

# THE COLLEGE NEWS

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BRYN MAWR and WAYNE, PA., WEDNESDAY, OCTOBER 11, 1939

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## Single Drive Planned for All Activities

### If Goal of \$4500 Reached No Further Requests To be Made

## UNDERGRAD ASS'N ASKS HELP OF ALL

The various money-raising campaigns, which have been the bane of every undergraduate's life for years, are now to be combined into one big drive, lasting from October 12th to the 20th. The money collected, if the drive is a success, will satisfy all the needs of the Bryn Mawr League, including the Camp, the Bryn Mawr Summer School, the Peace Council, and the Players' Club. If the required funds are raised for the latter, the campus will be able to come free of charge to Players' Club activities throughout this year.

If the goal of \$4500 is reached, there will be no need of benefits or Poverty Dinners, and it is well to remember that, because of the war, the demand this year for refugee assistance and Red Cross work will be greater than ever before. The Peace Council estimates that at least five groups will ask for funds.

The success of this whole project depends on the co-operation of every individual on the campus. If each student contributes \$1.50 per Pay Day, it will mean that the college as a whole will be freed from the burden of a steadily in-

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## 160 Favor Repeal of Arms Embargo

Bryn Mawr's answers to a National College Poll on Neutrality showed general opposition to the entrance of this country into the European war and substantial support for repeal of the Arms Embargo. In the questions concerning our entrance into the war, there was an almost unanimous desire to fight if the United States proper should be attacked. Under the other four conditions, however, there was a slight majority (362 to 359) expressing the desire to remain out of war.

1. Under present conditions, should the United States enter the European war as an active fighting force? Yes 5; No 221.

2. If Germany is defeated in the war, do you think the spread of the totalitarian form of government will be prevented? Yes 82; No 133.

Many stated the answer to this depended on the wisdom of the final treaty. One believed that if the totalitarian form were not completely stopped such a defeat would at least be a strong check and would force such states to take recognition of the strong position of the democracies. Another voted no, because in defeating Germany some of the allies would probably have governments of a totalitarian nature before the war ended. Another reason given for voting no was that there will always be Caesars.

3. Under present conditions, should the United States sell munitions on a cash basis to any belligerent nations who can call for the items in their own ships? Yes 160; No 59.

Some took a third stand and said they favored a return to International Law.

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## Campus Alterations Discussed in Chapel

### Faculty Additions Announced In First Address of Year

By Miss Park

Goodhart Hall, Oct. 3.—In the address opening the 55th academic year of Bryn Mawr College, Miss Park announced the changes in the faculty, the graduate and the undergraduate schools, and discussed the building projects of the Library wing and the Theatre Workshop.

This year sees five new appointments to the faculty and greatly enlarged graduate and undergraduate schools. Work on the Library wing and the Theatre Workshop have been begun. Another material addition to the campus will appear in the spring with the flowering of 5,000 narcissus bulbs given to the college by Margaret Hess de Graaf, '28. These will be planted all over the campus and Wyndham, and may be picked as well as admired.

Five new appointments to the faculty have been made, three of them announced last spring: Mr. Soper, Associate Professor of History of Art, Mr. Miller, Assistant Professor of American History, and Mr. Oxtoby, Assistant Professor of Mathematics. Miss Françoise Laurent, Licenciée of the Ecole Normale Supérieure de Sèvres has been appointed as Instructor in French in the absence of M. Guiton, who has been called to service in the French army. The fifth appointment is that of Miss Charlotte Colin as head of the German House, to replace Mrs. Frank, who resigned her position during the summer.

Beside M. Guiton, other faculty members will be absent during the year: Mr. Chew, who is working on his new book and who will return for the second semester, and Mr. Carpenter, who will be professor in charge of the Classical School in Rome for the year. Miss Park announced the appointment of Katharine McBride, A.B. and Ph.D.

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## Katharine McBride Appointed To Dean's Post at Radcliffe



In her speech at the opening Chapel, Miss Park announced the appointment of Katharine McBride, A.B. and Ph.D. Bryn Mawr, and Associate Professor of Education and Psychology, as Dean of Radcliffe College, the appointment to take effect in September 1940. "Miss McBride is a distinguished scholar, collaborator with the late Dr. Theodore Weisenburg of the Medical Faculty of the University

## MISS PARK STATES REASON AS FOREMOST NEED TODAY

### REFUGEES AT HOME



German Group: Virginia King, Martha DeWitt, Helen McIntosh  
French Group: Julie Follansbee, Virginia Sherwood  
Edinburgh: Helen Sobol

## Itinerant Faculty Returns to College

### Summer Travels, Sabbaticals Uncurtained by European Situation

In spite of the tension across the Atlantic, quite a number of the faculty spent part or all of their summers abroad. Mr. Fenwick was directly connected with eleventh hour work on the part of the International Peace Campaign. He went over primarily as economic and legal adviser for a conference in Geneva, held under the auspices of the Council of Churches of Christ of the United States; in addition, he addressed meetings in London, Paris, Geneva, Stockholm, and the Hague. During this extended tour Mr. Fenwick was able to study the European state of mind in some detail, and is elo-

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## Crisis Interrupts Junior Year Abroad

### Refugee Students Jam Liners In Last Minute Evacuation Of Americans

By Virginia Sherwood, '41

The refugees at Bryn Mawr seem to fall, roughly, into two categories. There are those whose summer vacations were brought to a somewhat precipitous and nerve-racking end: they were trailed by U-boats, lived in their life-jackets, slept in palm lounges, or almost took the *Athenia*. Then there are those who were obliged to cut short a year of study, and either squeeze themselves into whatever available boat space could be procured for them, or sit disconsolately upon these shores, watching their boat steam off towards Europe.

The problem confronting the directors of the German Foreign Study Group was merely to liquidate all plans and cancel all passages. Virginia King and Martha DeWitt never sailed, but Helen McIntosh was already in England, and had to arrange her own passage back. Helen Sobol, who had intended to go to the University

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## WELCOMERS FADE AS 164 FRESHMEN HIT BRYN MAWR

Freshman Week this year turned out far better for the freshmen than for the Welcoming Committee. The committee was off to a bad start as early as Tuesday night when two seniors, mournfully descending from the train were greeted by the taxi-driver, "Shipley?" There and then they realized that preserving their dignity would be a losing game. On Thursday the freshmen, 166 strong arrived. The committee turned pale.

It was soon to be seen that this was an extraordinary class. They didn't make the usual errors, and Mr. Steele was chagrined when he learned that two students had already mastered Arthur Schopenhauer. In honor of this occasion, it was decided that the freshmen could go to a square dance with Haverford freshmen instead of with their Student Advisers, a definite sign of freshman precocity.

The upperclassmen tried a policy

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## Emotional Impetus Must Be Good Will

Goodhart Hall, October 3.—In her opening address of the college year, President Park stressed the importance of the method of reason in approaching world problems today. Through the study and practice of this method, said Miss Park, we can add our strength to that of the active defenders of civilization and face both the reality of our campus world and an outside world engulfed in war.

"Reason," Miss Park pointed out, "is an advanced process to which the human being turns with effort, often not forwarded by the impulse of emotion." A kind of good will is essential to reason when it is used in arbitration between disagreeing powers or individuals. Should this good will provide the rational method with an emotional impetus; should it rise "to a passion for justice and mercy; it can add shrewdness to our initiative and boldness to our attack, can perhaps beyond all expectation, forward the use of that rarely used, so effective human tool, the method of reason."

Hatred and fear, on the other hand, are the emotions which forward the use of force. Force is

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## 60 Workers Attend New Summer School

About 60 students attended the Bryn Mawr Summer School during its first year at West Park, N. Y. Most of the girls were American born, but a Swedish leather worker and two English workers attended. All three contributed information about the labor conditions in their own countries.

The campus consists of two private estates, one belonging to Miss Hilda Smith, former Dean of Bryn Mawr, and another estate a short way from it. Unfortunately, the intervening property belongs to a conservative landowner who forbade the students to cross his land, compelling them to skirt his property in going from one half of the campus to the other. He also placed anti-labor posters on his estate for those brave enough to attempt to cross it. The residents of the surrounding community were also wary of the school, but the workers won them over by inviting them to an open house party, and by explaining their ideas and the purposes of the school in a "living newspaper" play.

The principal courses in the curriculum were English, economics, and the sciences. The economics professors were all college instructors, among them Miss Mildred Fairchild from Bryn Mawr. The English teachers, however, had previously taught in high schools.

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### COLLEGE CALENDAR

Saturday, October 19.—Undergraduate and M.A. French Language Examinations.

Sunday, October 15.—Reverend T. Guthrie Speers, Chapel, Music Room, 7.30.

Tuesday, October 17.—Current Events, Mr. Fenwick, Common Room, 7.30.



## THE COLLEGE NEWS

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## What Is the Question?

The publication, *College Years*, recently asked editors of college papers the question: "What do you feel is the most vital problem now facing the American undergraduate?" We offer: Are the four years of college education, for each undergraduate, sensibly related to individual activities outside of college, both now and in the future?

We do not indicate any phase of the European situation as the "most vital problem," because consideration of foreign politics will be the major continuing interest for only a few undergraduates. The fact of war requires the rest to give more thought than usual to foreign affairs, but it does not overshadow their main business of trying to find, during these particular four years, some type of experience which they can follow up in the future.

Necessarily every undergraduate gathers information on a certain number of subjects; learns how to inquire about, perhaps analyze, a particular topic; meets and lives with a large group of people. These things cannot be escaped, but they may conclude abruptly upon graduation, without the undergraduates having decided that any one of them, in the long run, makes sense to her. That is, no one has become a private interest, and education stagnates as a separated interval, having no relation in kind to outside life. Because this means waste of four years; we state it as the major problem.

## In Philadelphia

## Art

*Esquire's* Art Director is exhibiting his "brooding" water colors and prints at the Art Alliance from October 3 to October 22. At the same time the visitor at the Art Alliance can see the water color record of Walt Louderback's travels in New Mexico. Wade Jolly, the Philadelphian, is contributing to the exhibit water color studies he did in Texas.

The first of Hari Kidd's Texan paintings to be shown in Philadelphia will be at the Art Alliance from October 10 to October 22. Between those dates also Vera White will be showing water colors of Paris and London.

## Movies

Aldine: *Intermezzo* with Leslie Howard.

Keith's: *The Rains Came* with Myrna Loy and Tyrone Power.

Palace: *The Old Maid* with Bette Davis, Miriam Hopkins and George Brent.

Stanley: *Thunder Afloat* with Wallace Beery.

## Suburban Movies

Seville: Wednesday: *Hotel For Women* with Ann Sothern. Thursday: *The Ware Case* and *Panama Patrol*. Friday and Saturday: *Each Dawn I Die* with James Cagney.

Wayne: Wednesday: *Miracles*

## Rejuvenation Seen In Pem Show Cases

The wave of renovation which the impressiveness of Rhoads started on campus extended this year to the Pembroke showcases. Though not entirely redecorated, both have new furniture and some fresh paint.

A soft sofa and chair has been added to each showcase, making the atmosphere less formal. Flowered chintz cushions and chair covers brighten the old furniture as freshers brighten the old furniture as paint does the walls. New hangings and several new lamps give the rooms a much lighter appearance, especially at night. As no attempt has been made to modernize the rooms, the new furniture fits in with the rest very harmoniously.

For Sale with Robert Young. Thursday, Friday, and Saturday: Spencer Tracy in *Stanley and Livingstone*.

Suburban: Wednesday and Thursday: Maurice Chevalier in *With A Smile*. Starting Friday and lasting nine days: *Stanley and Livingstone* with Spencer Tracy.

Ardmore: Wednesday through Saturday: *Wizard of Oz* with Judy Garland. Sunday: *Island of Lost Men* with Anna May Wong, J. Carol Naish. Monday through Wednesday: Irene Dunne, Charles Boyer in *When Tomorrow Comes*.

## THEATRE REVIEW

By Olivia Kahn

The theatrical season of 1939-40 is opening in a leisurly manner, but one of its most promising signs of life is an unaffected musical show, *The Straw Hat Revue*. Its chorus is prompt to tell the audience that their show springs from an unsophisticated origin but, as they themselves must realize, their principal appeal lies in the freshness and simplicity of their skits. *The Straw Hat Revue* is in many respects worthy to be considered the successor of the labor stage's still popular *Pins and Needles*. However, Max Liebman, Sylvia Fine, and James Shelton, who wrote most of the book and score of the newer show do not concern themselves with politics or social conditions. Instead they burlesque their own profession. The only message they have to offer to the public is that the average musical comedy with its fluffy chorus and s'arp-shooting hero is outmoded.

There are several dull moments in the second act when the authors fall back on such musty material as the loquacious waiter who spoils a big business deal and the young girl who, indignant that ten drinks have had no effect on her, leaves the restaurant on her knees. However, the act opens brilliantly with a scene called *The Water Sprite*. Miss Imogene Coca, upon whom the main responsibilities of the entire revue rest, is magnificently ridiculous as she rises from a pit in the center of the stage and capers about gaily while stagehands sprinkle water from the wings.

Meta Mata and Otto Hari perform superbly in two dance satires, *Dance of the Fakir* and *The Acrobats*. In the former they give a comic rendition of the dance in the style of Shan-kar and his Hindu ballet and in the latter they toe-dance onto the stage and, having erected an imaginary tight-rope they sway convincingly through a typical circus act.

Danny Kays, although fairly new in musical comedy circles, ably supports Miss Coca in most of her skits, taking time off to croon *Three Little Hicks*, one of the best numbers of the show, with James Shelton and Robert Burton. Mr. Kaye also sings a solo number, *Anatole of Paris*, with considerable finesse.

Probably the two songs from the show that will prove most popular are *Our Town* and *Four Young People*. *Our Town* is a plitudinous ditty which is the central core of a weak version of the Wilder play. *Four Young People* is sweetly sung by Alfred Drake and though not sensational has considerable charm.

*The Straw Hat Revue* is light stuff but genuinely amusing. It has few big names connected with it but should get by on its intrinsic merits.

## DECORUM MARKS SELF-GOV. BONERS

## One Proposes to Get Permission From Dean

Although most of the Self-Government exams showed assiduous study, several registered a marked conservatism. One girl told the examiners that she expected to obtain permission for going out from the Dean, the Board of Directors or the Trustees of the college. Another, evidently not a coca-cola addict, wrote "no beverages are allowed on campus." In answer to the question of when she may leave the campus after 7:30, one freshman answered "when escorted." Another thought that the reason for taking a flashlight on overnight excursions to the barn was to be able to see if her cigarette was extinguished.

The Self-Government Board guiltily sensed a touch of malice as one freshman referred to them as Self-Gov. Executors.

## Haverford To Debate Two Activities Charges

## Plan Covers News and Record But Omits Charities

Two proposals for an activities charge to cover participation in non-athletic extra-curricular activities are now being debated at Haverford. Unlike the Bryn Mawr drive, both Haverford proposals provide for a flat charge to be added to the bill of all students, though under one program a reduction of \$10 would be made on 53 scholarship rooms, so that the minimum cost of attending Haverford would not be increased.

The activities charge would entitle students to receive the *News* and the *Record*, and attend Cap and Bells plays and Glee Club concerts. Though similar in its general purpose of reducing the number of small bills, the Bryn Mawr plan is entirely different in that it will cover all the usual drives for charities and projects backed by the college, and an allotment to the Players' Club. It does not, however, include subscription to the *News* and the *Lantern*.

## LEAGUE PROPOSES NEW WINTER PLAN

## Small Class to Follow Up Summer Activities

This winter the Summer Camp Committee of the Bryn Mawr League is planning to follow up the summer's work in the form of a weekly class for a group of Main Line children. Susan Miller, '40, head of this year's committee, is organizing the work, with the help of Babs Black, '41, next year's chairman, who will take over the work later on in the year, and Nancy Howard, '41, secretary and treasurer of the League.

Further assistance is being given by Kay Hildebrand, graduate student in the department of social economy, who is also working with the Main Line Federation of Churches. The Federation was so impressed by the progress made by the camp during the summer that it has granted her spare time to assist in driving the children to and from their class, and to take part in the actual work of the committee.

The group, which consists of approximately 20 children, from the ages of 4 to 8, will meet for an hour every Saturday morning in the newly reopened Y. M. C. A. building in Ardmore. Half of the hour will be taken up with modeling, and, later on, with decorations for the Christmas party in the Common Room and with making presents for their parents. The remainder of the hour will be used for organized group activities.

The necessary funds for the project will be supplied from the surplus left over from last year's drive. The committee hopes to start work a week from Saturday.

## 'News' Board Changes

The *News* regrets to announce the following resignations: Dorothy Auerbach, '40, as advertising manager; Nancy Bush and Lilian Seidler, both '40, from the advertising board; Ellen Matteson, '40, as feature editor; Doris Dana, '41, and Isota Tucker, '40, from the editorial board.

Ruth McGovern, '41, has been elected advertising manager, and Isabella Hannan, '41, as a member of the advertising board. Barbara Steele, '40, returns to the advertising board after spending her junior year in France.

## CURRENT EVENTS

Mr. Fenwick

Last spring there were still hopes for peace: the Rome-Berlin axis was weakening while England and France were negotiating with Russia for an alliance to present a united front against Hitler. This would probably have led to a military alliance if Germany had started a war.

The first signs of a storm appeared on August 22. Germany concluded a trade agreement with Russia. This seemed ominous to England and France for it was apparent that, unknown to them, Russia had been negotiating simultaneously with their ministers and Germany's. On August 24 Germany announced a non-aggression pact with Russia. As Hitler intended, this was a great shock to England and France.

He planned to march into Poland while England and France were too stunned to oppose him, but his plan was defeated by the determination of the democracies to stand firm. Hitler then hesitated a whole week, unwilling to abandon his objective yet unwilling to have war.

On September 1 he invaded Poland and on September 3 England and France declared war.

The next blow came with Russia's invasion of Poland to the gates of Warsaw, taking more than half of Poland and cutting off Germany from supplies in Rumania. Russia, remaining a neutral yet retaining half of Poland, holds the balance of power as no one will declare war on her.

Russia then secured from Estonia and Latvia the advantage of open ports on the Baltic. She used similar tactics on Lithuania but encountered opposition from Finland. The latter is willing to take orders from Russia if they are not too severe. She does not want Russia to have the Aland Islands for then Russian domination of the Baltic will be complete.

Mussolini has declared neutrality, but with partiality for Hitler with whom he has a military alliance. Hitler will not drive him into the enemy's camp by asking him to fulfill it. He dares not fulfill it as its original purpose was to protect Germany from the communism with which she is now allied.

Hitler is now offering peace on his own terms but his word is worthless. The only way to secure peace is to have the economic power of the U. S. guarantee it. This she will not do.

The present embargo on the sale of arms, ammunition and airplanes to belligerent countries means that England and France have no adequate means of replacing airplanes in an aerial war. The cash and carry plan means that England and France will have more difficulty in securing goods because of the prohibition on American shipping. Lifting the embargo in part will offset this advantage because they will be able to secure some replacements.

## Sight of 164 Freshmen Makes Welcomers Blanch

Continued from Page One

of conciliation. Through their representative, Marian Gill, '40, they offered advice and materials for furnishing rooms. Even though the class had dwindled by Monday to a measly 164, there was no letting up, and a certain senior was politely informed that her room was "definitely messy." The senior fled.

## Peace Council Head

Virginia Nichols, '41, president pro tem of the Peace Council last spring, has been elected permanent head of the organization, since Louise Morley, '40, cannot accept the position.







### 4 Sophomores Filch Parade Night Song

#### Freshmen Easily Break Ring About Fire in Traditional Ceremonies

Opened officially the morning of October 3, the new college year was opened traditionally that evening with Parade Night. Custom was faultlessly observed. Escorted by the juniors and the Bryn Mawr Band, the freshmen marched to the hockey field singing their song. They broke through the sophomore ring to the bonfire easily, but the victory proved incomplete when the sophomores began singing the parody.

Becky Robbins, Ann Updegraff, Jacquelin Wilson and Marian Chester were the heroines who procured the freshman song, written to the tune of *The Vagabond King*: "Every class of story tells some tale of glory '43 will tell the best

Though we're just beginning, yet our fame we're winning  
And we'll shine in every test  
Though we're green we never will be blue

We'll soon ripen, watch us '42!  
Whee-ee-ee

We are full of fire, we will soar up higher

'Til we reach the highest crest."

The sophomores replied with: "Every class of glory tells a little story

About the Parade Night song  
Though we're not beginning '42 is winning

And we'll carry right along.  
Forward, forward the dark blue banners go

Downward, downward go the green before the foe. Boom

You are full of pride, we'll take you for a ride

To prove that '43 is wrong."

After some superlative roughhousing and snake dancing all four classes went to Pembroke Arch for more singing.

### 160 Favor Repeal Of Arms Embargo

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4. Do you favor increased armaments and expansion of armed forces in the United States at the present time? Yes 138; No 72.

The majority of the comment was to the effect that they favored increased armaments with moderation, i. e. preparation for mobilization without actual mobilizing as yet.

5. a. Would you be willing to fight if the United States proper were attacked? Yes 190; No 12.

5. b. Would you be willing to fight if any United States territorial possessions were attacked? Yes 135; No 77.

One of the yes's was supported on the ground that United States possessions are under her supervision and protection, while another answered, "Hawaii, yes—Phillipines, no."

5. c. Would you be willing to

fight if any country in the western hemisphere were attacked? Yes 75; No 126.

The comments divide into two groups: first, that "an attack on Canada, for instance, would be a serious blow to our own safety;" second, "yes, if such country had done nothing to provoke the attack and wished to resist—no, if that country was already in the war (declared), or if they were willing to submit to foreign rule."

5. d. Would you be willing if the United States maritime rights were violated: i. e. if American ships were sunk with American passengers aboard? Yes 48; No 50.

Two opinions appear: first, "if violations continued and were unexplained, yes;" second, "if the President's recommendations were enacted into law, I think this question would be largely removed."

5. e. Would you be willing to fight if it became apparent that France and England were in danger of defeat? Yes 101; No 109.

The comments are: "yes, to me the turning point of the neutrality issue;" "only if democracy were sure to survive."

In addition to these specific comments, the following extended opinion was given by one student: "The United States must, if possible, keep out of this war. But in the event of our entrance into it, opposition by the youth, so called, is childish and stupid. I know that I voice the opinion of

many when I say that I would have no respect for anyone who would not stand by his country. I say this despite the sight of sixteen of my own family who would be among the first to see action in the event of war.

"The first thing American youth better realize is that they are not the ones who fight the wars. Such a view is the extreme in selfishness. Everyone fights the war, all ages are affected by it, whether on the front or at home.

"I am no pacifist—I am not for peace at the price of freedom. I am patriotic about my country's liberty even though patriotism seems to be outmoded. But I insist that the attitude of so many American youth—that they say they will refuse to fight, and would rather be shot, unless, of course, there is a recognizable reason, such as religious principles, why they should not (the Quakers, for example, do more good keeping out of the lines than in them), this attitude is undermining our country, it is cowardly, and in another generation, it would have been called treason.

"I am firm in my belief that American youth should stand together at this time, but not in an attitude of cowardice and fear. We should all clearly ascertain the facts, have the courage to stand by our country, be slow to enter the fight, but if we enter to give such a good account of ourselves that our God-given liberty may be safe."

### HELP FOR LEAGUE URGED BY MORLEY

(Specially contributed by Louise Morley, '40)

The Bryn Mawr League wishes to announce that an interest card as well as a folder concerning its activities will be placed on the door of each student some time this week. Everyone is urged to read the folder and to fill out the card.

The League's functions range from Sunday evening services for the benefit of the college to all sorts of social welfare work in the neighborhood. It cannot carry out its numerous projects, however, without the support and the active interest of every student. In trying to make the College a vital and living part of the Community rather than solely an insulated academic institution, the League needs the help of everyone.

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**Crisis Interrupts Junior Year Abroad**

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of Edinburgh, also remained at home.

The directors of the Delaware Group were faced with the task of deporting forty-three students from France, in competition with some 9800 other Americans. The four of us who were in the Delaware Group look back upon our month in France as one spent in a more or less constant state of evacuation.

The first week, after a brief glimpse of Paris, was taken up at Tours in tentatively unpacking our trunks, arranging our courses, and learning how to carry on desultory conversations in French. As Tours was a mobilization center, we soon became accustomed to seeing troops anywhere and everywhere. It seemed surprisingly easy to believe that the world was merely passing through another September "crise."

By Friday, with the news of Hitler's attack on Poland, the "precautionary measure" of evacuating the group from Tours suddenly seemed not only advisable, but necessary. On Sunday we were taken, in the last unrequited bus to be found, to the Breton seaport town of St. Nazaire. War seemed ludicrously remote and impossible as we drove through the peaceful and beautiful province of Plantagenet Anjou and through tiny, inactive Breton villages. The actual declarations of war, when we learned of them, sounded absurd and utterly incomprehensible.

The next three days were spent in St. Nazaire, a small and sinister edition of Marseilles, with a rather

terrifying blackout as the only near-approach to reality. We were then moved to St. Brevin L'Ocean, a seaside village nearby, to await news of a boat home. After ten days of provisional classes, sun bathing, swimming and bicycling, we set off for Bordeaux, once more ensconced in practically priceless buses, to await the sailing of the *Roosevelt* and the *Manhattan*.

Bordeaux contained, among other things, an almost infinite number of wild-eyed, penniless Americans, laying continual siege to the consulate and the harried officials of the United States Lines. Happily, we were excluded from that unfortunate group. Our directors, with vast efficiency and patience, had obtained for us comparatively luxurious accommodations at the Cité Universitaire and our passages, split up between the *Roosevelt* and the *Manhattan*, were finally and definitely assured.

When the *Manhattan* sailed, displaying large and comforting American flags on her sides, she carried, besides a portion of the Delaware Group, a fantastic assortment of people. Toscanini, Stravinsky, Lord Beaverbrook, Helena Rubenstein, a mélange of chorus girls and cowboys and some 1800 others were crammed into every available nook and cranny.

The experience, as one looks back on it, seems a curiously detached and unreal one. It was at times shockingly easy to realize that the country was in a state of war; at other times it required an almost absurd stretch of the imagination. Whatever one's reactions, it was impossible not to carry away a very clear impression of the formidable courage and determination of the French people.

**New Course Covers Eighteenth Century**

**Four Departments Combined To Give General Surveys Of the Period**

Last spring four undergraduates arbitrarily descended upon four members of the faculty and asked for a course on the 18th century. Their plans were vague, other than that the course was to cover the history, philosophy, economics, literature, and science of the period, and that it would proceed through student reports in the various fields, and conclude without an examination.

The 18th century course has now materialized under the supervision of Miss Caroline Robbins, associate Professor of History; Mrs. Grace DeLaguna, Professor of Philosophy; Miss Mildred Northrup, assistant Professor of Economics, and Miss K. Laurence Stapleton, assistant Professor of English.

The course will cover the period opening with the publication of Newton's Principia, covering the spread of the doctrine of "enlightenment," and closing with the outbreak of the French Revolution.

During the first semester, emphasis will be placed upon the material background of the time and will include such topics as the extent of geographical knowledge, the state of education, and the organization

Much has already been said on the subject; but such incredible fortitude in the face of catastrophe cannot be forgotten in a hurry by anyone who has witnessed it.

**60 Workers Attend New Summer School**

Continued from Page One

Non-compulsory courses, such as political philosophy, were also offered for those interested. Many of the students had had little scientific training and were shocked to hear a professor state the opinion that God did not create Adam from the dust. Several refused to believe that man still has the vestiges of a tail.

The students were separated into three units when attending classes.

of economic life. For the first week's assignment, half-hour reports are to be given on: Daniel Defoe's *A Tour Through Great Britain*; William Dampier's *Voyage to the New World*; and on the "grand tour" as portrayed by several English and French writers.

Those now taking the course, which meets from four to six on Tuesday afternoons, are: B. Auchincloss, D. Caulkins, E. Cheney, E. Emery, M. Kirk, K. Putnam, L. Sharp, all '40, and L. Rankin and V. Sherwood, '41.

**Engagement**  
Peggy Lou Jaffer, '41, to Hal Sykes.

The teachers were also divided, the same teacher giving instruction to one group of students all summer. Since there are more women workers in the C. I. O. than there are in the A. F. of L., the larger proportion of the students were C. I. O. members.

Extra-curricular activities were very popular, particularly theatricals, swimming, and exploring the countryside. There was also a workshop where students were taught the fundamentals of designing posters and making picture graphs. On Mondays and Thursdays teas were given for outside speakers, among them Mrs. Franklin D. Roosevelt. At these meetings social problems were discussed. Mount Holyoke, Vassar, Connecticut, and Bryn Mawr colleges sent undergraduate delegates to the school. Anne Louise Axon, '40, and Elizabeth Aiken, '39, represented Bryn Mawr.

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## Progress of Democracy in Education Chosen as Theme of 'Living Newspaper'

In cooperation with various workers' groups in Philadelphia, the Players' Club, the Industrial Group and the American Students' Union will pool their ideas on democracy in education in a dramatic production to be given in the gymnasium, October 27th. The play will be worked out in the living newspaper technique used in *One Third of a Nation*.

At a meeting held last Saturday members of the interested campus organizations and representative Philadelphia industrial employees mapped out the general scheme of the production which will be in the form of a hearing to decide whether the education we have is democratic and whether it safeguards democratic learning and thinking. Workers' education and women's education will be examined, and the claims for each will be set forth by the groups who represent them. The maids' classes will contribute

scenes depicting the growth of education among the colored people, and the maids' choir will provide musical accompaniment. Each group concerned with the production is to do its own research and plan its own scenes separately. The cast as a whole will join in three final rehearsals.

The producers of the play plan to show how education grew from the needs of the people and to what extent these needs have been satisfied. They will suggest the path of future educational improvements and determine what obstacles lie in the way of educational progress.

Elizabeth Lord, Bryn Mawr, '35, who has directed theatricals for the Henry Street Settlement in New York City, will help guide the production. To heighten the informality of the performance members of the cast will speak from the audience, thus emphasizing the impression that the action is taking place in a courtroom.

## Method of Reason Necessary Today

Continued from Page One

easily and quickly perpetrated, since it is emotional and instinctive and depends only on the will of one man, class or party. Civilization cannot endure the destructiveness of such force which destroys "not only the physical life of the individual, or the nation, but the creative instincts of man." "As American citizens," Miss Park said, "you are bound to acknowledge this particular idea as fundamental to life and liberty." Our democracy was drawn up to rely on reason and we still believe it to be the basis of government.

It is necessary, therefore, for a multitude of persons to resolve to study and apply reason, and it is possible for college students to form a part of this multitude.

Miss Park urged students to find opportunity for training in methods of thought and to apply this method to current problems. She appealed to every student to combine her studies with the study of the method of reason, to think independently on the basis of experience and fact. "Catch yourself," she said, "in inconsistencies and false analogies. See to it that your argument in a discussion is not disputation, but has its roots. Learn to hold your judgment fluid."

As means of relating our daily college routine to the world situation, Miss Park also mentioned the absorption of information and the actual giving of charitable help. She suggested that informal discussion follow all speeches on current affairs and encouraged specialized study of information, propaganda and the evaluation of fact.

## New Low in Conversation Department

Heard at the Haverford-Bryn Mawr square dance:

Hav. '43: I'm going to be a broker.

B. M. '43: What do you break?

Relatively fewer girls than boys have been dismissed from the N. Y. A. program for inefficiency.

## 'Lantern' Elections

The *Lantern* takes pleasure in announcing the election of Joan Gross, '42, as editor. Isota Tucker, Marion Kirk, and Emily Cheney, all '40, have resigned from the editorial board, and Nannette Beck, '40, from the business board. A new business manager will be elected shortly. After spending her junior year at Reed College, Portland, Mary Kate Wheeler, '40, returns to the *Lantern* board and has been elected Peace Council representative.

## Elections

The senior class takes great pleasure in announcing the following elections: president, Marion Gill; vice-president and secretary, Jane Jones; treasurer, Kristi Putnam; song mistress, Terry Ferrer.

## BRYN MAWR CAMP LED BY SUE MILLER

### \$200 Surplus Remains From Winter Activity

The Bryn Mawr Summer Camp was open this year from June 7 to July 28 to take care of 51 children from the Main Line. The Friendly Society selected them and sent them in three groups to Stone Harbor, N. J., for a two-week stay. The children ranged in age from 4 to 8 and were kept busy with picnics, craft projects, games and pony rides.

At the end of the summer there remained a \$200 increase in the balance. The extra money had been made the previous winter by the routine method of selling sandwiches and ice cream, conducting square dances and sales, and by a new way, the cup-and-meal drive, which was very successful. The Bryn Mawr League also contributed \$100 and the alumnae donated old toys, books, games, tri-

cycles, and blankets.

The summer camp staff was headed by Susan Miller, '40. Her assistants were: Constance Renninger, Ingeborg Jessen, and Anne Ferguson, of '39; Dorothy Voigt, Deborah Caulkins, Emily Tucker-

man, and Josephine McClellan, of '40; Barbara Black, Nancy Howard, Sarah Mosser, Kathleen Kirk, Elizabeth Read, Betty Lee Belt, and Alice Geier, of '41; Judy Bregman, Margaret Perkins, and Elizabeth Frazier, of '42.

## Single Drive Planned For Campus Activities

Continued from Page One

creasing number of individual drives. The \$4500 has been apportioned among the organizations as follows: \$300 to the Bryn Mawr League for its ordinary activities, \$1300 for the Summer School, \$1300 for the Camp, \$900 for the Peace Council to administer to the Red Cross, etc., \$450 to the Players' Club, and \$75 for publicity, expenses of organization, and any emergencies.

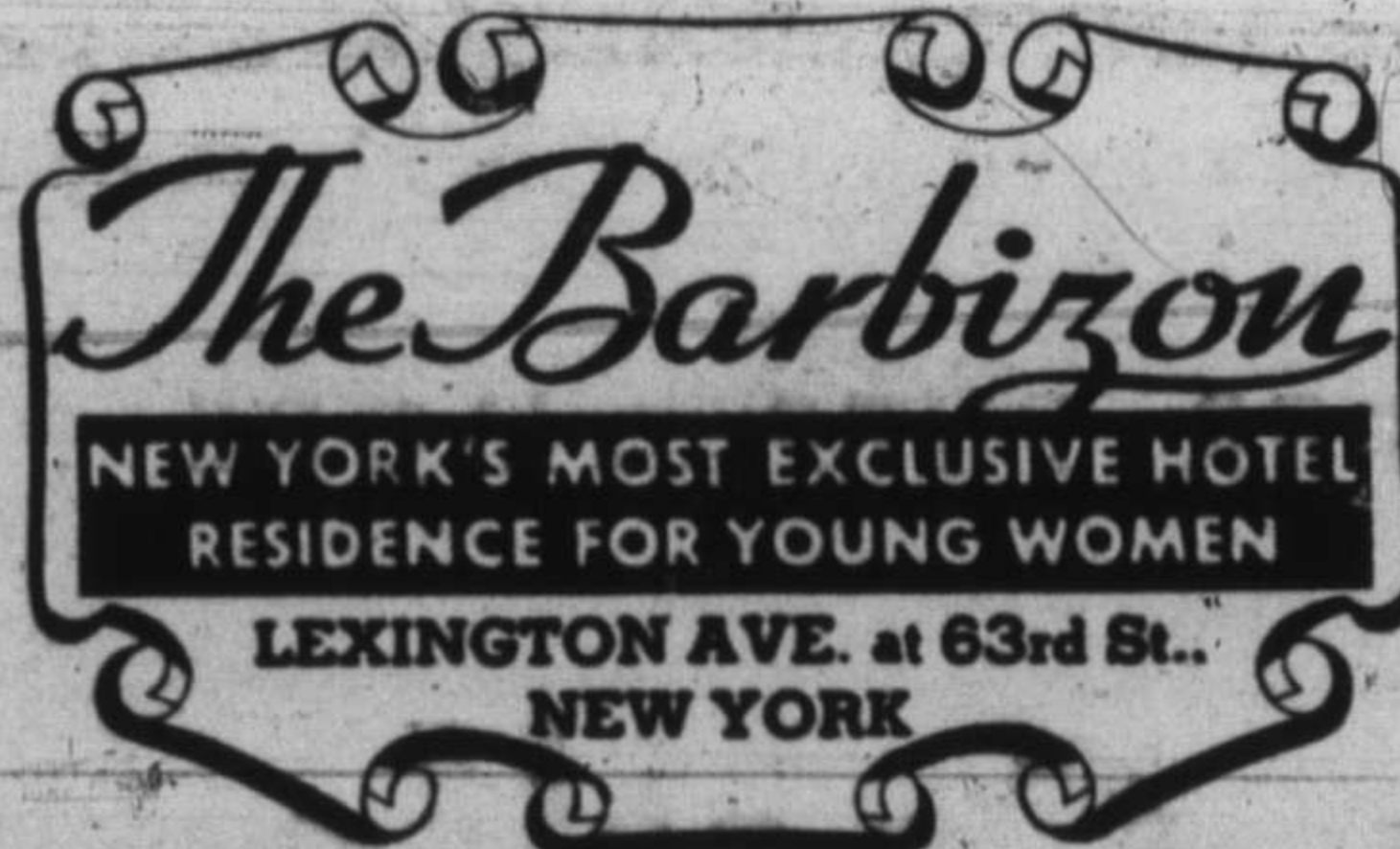
On Wednesday there will be a meeting of the committees who have been appointed to canvass each hall. The Publicity Committee, under the chairmanship of Vivi French and Alice Crowder, both '42, will have numerous posters on display, and a thermometer to show what it is hoped will be a steady and speedy rise in the funds.

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