

It is very interesting I think how few people major in Science. This year 5 ~~people~~ <sup>people</sup> have majored in Science and 6 people have majored in Mathematics and one in ~~Sci~~ and 1710 is rather a Scientific class. All of those of us who have taken Science know how excellent the Scientific courses are here, and it will be very hard for the college in the future to maintain this excellence for a score or so of people. Why then do not these people avail themselves of the splendid opportunities offered in all of those of us who are Science will have to admit that the hard Sciences have to be so specialized, from the very nature of the subject that they cannot offer that broad basis of culture desired by the girl who is not going on with her work after college. But we do maintain the Sc. gives one of the

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most excellent trainings and drills  
are in accuracy and method  
in a way that few other  
subjects do. How then can  
we manage to change the  
present order of things so that  
more people will gain in Science

I. The first suggestion has  
been made & I have no  
doubt many things before,  
but it is ~~not~~ the less  
valuable. It is that  
Freshmen be required to  
take their ~~time~~ Science  
these first year. I am sure  
if this were done, ~~a great many~~<sup>a great many</sup> people  
would find a desire for  
Scientific knowledge ~~they~~  
in hidden in their hearts  
and they could then arrange  
their college course ~~around~~  
it.

II. The second the obvious  
objection to Scientific courses  
is the laboratory. It is hard  
to give up the best part of an  
afternoon evening through out  
the year. And it is dis-

company when one has made  
 that sacrifice not to have a  
 course for anything in ones  
 final work. ~~But~~ in lab  
 work is so essential a part  
 of scientific training that the  
 girl who gets H.C. in lab  
 should have the marks on  
 her examination - which is  
 the only mark that counts  
 with her other marks - increased  
 while the girl ~~the~~ girl who  
 gets a very low mark in lab  
 might not get H.C. in the  
 course for she is not a good  
 Scientist. There are a  
 great many Post (A) courses  
 that are entirely laboratory  
 work. I myself have had  
 4 such courses! At the end  
 of the semester one is examined  
 on a little bit of reading. The  
 Prof crowded in in odd hours  
 and ones mark is sent up on  
 the examination paper with  
 the lab work separate. The  
 examination mark alone is  
 counted in your record.

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second

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This then is my first suggestion  
that the laboratory work  
be counted in in such final  
work on the course making  
up  $\frac{1}{3}$  or even  $\frac{1}{2}$  of ones  
total final marks. If this  
were done it would not be  
so discouraging to majors in  
Science.

III

Then I should suggest  
that people majoring in Science  
need not take the one year  
of required Science in  
addition. It is rather too  
much for a student who is  
not going on in Scientific work  
to devote 10 hours for 2  
years <sup>summer</sup> and in addition 5  
hours of required Science  
for another year. It ought  
to be possible for people  
majoring in Science either to  
take the extra year of Sc  
or to substitute some other  
I have required subject  
for the required Science or History for  
example. By this means  
it would not be necessary for

the girl interested in Science  
 & yet not going on to it after  
 college. It is a great  
 a misfortune of her college  
 life in Scientific work.

The next point I wish to speak  
 about is not connected in  
 Science & yet perhaps only  
 a person who has spent  
 as much time in Dalton as  
 could make it. I wish to  
 protest against the disorder in  
 the non-Scientific classes,  
 which seems perfectly apall-  
 ing to those of us who have  
 had to ~~be~~ ~~be~~ ~~be~~  
 fully thrilled by our lectures  
 and I may add who are in  
 very small classes. I have  
 talked to a number of  
 Scientific students & they all  
 agree with me in being  
 horrified at the degree of  
 inability and indifference  
 shown in some classes. I  
 can't vouch for what would  
 have happened to us

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villages protestants if we had  
not been majority in science.  
Perhaps this demonstrates the  
superiority of science or  
merely illustrates what I  
said about the excellence  
of the scientific department.  
However a count of classes  
in Taylor it is very notice-  
able how inattentive people  
are. It is not at all  
a rare thing to see a  
student reading a novel  
under the professor's nose  
and he has been found  
to do it too. While a great  
many of us here will feel  
guilty at the thought of  
how much of our course-  
work is done during  
lectures. I am afraid  
the disorder has been worse  
this year than usual. I  
fear the seniors have  
not set the best of examples.  
People say some of the classes  
are so dull that you  
would die if you could.

employ your time just as the  
 during the hour. <sup>really</sup> But ~~it is~~  
 that when ~~we~~ are not paying  
 attention, & perhaps writing  
 letters to your neighbors, the  
 hour seems interminable,  
 whereas if you fix your  
 eyes on the professor & listen  
 with all your might you  
 will find in best cases  
 that something worthwhile  
 is said. <sup>in an hour is up before you know it</sup> The number  
 of dull lecturers is very  
 small - and there ought  
 to be some means of  
 making reduction of it  
 - but surely for the  
 sake of common politeness  
 it is not for the honor  
 of the college we can bear  
 to be attentive - if forced -  
 an hour a day.

Sometimes or other, I feel  
 convinced we must improve  
 in this respect. Of course  
 it is awfully easy for  
 seniors who are hearing  
 to suggest improvements

under which we ourselves are  
 not to suffer and ~~our~~ sug-  
 gestion I am going to make  
 is offered with a secret  
 sense of forgiveness to the  
 classes coming after us.  
 It is that the 1<sup>st</sup> & 2<sup>nd</sup> year  
 English classes be required  
 to be in at 9 o'clock instead of  
 10 o'clock of the day they  
 are due. By this I mean  
 the 9 o'clock lectures will  
 not be cut so their work will  
~~not be disturbed~~ the  
 attention of the class be  
 diverted into the channels  
 of "The Times" when I came  
 to college" or "Athletics  
 twice a week versus  
 a 9 hour working day"  
 instead of following the  
 winding paths of ~~the~~ ~~day~~.  
 In an aside I should  
 like to say that those  
 of us who are in large  
 examinations are very  
 much troubled & during  
 the last half hour by

a perfect guard & chain of  
 people pushing back their  
 chairs & going out. Would  
 it not be possible to allow  
 everyone who has finished  
 before the end of the  
 examination to leave  
 and then see the people  
 who finish during the  
 last half hour & remain  
 seated for the sake of  
 the remainder until the  
 hour is over.

In conclusion I would  
 urge most strongly that  
 the order in the class  
 be made a very special  
 care of self government,  
 because it seems as though  
 we had to feel a personal  
 responsibility to the whole  
 student body before we  
 can sacrifice our own  
 feelings of obey laws and  
 we do not like to obey laws  
 in which we have had no  
 hand in making. If we  
 cannot not be orderly

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by ourselves in each  
class until at the  
beginning of the year elect  
a class officer who will  
be responsible for the good  
conduct of the rest of the  
class. So public opinion  
would develop against the  
present evil order of  
things, and we shall have  
removed one of the few  
obstacles on the path  
of progress.