

# The College News

Vol. XI. No. 7

BRYN MAWR, PA., WEDNESDAY, NOVEMBER 12, 1924

Price 10 Cents

## PHILADELPHIA CRICKET CLUB DEFEATS BRYN MAWR

### Varsity's Speed in Second Half Fails to Overcome Visitors' Lead Gained by Slow Start

## ALUMNAE ON VISITING TEAM

Last Saturday morning the scarlet of the Philadelphia Cricket Club flashed past the brown of Varsity for a 7-5 victory.

The slowness of Varsity in getting started was largely responsible for its defeat, Philadelphia scoring 4 goals to Varsity's 2 in the first half. Most of the scrimmage was in front of Bryn Mawr's goal; but after a neat dribble by F. Jay, '26, D. Lee, '25, shot a goal. F. Jay also scored in the first half.

In the second Varsity played faster and more accurately. The game grew more exciting, M. Tyler, Philadelphia's left inside, and D. Lee shooting goals in rapid succession. F. Jay and W. Dodd, whose teamwork, with the rest of the forward line, was quick and clever, also scored.

Then the Philadelphia centre forward passed all the backs and streaked down the field, shooting a hard goal at the end. A few minutes later she started another dribble and was only stopped by the brilliant attack of J. Seeley, '27. A goal by E. Martin, Philadelphia's right inside, ended the game, which was one of the cleanest and most interesting played this season.

### Line-up:

Philadelphia—Frasier, Martin, Porcher, M. Tyler, '22, M. Tyler, '19, Newhall, E. Pearson, '24, Morris, Dougherty, Carpenter, Ferguson.

Bryn Mawr—B. Loines, '28; W. Dodd, '26; F. Jay, '26; M. Talcott, '26; S. Walker, '26; T. Seeley, '27; S. Walker, '27; E. Harris, '26; K. Fowler, '25; M. Gardiner, '25; D. Lee, '25.

Substitutes—M. Gray, '28, for Miss Carpenter.

## LEAGUE OF NATIONS STILL AN ACTIVE BODY, SAYS MISS ELY

### Speaker Describes Attitude Towards America as Very Generous

"The spirit of Geneva," said Miss Gertrude Ely, speaking before the Liberal Club last Friday night, "is one of openness and willingness to co-operate." Miss Ely has been attending the League sessions.

"It's so extraordinary," she continued, "to come from Geneva, where everyone is interested in the League, to America, where everyone thinks it is dead. There was much excitement there this particular year, because Herriot, MacDonald and other foreign ministers attended. Each country represented sent delegates, though there was only one vote to each country.

"The attitude toward America was significant. Everyone was polite, but said, 'I suppose your country isn't much interested in all this?' Americans who applied for tickets were allotted forty out of the available two hundred, which was extraordinary generosity, for there were sixteen hundred other applicants.

"The lack of attention to brick and mortar was impressive. The building is an old hotel, very simple and quiet. Committees meet in large rooms, once casinos, with windows on all sides. There

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## FRESHMAN CLASS ELECTS MARY HOPKINSON, MAGDELIN HUPFEL AND ELIZABETH BROWN

Nineteen twenty-eight has elected Mary Hopkinson, President, Magdelin Hupfel, Vice President, and Elizabeth Brown, Secretary.

Miss Hopkinson was Mayor of Miss Winsor's School in Boston, where she prepared for Bryn Mawr. She was Chairman of 1928 for the first week, and has been elected temporary swimming captain of her class.

The only Bryn Mawr student ever prepared by the Emma Willard School, Miss Hupfel, was both President of Self-Government and President of her class at school. She was Chairman of 1928 for the week ending November 5.

Miss Brown was Secretary of her class at Rosemary Hall, and Temporary Secretary of 1928.

## SPORTS, EXCEPT FOR ROWING, ARE SERIOUS AT OXFORD

### No Fraternities, But Social Life Provided By Various Clubs

(Continued from the article on Oxford in last week's issue.)

### Intercollegiate Sports Informal.

There are intercollegiate sports throughout the year; and these, with the exception of rowing, are conducted in a most informal manner. On the morning of a game, a list is posted of the men who are asked to play that afternoon; but if it should be inconvenient for anyone he scratches out his name; and the captain, who comes back at noon to see his mutilated list, must get substitutes to take the place of those who have fallen by the wayside!

Yet a certain amount of good spirit results from these games, and an even greater amount of good sportsmanship—if love of the game for its own sake be the criterion. Above all, these College games give new men the chance to prove their mettle, and word quickly reaches the ears of the 'varsity officials that "So-and-So is playing well for Queens." Then one fine day he is asked to play for the 'varsity in a trial match. That day he does not scratch his name off any list. He plays for his life—for the chance of winning a "blue" is in his hands.

### Rowing a "Serious Sport."

Rowing, throughout, is treated as a "serious sport." Either you row or you don't row; and though theoretically you have the same questionable privilege of striking your name off the list for practice, the "rowing push"—the rowing officials of the College—will stand for little or none of this half-hearted business. You are trained for weeks in a "tub" or pair-oar; you row for a winter on fixed seats. Then perhaps in the spring, when the hearts of coaches grow imperceptibly mellow, you are given a chance at a sliding seat. It's little enough reward for the long weeks you have rowed through the winter, with the rain freezing on your hands, and with all the inconveniences that rowing men look back upon with a sigh of relief—and regret.

To anyone who has watched the intercollegiate races on the broad Hudson, the sight of ten college boats tearing up the river in a long procession must seem ludicrous. In reality, it is the only kind of race which can be managed on an exceedingly narrow river where ten boats are competing with each other. When one boat overtakes and bumps the one in

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## SCIENCE CLUB

A meeting of the Science Club was held last Tuesday to announce the resignation of the president, E. Baldwin, '25. K. Fowler '25, was elected as her successor, and H. Ports, '25, secretary, to succeed Miss Fowler.

## DR. MEIKLEJOHN CALLS DEMOCRACY RECKLESS VENTURE

### Basic Virtues Are Objectivity, Taste Common Sense and Friendliness

"Democracy is the determination that every member of the community shall have a chance at life," said Dr. Meiklejohn in Taylor last Wednesday.

"There are good things in life and it is one's plain duty to have them." But the virtue of friendliness—which with common sense is one of the corollaries of objectivity and the foundation of Democracy—is this: That one is just as anxious that another should have these things. It makes no difference who has them.

"The important thing is that value should be experienced." The present and very silly reaction is, "If there's anything good in the world and others can't have it, I won't either." According to Democracy it is not one's duty to find one's life in serving others, nor is Democracy a doctrine of opportunity—the situation of every man having a chance to rise above another if he can.

Democracy means just friendliness, the attempt of a group of people to live together, every man having a regard for every other as of like value—not of like power—with himself.

"All values are individual." If one is going to serve other lives they must be individual lives.

"If you can have all the people educated individually you can have a democracy." Democracy gets its most essential expression in regard to children and its most adequate expression in the field of education. If we could give people intelligence we could give them control. "A vote doesn't give a person any more control than he has understanding."

Even if all the hundred millions of America could be individually educated, they must still learn to think as individuals and as a group. This is where democracy becomes a very reckless venture, bringing together into order all those individually educated minds.

Aristocracy says, "Let a few do it—let the rest be individuals within our understanding." Democracy says, "Every human individual must try to understand the whole social situation."

"Intelligence isn't a privilege in a democracy; it's a duty." You can't think in groups and have a democracy. But people must be allowed to differ; you have to be helped by differences. Those who have to do with communicating ideas should be of the nature of artists, with an artist's desire for truth.

"Democracy is a great adventure in friendliness. It would be a tremendous achievement of human intelligence."

Barbara Ling, '25, was elected vice president, and Marion Smith, '27, secretary, at the meeting of the French Club last Thursday.

## JUNIOR PLAY GIVEN TO APPRECIATIVE AUDIENCE

### Realistic Woodland Scene Sets Off Amusing Portrayal of "Amazons" by Uniformly Good Cast

## FIRST COMEDY OF PINERO

Simple, charming acting of an amusing play, with the actors' feeling for the reality of their stage, and a spontaneous appreciation by the audience and the cast of each other, last Saturday evening, made "The Amazons" a true success for the class of 1926.

This subtle understanding of audience and actor grew with the lighting of Lady Thomasin's cigarette in the first act, when the spirit of downtrodden sisterhood thrilled the atmosphere from balcony to backdrop. The scenery and costumes were both natural and artistic, yet without the heaped-up details of a Belasco realistic setting or the amateur's struggle to be aesthetic. "The Tangle" of Overcote Park had a true country air; the backdrop even gave the feeling of perspective. The gymnasium scene was admirably simple, yet suggestive. Excellent lighting varied the illusion from afternoon sunshine to the bluish darkness of 8 o'clock. In fact the chance to wear evening dresses is supposed nowadays to increase the popularity of a play. (Perhaps that is why both Juniors and Ethel Barrymore are partial to Pinero.)

In spite of the short time for rehearsal the acting was easy and intelligent, without the amateurish extremes of drawling slowness and frenzied haste. The high moments of the play, like the entrance of Lady Castlejordan and the ensuing mad rush to the closet, in the last act, were quite realized. Martha Talcott, as the Count de Grival, and Anne Linn, as the Earl of Tweenways, were delightful, especially in their scenes together. Miss Talcott managed her

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## VALUE OF COLLEGE EDUCATION DISCUSSED BY LIBERAL CLUB

### First of Series on Problems of Education Led by Dr. De Laguna

Dr. De Laguna, Professor of Philosophy, opened the discussion, "Why Be Educated?", held in the Christian Association room of the Library under the auspices of the Liberal Club, on Sunday, November 9, with the question: "What do we hope to get out of our college education?"

It was agreed that one result of a college education is an intellectual interest in various subject. Exactly what is that intellectual interest, and of what use is it to us, Dr. De Laguna went on to ask. Does it unfit us for life by separating the drudgery of plain work from outside interests?

Dr. De Laguna asked whether the student with a purpose for the future did the best work, and whether that purpose should be professional.

The proposition that we should study only what we like was then discussed. Dr. De Laguna closed the discussion with the suggestion that we set our own standards in work to get the best out of ourselves, and that we choose the subject for study in which we are most successful.

The next meeting of the discussion group will consider secondary education, and, in particular, how we like to be taught.

# The College News

[Founded in 1914.]

Published weekly during the college year in the interest of Bryn Mawr College

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Subscriptions may begin at any time  
Subscriptions, \$2.50. Mailing Price, \$3.00

Entered as second class matter, September 26, 1914, at the post office at Bryn Mawr, Pa., under the Act of March 3, 1879.

## FOR CONSIDERATION

A question to be considered by all of us is the much-discussed one of our work. Most of us are, unfortunately, continually immersed in our books, studying for quizzes, writing reports. All our time is spent in "getting our lessons done." We don't think of the interest of our work; we must hurry and "get through it," finish our daily stint without regard to the subject matter, which may interest us vitally. We are so absorbed in the pursuit of knowledge to be used to pass a quiz that we neglect almost entirely to use our brains independently. When we want to discuss with our contemporaries and our elders the questions of the world today or points interesting us particularly which have arisen in our courses, the reproachful ghosts of books unread and quizzes unprepared drag us to the library.

We are not abusing our work; far from it. We are very much interested in it. We feel, however, that if we discussed and read privately on the many points in connection with it that interest us particularly we would derive greater benefit from it. We might, could we but keep our noses from the grindstone for a short space, even go to a class with a fresh mind. It is interesting to consider whether, since we have not the tutorial system to compel us to discussion, we should not devote some attention to the educational side of college that is untouched in the classroom, the side of our independent thinking, the exchange of ideas and some individual choice of reading.

## THE SPORTING LIFE

Like the monkey 'round and 'round the vinegar jug, 'round and 'round Taylor Mr. Connelly chased the peanut. Whether it suffered the sad fate of the weasel in Queen Victoria's husband's favorite song, "Pop Goes the Weasel," we do not know; but we applaud Mr. Connelly on his knees before the sluggish peanut, under the triumphant gaze of Mr. Dougherty. We admire true sporting instincts as evinced by this election bet. They are rare in the campus.

## OUR ADVANTAGE

THE NEWS claims one advantage over "regular" newspapers. College events are scattered with premeditated regularity throughout the college year; THE NEWS therefore is seldom at a loss for features. "Regular" newspapers, however, are either rushed or starved for material, due to the irregular sequence of political events. Just now the wolf is at the headline door; even post-mortems of the campaign are too "post." The increase in marriages and the decrease in divorces in 1923 appropriates the column where La Follette used to hold forth about the kiddies. THE NEWS gives a superior smile and enthusiastically features the Junior play. Some play!

The Bryn Mawr College NEWS takes great pleasure in announcing the election of B. Linn, '26, to the editorial board.

## AREN'T WE TOO LADYLIKE?

After all, we go to games for the excitement. Then why not be excited? Surely it violates no law of sportsmanship to show some enthusiasm. Yet when a forward flashes down the field in the last minute of the second half, do we cheer? Certainly not—we are far too refined. The luckless individual who forgets herself and bursts into a cheer is hissed into silence by the scandalized sidelines. To cover her regrettable breach of etiquette, an alto, a tenor and a bass begin to chant, in a weary, bored monotone. The rest of the "cheering section" follow, each group a phrase behind another, each person choosing her own time, her own part, and, as a rule, her own words.

The hearer who stands within ten feet is forcibly reminded of a Sunday school class, well-bred if slightly uninterested in salvation, singing a collection hymn. As for the hearer who stands farther away than ten feet—he doesn't exist.

## KEEP THE HOME FIRES BURNING

"We shall make an appeal to justice, honor and good will," said the Rev. R. A. McConnell, arguing for a warless world last Sunday.

We believe that an appeal to imagination and common sense is more practical. The objections of justice, honor and good will are no more peculiar to our time than war itself, and they sometimes seem a bit irresolute before the argumentative energy of a militarist.

But it's hard to deny a Bairnsfather cartoon, or a book like John Dos Passos' "Three Soldiers," or such a play as Lawrence Stallings' "What Price Glory." They are splendid pieces of journalism, showing you just what kind of a weapon war is, giving you the positive side of it. They appeal to your imagination and your common sense when they make war concrete, and these homely virtues are, if you like, the fires the veterans set to fight the fire of war.

## THE BROADENING OF UNIVERSITY IDEALS

(In connection with the series of articles concerning student life in foreign countries, the first of which appears in this issue, President-Emeritus Hadley of Yale has written the following editorial.)

In the Middle Ages, universities were international in their character and influence. Their students came together from many countries; their teachers were known and their degrees recognized through the length and breadth of Europe. Many historians believe that the thing which first gave the schools of Bologna or Paris and the colleges of Oxford the right to claim the title of "University" was this international character; that a university was distinguished from a college, not so much by having courses of study which covered the whole field of learning as by having a reputation which extended over the whole civilized world.

This international side of university life, which was so prominent in the thirteenth and fourteenth centuries, became much less so in the period that followed. Universities in the sixteenth and seventeenth centuries became pretty thoroughly localized. They were animated not so much by the desire to advance the higher learning of Christendom as by the intent to train such ministers and lawyers and physicians as each State required. And these requirements were far more divergent in the seventeenth century than they had been in the fourteenth. Separate churches had grown up in different parts of Europe, each with a theology of its own; separate nations had been organized or were in process of organization, each with a bureaucracy of its own. It was inevitable that colleges organized to train men "for public service in church and in civil state," as the words of our first Yale charter read, should develop courses of study and methods of teaching which were adapted

to the needs of their own people and took relatively little account of the need of the outside world.

But in the last two hundred years the "learned world" has gradually been getting together again; and the universities of different nations are far closer to one another at the beginning of the twentieth century than they were in the middle of the eighteenth. This has been partly due to improved means of travel and communication, which make it easier for members of different nations to see and know each other but still more to the development of modern science—the scientific study of history and politics, of physics and biology. For the student of science is primarily concerned with discovering laws of nations rather than with meeting requirements of man, laws of nations which are effective the whole world over, whether the constituted authorities like them or not.

The result has been that on the purely intellectual side, the universities of the world have been brought very much closer together in recent years. The teachers in one university know pretty well what is going on in their department in other universities all over the world. A discovery made in one country has immediate effect in the thought and the teaching of half a dozen others. But the purely intellectual side is not the whole of life, nor does it represent the whole of university influence and character. To get the intellectual forces of the world together, and to get its thought really internationalized, we need mutual understanding between the students of different parts of the world as well as the teachers.

This is not the kind of thing which can be achieved in a day or which can be accomplished through any one agency. Rhodes scholarships, international exchanges of students, international participation in athletics or in ceremonials—all these show a recognition of the need of student contact as a means of getting the world together. Under circumstances like this, no apology is needed for the amount of space which the NEWS proposes to devote to its accounts of foreign university life and work. Wholly apart from the value of the information given to those who think of pursuing studies abroad, these articles are a recognition of the fact that the American student interest no longer centers wholly on the problem of his own college campus. So far as higher education is concerned, he is trying to think in international terms.

(In this column the editors welcome all expressions of college opinion.)

## A FIERY RETORT

To the Editor of the COLLEGE NEWS:

The challenge should be issued not to over-organization, but to under-organization in fire-drills; the declaration should be made that there is too little efficiency, too little rigidity in connection with these drills.

"Some day the electric iron will get hot, and then . . . figures will be seen dashing madly back into the roaring flames to wet their towels, captains will be looking at their watches while the burning rafters crash around them"—simply because fire-drills are regarded in such a facetious light and because there has not been instilled that perfect training which last year enabled fifty girls to escape unharmed from a burning school building.

Fire-drills if given the proper attention and consideration need not occur frequently. If it becomes a matter of habit to close doors and windows, to put on warm clothing, to take a wet towel as a protection against smothering smoke, in an emergency these acts become mechanical and the strong impulse of habit may avoid any possibility of panic and subsequent loss of life. By absolute silence and instant obedience you may help the fire captain and thus bear part of her tremendous, her appalling, responsibility.

Elizabeth Brown, '28.  
Josephine Stetson, '28.

## SPORTS SERIOUS AT OXFORD

CONTINUED FROM PAGE 1

front, both drop out, exchange places on the next afternoon, and the rearranged procession begins its second day of rowing. So it continues for a week until, perhaps, eight or 10 years from now, your own College boat goes "Head of the River." On this great occasion—if I may point out a striking difference between the practice here and in Oxford—the president of the College will buy champagne all around!

## Social Element Supplied by the Colleges.

The social side of Oxford is a thing by itself. There is practically no bridge between the Colleges and the town; and the few stray souls who visit the elderly ladies of North Oxford at tea time on Sunday afternoon generally do so under the compulsion of duty. There are no fraternities—perhaps the Colleges provide on a large scale that intimacy which fraternities and clubs provide in the United States. But there are innumerable clubs with some purpose—Liberal, Conservative, Dramatic, Sporting, Literary, Scientific—with a membership drawn from the whole University and with small club rooms of their own.

And above them all, though it has no social pretensions, stands the Oxford Union. Generations of Oxford men have belonged to it, many of the leading statesmen of the British Empire have fought political battles and gained their first parliamentary experience on its floor. I doubt whether the House of Commons itself has been the scene of more bitter skirmishes than have taken place in the Oxford Union.

It is so pre-eminently bound up in the history of the University and in the long tale of British politics that all of us who were in Oxford in 1912 were proud beyond measure that an American was elected for the first time to be its president. Certainly the United States never sent a more worthy representative abroad than Bill Bland, of Kenyon and of Lincoln College, Oxford. He gave up his life in France.

## War Wound Still Unhealed.

I knew Oxford intimately before the war, and I went back again in 1919. Outwardly little was changed. The immemorial buildings stood there still, the streets gave much the same appearance as before. Here a new tradesman had come to take the place of a favorite tobacco shop; there one might see a relic of the days when Oxford made soldiers instead of scholars. But the lawns were clipped and green, the river flowed as softly as before, and the rain was falling as 'relentlessly as if it had not stopped once during the intervening years.

A new generation of men were in residence—somewhat more serious in their purpose, somewhat more restless against the old traditions, somewhat more revolutionary in their insistence that the curriculum should be brought "up to date." The older men who had been at Oxford in other years went again about their work; but as they went they walked apart, as if to speak with those whom they had spoken with before the war. "Time is a gentle healer," I repeated to myself.

But I was wrong. I went back once more in the spring of this year, and it was not yet healed. The wound is there, deep in the soul of Oxford, and has become part of that rich, human personality which is hers.

## HALL TEAS TO BEGIN NEXT WEEK

Hall teas will be held each full college week from November seventeenth until the spring vacation, from four o'clock to half-past five, on the following days:

Monday—Rockefeller and Pembroke.  
Tuesday—Denbigh.  
Wednesday—Merion.  
Thursday—Radnor.

The wardens extend to each student the privilege of inviting one guest to each tea.

**JUNIOR PLAY SUCCESSFUL**

CONTINUED FROM PAGE 1

French accent and her mannerisms very skilfully, overacting just enough to make the part convincing, but never becoming false or grotesque. Her "doncher know" and "dam'tall," brought laughs that tested the endurance of the running track. She made even her back eloquent as she sat at the piano in the last act. Tweenways was not merely a type, a pompous Britisher with an ill-fitting monocle and an accent like the estate of the "nouveaux riches"; he was cleverly made a real character, a puny bilious aristocrat, obsessed with family ailments and traditions. With his big head, vacant, cordial smile, and limp hands, he was like a Juke or a Kallikak of the aristocracy. The appearance of the harassed de Grival and Tweenways, falling over fences to escape the Hereford bulls, crawling under gates, and sliding down ropes, was like the entrance of one of those hapless vaudeville teams illustrating the maxim that people laugh at other people's misfortunes.

Anne Tierney also showed comic perception in her acting of the Rev. Roger Minchin, a clergyman of the "Dearly Beloved Brethren" type; with the shovel hat, side-whiskers, and bed-side manner, and the "genuine" English accent was a pleasure.

As the Marchioness of Castlejordan, Anne Adams was clever in her use of humorous pathos and in getting over her funniest lines; but she sadly lacked the "Grand Manner." Nor did she look like a woman who "should have had a six-foot son." Her three daughters could not possibly have been better contrasted in type. Grove Thomas, as Noeline, acted gracefully and warmly; her performance was especially sensitive and sincere. Lady Thomasin, the cheerful, naive tomboy, was made very attractive by Winifred Dodd, and Wilhelmina, youngest and most feminine, was played understandingly by Helen Brown.

As Viscount Litterly, the hero, Edith Nichols was perhaps the most charming person on the stage. Moving easily, using just enough change of expression in the various situations, and suiting her role in voice, appearance and manner, she was a delightful hero of the healthy, happy type.

The servants were nicely played. Fitton, the gamekeeper, went especially well in the surroundings of Overcote Park.

The performance as a whole was excellent; there was real comedy in it. To those who deserted "The Amazons" to wave a flag at the Harvard-Yale game, one quotes Lady Castlejordan's lines, "Damn it, Miriam, you missed a season's hunting for nothing."

**Cast:**

- Galfred, Earl of Tweenways.....Anne Linn Barrington, Viscount Litterly...Edith Nichols
- Andre, Count de Grival.....Martha Talcott
- Rev. Roger Minchin.....Anne Tierney
- Fitton, a gamekeeper.....Margaret Huber
- Youatt, a servant.....Eleanor Follansbee
- Miriam, Marchioness of Castlejordan.....Anna Adams
- Lady Noeline Belturbet.....Grove Thomas
- Lady Wilhelmina Belturbet.....Helen Brown
- Lady Thomasin Belturbet.....Winifred Dodd
- "Sergeant" Shuter.....Barbara Sindall

**STUDENTS' BUILDING NEWS**

The Quality Group Magazines have again offered to give us a certain percent of their subscription money, and the Students' Building Committee urges everyone to give names of friends or relations who might subscribe or renew their subscriptions through us.

This includes—*The Atlantic Monthly*, *The Review of Reviews*, *Harpers*, *Scribners* and *The World's Work*.

**DR. LAKE TO SPEAK IN CHAPEL**

Dr. Lake, professor of Ecclesiastical History at Harvard University, will make his third annual visit to Bryn Mawr Sunday, November 16, to speak in chapel.

**NEWS FROM OTHER COLLEGES**

(From the *New Student*)

**Brookwood—a Labor College.**

The College—Brookwood, the only residence trade union college in the United States, situated at Katonah, N. Y., 40 miles from New York City, opened its doors for its fourth year on October 9. In addition to a number of preliminary courses designed to teach the students "How to Study," the subjects taught are all designed to equip members and officers of trade unions for more effective service in their organizations.

**The Students.**—There is a capacity enrollment of about 50 students, of about one-third women and two-thirds men. A considerable number of applicants have had to be rejected this year for lack of space.

The students, most of whom are entering for a two-year course, will represent over a dozen different industries and international unions. This year there will be an unusually large increase in the number of miners. Many of the students have served as organizers and officials in the unions from which they come.

In addition to American trade unionists, workers from several other countries will be in attendance, including England, Denmark, Belgium and Japan. Steps are being taken by the General Confederation of Mexico to provide for the sending of Mexican trade unionists to Brookwood for training.

**The Courses.**—Much interest attaches to the preliminary course entitled "How to Study," which will this year extend over several weeks at the beginning of the term. The object of this course is to acquaint the students with the aims of the Brookwood course, with some knowledge of how the human mind works, how to take notes, how to use books and periodicals. Various instructors will work along with individual students and small groups, in order that the men and women coming from mines, mills and railroads may learn at the outset of their course how to use effectively the tools with which intellectual work is done. All the other courses in English history, economics, trade union administration and organization, etc., are designed to equip members and officers of the trade unions for more effective service to their organizations.

**How Philippine Students Do It.**

Eight hundred brown-skinned students from 40 provinces vote together and rule themselves in a school republic that exists in the heart of the Philippine Islands, says an article in *The Hilltop* (Howard University, Washington, D. C.)

Hard-working students elect their own officials, have their own police force, run their own bank, store and farms, and carry on in common all the activities of a municipal community.

They have a live organization made up of students who are working their way through college—entering with nothing, receiving no support from charity, and, in some cases, coming out with enough to start little farms of their own. English is the language in vogue.

The course at Munoz is one of four years. Pupils are admitted on examination or on certificate from other schools, and the place is so popular that more than 1000 applicants are turned away every year.

The government of the school is run by the boys. They elect their president, make laws, and choose policemen to enforce them. They have what is called a students' council for each group of students. Each of these groups elects members to the general council, which has regular meetings. The punishments are fines.

The judicial branch consists of a judge and an assistant, appointed from the student body by the superintendent of the school. The student-president appoints a chief of police, who chooses his own patrolmen. The policemen go around the

grounds day and night. They arrest any who break the laws of the council and summon them before a school court where the accused can conduct his own case or have an attorney from the student body if he prefers. Some cases of disputes are settled outside the court. This is attempted, whenever possible, by the judges.

College life is taken seriously and its government is carried on in an orderly manner.

**Cut System at Williams.**

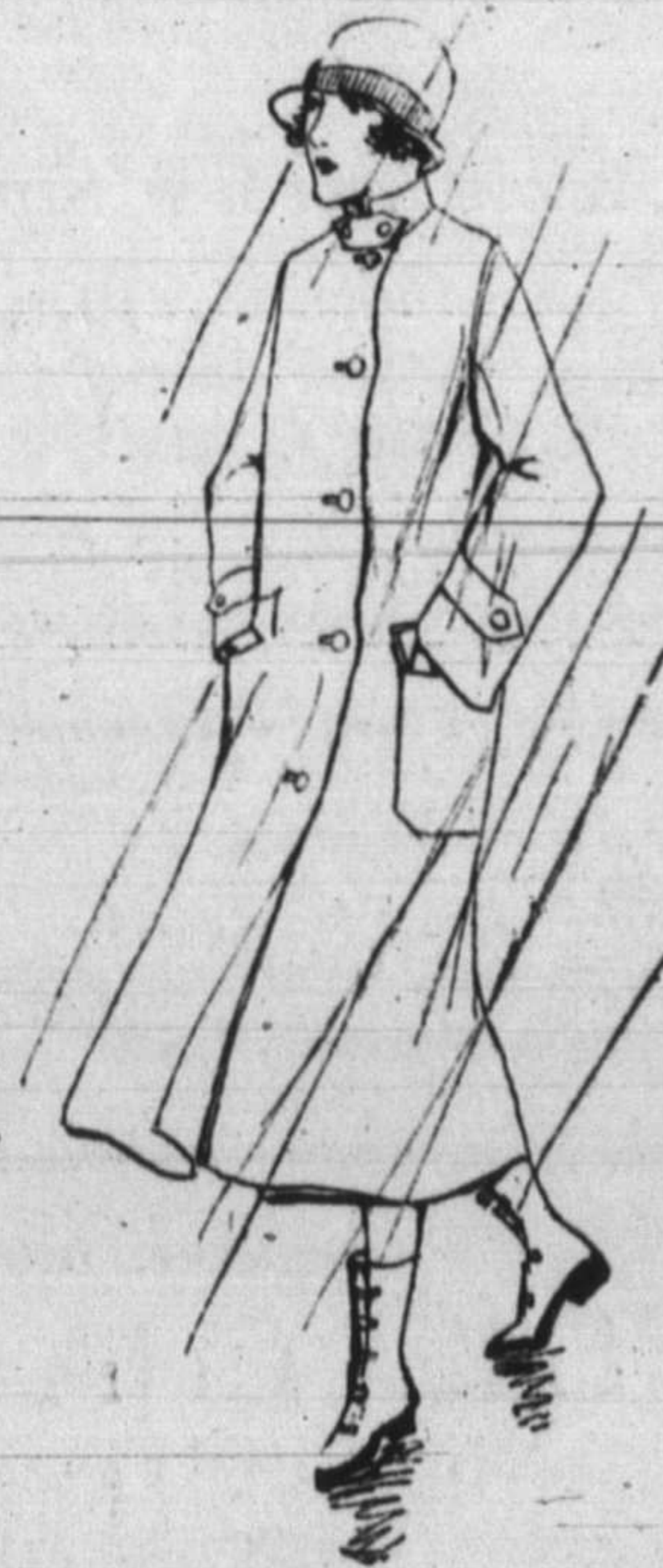
From the *Williams Record* comes an interesting account of the new cut system of that college. "Class cuts in proportion to the grade received in the course during the previous semester is the new system which has been placed in operation this fall, following the definite adoption of the system last June by the faculty and the College Senate. The method now calls for "a man to receive one cut in a course in which he received a grade of 'E' the previous semester, two cuts for a 'D,' three cuts for a 'C,' and five cuts for either a 'B' or an 'A'."

A Yellow Slicker changes one's viewpoint of a rainy day.

Slickers correctly tailored are rubber-faced in yellow, \$7.50; of yellow oiled cloth, \$8.50.

**Strawbridge & Clothier**

Market Street,  
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Mrs. Margaret Sanger, president of the American Birth Control League, will speak to the college on "Birth Control" Friday, November 21, under the auspices of the Liberal Club.

Mrs. Sanger is the editor of the "Birth Control Review," and has helped to organize Birth Control societies in other countries. Also her clinic in Brooklyn was the first step toward the law which now permits physicians to give advice "for the cure and prevention of disease." She has been arrested for this clinic and for sending pleas through the mail. She has written many books, including "The Case for Birth Control."



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**JUNIOR PLAY SUCCESSFUL**

CONTINUED FROM PAGE 1

French accent and her mannerisms very skilfully, overacting just enough to make the part convincing, but never becoming false or grotesque. Her "doncher know" and "dam'tall," brought laughs that tested the endurance of the running track. She made even her back eloquent as she sat at the piano in the last act. Tweenways was not merely a type, a pompous Britisher with an ill-fitting monocle and an accent like the estate of the "nouveaux riches"; he was cleverly made a real character, a puny bilious aristocrat, obsessed with family ailments and traditions. With his big head, vacant, cordial smile, and limp hands, he was like a Juke or a Kallikak of the aristocracy. The appearance of the harassed de Grival and Tweenways, falling over fences to escape the Hereford bulls, crawling under gates, and sliding down ropes, was like the entrance of one of those hapless vaudeville teams illustrating the maxim that people laugh at other people's misfortunes.

Anne Tierney also showed comic perception in her acting of the Rev. Roger Minchin, a clergyman of the "Dearly Beloved Brethren" type; with the shovel hat, side-whiskers, and bed-side manner, and the "genuine" English accent was a pleasure.

As the Marchioness of Castlejordan, Anne Adams was clever in her use of humorous pathos and in getting over her funniest lines; but she sadly lacked the "Grand Manner." Nor did she look like a woman who "should have had a six-foot son." Her three daughters could not possibly have been better contrasted in type. Grove Thomas, as Noeline, acted gracefully and warmly; her performance was especially sensitive and sincere. Lady Thomasin, the cheerful, naive tomboy, was made very attractive by Winifred Dodd, and Wilhelmina, youngest and most feminine, was played understandingly by Helen Brown.

As Viscount Litterly, the hero, Edith Nichols was perhaps the most charming person on the stage. Moving easily, using just enough change of expression in the various situations, and suiting her role in voice, appearance and manner, she was a delightful hero of the healthy, happy type.

The servants were nicely played. Fitton, the gamekeeper, went especially well in the surroundings of Overcote Park.

The performance as a whole was excellent; there was real comedy in it. To those who deserted "The Amazons" to wave a flag at the Harvard-Yale game, one quotes Lady Castlejordan's lines, "Damn it, Miriam, you missed a season's hunting for nothing."

**Cast:**

- Galfred, Earl of Tweenways.....Anne Linn
- Barrington, Viscount Litterly...Edith Nichols
- Andre, Count de Grival.....Martha Talcott
- Rev. Roger Minchin.....Anne Tierney
- Fitton, a gamekeeper.....Margaret Huber
- Youatt, a servant.....Eleanor Follansbee
- Miriam, Marchioness of Castlejordan.....Anna Adams
- Lady Noeline Belturbet.....Grove Thomas
- Lady Wilhelmina Belturbet.....Helen Brown
- Lady Thomasin Belturbet.....Winifred Dodd
- "Sergeant" Shuter.....Barbara Sindall

**STUDENTS' BUILDING NEWS**

The Quality Group Magazines have again offered to give us a certain percent of their subscription money, and the Students' Building Committee urges everyone to give names of friends or relations who might subscribe or renew their subscriptions through us.

This includes—*The Atlantic Monthly, The Review of Reviews, Harpers, Scribners and The World's Work.*

**DR. LAKE TO SPEAK IN CHAPEL**

Dr. Lake, professor of Ecclesiastical History at Harvard University, will make his third annual visit to Bryn Mawr Sunday, November 16, to speak in chapel.

**NEWS FROM OTHER COLLEGES**

(From the *New Student*)

**Brookwood—a Labor College.**

The College—Brookwood, the only residence trade union college in the United States, situated at Katonah, N. Y., 40 miles from New York City, opened its doors for its fourth year on October 9. In addition to a number of preliminary courses designed to teach the students "How to Study," the subjects taught are all designed to equip members and officers of trade unions for more effective service in their organizations.

**The Students.**—There is a capacity enrollment of about 50 students, of about one-third women and two-thirds men. A considerable number of applicants have had to be rejected this year for lack of space.

The students, most of whom are entering for a two-year course, will represent over a dozen different industries and international unions. This year there will be an unusually large increase in the number of miners. Many of the students have served as organizers and officials in the unions from which they come.

In addition to American trade unionists, workers from several other countries will be in attendance, including England, Denmark, Belgium and Japan. Steps are being taken by the General Confederation of Mexico to provide for the sending of Mexican trade unionists to Brookwood for training.

**The Courses.**—Much interest attaches to the preliminary course entitled "How to Study," which will this year extend over several weeks at the beginning of the term. The object of this course is to acquaint the students with the aims of the Brookwood course, with some knowledge of how the human mind works, how to take notes, how to use books and periodicals. Various instructors will work along with individual students and small groups, in order that the men and women coming from mines, mills and railroads may learn at the outset of their course how to use effectively the tools with which intellectual work is done. All the other courses in English history, economics, trade union administration and organization, etc., are designed to equip members and officers of the trade unions for more effective service to their organizations.

**How Philippine Students Do It.**

Eight hundred brown-skinned students from 40 provinces vote together and rule themselves in a school republic that exists in the heart of the Philippine Islands, says an article in *The Hilltop* (Howard University, Washington, D. C.)

Hard-working students elect their own officials, have their own police force, run their own bank, store and farms, and carry on in common all the activities of a municipal community.

They have a live organization made up of students who are working their way through college—entering with nothing, receiving no support from charity, and, in some cases, coming out with enough to start little farms of their own. English is the language in vogue.

The course at Munoz is one of four years. Pupils are admitted on examination or on certificate from other schools, and the place is so popular that more than 1000 applicants are turned away every year.

The government of the school is run by the boys. They elect their president, make laws, and choose policemen to enforce them. They have what is called a students' council for each group of students. Each of these groups elects members to the general council, which has regular meetings. The punishments are fines.

The judicial branch consists of a judge and an assistant, appointed from the student body by the superintendent of the school. The student-president appoints a chief of police, who chooses his own patrolmen. The policemen go around the

grounds day and night. They arrest any who break the laws of the council and summon them before a school court where the accused can conduct his own case or have an attorney from the student body if he prefers. Some cases of disputes are settled outside the court. This is attempted, whenever possible, by the judges.

College life is taken seriously and its government is carried on in an orderly manner.

**Cut System at Williams.**

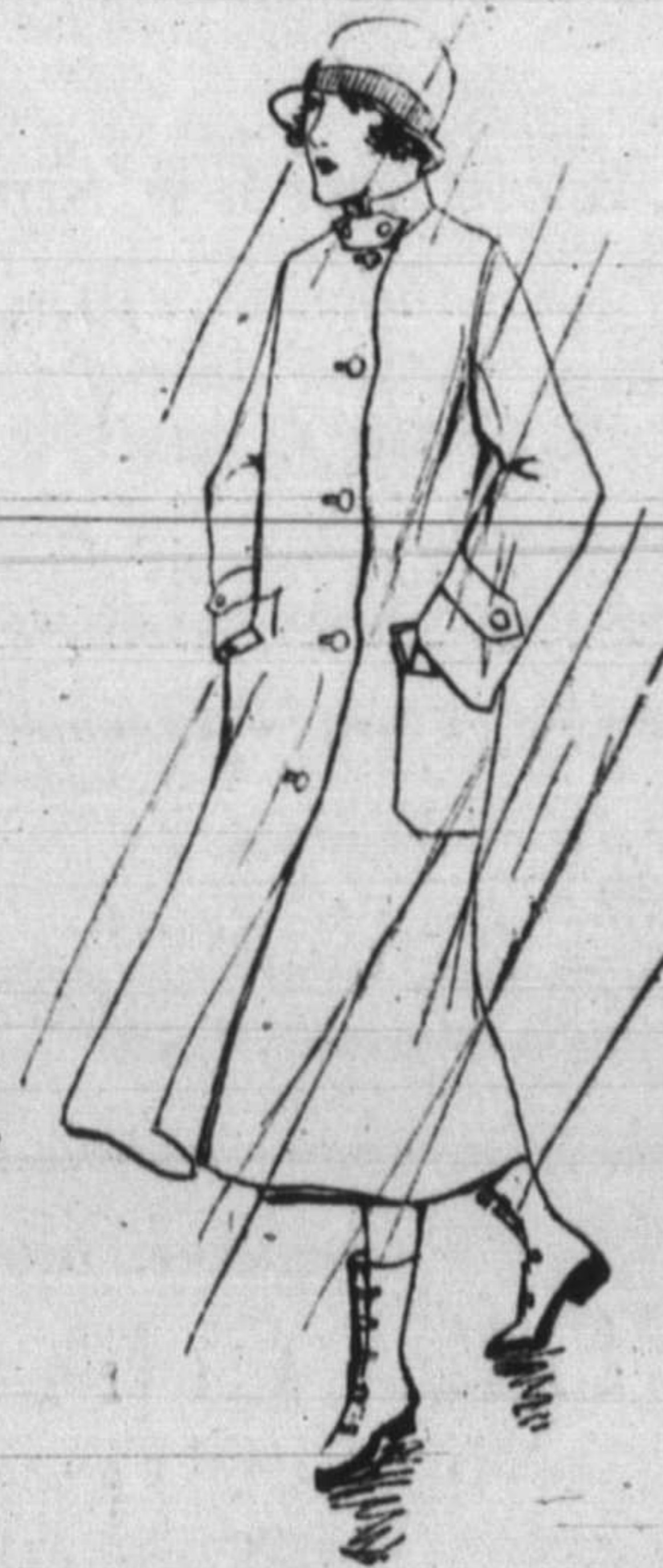
From the *Williams Record* comes an interesting account of the new cut system of that college. "Class cuts in proportion to the grade received in the course during the previous semester is the new system which has been placed in operation this fall, following the definite adoption of the system last June by the faculty and the College Senate. The method now calls for "a man to receive one cut in a course in which he received a grade of 'E' the previous semester, two cuts for a 'D,' three cuts for a 'C,' and five cuts for either a 'B' or an 'A'."

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**DIFFICULT GAME WITH TEMPLE UNIVERSITY A VARSITY VICTORY**

**Hotly Contested Game Finally Won By Brown Team, With 3-1 Score**

Varsity's battle with Temple University last Friday afternoon, victorious by 3-1, was the roughest and most bitterly contested struggle of the season.

Scarcely a foot was yielded without a fight. Pretty passes were blocked, swift shooting checked by swifter lunges.

Each player seemed to be using every ounce of her strength. B. Loines, '28, made a beautiful rush up-field until stopped before the goal. J. Seeley, '27, proved the mainstay of the back line, covering the entire field and seeming to be always where she was most needed.

The line-up was:

Temple—Margerum, Brinton, Sharp, Crenshaw, Borton, Brogden, Desenberg, Helwig, Castor, Slifer, Krusen. (Whitacre for Brinton.)

Varsity—B. Loines, '28; R. Miller, '27; D. Lee, '25; . . . W. Dodd, '26; E. Smith, '25; S. D. Walker, '25; J. Seeley, '27; S. V. Walker, '27; E. Harris, '26; K. Fowler, '25; M. Gardiner, '25. (Tuttle for R. Miller in the first half, M. Talcott for W. Dodd, E. Harris for E. Smith. Second half, F. Jay for R. Miller.)

**FIRST TEAMS**

1925—1926

Appropriate, if not convenient, was the large bulldog who delayed for ten minutes the first team game which resulted in a score of 6-3 in favor of 1926.

Nineteen twenty-five played with the proverbial canine tenacity; the wild, but often effective, defense of E. Glessner, '25, and the heroic stopping of M. Gardiner, '25, the red goal were especially determined. D. Lee, '25, starred once with a beautiful goal shot, but '25 failed to give its forwards much opportunity for action and when they did get the ball, G. Macy, '26, was an effective baulk.

The Junior team work and technique was better than the Senior defense. M. Talcott, '26, in the wing, and F. Jay and W. Dodd in the forward line, played the ball in a telling three-cornered formation, and it was generally true of the dark-blue team that when they got the ball they knew how to hit it.

The line-up was:

1925:—S. Carey, H. Smith, D. Lee, M. Brown, E. Lomas, V. Lomas, C. Remak, E. Glessner, E. Smith, K. Fowler, M. Gardiner.

1926:—E. Nichols, E. Cushman, W. Dodd, F. Jay, M. Talcott, B. Sindall, M. Tatnall, S. Walker, E. Harris, H. Rogers, G. Macy.

**FIRST TEAMS**

1927 vs. 1928.

1927 succeeded in defeating the Freshmen in a hard-fought game last Thursday with the score of 6-2.

The game was fast; every play being hotly contested. 1928's work was good, but the superior organization of 1927 carried the day.

A swift start from the centre with R. Miller, '27, leading the Green forwards down the field, opened the game. The ball traveled from circle to circle, but few goals were shot. The long fast dribbles of R. Elting, '28, were successful in eluding 1927's backs until the 25-yard line, where their interference was invariably successful. The Green forwards passed unnecessarily in the circle, but were saved by the stalwart defense of S. Walker, '27, and A. Mathew, '27.

The line-up was:

1927—B. Pitney\*, E. Winchester, R. Miller\*\*\*, E. Brodie\*\*, J. Hendrick, A. Mathew, J. Seeley, S. Walker, A. C. Thomas, H. Stokes, F. Thayer.

1928—B. Loines, H. Tuttle\*, F. Bethel\*, A. Palache, R. Elting, E. Jones, J. Stetson, M. Gray, A. Bruere, E. Rhett, E. Litsinger.

**SECOND TEAMS**

1927—1928

By the score of 9-6 in their favor, the Freshmen beat the Sophomores last Wednesday in a game resembling a circus clown-act.

Tumbling, unnecessary running about the field, and sloppy stick work marked the game; 1927's defense, with the exception of C. Swift, '27, was about as effective as a sieve. H. Yandall, '28, in both speed and efficiency, starred on the Freshman team.

In spite of the tie score, 4-4, the first half was mediocre and uninteresting.

In the second half, both teams, becoming excited, rushed wildly up and down the field hitting the ball at random. E. Brodie, '27, after a spectacular dash the length of the field, scored neatly for the Sophomores. For the remainder of the time 1928 took the offensive and broke through 1927's defense unopposed.

Line-up:

1927: A. Newhall, E. Gibson,\* E. Brodie, \*\*\* N. Bowman,\*\* R. Rickaby, C. Platt, E. Lippincott, C. Swift, A. Pierce, E. Morris, N. Pease.

1928: P. Miller, E. Bethel,\* H. Yandall,\*\*\*\*\* H. McKelvey,\* M. Fowler,\* S. Armstrong, M. Miller, E. Havre, M. Pettit, H. Guiterman, E. Litzinger.

**SECOND TEAM**

1925 vs. 1926.

The second team game between the Seniors and the Juniors last Thursday resulted in a victory for Dark Blue, 7-3.

The Juniors had a stronger team than 1925, especially in their forward line. The game was messy for the entire field followed the ball in all its wanderings. V. Cooke, the centre forward for 1926, held the team together well and was strong in attacking.

The line-up was:

1925—S. Anderson, E. Hinkley\*, E. Lawrence\*, Saunders\*, E. Bradley, M. Castleman, C. Coney, M. M. Dunn, H. Hermann, B. Dean, M. Blumenstock.

1926—F. Green, P. Brown, V. Cooke\*\*\*\*\* H. Rodgers\*, G. Leewitz, E. Wilbur, G. Schuder, M. Wylie, B. Linn, A. Wilt, E. Musselman.

**LEAGUE ACTIVE**

CONTINUED FROM PAGE 1

seemed to be tremendous openness in everything; all the records were public.

"We may well be proud of the League Library, for the librarian is an American, a Miss Wilson. She has 50,000 volumes, and keeps copies of every article dealing with the League that is printed in any of the fifty-four countries represented. The five members of her staff, who translate the articles, can speak all these languages.

"There are six committees composed of one member from each country, which work from 9 to 7 o'clock all through the year. Every subject in the League goes to one of them.

"The League seems always to be seeking how to avoid wars. The keynote of or the new protocol adopted by fifteen countries is that if any nation refuses to arbitrate she is the aggressor. We ought to make the protocol a subject for campus gossip."

**BRAINS**

My brain is but a running river,  
Fara, lara li;  
Old Heraclitus, he would shiver  
If he knew how fast that river  
Ran through stationary me.

For he wisely said that never  
Fara, lara li;  
Would river flowing on forever  
Bathe a "bather twice" if ever  
In the same spot bathed he.

As I stand still, my brains flow on,  
Fara, lara li;  
I am here but they are gone,  
I remain as they go on,  
Till there is little left of me.

\* Mariquita Villard, '27.

**EFFECTS OF LIGHTING AN EYE SUBJECT OF PAPER**

On October 29, Dr. Ferree and Dr. Rand presented a paper at the Eighteenth Annual Convention of the Illuminating Engineering Society at Briar Cliff Manor, N. Y., entitled "The Ocular Principles in Lighting." This paper was based on the results of twelve years of study by the writers of the effects of lighting on the powers and welfare of the eye. Features of the paper were a discussion and explanation of the phenomenon commonly called eye-strain and a discussion and explanation of the causal relations of lighting to the abnormalities of the eye.

**CALENDAR**

Thursday, November 13, 8.30 P. M.—President Park will be at home to the Senior Class.

Friday, November 14, 8.30 P. M.—Faculty Reception to the Graduates in Rockefeller Hall.

Friday, November 14, 7.30 P. M.—Dr. William K. Amberson will speak on "The Nature of Animal Light" in Dalton Hall.

Sunday, November 16, 7.30 P. M.—The Rev. Kersopp Lake will speak in chapel.

Monday, November 17—Monday evening concert at Wyndham.

Friday, November 21—Mrs. Sanger will speak on "Birth Control."

Monday, November 24—Faculty tea for Graduates in Radnor Hall.

Wednesday, November 26—Thanksgiving vacation begins at 12.45 P. M.

Monday, December 1—Thanksgiving vacation ends at 9 A. M.

Saturday, December 6—Swimming meet.

**FIELD TRIP TO SLEIGHTON FARMS PREDICTED BY C. A.**

Sleighton Farms, noted for being one of the best run and most progressive reformatories in the country, will be the object of a trip planned by the Social Service Committee of C. A. for Tuesday afternoon, November 18.

A reform school for young girls, Sleighton Farms is organized on the cottage system. Instead of living in great barracks or dormitories, the inmates have small attractive cottages in which they take much pride. A majority of the girls are under a self-government system.

Miss Kingsbury will direct the trip. The head of the reformatory will explain the methods and principles of the school and will help the party make a detailed inspection of the building and cottages.

Those interested in going may sign on the list on the C. A. bulletin board, in Taylor.

**BRITISH EVACUATION OF INDIA NOT YET WISE, SAYS DR. WANLESS**

**Medical Missionary Traces Growth of Political and Social Unrest.**

Illiteracy, the outcaste system and the rivalry between the Mohammedan and Hindu factions make home-rule for India unjust and undesirable, according to Dr. W. J. Wanless, of the American Presbyterian Mission Hospital of Miraj, India, who spoke in chapel last Sunday night.

The Indian Reforms Act, passed three years ago to give greater self-government to the people, stirred up more contention. Some thought it impossible. Others found it inadequate, and opposed it by obstructing all laws in the legislature and refusing to vote any appropriations.

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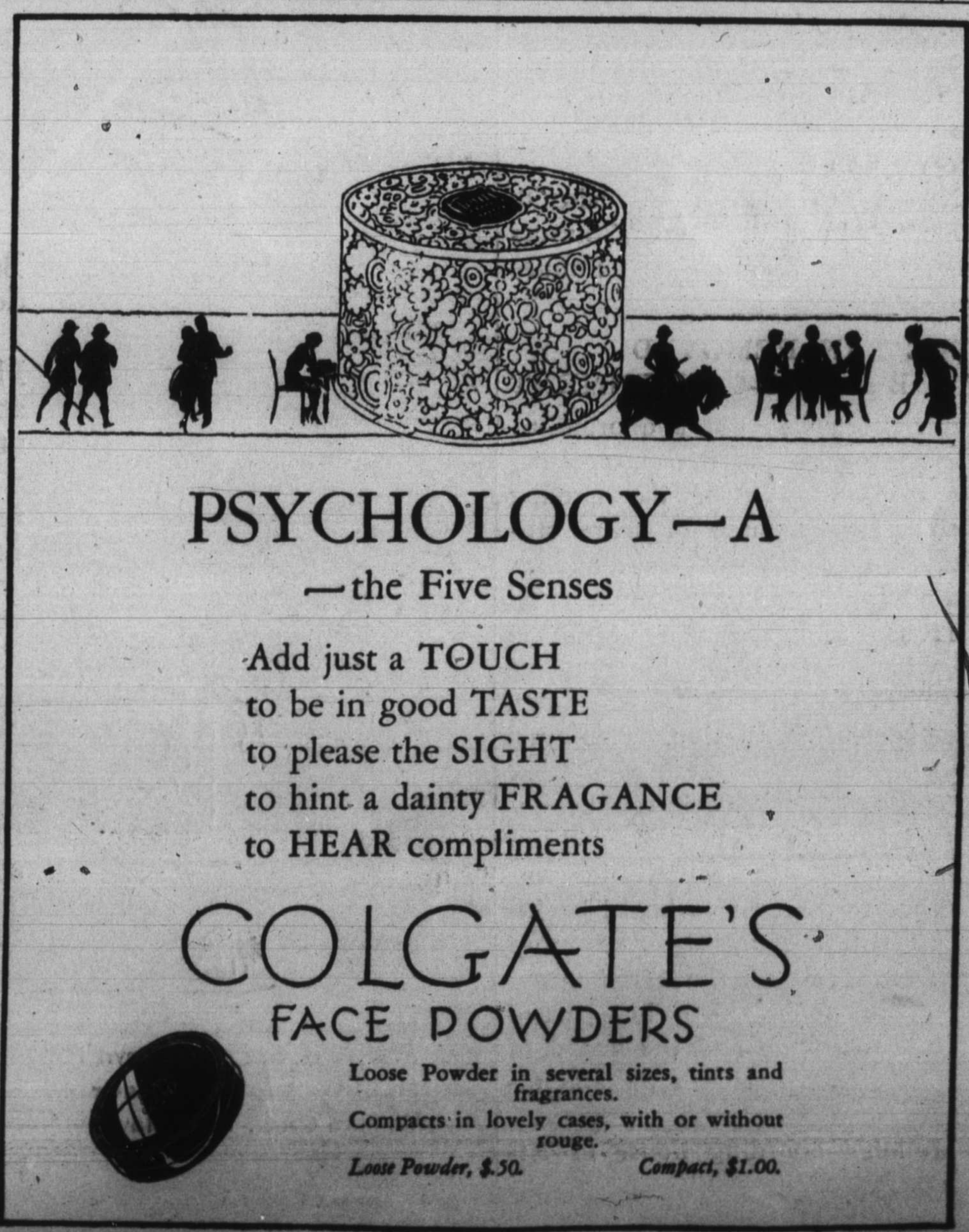
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to please the SIGHT  
to hint a dainty FRAGRANCE  
to HEAR compliments

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"Social discontent has been increased by the mistake of the government in placing emphasis on higher education to the neglect of wider education. India is top-heavy with higher education. Finding themselves without the possibility of employment, large numbers of well-educated men become agitators. Meanwhile 94 per cent. of the population is still illiterate, only one out of 10 boys and one out of 44 girls of school-going age attend school. If education had been wider, India would be more capable of undertaking the much demanded self-government."

"If England were in India for no other reason, it is good she is there if only to keep the Hindus and Mohammedans from warring with each other." This, he feels, they would certainly do if left to themselves.

There are 50,000,000 to 60,000,000 outcasts in India. The elevation of these "untouchables" is the chief program of Mr. Gandhi, who, according to Dr. Wanless, feels that so long as the outcasts are shunned, the country is not fit for democratic rule.

"If India were given home rule today, it would be home rule by the classes not by the masses." Social uplift, sanitation, medical care and provision for the physical needs of the masses must come first. Self-government should follow through a process of slow evolution.

**IN PHILADELPHIA**

Garrick—"Aren't We All," with Cyril Maude.

Forrest—"Cyrano de Bergerac," with Walter Hampden.

Lyric—"Spring Cleaning," with Violet Heming and Estelle Winwood.

Walnut—Maclyn Arbuckle in "Poor Richard."

Shubert—"In Heidelberg."

Broad—"Little Miss Bluebeard," with Irene Bordoni.

Adelphi—Florence Reed in "Ashes."  
Chestnut—"Mr. Battling Buttler."

**Movies**

Stanley—"Madonna of the Street."  
Stanton—"Tess of the D'Urbervilles."

Aldine—Marion Davies in "Janice Meredith."

Arcadia—"Dante's Inferno."  
Globe—"Captain Blood."

**Concerts**

Academy of Music—Philadelphia Orchestra, November 14 and 15.

Choralvorspiel "Wir Glauben alle an einen Gott" .....Bach

Symphony No. 4 in B Flat ...Beethoven

Adagio. Allegro Vivace.

Adagio.

Menuetto. Allegro Vivace. Trio, un poco meno allegro.

Allegro ma non troppo.

Nusch Nusch Tanze .....Hindemith

Tone Poem, "Tod und Verklarung," Strauss

Strauss

Strauss

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Strauss

lantic City was added to the list of places where students may stay unchaperoned, and students may now dine at the Arcadia and Child's.

Announcements from the chair were—That it was omitted from the handbook that students may motor after dark in taxis from theatres or from regular stands in Philadelphia, and students may now stay in the House in New York.

**ATHLETIC NOTICE**

The Athletic Association wishes to remind the undergraduates that black or dark-colored stockings must be worn with athletic costume and that ties must be worn with middle blouses.

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So explore this pirate's chest. Lift the tray, packed with treasures from tropic shores, and feast both eyes and palate on the contents of the money bags beneath. Surely chocolates were never so sweet and so suggestive of their rich background of history.

Pleasure Island Chocolates are sold everywhere, in nearly every neighborhood, by those selected dealers who supply Whitman's Chocolates—each one of whom receives his supplies direct from Whitman's.

"On Choosing Chocolates," "Samplers Old and New," two illustrated booklets, either, or both, of which will be sent on request.



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