

# The College News

VOL. XII. No. 15.

BRYN MAWR (AND WAYNE), PA., WEDNESDAY, FEBRUARY 24, 1926

PRICE, 10 CENTS

## NUMBER OF HOURS OF REQUIRED WORK CUT

Class of 1930 Will be the First to Benefit by the Changes. No Course Eliminated

## MORE TIME FOR ELECTIVES

The number of hours given to required courses are to be cut down for 1930 and each succeeding class. No one now in college is affected by the new arrangement. The change last year from the group system to the single major was preliminary to that which will be made next year. Before this year, the system provided for twenty-five hours of required work, twenty hours of group subjects, ten hours of elective, and a five hour block that floated between the group and the electives. This was a larger proportion of required work than at almost any college. The new plan is a compromise, and the result of a good deal of work.

Requirements, as they will be for 1930, will give three hours to English for two years, two to Philosophy and Psychology each for one year, three to an Ancient Language, and five to a Science as before. No reduction was made in the science requirement because the Faculty unanimously felt that a Science laboratory course could not be given in a shorter time.

"The Faculty believes that no one course could be eliminated because the required subjects are too valuable as a background for all other courses," said President Park making the announcement Monday morning, February 22. "But they realize that it is to the advantage of the student to have as much time as possible to devote to her particular subject. Then, too, the student will have more time to give to those things which interest her, but which are not connected with her major."

In order that the student may have more time for advanced work, Miss Park stated that students would be encouraged to pass off some of their required subjects as advanced standing. Next week she will talk further about the curriculum changes.

## WATER POLO BANNER GOES TO SOPHOMORE TEAM

Determination and Persistence of 1928 Win Decisive Victory

Fighting valiantly, though handicapped by the loss of most of its members, the Senior team went down to defeat before the Sophomores with a score of 10 to 0 in the water polo game played last Thursday night. In general, the playing was uncertain and uninteresting. Nineteen hundred and twenty-six was especially crippled in the forward line, and its attempts at goals never broke through the opposing backs. Playing a strong and steady game, 1928 made every shot tell from back and forward alike. A Bruere was recognizably the centre of the play, rallying her team constantly and achieving several neat goals. The line-up was:

1926—M. Tatnall, E. Harris, F. Green, H. Rodgers, E. Nichols, G. Leewitz and A. Johnston.

1928—M. Gaillard, H. Tuttle, C. Field, J. Huddleston, A. Bruere, F. Morgan, J. Stetson.

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## DR. BOWMAN EXPLAINS NATURE AND NECESSITY OF RELIGION

Attempts to Prove by Logic the Existence of God

"The greatest predicament," said Professor Archibald Allan Bowman, Ph. D., Professor of Logic at Princeton, who spoke in chapel last Sunday evening, "the greatest predicament is not the controversy between Fundamentalists and Modernists, but the fact that the world is becoming less and less religious."

Secular interests are occupying the place formerly held by religion. There was a time when religion was everything. Men were religious the entire time. Now we are religious only at special moments. We see God little; God has become remote. "How far is this process going to extend?" asked Dr. Bowman. "Will there be a time when religion will have disappeared?"

"To answer this question we will have to inquire into the nature of religion. What is religion? Is it a necessity of life?" Religion, Dr. Bowman defined as "an attitude peculiar to man arising out of man's natural and irresistible desire for life." Fundamental to religion is the desire for life. The securing of immortality is the motive of religion both in its primitive phase, and in its most highly developed form as is shown by Christ's words. "I am come that they may have life; and that they may have it more abundantly."

"What is this life that man desires? What is it that man experiences as life?" queried Professor Bowman. Experience has two aspects, one of which is not usually realized in Philosophy and Science. It is true that experience is the awareness of the world of nature, but it is also true that it is impossible to be aware of nature as objective without being aware of ourselves as subjective. Life also has two aspects: life is an observable phenomenon of nature; and life is the possibility of experience, subjectively revealed as what it means to be alive. This latter aspect is what man desires. Man wants to exist as he now exists, as a center of consciousness relating himself to other centers of consciousness.

"It now remains to be seen if these conditions which render experience personal and eternal are realizable, and, if so, how," said Professor Bowman.

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## SWARTHMORE BEATS BRYN MAWR WITH ONE-SIDED SCORE

Basketball Game Last Saturday Ends 31-13 Against Bryn Mawr

Although the score in the Swarthmore-Varsity game played last Saturday was 31-13, it was no indication of overwhelming superiority of the visitors' team. Swarthmore moved more as a unit than did Varsity, as a result of more concentrated practice. Bryn Mawr's passing was exceptionally weak, and often frustrated by the quicker guarding of Swarthmore. F. Jay, '26, was the star of Varsity, playing a brilliant if individual game. But our guards were unable to cope at all with the lightning speed and elusiveness of Captain Brown of the scarlet team.

The line-up was:

Swarthmore—Brown, Jolls, Jenkinson, Roberts, Salmon, Hayes. Varsity—E. Musselman, F. Jay, S. McAdoo, S. Walker, J. Huddleston, G. Leewitz.

## SEVERAL ASPECTS OF THE POLITICAL SCENE DEPICTED

Dr. Fenwick Considers Mussolini's Career Worth Watching

In the first of his annual Tuesday evening current events lectures on February 23, Dr. Charles G. Fenwick, professor of Political Science, gave a bird's-eye view of affairs, city, State and national.

The Sesquicentennial seems to have occupied the horizon in Philadelphia, and is of interest because of our proximity to it. Although there has been much opposition and difficulty, Mayor Kendrick has promised to have it completed at the appointed time, June first, although it seemed that it might have to be postponed until the following December. Dr. Fenwick also described the suggested locations which have finally given way to one in South Philadelphia, just north of League Island Park, a hitherto undeveloped area of the city.

Of particular interest in the State are the efforts being made at Harrisburg for ballot reform. They have been consistently defeated. They arose chiefly as a result of the scandal in the Philadelphia primary election when it was discovered that in many precincts no votes were recorded for one of the candidates, Magistrate Renshaw, and in the general election, that stickers had illegally been placed over the name of John M. Patterson. Investigation showed that three-fifths of the votes cast when some ballot boxes were opened were "phantoms," people who by non-residence or death were ineligible.

To remedy these atrocious evils the reform bills provide for (a) mandatory opening of ballot boxes; (b) no fraudulent aid in voting; (c) a voting machine provided if the precinct so desires; (d) permanent registration; that is, a long period intervening between registration and voting, thus obviating the possibility of non-resident voting.

A substitute and seemingly less adequate bill, the Woodward bill, provides for the opening of ballot boxes only if a citizen declares that he is sure there has been fraud. It is quite obvious that everyone will hesitate to demand this action since he can be sued for libel if he is proven mistaken.

Tax revision is the salient feature of controversy at the national capital. The income tax is made less onerous by rais-

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## CAST OF DEAR BRUTUS DECIDED WILL BE PRODUCED IN MARCH

Varsity Dramatics Committee Begins Work for Spring Production

The cast of *Dear Brutus*, to be given by Varsity Dramatics on March 26 and 27, is as follows:

William Dearth	.....P. Brown,	'27
Alice Dearth	.....H. Yandall,	'28
Jack Purdie	.....M. Hupfel,	'28
Mabel Purdie	.....Elizabeth Gibson,	'27
Mr. Coade	.....O. Allen,	'29
Mrs. Coade	.....F. Putnam,	'28
Joanna Trout	.....S. Walker,	'27
Lady Caroline Laney	.....A. Whiting,	'27
Lob	.....S. Morse,	'26
Margaret	.....A. Learned,	'29
Matey	.....B. Linn,	'26

Rehearsals are already in progress under the direction of G. Thomas, '26, and Miss Robertson, who coached *Icebound* has promised to give her time for the last week of rehearsal.

## INCREASE IN WEEK ENDS TAKEN DURING SEMESTER

28 Per Cent of Student Body Takes Over Five. Association Urges Reductions

## DR. FENWICK TO RESUME TALKS

The fact that the administration views with disapproval the increase in the number of week-ends taken last semester was brought before the Undergraduate Association at a meeting on Tuesday, February 16. Miss Johnson, President of the Association, announced that for the present there would be no discussion, and the question would be left to public opinion.

During the winter of 1921-22 the control of week-ends passed from the faculty to the undergraduates, and there was an agreement to the effect that responsibility for not taking them too often lay with the students. During the past year and a half the increase in the number of week-ends taken has been progressive. In the first semester of last year approximately 14 per cent of the students took more than five week-ends; during the second semester, 32 per cent., and this past semester, 28 per cent.

The administration gave five reasons for its disapproval of this state of affairs: The general standard of scholarship is apt to be lower; Friday and Monday classes are likely to be cut; the influence of those who go away and can afford it is bad on those who cannot; the available hours for conference appointments are cut down, and lastly, the continuity of the work is badly broken.

Unless we do something about keeping people at college over Saturday and Sunday, it will be necessary to resort to one of two disagreeable remedies: Saturday classes, or the limiting of week-ends.

Among the announcements made from the chair was the fact that Dr. Fenwick would begin his lectures on Current Events the next Tuesday evening. Miss Johnston called attention to the fact that every student, upon leaving college, should authorize some friend to open telegrams that might come for her, as in several cases important messages have been left

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## POLITICS PROVES A PLEASANT BUT NOT A PAYING PASTIME

Only Half of Women Show Proper Interest in Voting

"Women can never treat politics as a career because it is not a paying proposition," said Miss Anna Lawther, former Secretary of Bryn Mawr, who for six years has been working for the Democratic party in Iowa and has several times been appointed delegate to the National Democratic Convention, speaking in chapel Friday morning, February 19.

A woman's first and foremost political duty is to get out and vote. Secondly, she must get other women to the primaries; this act in itself strengthens her chances in politics by increasing her acquaintanceship. And it is the woman who can "deliver the vote" that invariably succeeds.

Perhaps the best initial move is to join the League of Women Voters. This league came into existence as a result of a certain disgust for party tactics which

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## CURRICULUM CHANGES

The adoption of the Single Major System last year has been followed this year by a reduction of five year-hours in Required Work. This reform is undoubtedly part of the present movement in education towards specialization in one or two subjects, with an increase in independent advanced work, exemplified in the Honors Courses, or Oxford System, now being used in many colleges. Lessening the Required Hours also widens the student's opportunity for pursuing her various interests in Elective courses.

We heartily approve this new change. But we regret the reduction in English. Though Sophomore Composition, dropped last year, was certainly unnecessary (perhaps we speak from unfortunate personal experience) we believe in the unusually large requirement in literature, for its own sake as well as its supplementing of other arts courses.

Horace, Catullus and the plays, we are delighted to find in the three-hour Latin Requirement. These are the treasures of the present course, both for their association in other study and for the pleasure in them, which, personally speaking, we know will last a lifetime.

Finally we wonder what is the real cause of the prevailing changes in college curricula, of which this Bryn Mawr experiment is an example. Are they the result of past experience in American education, remorse for past mistakes? Do they arise from new scientific knowledge of psychology and education? Or is their cause in the make-up of colleges today, rather than in knowledge and evaluation of experience? Has the general type of undergraduate so changed, with increased college attendance and other factors, that the curriculum must be altered? The question is important. We hope the future classes to be benefited will prove themselves scholars rather than mere guinea-pigs in the laboratory of education.

## A CRY FOR REFORM

The principle of familiarizing undergraduates with the figures which crowd the pages of their required courses is excellent, and well served by the practice of Bryn Mawr in filling its academic halls with pallid statues of the great. But it seems that a certain amount of injustice has crept into the working out of the system. Close examination of Taylor statuary reveals the fact that nearly all, from Cato to Faustina Lente, are figures from Latin literature. But Latin in the future will be required for only six hours out of one hundred and twenty, so that only one-twentieth of the work of the average undergraduate obtains recognition in mortuary statuary!

Certainly the scale ought to be adjusted, and due stress placed upon the other required subjects. Let us have representations of all the hours considered by the Curriculum Committee to be essential for our education. For Science, let us have symbolic figures of Chemistry, Physics, Geology and Biology, or small models of the things the student remembers most vividly from the courses, such as rotten eggs, Newton's apple, native rock, or the

d—f—. For Psychology, we advocate a cast of the brain of the gardener who suffered from hemi-everything, or a map of Norristown, where are found all the victims of aphasia. For Philosophy we venture to suggest a Thales disappearing into the well as the simplest and most vacuous of our recollections. First-year English presents any number of possibilities, all of them alluring. The choice might well be made the object of a prize competition, interest in which would serve to keep undergraduates here over the week-ends.

Too long has the world given to the Roman Republic exalted and peculiar honor; shall we not lead a new movement to put Latin in its proper place? Let us be Nordic Crusaders against the insidious domination of the dark Mediterranean.

## DEAR BRUTUS

Once more we must declare ourselves for Varsity Dramatics, at least as far as it provides opportunity for all, both in acting and staging. The cast of *Dear Brutus* announced this week shows no preference for Seniors: there are only two on the list. Freshmen have two parts, both important; the balance of the cast is made up of four Juniors and three Sophomores. Only two of the actresses in *Dear Brutus*, moreover, took parts in the last Varsity Dramatics production, *Icebound*, a small proportion in a cast of eleven. Obviously there is no monopoly on the Bryn Mawr stage.

On the Costume and Scenery Committees, also, all classes are represented.

The selection of the play we likewise applaud as a decided contrast to that chosen in October, giving a chance for very different types of acting and staging, and a different kind of pleasure to the audience. *Dear Brutus* carries with it all the delightful associations of Barrie's name, a humor, imagination and literary excellence that were lacking in the last play.

## MORE ON UTOPIA

The editorial in *The College News* of February 10, 1926, which advised mimeographed sheets instead of lectures, has caused much comment on the campus. One of the most helpful criticisms came from a member of the faculty, who pointed out that the required courses were not the cement highway through the city, but the road to it. Unless a person is by nature a student, and has already gained the necessary general information, it is impossible for her to do research on her own account as soon as she enters college; and without required daily attendance at lectures, the highway would never be traversed. The Professor, in visualizing the editor's Utopia, pointed out that when we want to improve ourselves, we are more apt to fly to the New Book Room or the Magazine Room than to the stacks, and that the evils of cramming would be multiplied tenfold if we were handed a packet of mimeographed sheets at the opening of the Semester.

All this is very true, and serves to show that the mimeographing of lectures, without the addition of new organization, would be disastrous. It does not mean, however, that we should relapse into an indifferent satisfaction with the present system. As a slight beginning, it may be helpful to name two concrete changes which would make such a revolution as the giving up of lectures more possible. First: Lectures can never be entirely abolished; the art of Rhetoric and Oratory will continue to find material for our delection in every course, while more informal talks will lead to valuable class discussion. The subjects of these lectures would be posted, and, in the ideal state, would make such an appeal that attendance taking could be dispensed with. Second: Students could never be left to their own initiative, with nothing more than the assurance that every professor was willing to help them. An occasional scheduled quiz, individual conferences, and frequent reports would take up most of the time saved—the quiz to check up on the mimeographed notes, the conference to insure against too vague a wandering through the "side streets which are the real city;" while

the reports would provide the opportunity for individual work, either creative or research.

It is clear that we have been broadly outlining the Oxford Tutorial System; it is equally clear that such a system is impossible in Bryn Mawr for the present, as it requires a vast enlargement of the Faculty. But let us keep it in mind, together the more detailed suggestions made by Dr. Meiklejohn last year. We must remember that future Utopias may look back on our present lecture system as barbarous; indeed, we can well imagine a 2126 text book on the History of Education opening with:

"From Zeno's Porch and Gautama's Tree, on through the Mediaeval Universities till the end of the 20th Century, the education of the young was carried on by means of the now extinct 'lecture system.' It is hard to imagine why, after its initial use was spent and man had learned something of our modern methods, this system held such universal sway. When the spontaneous rush of students to the feet of a master was replaced by the custom of going to colleges with compulsory classes, only a few English Universities realized that it was necessary to adapt the system to the age. In all other 20th Century places of learning, the student was forced to sit in a stiff uncomfortable chair . . . . . " and so on.

(Editors do not hold themselves responsible for opinions expressed in this column.)

To the Editor of the COLLEGE NEWS:

In an editorial of the NEWS of February 10, the plea was made that four years of college would be superfluous if a "prospective Bachelor" had, in a shorter time, "friends to enjoy, an interest, and power of mind to direct her in following that interest." I take up the cudgel to uphold the value of four full years at college, and, incidentally, to defend the reputation of Sir Thomas Browne, who was quoted in the introduction to this article.

Sir Thomas Browne, we must remember, was a philosopher. To him, if he were alive today, the "gray hairs" of a college student might very easily mean "friends to enjoy, an interest, and power of mind to direct that interest." But for those who would look for more than a "white head" as the greatest possibility in a college education, Sir Thomas would surely find encouraging opportunities.

Our chances for works of hearty and intelligent co-operation would indeed be slim if we all considered it superfluous to have more than "an" interest. A world of creating individualists who had little intellectual or sympathetic interest in each other's conceptions would soon make this planet look back with longing to the days when it was a ball of fire. Two of the greatest virtues of a liberal education, such as lies behind a college degree, are the variety of knowledge and the breadth of understanding which result from college studies and college contacts. Carefully guarded in the required courses of Bryn Mawr College are hours of Science, Philosophy, Psychology, English, Latin. One year can never present all these different points of view and methods of attack to a student; two years seldom do. I will not discuss the value in intellectual training and in increased interests which is to be had from the above mentioned subjects; under the diligent protection of a splendid faculty they have remained required subjects. This speaks for itself.

As for electives, I pity the girl who leaves Bryn Mawr College without taking, for instance, the Minor Art Course. If she travels, if she ever wishes to get a fair enjoyment out of artistic surroundings the rest of her life, she will never regret such a stimulating foundation as she can procure at Bryn Mawr. Also, since one never knows what openings for intelligent community work will turn up in the future, a course in Sociology is not only desirable but, to my mind, absolutely necessary. A study of the catalogue will show to each girl many other subjects which would be most serviceable for her, individually, and which would take easily four years to study.

Furthermore, real treats are constantly being laid before the undergraduate, and

she need go to no appreciable inconvenience to make use of them. Taking the COLLEGE NEWS of February 10 as a guide, I once again marvel at the excellent extracurriculum activities that help fill four years with blessings. Within about three weeks one can hear a fascinating lecture on Queen Elizabeth, listen to Carl Sandburg tell jokes or read some of his writings, hear the Delegate of the Austrian Ministry for Public Instruction on new methods in education, follow the philosophizing of Robert Frost or of Dr. Fearn, or hear a lecture by the editor of the "Saturday Review." Music lovers may enjoy a Russian String Quartet give a varied program, or hear Beethoven and Bach selections played as only the Philadelphia Orchestra can play them. Scholarships, Glee Clubs, and Varsity Plays are other worthy temptations. All such attractions are not as easily obtainable in the outer world.

But studies and intellectual pursuits are not the only advantages in completing four years at college. A student often does not "wake up" till after a year or two. Coming, as many do, from small schools or from larger private schools where dependence of thought and action are fostered, a girl is not always aware of the usefulness to which a freer life can be put. It takes some time, to see what is offered, both intellectually and socially. One seldom again has the opportunity of meeting others under such revealing conditions as one does in college life. It is almost a truism to remark that college provides lasting friendships that set a very high standard for all other associations. During the most impressionable time of her life the undergraduate is given several years, and less than four years scarcely suffices, in which to develop and cement attachments that can mean as much, if not more, to us than our intellectual attainments. Learning to know and to love many different personalities is one of the finest joys in our life: the feeling that such friends are life-long is one of the greatest consolations for other later disappointments and sorrows. Should we consciously deprive ourselves of more close contacts of this sort in our own class and in following classes?

At twenty-one or twenty-two a college graduate has several years ahead of her in which to "put out her feelers." She does not need more years for this, especially if these are to be years with drawbacks due to immature judgment and a narrowed outlook. After-college life should be dedicated to some one or few interests; but these should be appropriate ones, selected from a wide assortment of well-tested investigations. Furthermore, a degree often decides to whom an enviable position will be given. Therefore, if it has been possible to have spent four years at college, the graduate is likely to find that the virtue of her diploma does not depend on anything "so mechanical as the number of years spent in earning the sheepskin." Aside from the practical value of her certificate she is glad that she considered it more than a "small shame" to forego the privilege of spending four years in receiving the blessings that become hers when she is made a Bachelor of Arts.

Respectfully,

ADELE PANTZER, '25.

## NEWS FROM OTHER COLLEGES

Vassar has approved a rule permitting smoking on campus.

Wellesley Forum discusses the question: "Can College Organizations Justify Their Existence?" It was suggested that various associations and clubs might very well be combined. Each organization had to meet the following requirements to be considered justifiable.

I. Is that organization really attempting to accomplish a purpose for which its members feel a need?

II. Is it accomplishing it?

III. Is the result sufficient to justify the effort?

Wellesley News.

**IS SOCIAL SERVICE A FAILURE?  
ASKS CHRISTIAN ASSOCIATION**

**Question Referred to Future Meeting to  
Have More Discussion Groups.**

At a meeting of the Cabinet of the Christian Association it was decided that Social Service was not proving as valuable either to the undergraduates or the centers as it should. The consideration of remedying the situation or abolishing the Social Service work of the Association was referred to a spring meeting. It was contended that the centers, particularly Haverford, were not satisfied with the help they received, and that the workers were not interested in going to them. "It is becoming increasingly hard to find substitutes," said C. Platt, '27, who reported on the question. "People go a few times and then tire of the work."

It was decided by a unanimous vote to ask Dr. Gilkey for two lectures again next year, and Dr. Tyson also. While it was the opinion of the meeting that denominations should not be recognized, it was voted that the name of a leader for such denomination should be included in the handbook.

The Cabinet, decided that discussions were valuable, and that it would try to arrange for several of the sort that were led last year by Dr. Hart.

**NEWS IN BRIEF**

The Senior class has elected E. Mallett to the editorial board of the class-book to succeed K. Morse, resigned. S. McAdoo has been elected to the Committee for Faculty Reception, and O. Saunders to the Committee for Fellowship Skit, to succeed K. Morse, resigned.

**NO ORCHESTRA CONCERT**

There will be no Philadelphia Orchestra Concert this week; the orchestra will be on tour.

**GIFTS FOR GOODHART HALL**

President Marion Edwards Park, of Bryn Mawr College, announced today to the Board of Directors an additional gift of fifty thousand dollars to Goodhart Hall. Ten thousand comes from Miss Rosie Bernheimer, of New York, aunt of Marjorie Walter Goodhart in whose memory the building is named, to which her husband, Howard L. Goodhart, has given one hundred thousand. A gift is being made by an anonymous donor who has become interested in the plans for the building and would like to have them carried out without retrenchment. The probable cost of the building without furnishings will be three hundred and sixty thousand dollars, which the college has on hand. In addition fifty thousand for furnishings will be needed, which it is expected the Alumnae will raise through re-union gifts. The seats of the auditorium are being given by the class of Nineteen Twenty-nine.

**WORLD IS LESS  
AND LESS RELIGIOUS**

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"Such a principle is conceivable only on the further condition that life be guaranteed to us by a universal principle. Is this universal principle found in nature? What is a nature? Nature is a world of objects. But," continued Dr. Bowman, "the objects of our experience differ from the experience we have of nature. We have no experience of any process by which objects of nature give experience. Experience then does not arise from nature. Man's experience is not a factor of the natural order. Experience implies a supernatural world. Although we usually regard the supernatural as remote and therefore doubt its existence, the supernatural," asserted Dr. Bowman, "is bound up with the conditions of our existence and nature is secondary. Nature can produce objects and

events, but not experience."

Besides objects of nature, we experience ourselves and a certain relationship which we call personal, that is subject to subject. Each man's experience is private to himself. No one of us has ever realized the experience of being subjectively alone. From the beginning, we have life in a world of conscious subjects.

"Personal relationship then implies an interior view of nature as a system of selves. Personal relationship is a trans-subjective relationship. If the possibility of subjective experience can be explained only by referring it to a world of trans-subjective relationships and if all trans-subjective relationships are experience, it then follows," said Professor Bowman, "that this personal relationship is a universal experience, the subject of which is a Universal Being."

"What do we mean by eternal life? We do not mean existence as such indefinitely prolonged as the atom, but an existence which reveals itself subjectively as experience. Life implies the existence of God, therefore man's life must follow from the nature of God. Man is then necessary to God, just as God is necessary to man." This is the principle of life eternal.

"Is there any means of assuring ourselves of eternal life?" asked Dr. Bowman. He explained that eternal life does not necessarily follow from life. We must "lay hold" on it. It is something then within our grasp here and now.

The eternity which is realizable at present is a knowledge of God, a new possibility of experience. This is what Dr. Bowman thinks that the Bible means by eternal life. This knowledge of God must be more than a theoretical knowledge; it entails the experience of knowing that we are not alone but that God is with us. It can be brought home if we take life seriously.

This experience finds its parallel in that of the little child in the story of the going to Capernaum. On the way the Disciples quarreled about who should be greatest in the kingdom of heaven. Apparently

Christ did not pay any attention to them, but when they reached the village He asked them what they had been quarreling about. They held their peace. Then Christ pointed out a little child, "who probably had pushed himself to the front ranks," imagined Dr. Bowman, and said, "The greatest shall be least; the least greatest." The child no doubt became covered with confusion when Christ pointed him out. This was the result of the eye of the Master. We experience the same confusion, the same dread, the same desire to shrink out of sight to escape when we meet God.

"From this experience," said Dr. Bowman in conclusion, "follows the whole content of Christianity—humility and morality, since morality means doing the will of God or rather living in acknowledgment of the will of God."

**MR. RUSSELL TO SPEAK  
IN CHAPEL NEXT SUNDAY**

Rev. Oliver Russell, M. A., of Edinburgh, will speak in chapel next Sunday evening, February 28. During February and March he is occupying the pulpit of the Bryn Mawr Presbyterian Church, since Dr. Mutch has been granted a leave of absence to visit the Holy Land. Mr. Russell stands high among Presbyterians in Scotland for his ability as a preacher and as a leader along civic and educational lines.

At Edinburgh University he showed great vigor and versatility by editing the University magazine, while at the same time being president of the University Union, Captain of the University Football team, and Sergeant-Major of the University Battery. Beginning as Assistant in Lothian Road Church, he soon became Minister of the Leckie Memorial Church in Peebles, which position he held for eight years, although the last two were spent at the front in the Great War. From 1916 to 1925 he was minister of Middle Church, Paisley; he is now minister of St. Stephen's United Free Church of Edinburgh.

Mr. Russell, as one of the speakers, made a most favorable impression at the Pan-Presbyterian Council held in Pittsburgh in 1921. He is said to be a captivating speaker and a man of power and spiritual depth, with a message.

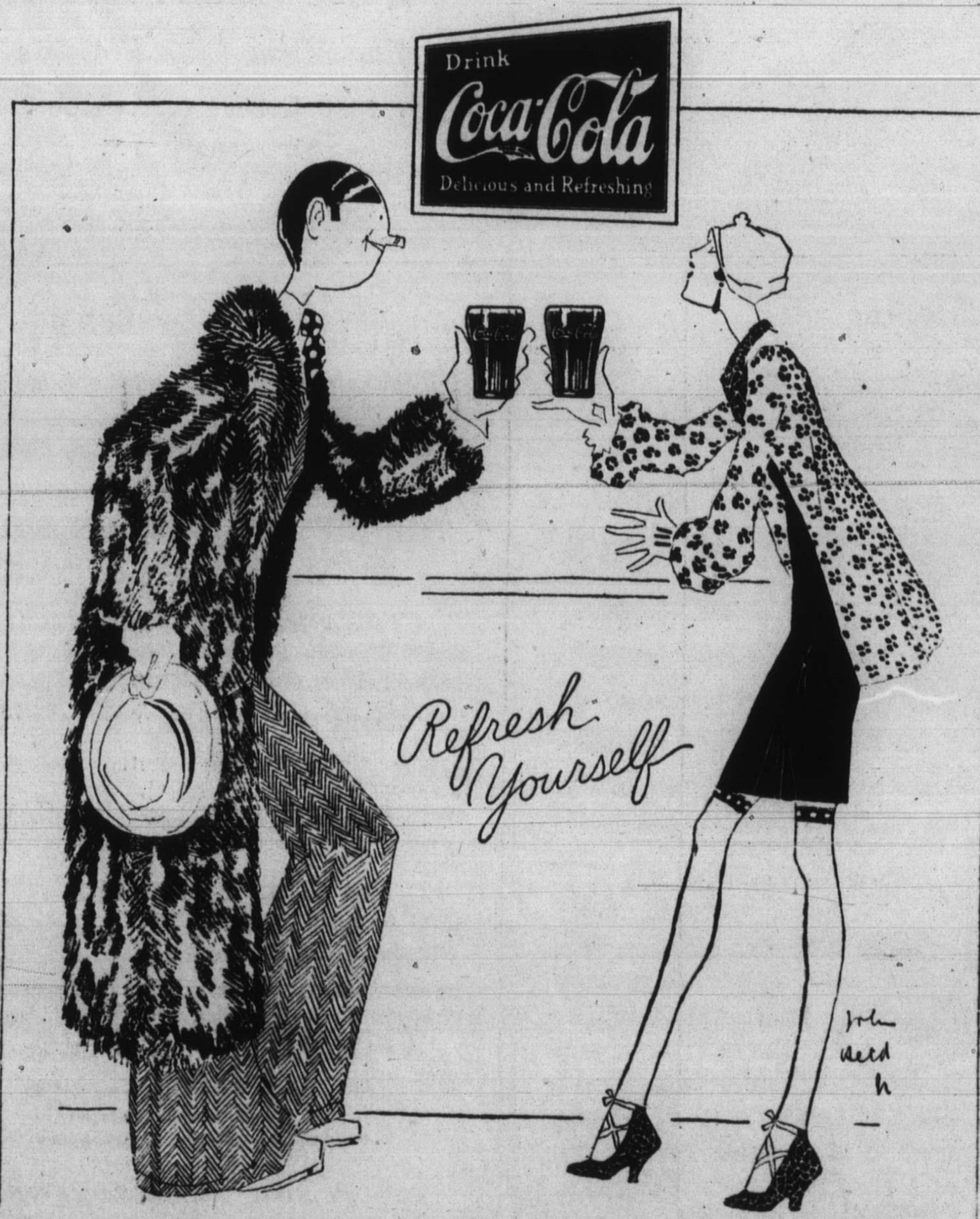
**UNDERGRAD ASSOCIATION  
DISCUSSES WEEK-ENDS**

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unopened. A motion was passed giving our delegate to the World Court Conference power to accept the constitution of a federation to endure for one year until the next conference. There the idea of permanent organization shall either be rejected as useless in the light of this year's activity or a permanent constitution shall be adopted, to be formally ratified by individual colleges. Each delegate should appoint a committee on his or her campus consisting of a senior, a junior and a sophomore, to form a nucleus in each college with which the executive committee of the National Student Federation of America can keep constantly in touch.

**FOR SALE**

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**CITY, STATE AND NATIONAL AFFAIRS DISCUSSED**

CONTINUED FROM PAGE 1

ing the exemption one thousand dollars for married and five hundred dollars for unmarried persons. The rich also benefit by this reduction, while the revenues of the country are correspondingly cut. Senator Smoot, chairman of the Finance Committee, feels that exemption is a deprivation of the privilege of feeling the burdens of Government, and knowing true economy, thereby taking away the realization of oneself as a part of the vast system.

Countess Cathcart has come in for her share of attention. She has been refused admission into the United States by the commissioner, after having admitted committing a crime involving "moral turpitude."

The third national question is, of course, the coal strike. According to Dr. Fenwick, it is settled and yet not settled. Pinchot failed to make the legislature act; Coolidge had no authority to interfere, and the Senate passed the buck to the House. Both sides are worn out and glad for this truce to gather strength for their next battle.

A fourth topic which Dr. Fenwick discussed was the Italian debt question. This settlement, involving very easy terms, far easier than those of France, has been rejected by the Senate, for unknown reasons. Dr. Fenwick suggested that one of them might be Mussolini.

Straws which will undoubtedly point the direction of the political wind in the next few months were indicated. One is Germany's admission into the League, a

step which would radically change the politics of Europe. Mussolini's career is another. Certainly interest cannot help but be centred on the man whom Dr. Fenwick calls "the grand bully and the curse of Europe."—France's efforts to get Poland into the Council of the League, and Spain's efforts to procure herself a seat there are other aspects of the ever-shifting panorama of Europe which should be watched.

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**POLITICS NOT A  
 PAYING PROFESSION**  
 CONTINUED FROM PAGE 1  
 arose in 1920, when, the franchise having been gained, leaders of both parties pled for the services of women experienced in organizing.  
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 Unfortunately, women take too little interest in politics. We should be willing to run as candidates or be appointed to State boards and commissions. If we belong to the minority party we should

make efforts to persuade the majority to adopt our ideas. As things are at present women will not be elected in a widespread manner because they are unwilling to make sacrifices in order to hold offices. The fact that to get into politics is a real attainment as well as a chance to perfect reforms seems to have been overlooked.

**WATER POLO ENDS  
 WITH SOPHOMORE VICTORY**  
 CONTINUED FROM PAGE 1

Long throws, landing neatly in the hands of the opponents, characterized the water polo battle waged last Monday between 1926 and 1928, and resulting in a 7-to-2 victory for the Sophomores. The dogged determination of 1928 more than compensated for the superior speed and deftness of their adversaries, making the result of the game obvious from the first few minutes. V. Cooke, '26, and A. Bruere, '28, were the stars throughout, far swifter and more decisive than the other players.

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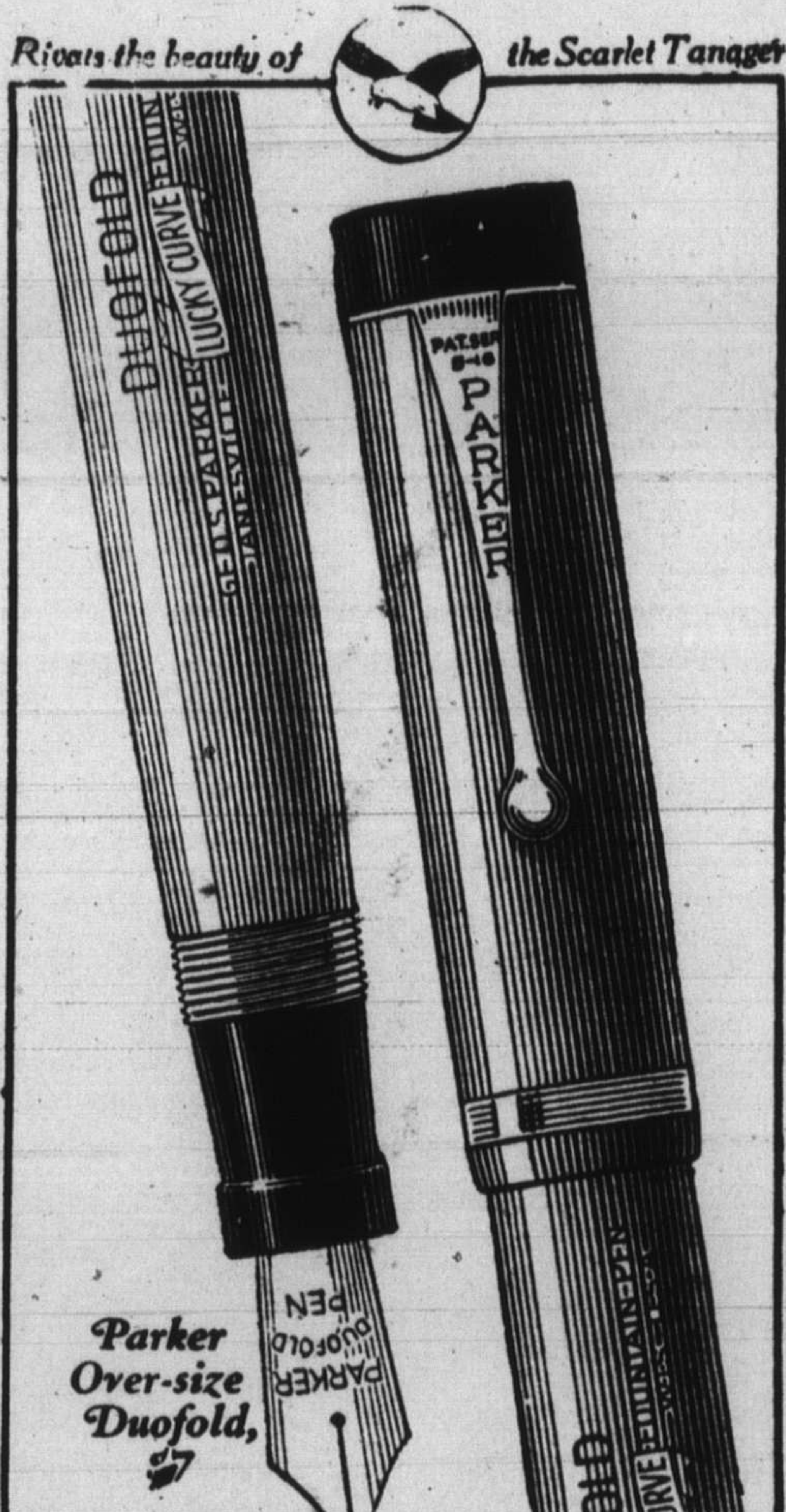
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