well-taught, they often fall into just a history of scientific advancement which leaves the student with no true understanding of scientific method.

Beginning Chemistry

In the beginning chemistry course, the students are introduced to the "real stuff", not just broad generalizations. Although the course may be difficult for some students, Mr. Berliner feels that there ought to be some challenge in education, and that the student who cannot meet this challenge is not of college caliber.

Preparing a student majoring in chemistry presents a different type of problem: that of how much concentration in a subject should be allowed within the framework of a liberal arts education. A strong major, not complete specialization, is not opposed to the idea of liberal arts. It guarantees that the student does not go from course to course without really understanding anything thoroughly; but it gives the student a good foundation upon which she can continue in graduate work, medical schools, or in a job.

Cultural Heritage

Mr. Berliner also emphasized that the study of science does create an awareness of our cultural heritage. It can play as much a part in creating this awareness as the study of the humanities. He concluded by saying that the student well-prepared in science cannot help but apply some of the scientific method and expansion of her intellectual capacities to her life after college.

Mr. Dudden chose as his emphasis the expansion in research in American history. Additional material and events of the present day and publication and research on newly discovered material of the past have added greatly to the understanding and enlargement of scope of American history. The idea of what constitutes history has changed too. Formerly it was considered a study of past politics, with undue emphasis placed on chronology. The new conception stresses economic, social, scientific, and cultural affairs. The past must be understood, not memorized.

Plea for Research

In accordance with this new concept, Mr. Dudden made a plea for emphasis and research on special sections of history. First, he asked for better business history. The United States has been primarily a middle-class, business society since before the Civil War. Yet, we know little about business; and what we do know is based on biased material, where as it should be based on the correspondence, speeches, and business letters of employers and employees.

Local history should also be stressed. By local history, Mr. Dudden means not antiquarian trivialities such as where George Washington slept, but the local patterns of justice, education, industrial activity and urban life. He would like a study on the level

of education and the people in our government, of the political behavior of different people, of the mass of common law accumulated on the local level, and of the development of urban communities.

Additional study of the problem of Negro slavery and the causes of the Civil War is likewise needed. The Civil War tore the nation in a way in which it probably could never be torn again and still survive. For that reason, it is necessary to examine and understand its causes so that we can avoid another.

Ethics of History

Mr. Dudden ended with an emphasis on the ethics of history. The historian should not present the facts in such a way as to twist them in order to suit his purposes. This is being done by many today, such as Senator McCarthy; but the true historian must be truthful and present the facts correctly.

Child Welfare Services Help Youngsters from Broken, Insecure Homes; Nation Needs More College-Community Cooperation. Measures Like BMC's

Continued from Page 1

process, however, allows flexibility, and damage can be repaired by trained personnel.

There are more children in the United States than ever before, and fortunately most have a secure family life and can attend school. There are many exceptions, though, and it is here that the child welfare services can help most.

There are always children with broken or insecure homes, and those who know no real home. Schools are crowded, and 33,000 new classrooms will be needed to accommodate the increased population. Health and medical services are still inadequate, and the youth are not able to get the best known treatments. There is inequality in the services offered by different states, and to remedy this the local, state and federal governments must cooperate.

Medical progress has reduced the death rate among mothers and children, and the handicapped are finding a place in the welfare programs, but there is also the tremendous problem of psychiatric care. Juvenile delinquency is rising again, and these children must be helped in the early stages of anti-social behavior. Courts and law enforcers should have the advice of trained psychiatrists.

The best approach, however, is one which enables the child to grow up feeling secure and without aggression or anti-social drives. The basis of this is the firm mother-child relationship, especially in the first few years of life. Parents, said Dr. Eliot, want to do the best for their children and at times need help.

The Children's Bureau has published a booklet containing the main points gathered from the Mid-century White House Confer-

ence on Children, and from this parents can learn the needs of children at various ages. By supplying these needs, the parents can help the child to develop into a trusting individual. There should be more programs like Bryn Mawr's, Dr. Eliot added, for this type of college-community cooperation can be most beneficial.

On a broader plane, certain steps must be taken if the child welfare plans are to succeed. More trained workers are needed, and economic barriers must be broken down so that all areas may gain from increased research.

The program, if it is to be successful, must have the backing of the public. Many people realize the child's need for the proper contacts, for limitations that will enable him to develop gradually, securely, loved by parents who feel satisfied with their role of parenthood.

Continued on Page 6, Col. 5

NOSE, THROAT,

and Accessory Organs not Adversely Affected by Smoking Chesterfields

FIRST SUCH REPORT EVER PUBLISHED ABOUT ANY CIGARETTE

A responsible consulting organization has reported the results of a continuing study by a competent medical specialist and his staff on the effects of smoking Chesterfield cigarettes.

A group of people from various walks of life was organized to smoke only Chesterfields. For six months this group of men and women smoked their normal amount of Chesterfields—10 to 40 a day. 45% of the group have smoked Chesterfields continually from one to thirty years for an average of 10 years each.

At the beginning and at the end of the six-months period each smoker was given a thorough

examination, including X-ray pictures, by the medical specialist and his assistants. The examination covered the sinuses as well as the nose, ears and throat.

The medical specialist, after a thorough examination of every member of the group, stated: "It is my opinion that the ears, nose, throat and accessory organs of all participating subjects examined by me were not adversely affected in the six-months period by smoking the cigarettes provided."



Buy CHESTERFIELD. Much Milder

Guest Alumnae and Undergraduates Trade Ideas On Present Bryn Mawr Activities and Traditions

Continued from Page 1

Alumnae Weekend next year." Despite building expansion, classes have had to be held at inconvenient hours because of lack of space. Miss McBride concluded that expansion can only be accomplished by the persistence, daring, and devotion of the students and faculty as well as the confidence which the faculty, board, and students have in each other.

Mrs. Scattergood then introduced the student speakers who explained how extracurricular activities enter into the topic of Widening Horizons. Emma Cadwalader spoke on The College News and the Athletic Association. She explained the part of the News in presenting and coordinating college activities and also informing readers of the opinions of students and faculty on national topics such as the pros and cons of the recent presidential candidates. The Athletic Association has a wide variety of activities. Emma mentioned that "Perhaps all you (alumnae) remember our calisthenics and Miss Applebee's favorite, water polo." But athletics now is not "just building muscles." The students now schedule events with the help of the coaches, are revising the constitution, are interested in the Applebee Barn as a much needed recreation center, and are concerned with the clubs such as the Outing Club of which "Princeton seems to be the main objective." Emma concluded that knowledge on the hockey field is equally important to that in the major field in widening the student's horizons.

Marilyn Muir spoke about the Alliance, the League and the World Students Service Fund. Such activities as the recent Pakistan weekend, sponsored by the Alliance, show its import in making students and faculty acquainted with national and international affairs. The League also offers opportunities for students to know conditions in the world, with such

organizations as the Haverford Work Camp, where Marilyn tried her hand at plastering ceilings, and at the same time became acquainted with different social standards and received practical experience.

Marilyn Reigle spoke on Self-Government and said that in her perusal of old rule books she had found most of the changes superficial; for example the changes in attitudes towards men, and wine in the rooms. The real expansion was done when Self-Gov was first created. She said that it is hard to produce material evidence for the accomplishments of Self-Gov that they are mostly sporadic and that "Self-Gov has been incorporated in the traditions of Bryn Mawr." Its strength comes from the administration which guides but does not dictate, and from the students who are made to feel the responsibility of keeping the rules. The Executive board copes with infringements of the rules. Students brought before the Board are usually filled with fear and shame and rarely does the same student appear before the Board more than once. The President of Self-Gov sits on the Undergrad Council which incorporates the six large campus organizations but has no leader of its own, having found that the groups are able to handle their work more successfully alone. Marilyn concluded that Self-Gov helps one in "defining one's place in the community" and shows the reaction of students in emergencies and when they are reasoning under pressure.

Louise Kimball summarized other organizations on campus, particularly those concerning academic work, because "we do attend classes and study." She emphasized the importance of the connections between academic work and extra-curricular activities. "It is up to the students to extend the horizons of student activity and initiative" and also important to

Economist Cautions Against American Aloofness; Global Betterment Demands Voluntary Interest

Continued from Page 1

War II, or will be successful in combatting a sharp increase, such as that in the period preceding the Korean outbreak. Fortunately, there is equal resilience each way, the relative capacity to national production being about six percent per year without strain.

"There can be no partisan credit given for this ability," continued the economist. Both public and private policies have been contributing factors: large federal budgets have automatically contracted and expanded with private enterprise—as an example, when private assets fell in 1949, taxes also fell. In addition, labor and management are constantly learning more about economics in regard to markets, prices, and wages. Mr. Keyserling noted that the slight depression of 1949 had definite potential of being greater if industry had not had this awareness.

This ability is responsible for the fact that the United States has fifty per cent production capacity of the free world, while having only six percent of the population. Our job now is to realize that other countries must be helped to rise on the economic scale; Mr. Keyserling feels it is the most practical policy we can follow.

"The people of the United States must be generous and must learn that civilization did not start here, nor end elsewhere," he concluded. Our aid, not in the sense of being Santa Claus or merely presenting gifts, will help to aid other free countries to increase their own material to bring up their production level. This type of economic policy will not only readjust world trade by making it more extensive and equalized, but will also reduce the cost of armaments in a world already troubled by international economic and political problems.

meet the faculty outside of classes. The Student Curriculum Committee discusses revisions. Recent problems have concerned the Oral System and Freshman English. Similarly, the '20s witnessed conferences concerning the requirements of a hygiene course, cuts, and posting grades in Taylor.

Language, Philosophy and Dramatics clubs as well as the Chorus, Chapel Committee and many other organizations help to keep our extra-curricular life in a maze of possible activities pertaining to widening our horizons.

Gaylord Simpson States Concept of Man's Place

Continued from Page 1

numerous honors that he has received for his contributions to science.

Included in the material which Mr. Simpson has published are not only technical scientific treatises but also studies of the significance to man of the knowledge he has gained through science. The Meaning of Evolution, which might be classed in both of the above categories, is a widely read study by Mr. Simpson of the history of life and its significance for man. The few words that follow from his writings on man's place in nature serve to stimulate interest in the lecture to come, and perhaps also indicate the importance and comprehensibility of the subject matter and of Mr. Simpson's treatment of it.

"It is important to realize that man is an animal, but it is even more important to realize that the essence of his unique nature lies precisely in those characteristics that are not shared with any other animal. . . . The infantile fantasy of becoming whatever we wish as fast as we please is simply unrealistic in a material cosmos, but this is obviously no argument against the fact that we do have a measure of conscious control over what becomes of us."

Children's Aid Provides Preparation for Future

Continued from Page 5

If more people can have an opportunity to minister to the needs of children there will be a new generation with a healthy outlook upon life and the resources necessary to make the world a better place for all because of understanding and a desire for peace.

... But only Time will Tell



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